



The SCHOOL | COLLEGE | WORK Initiative

SCWI

SCHOOL | COLLEGE | WORK Initiative 2011-2012

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SCWI Spring Symposium 2012

Celebrating 15 Years of Success

Tuesday, May 8, 2012

Registration: 8:15 a.m. – 9:00 a.m.

Program: 9:00 a.m. – 3.15 p.m.

**Humber Institute of Technology and Advanced Learning - North Campus
205 Humber College Blvd., Toronto**

www.scwi.ca or www.iject.ca

**The School/College/Work Initiative is a joint project of the
Ontario Ministry of Education, the Ministry of Training, Colleges and Universities,
the Committee of College Presidents and the Council of Ontario Directors of Education (CODE)**

The School/College/Work Initiative
gratefully acknowledges
the contribution, cooperation and assistance
of
Humber Institute of Technology & Advanced
Learning – North Campus
in the planning of this event

SCWI Co-Management Team

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Sylvia Barnard, President, Cambrian College

Jeff Zabudsky, President, Sheridan College

Chris Whitaker, President, St. Lawrence College

Céline Cadieux, Director, CSDC de L'est Ontarien

Martyn Beckett, SCWI Project Co-Chair, Director, Durham DSB

Cathy Horgan, Director, Brant Haldimand Norfolk Catholic DSB

Cathi Siemieniuk, Director, Lakehead DSB

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Richard Franz, Director, Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education

Phil Hedges, Education Officer, Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education

Lynn Grittani, Agente d'éducation, Unité du continuum de l'apprentissage en langue française

Direction des politiques et programmes d'éducation en langue française Division de l'éducation en langue française, de l'éducation autochtone et de la recherche Ministère de l'Éducation/Ministère de la Formation et des Collèges et Universités

Frank Kelly, SCWI Project Manager, Executive Director, Council of Ontario Directors of Education

David Armstrong, SCWI Project Officer

Symposium Overview

8:15 a.m. – 9:00 a.m.	<i>Registration (Lecture Theatre Concourse)</i>
	<i>Continental Breakfast (Lecture Theatre Concourse)</i>
9:00 a.m. – 9:30 a.m.	<i>Opening Session (Lecture Theatre)</i> <i>Welcome and Introductions</i> <ul style="list-style-type: none">• Frank Kelly, SCWI Project Manager• The Honourable Laurel Broten – Minister of Education• John Davies, President, Humber College• Maurice Proulx, SCWI Liaison Team Member• Richard Franz, Director – Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
9:40 a.m. – 10:40 a.m.	<i><u>Session 1: Workshop</u></i>
10:40 a.m. – 11:00 a.m.	<i>Refreshments & Networking</i>
11:00 a.m. – 12:00 p.m.	<i><u>Session 2: Specific Interest Networking Opportunities</u></i>
12:00 p.m. – 1:00 p.m.	<i>~ Lunch ~ (Humber Food Emporium)</i>
1:00 p.m. – 2:00 p.m.	<i><u>Session 3: Workshop</u></i>
2:00 p.m. – 2:15 p.m.	<i>Refreshments & Networking</i>
2:15 p.m. – 3:15 p.m.	<i><u>Session 4: Specific Interest Networking Opportunities</u></i>
3:15 p.m. – 3:20 p.m.	<i>Evaluation- Please hand in your comments</i>
3:20p.m.	<i>Adjournment</i>

Session #1- Workshops (9:40 a.m. – 10:40 a.m.)

- 1.1 SCWI/ GotoCollege Websites ROOM F113 (38)**
PRESENTERS: Michael Moher, Michael Smith & Rick Meridew
SCWI/IJECT Support Team
CODE: SCWI/IJECT GotoCollege/AllerauCollege Support Team
An overview of the SCWI / GotoCollege web sites – their purpose, presence and usefulness for RPT chairs, staff, parents and students. This workshop will demonstrate how these sites are changing the way we support and promote dual credits through technology, and how these sites can assist you to access and to share the information you need to continue to sustain and grow your programs. The workshop will be interactive and allow time for questions and comments to continue our goal to keep these sites current and dynamic.
- 1.2 A New Version of SWAC – Barrydowne College at Cambrian College ROOM F231 (50)**
PRESENTERS: Judy Noble, Student Success Coordinator, Charline Smith – Director, Maureen McNamara – Principal, Barrydowne college (via Skype-possibly)
Cambrian College in partnership with the Rainbow District School Board
This workshop will explore how the SWAC at Cambrian College has evolved over the years into what is now a full high school devoted to students who are at-risk and disengaged. Take a look at how the school was developed, recruitment criteria/tools, program structures and successes.
- 1.3 Dual Credit Students – Where do they go? ROOM D237 (46)**
PRESENTERS: Ken Harrison, Chair, RPT #2
Humber College
Formal reporting for dual credit programs currently tracks the relative success of students completing courses but little information is available on the subsequent pathways these students pursue. There clearly exists a need to determine where, when, and how these thousands of students perform subsequent to their completion of the dual credit program.
This workshop will focus on the approximately 290 students who enrolled in dual credit courses at Humber College from 2006/07 to the end of 2009. It will look at both student success during and after their participation in dual credit courses and overall outcomes for these students beyond secondary school.
- 1.4 Humber Dual Credit Students and Teachers Share Their Experiences ROOM B215 (50)**
PRESENTERS: Carol Ray – Workshop facilitator, Daniella Kibedi – Humber Dual Credit Teacher, Humber Dual Credit students from the Social Psychology class.
Humber College
Join us to hear firsthand the experiences of Dual Credit students and the Humber teacher from the Social Psychology course- one of several courses in the Humber SSOGT (Secondary Schools of Greater Toronto) Dual Credit program. Take the opportunity to ask questions of the panel.
- 1.5 Site Web iject.ca/alleraucollege et planification d'une EPR ROOM F229 (27)**
PRESENTERS: Maurice Proulx – Membre du comité de liaison de l'IJECT, ÉPR 3, 12 et 16, Lynn Grittani – Agente d'éducation, ministère de l'Éducation et ministère de la Formation, des Collèges et Universités.
IJECT
Brève présentation du site Web iject.ca axé sur les ressources destinées aux personnes travaillant dans le domaine de la double reconnaissance de crédits. Discussion centrée sur l'utilisation optimale du site et sur l'amélioration de son contenu.
Cet atelier comprendra aussi une discussion de la planification à court terme et à long terme vis-à-vis l'IJECT et la DRC, y inclus des conseils sur le processus annuel de demande de propositions et les leçons apprises lors du processus récent d'approbation de la programmation pour l'année scolaire 2012-2013.
- 1.6 Dual Credit Teachers: Challenges and Successes ROOM F235 (50)**
PRESENTERS: Michelle Leigh, Superintendent of Schools
DSB Ontario North East
Please join us for a round table discussion regarding the planning for, and implementation of the Dual Credit teacher within Dual Credit programming. Participants should come prepared to share their challenges and successes around this important issue. It is hoped that the exchange of ideas will facilitate the delivery of this important role.
- 1.7 ELRPT: Partnerships that Work ROOM D235 (43)**
PRESENTERS: Greg Ingram, District Principal TLDSB and Chair ELRPT, ELRPT Partner Leads
Eastern Lakeshore Regional Planning Team
Partners in the ELRPT will share their stories related to creating an RPT that works. Representatives from each of the partners will share their secrets for success, ongoing challenges and their vision for the future.

- 1.8 Tools for the New RPT Chair/Coordinator ROOM F115 (38)**
 PRESENTERS: Rosie Hessian, RPT 7 Coordinator and Dual Credit Manager, Bill Jack, SCWI Consultant, Diane Cowden, Provincial Liaison, Larry Archibald, Provincial Liaison.
RPT 7 Grand Connections, SCWI Liaison team Members and SCWI Consultant
 This workshop will focus on the administrative components of the RPT. Part of this will be a follow-up to the work of the SCWI committees on the RPT Governance Model regarding generic roles/functions of RPT Financial Services coordination, RPT Dual Credit coordination and RPT Activity coordination, all of which have resulted in resources for RPTs. This workshop will also appeal to those new to an RPT role or new to the Financial Services Institution (FSI) role.
- 1.9 Marketing the “brand” Dual Credits ROOM F220 (50)**
 PRESENTERS: Dez Collins, Chair RPT 8 and Dual Credit Teacher for Near North DSB, Kevin Hotten, Co-Chair RPT 8 – Nipissing Parry Sound CDSB, Deidre Bannerman, Co-Chair RPT 8 – Canadore College
Near North DSB, Canadore College, Nipissing Parry Sound CDSB
 This workshop will expand on last year’s initiative to develop and market the “brand” of Dual Credits in our area. We have made a drastic but important change to our marketing strategy for the 2012-13 school year. RPT 8 is working in partnership with the Canadore College Marketing staff to blend Dual Credits into the look and feel of the College Marketing strategy. By combining resources, we are able to save time and money but most importantly, we are able to have a consistent look which we hope will lead to more Dual Credit growth. Part of our plan, which we will share with the group, is a strategy to implement this marketing in the home school guidance office so that it is visible to all students.
- 1.10 Students Experiencing Technology’s Unlimited Possibilities CANCELLED**
 PRESENTERS: Carey Carty, Manager, Passport to Prosperity, Karen Mason, Project Manager, Ottawa High School Technology Program
Ottawa Network for Education, Invest Ottawa
 This workshop will introduce participants to the highly successful Ottawa High School Technology Program. This unique technology learning program was created to address the declining enrollment in post-secondary technology courses, and to increase the number of students pursuing a career in the technology sector, specifically software engineering. Participating high school classroom teachers work with industry mentors who support students tasked with developing computer learning games. Student learning is further enriched by visits to research labs, computer software companies, digital media workplace visits, and colleges and universities. Participants will learn how to replicate this model through discussions about recruiting industry mentors, acquiring program equipment and sponsorship, training educators, and developing student projects.
- 1.11 Pathway Mentors 8 ROOM F202 (60)**
 PRESENTERS: Jeremy McQuigge – Student Transition Coordinator, Joanne Gosselin – Coordinator of Student Success Intermediate/Secondary, Susan Hemstreet – OYAP / Pathways Instructional Coach Curriculum Services
Academic Partnerships / Ottawa Catholic School Boards / Ottawa-Carleton District School Board
 This interactive workshop will explore the success of the Pathway Mentoring 8 program – from inception to sustainability. Participants will learn about the features, advantages and benefits of working on a Grade 8 transition program that closely supports and links the work of District School Boards and Colleges. Key stakeholders in the program’s success will share testimonials and words of advice for boards looking to implement a similar initiative.
- 1.12 College Course is Key to SWAC Program ROOM F212 (50)**
 PRESENTERS: Jim Keyes, SWAC dual credit teacher, Thunder Bay CDSB, Al Phyllis, SWAC dual credit teacher, Lakehead DSB, Laura Jones, Confederation College Professor
RPT 11 – Northwestern Ontario Regional Planning Team (Confederation College, Thunder Bay CDSB, Lakehead DSB)
 The Lakehead DSB and the Thunder Bay CDSB have been running a combined SWAC program at Confederation College over the last several years. Details will be presented on how this SWAC program has connected with college top-up courses to allow students a wider variety of choice in college course selection. The key mandatory college course “Making the Grade” will be highlighted. “In schools where this course was adopted, the dropout rate decreased as much as 25% and in some cases, 50%. (Ellis, 2012)
 The course will be highlighted in the workshop and how it has enhanced the SWAC program.
- 1.13 When Geography is a Challenge-Dual Credits at Secondary Schools ROOM F233 (50)**
 PRESENTERS: Steve Spiers, Consultant, Trillium Lakelands DSB
Trillium Lakelands DSB
 Trillium Lakelands DSB covers 11,500 square kilometers in the heart of cottage country. Though its students live in beautiful communities, they are often far away from college campuses. In striving for access to dual credits, the board has partnered with two colleges to offer dual credits at its secondary schools. These credits range from Baking to Web Design. This workshop outlines the rationale and examines strategies to make dual credit delivery work at secondary schools.

- 1.14 Niagara Link – Get Back On Track ROOM F205 (50)**
 PRESENTERS: Sylvie Gregoire – Dual Credit Teacher/Program Facilitator, Paula Skrok – Classroom Teacher
District School Board of Niagara
 The Niagara Link program is a Niagara College and DSBN initiative designed especially for students who are not currently attending high school or who are at risk of leaving school before graduation. Come learn how students participating in the School Within A College program can earn regular stream high school credits plus a dual credit. This workshop will include information on the recruitment process, program overview and expectations, course selection including credit recovery – Coop, the role of the teacher versus the role of the dual credit teacher, challenges, successes and next steps.
- 1.15 Creating a Professional Learning Community in Mathematics among Secondary teachers and College faculty ROOM D242 (44)**
 PRESENTERS: Joanne Mantha McConnell, Catholic Curriculum Coordinator, Gr. 7-12
SCWI RPT 15, Huron-Superior Catholic District School Board
 This workshop will share the process of creating a professional learning community in Mathematics among secondary teachers and college faculty through Math forums in Sault Ste. Marie and region. Participants will review the differences between secondary and college Math as well as strategies to improve the transition.
- 1.16 Dual Credit Policy and Implementation for School Board Educators New to Dual Credits ROOM D239 (37)**
 PRESENTERS: Phil Hedges, Sonja Vandermeer, Education Officers
Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
 Are you new to dual credits? Meet with EDU staff as they guide you through the Dual Credit policy document, related policy documents, and answer your policy-related questions. Discussion will include successful strategies RPTs are using to implement dual credit policies.
- 1.17 Ontario Youth Apprenticeship Program Seat Purchase and Dual Credits ROOM F232 (50)**
 PRESENTERS: Anita Webb, Program Consultant Ontario Youth Apprenticeship Program, Service Delivery Branch, MTCU, Robert Hue, Senior Program Analyst, Strategic Policy and Programs Division, MTCU
Ministry of Training, Colleges and Universities
 A presentation and discussion of the relationship between the Ontario Youth Apprenticeship Program and School-College-Work Dual Credits. Participants who attend this workshop will be familiar to some degree with both programs in order to participate in discussions about successes and lessons learned. There will also be discussions regarding the various models of Seat Purchase funding for Level One in-school courses funded by MTCU and those funded by SCW DCs.
- 1.18 The 2010-11 Dual Credit Student Data Report ROOM F223 (50)**
 PRESENTERS: Sebastian Franks and Michael Maiolino
Ministry of Education
 Recently, the Ministry of Education released the results of the 2010-11 Student Data Report, in which Regional Planning Teams (RPTs) reported on the students participating in dual credit programs and the successes and challenges that they faced. The Student Data Report highlights a number of encouraging trends that will be explored in this workshop.

Session # 2: Networking Opportunities (11:00 am - 12:00 pm)

Note: The interactive sessions have proven to be a highlight of our yearly Symposium. The intention is to provide an opportunity for participants to meet colleagues from different sectors: college, school board, SCWI, Ministry and the community:

- To meet and get to know one another
- To address areas of common focus, and
- To share challenges and potential solutions.

Please select one session according to your interest from the following list.

Session

2.1 – Dual Credit Programs in Congregated settings - all secondary students in one college class

Room: F231 Maximum 50

2.2 – Dual Credit Programs in “School-within-a-College” settings - secondary students getting regular secondary courses plus dual credit opportunities

Room: F233 Maximum 50

2.3 – Dual Credit Programs in “Top up” settings – where secondary students are dispersed among several or many college courses with college students

Room: F223 Maximum 50

2.4 – Dual Credit Programs “Team-taught” in a college or in a secondary school

Room: F220 Maximum 50

2.5 – OYAP Level 1 Apprenticeship Training Dual Credit Programs

Room: F232 Maximum 50

2.6 – Dual Credit Programs delivered through Night School, Summer School or On-line learning

Room: F235 Maximum 50

2.7 – Student support services for dual credit students including counselling, learning supports, etc.

Room: F212 Maximum 50

2.8 – Administration of SCWI Regional Planning Teams (RPT Chairs/Coordinators)

Room: F205 Maximum 50

2.9 – Exploring connections between dual credits and Specialist High Skills Major programs

Room: D237 Maximum 46

2.10 – Examining the future possibilities for the School College Work Initiative

Room: D235 Maximum 43

2.11 – Student evaluation policies and procedures in schools and in colleges

Room: F113 Maximum 38

2.12 – Admissions criteria for dual credit programs

Room: F202 Maximum 60

2.13 - Orientation and teacher training for new dual credit teachers

Room: F115 Maximum 38

2.14 – Network Café – If you do not see a topic of interest, come to this session and we will discuss topics of interest expressed by the group.

Room: D242 Maximum 44

2.15- Session de réseautage pour les francophones

Les participants et les participantes auront l'occasion d'échanger des idées sur 4 sujets afin d'améliorer la livraison des programmes à double reconnaissance de crédit:

- le marketing
- les forums
- comment susciter et maintenir l'intérêt des conseils
- la logistique (les inscriptions, les abandons et les absences).

Par la suite, un sommaire des idées et des suggestions vous sera acheminé pour que vous puissiez le partager avec votre région.

Room D239 Maximum 37

Lunch (12:00 p.m. – 1:00 p.m.) Humber Food Emporium

Session #3: Workshops (1:00 p.m. – 2:00 p.m.)

- 3.1 Preparing SHSM Students for OYAP Opportunities **ROOM F231 (50)****
PRESENTERS: Gaston Theriault –College Link Consultant, Natalie Goudreau –Dual Credit Student Success Coordinator, Julie Dion-Grade 11 Guidance Counselor (via Skype), Michel Grandmont – SHSM Coordinator (via Skype)
Cambrian College in partnership with the Sudbury Catholic District School Board
This workshop will explain the steps taken by the SCDSB early on in the academic year to pre-select and set-up SHSM students who are focusing on Heavy Duty Equipment and Transportation. This advance preparation enables the students to take part in a new team-taught dual credit that will prepare them for the Commercial Vehicle/Heavy Duty Equipment Level One Apprenticeship program. This new program identifies at-risk students early on, and engages them over a two year period in a field of interest to them.
- 3.2 Partnerships in a SWAC Program (with students) **ROOM F232 (50)****
PRESENTERS: Catherine Moynihan – SHSM Lead Teacher/Dual Credit Coordinator, Tobin Walsh – Pathways Facilitator, MaryEllen Gucciardi – Academic Consultant for Alternative Education, Vikki Borg-Iuele – Coordinator for Student Success, Secondary Programs
Dufferin Peel Catholic District School Board, Toronto Catholic District School Board, Humber College
Learn how the Dufferin Peel Catholic District School Board, Toronto Catholic District School Board and Humber College are collaborating to provide this unique and innovative learning opportunity for secondary school students.
Meet and speak with the students currently enrolled in this alternative high school experience. Listen to their first-hand accounts of the program and of being on the college campus while still in high school.
- 3.3 SWAC (TDSB & GBC)-Invested in Student Success! **ROOM D237 (46)****
PRESENTERS: Maria Carvalho - Centrally Assigned SWAC Teacher, TDSB, Elizabeth Dantas - Educational Partnerships Project Manager, GBC, Laura Reynolds - Instructional Leader, TDSB, Lina Simpson - Centrally Assigned Dual Credit Teacher, TDSB
TDSB - Toronto District School Board, GBC - George Brown College
During this workshop, representatives from TDSB (Toronto District School Board) and GBC (George Brown College) will present on the SWAC 'School Within A College' program offered to TDSB's secondary school students who are disengaged and can benefit from this alternative program in order to successfully accumulate credits and graduate from high school. The workshop will include a detailed description of the various components (Dual Credits, Credit Recovery, Co-op, etc.) in TDSB/GBC's SWAC Model. Lastly, current & past SWAC students will share their experiences and goals after graduating from the SWAC program.
- 3.4 Meilleures Pratiques d'IJECT avec David Armstrong **ROOM F229 (27)****
PRESENTERS: David Armstrong (agent de projet IJECT)
IJECT
M. David Armstrong (IJECT) fera une présentation pour les ÉPR's francophones et leurs membres sur les pratiques réussies du projet IJECT provinciale. L'atelier a pour but d'inciter des nouvelles idées et offrir une chance aux membres des ÉPR's de poser des questions par rapport au projet.
L'atelier sera livré sous style forum ouvert afin d'encourager la participation et le dialogue entre les participants.

- 3.5 Mathematics Connections: An Exchange between Secondary and College Teachers ROOM D239 (37)**
 PRESENTERS: Tina Thibault-Lambert, Mathematics Instructor, Michelle Leigh Superintendent of Schools, Heidi Pratt, Mathematics Coach
Northern College of Applied Arts and Technology, DSB Ontario North East
 Secondary and College Mathematics teachers recently had an opportunity to collaboratively design activities with ‘real life’ mathematics problems for college and secondary students. Together the instructors focused on building a continuum of problems applicable for grade 10, 11 and 12 students while exploring Mathematics used in specific employment fields.
 Join us for an in depth look at the planning, implementation and results of the project.
- 3.6 Evidence of Success: Data Collection and Student Perceptions ROOM F205 (50)**
from Fleming College and Durham College Dual Credit Courses
 PRESENTERS: Trudy A. Heffernan, Director, Centre for Learning and Teaching, Fleming College, Susan Pratt, Coordinator, SCWI, Durham College, Gail Mackenzie, Instructional Leadership Consultant, SCWI, Kawartha Pine Ridge District School Board
Fleming College, Durham College, Kawartha Pine Ridge DSB
 The Eastern Lakeshore Regional Planning Team has been collecting and tracking student success in dual credits for a number of years now. Systematic student surveys and tracking of student results is a regular part of annual business for this RPT. Fleming College and Durham College will share results of the student surveys as well as data on students carrying on to post-secondary programs. School board representatives have been active in interviewing students and hearing their stories to add to the body of evidence that supports these very successful programs.
- 3.7 Trade and Technology Days for Grade 8 Students ROOM F212 (50)**
 PRESENTERS: Jo-Ann McCabe, School Board Liaison, Sue McPhedran, School Board Liaison
RPT 7 Grand Connections
 Trades and Technology Workshops for Grade 8 students. A “How To” information and planning resources session. Learn how students and teachers are introduced to a variety of careers that enable students to make informed decisions for high school courses. The workshops encourage students to consider technology courses in high school and college or apprenticeship programs in the future.
- 3.8 Orientation Sessions - Get off to a good start to ensure Student Success ROOM F236 (27)**
 PRESENTERS: Deidre Bannerman (Co-Chair RPT 8 – Canadore College), Kevin Hotten (Co-Chair RPT 8 – Nipissing Parry Sound CDSB), Dez Collins (Chair RPT 8)
Near North DSB, Canadore College, Nipissing Parry Sound CDSB
 In the region, the success rate for Dual Credits is approximately 80% and our RPT feels part of the reason for this success is that we prepare students prior to attending regular classes at the College. We host orientation sessions prior to every Dual Credit start. These sessions include a tour of the facility, a meeting with their College instructor, a review of the guidelines and expectations, and a welcome to College, most often given by one of the Deans at Canadore. At these sessions, we also provide students with text books, student cards, and any other tool they need to get off to a good start. Based on feedback from students and from teachers at the home school, the orientation session helps to alleviate a tremendous amount of anxiety for students prior to attending the program and this can only help in the long run.
- 3.9 Team Taught Tool-Kit ROOM F202 (60)**
 PRESENTERS: Tracy Norris-Dual Credit Coordinator
Algonquin College
 With the growth of Dual Credit, Algonquin College has seen an increased interest in Team Taught opportunities by District School Boards. This type of offering has many benefits, but also interesting challenges. This hands-on workshop will take participants through our successes and challenges, but also provide concrete resources for those interested in offering TT deliveries. The “tool-kit” will include policy materials, exemplars of schedule alignment, curriculum alignment and communication with parents/guardians.
- 3.10 Communicating Dual Credit Information: Social Media ROOM F235 (50)**
Website and Print Strategies
 PRESENTERS: Pat Garrod – St Lawrence SCWI/PASS Coordinator, Stephanie Laurin – SLC Dual Credit Facilitator, Kingston Campus, Area School Board PASS Reps
St. Lawrence College and Area School Boards, RPT 9 PASS
 Communicating with our Dual Credit students, parents, school board partners, college staff and community is critical to the success of Dual Credit programs.
 We will introduce you to our Facebook and Twitter accounts and walk you through our PASS website and show you print materials essential to our marketing strategies.

- 3.11 Starting a SWAC Program in two locations ROOM F113 (38)**
 PRESENTERS: Tina Pedersen, Consultant, Simcoe Muskoka Catholic DSB, Michelle Rao, Manager, School, College Partnerships, Georgian College, Michelle Rao, Manager, School College Partnerships, Georgian College, Others to be confirmed.
Simcoe Muskoka Catholic DSB Georgian College,
 SMCDDB took an ambitious approach to its first School Within a College in 2011-12. The board, in concert with Georgian College, began two FLEX programs in two different locations serving two distinct communities. This workshop outlines the successes and challenges, offers some key points to consider from the college and board perspectives, and provides student comments about the experience. FLEX will take place at four Georgian College campuses in 2012-13, involving all five boards in the Central Lakes Regional Planning Team.
- 3.12 What makes a Successful Regional Planning Team – A Facilitated Discussion ROOM D235 (43)**
 PRESENTERS: Linda Saari – Co-chair, Sarah Zamin-Project Coordinator
Niagara College, Zamin Consulting
 The Regional Planning Team is the hub of all School College Work activity in each region. The membership and decision making structure of the team keeps the program moving forward towards success, innovation and positive partnerships. Join Linda and Sarah to share the successes and challenges your Regional Planning Team has experienced and learn how other teams work.
- 3.13 SWAC: The Statistics Versus the Real Stories ROOM F115 (38)**
 PRESENTERS: Michael Jalak, SWAC dedicated teacher, Katie Mohamed, Chair, RPT 15
RPT 15, Algoma District School Board
 The statistics show that the School College Connection (SWAC) student success rates in dual credits is much lower than those of students from the composite high schools. While at first disconcerting, given the extra supports available, the real story is that nearly all of these students do become re-engaged and do complete their OSSD. Furthermore, the majority do go on to post secondary programs. This workshop will outline some of the reasons for the lower success rates, along with some inspiring stories of students who find their place at Sault College.
- 3.14 Dual Credit Policy and Implementation: A Refresher ROOM F233 (50)**
 PRESENTERS: Phil Hedges
Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
 Test your knowledge of the Dual Credit Policy through this interactive session led by EDU staff. Discussion will include sharing successful strategies RPTs are using to implement dual credit policies. Please bring a copy of the Dual Credit Policy and Implementation document.
- 3.15 Introduction to the Ontario Youth Apprenticeship Program (OYAP) and Apprenticeship ROOM F223 (50)**
 PRESENTERS: Anita Webb, Program Consultant, Ontario Youth Apprenticeship Program, Service Delivery Branch, MTCU, Robert Hue, Senior Program Analyst, Strategic Policy and Programs Division, MTCU
Ministry of Training, Colleges and Universities
 This workshop is for participants with a limited knowledge of apprenticeship and OYAP who want to learn the basics, including the history, objectives and outcomes for the program. The workshop will also include an introduction to Seat Purchase procedures for Level One in-school courses as well as an introduction to OYAP's relationship with School-College-Work Dual Credits.
- 3.16 School Within a College (SWAC) Models and Dual Credit Policy ROOM F220 (50)**
 PRESENTERS: Sonja Vandermeer, Education Officer, Mary Smart, Researcher SCWI and SWAC coordinators
Ministry of Education and CODE
 Interested in setting up a SWAC program or expanding your current SWAC? This year, approximately 1500 students across the province are participating in a SWAC. CODE's research on provincial SWAC programs, results and findings from the SWAC student survey and grad survey data will be shared. We'll also review Ministry of Education policies specific to students in SWAC programs. Hear from SWAC educators about their experiences and get answers to your questions.
- 3.17 On-Line Delivery – Does it Work? ROOM D242 (44)**
 PRESENTERS: Richard Hodgkinson, Keewatin Patricia DSB, Laura Jones, Professor, Confederation College
RPT 11 – Northwestern Ontario Regional Planning Team (Confederation College, Keewatin Patricia DSB)
 Keewatin Patricia DSB piloted on on-line delivery of a dual credit to students in several of their remote high schools (Ignace, Dryden, Red Lake, Kenora, Sioux Lookout). This on-line delivery was piloted to ensure that the primary target group of students 'at-risk' in all high schools had the opportunity of accessing a dual credit. Workshop will highlight challenges is setting up on-line delivery, structure and content of College course (Making the Grade) and initial results.
- 3.18 Dual Credit Forums ROOM B215 (50)**
 PRESENTERS: Sue Pratt, SCWI Coordinator, Durham College; Adriana McDonough, SCWI, Elyse Pinder, SCWI, DDSB; DCDSB; Derek Brunton, Professor, Durham College; Mandy Fisher, Teacher, DDSB; Vince Belmonte, Teacher, DCDSB; Stephanie Lloyd, Teacher, DCDSB
Durham College, DCDSB, DDSB
 Presenters will provide an overview of their Dual Credit Forum for faculty and teachers, including the dual credit faculty planning guide and the dual credit teacher planning guide. Teachers and faculty will be on hand to describe the curriculum alignment process for team-taught dual credits as well the high school visit to the college.

Session # 4: Networking Opportunities (2:15 p.m. – 3:15 pm)

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Please select one session according to your interest from the following list.

Session

- 4.1 – Dual Credit Programs in Congregated settings - all secondary students in one college class
Room: F231 Maximum 50
- 4.2 – Dual Credit Programs in “School-within-a-College” settings - secondary students getting regular secondary courses plus dual credit opportunities
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- 4.3 – Dual Credit Programs in “Top up” settings – where secondary students are dispersed among several or many college courses with college students
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- 4.4 – Dual Credit Programs “Team-taught” in a college or in a secondary school
Room: F220 Maximum 50
- 4.5 – OYAP Level 1 Apprenticeship Training Dual Credit Programs
Room: F232 Maximum 50
- 4.6 – Dual Credit Programs delivered through Night School, Summer School or On-line learning
Room: F235 Maximum 50
- 4.7 – Student support services for dual credit students including counselling, learning supports, etc.
Room: F212 Maximum 50
- 4.8 – Administration of SCWI Regional Planning Teams (RPT Chairs/Coordinators)
Room: F205 Maximum 50
- 4.9 – Exploring connections between dual credits and Specialist High Skills Major programs
Room: D237 Maximum 46
- 4.10 – Examining the future possibilities for the School College Work Initiative
Room: D235 Maximum 43
- 4.11 – Student evaluation policies and procedures in schools and in colleges
Room: F113 Maximum 38
- 4.12 – Admissions criteria for dual credit programs
Room: F202 Maximum 60
- 4.13 - Orientation and teacher training for new dual credit teachers
Room: F115 Maximum 38
- 4.14 – Network Café – If you do not see a topic of interest, come to this session and we will discuss topics of interest expressed by the group.
Room: D242 Maximum 44

Evaluation (3:15 p.m. – 3:20 p.m.) Please hand in your comments

Adjournment (3:20 p.m.)