

School/College/Work Initiative
Provincial Symposium

***“Destination College:
Pathways to the Future”***

Tuesday, May 13, 2008

Registration: 8:00 a.m. – 8:45 a.m.

Program: 8:50 a.m. – 4:00 p.m.

**Humber Institute of Technology and Advanced Learning
-North Campus**

www.gotocollege.ca

**The School/College/Work Initiative is a joint project of the
Ontario Ministry of Education, the Ministry of Training, Colleges and Universities,
the Committee of College Presidents and the Council of Ontario Directors of Education (CODE)**

The School/College/Work Initiative
gratefully acknowledges
the contribution, cooperation and assistance
of
Humber Institute of Technology & Advanced
Learning – North Campus
in the planning of this event

SCWI Co-Management Team

Robert Gillett, SCWI Project Co-Chair, President, Algonquin College
Grant Yeo, SCWI Project Officer
Sylvia Barnard, President, Cambrian College
Andree Lortie, President, La Cite Collegiale
Gerry Connelly, Director, Toronto DSB
Geoff Williams, Director, Avon Maitland DSB
MaryLynn West-Moynes, President, Mohawk College
Lise Bourgeois, Directrice de l'éducation, CECLF du Centre-Est
Gordon Campbell, Director, Simcoe County DSB
John Mackle, Director, Peterborough, Victoria, Northumberland and Clarington DCSB
Johanne-Boisvenu-Blondin, Agent d'éducation, Ministère de l'Éducation
Patti Redmond, Director, Strategic Policies and Programs Branch, Ministry of Training, Colleges and Universities
Shelley Acheson, Team Lead, Program and Design Unit, Ministry of Training, Colleges and Universities
Grant Clarke, Director, Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
Mary Smart, Education Officer, Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
Frank Kelly, SCWI Project Manager, Executive Director, Council of Ontario Directors of Education

Symposium Overview

7:45 a.m. – 8:45 a.m.	Registration (Lecture Theatre Concourse) Continental Breakfast (Student Centre and Food Emporium seating)
8:50 a.m. – 10:00 a.m.	Opening Session (Lecture Theatre) Welcome and Introductions <ul style="list-style-type: none">• Frank Kelly, SCWI Project Manager• & Grant Yeo, SCWI Project Officer• John Davies, President, Humber College• Ministry, EDU opening address• Ministry, MTCU opening address
10:10 a.m. – 11:00a.m.	Workshop Session 1 (12)
11:10 a.m. – 12:00p.m.	Workshop Session 2 (11)
12:00 p.m. – 12:30 p.m.	~ Lunch ~ (Student Centre and Food Emporium seating)
12:45 p.m. – 1:45 p.m.	(Lecture Theatre) College Math Project – Laurel Schollen Literacy Lessons – Paul Collins Writing Exemplars – Kathy Rhodes
1:55 p.m. – 2:45 p.m.	Workshop Sessions 3 (11)
2:55 p.m. – 3:15 p.m.	Closing Session (Lecture Theatre) <ul style="list-style-type: none">• Grant Clarke, Director, EDU - SCWI – 2008 and Beyond
3:15 p.m. – 4:00 p.m.	Regional Planning Team Chairs meeting (President's Boardroom) Sharing and Viewing Resources DVD testimonials

(Lecture Theatre Concourse)

Workshop Session #1 (10:10 a.m. – 11:00 a.m.)

- 1. *Northeastern Ontario- Regional Planning Team 4* **ROOM f231 (50)****
Linking secondary schools with colleges
PRESENTER(S): KAREN PRENTICE-OXBY, DSB ONTARIO NORTHEAST, SHIRLEY DELEURANT, NORTHERN COLLEGE
Dual Credit options delivered by Northern College for students in Northeastern Ontario. Details for the following programs will be explored:
1. College Link, a program for early school leavers
2. SHSM Forestry, dual credit options for students
3. College Accelerated Program: a jump start program for college bound students
In addition, planning for two additional programs: Agritech Introductory Course and Retail Connection for students heading directly to work will be shared. (English)
- 2. *PASS – Regional Planning Team 9* **ROOM f202 (60)****
Algonquin College reaches out
PRESENTER(S): TINA NOEL, RENFREW COUNTY CATHOLIC DSB, CO-OP TEACHER, ANNE KALIL, ALGONQUIN COLLEGE, ACTING MANAGER, RECRUITMENT AND ACADEMIC PARTNERSHIPS, MARNI SQUIRE, ALGONQUIN COLLEGE, PROFESSOR
Students, parents, teachers and administrators in Eastern Ontario experience college through various avenues. Renfrew County students in the Forestry SHSM pathway receive certifications and experiential learning at the Pembroke Campus; Gr 7 & 8 school teams of administrator, parent and teacher enjoy a day of college opportunities and dialogue; College Professors of English dialogue with secondary school teachers of English on learning gaps and next steps for student success. (English)
- 3. *Eastern Lakeshore – Regional Planning Team 6* **ROOM f205 (50)****
Building Connections Through Outreach Activities
PRESENTER: SONJA VANDERMEER, TRILLIUM LAKELANDS DSB, ROBIN KAY, DURHAM COLLEGE, TOM MOLLOY, LOYALIST COLLEGE
Building Connections is a multifaceted, multi-board, multi-college initiative. The focus of this presentation will include: Building Connections with Intermediate Student, Building Connections with Parents/Guardians, Building Connections with Student Teachers, and Building Connections Through Innovative Curriculum (aka online Math Mini Clips). Learn how to access, replicate or build on the activities of the ELRPT. (English)
- 4. *Grand Connections – Regional Planning Team 7* **ROOM f235 (50)****
College As A First Choice
PRESENTER(S): PAUL OSBORNE, CONESTOGA COLLEGE AND MARGO JONES, WATERLOO CDSB
RPT 7 has hosted collaborative forums for sec. teachers including Math & Technology, Social Sciences, Career Studies and Guidance. Over 300 sec. students and their teachers have been provided with a general overview of Conestoga’s programs, a tour of the campus, and a taste of college life through the eyes of current college students plus lunch in the cafeteria having attended Bridging Sessions. (English)
- 5. *Connecting GTA – Regional Planning Team 2* **ROOM f212 (50)****
Dual-Credit programs in Technology, Health and Hospitality
PRESENTER(S): DAVE LEWIS, HALTON DSB, BRENDA PIPITONE, GEORGE BROWN COLLEGE, VINCE BURZOTTA, TORONTO CDSB
CGTAT has over twenty dual credit programs in operation this year. Many of the programs focus on three economic sectors: technological trades, health care/community services, and hospitality and tourism. We will review the frameworks, advantages, challenges and lessons learned and help you determine which framework may work best for your program and your partner needs. (English)
- 6. *Nipissing Parry Sound – Regional Planning Team 8* **ROOM f223 (50)****
Trade-Up/Chapeau Aux Metiers
PRESENTER(S): LISE PAULIN, CONSEIL SCOLAIRE CATHOLIQUE FRANCO-NORD, KEVIN HOTTEN, NIPISSING PARRY SOUND CSB, DARCELLE LEVESQUE, CONSEIL SCOLAIRE PUBLIC DU NORD-EST DE L’ONTARIO, DEZ COLLINS, NEAR NORTH DSB
The college visits will allow gr 7 & 8 students the opportunity to attend interactive sessions highlighting college programs. The exercise will be a two-day event with approximately 300 attending. The College Boreal Sudbury Campus will also host a similar event for 500 francophone students.
The RPT will host an information session geared to providing parents and students with information about career opportunities in the skilled trades. The RPT and (LTAB) will host the TV personalities of the popular “Pimp My Ride” television program featured on MTV. Who will focus on the importance of skilled trades and their viability as a worthy career option. (bi-lingual) **WILL BE INCLUDED IN #21**

7. ***Southwestern Ontario – Regional Planning Team 10*** **ROOM f233 (50)**
 Career Innovation Time
 PRESENTER(S): MARK BENOIT, ST. CLAIR COLLEGE
 Elementary students from Chatham-Kent and Sarnia-Lambton area school boards will participate. This portable presentation will address the promotion of careers through a unique, hands-on interactive and multi-media presentation to grades seven and eight students, with a particular emphasis on promoting technician, technology and skilled trades related careers as a choice for young men and women. (English)
8. ***Northwestern Ontario Connections – Regional Planning Team 11*** **ROOM f220 (50)**
 Grade 7 & 8 Teacher Connection
 PRESENTER(S): BOB MCEWAN, SCWI COORDINATOR, CONFEDERATION COLLEGE, IVAN STRACHAN, CONSULTANT FOR TECHNOLOGICAL STUDIES, THUNDER BAY CDSB, JIM DYSON, WELDING INSTRUCTOR, CONFEDERATION COLLEGE
 Over the last two years the Northwestern Ontario RPT have provided opportunities for Northwestern Ontario gr 7 & 8 teachers to visit Confederation College facilities. As a result of previous forums where High School teachers had the opportunity to visit Confederation College, it became apparent that the majority of teachers have not had the opportunity of visiting the College. The grant facilitated 6 tours for gr 7 & 8 teachers for the 2006-07 school year and another 3 tours for the 2007-08 school year. (English)
 Advanced Standing Connections
 PRESENTER (S): BOB MCEWAN, SCWI COORDINATOR, CONFEDERATION COLLEGE, IVAN STRACHAN, CONSULTANT FOR TECHNOLOGICAL STUDIES, THUNDER BAY CDSB, JIM DYSON, WELDING INSTRUCTOR, CONFEDERATION COLLEGE
 The Energy Connection Project is a strategic partnership with energy sector business leaders and other community partners. The project builds and supports relevant and accessible educational continuum to strengthen capacities for knowledge, skill development, technological expertise and professional opportunities in energy generation, transmission and distribution. The advance standing agreement that supports the Energy Connection Project “Welding Connections” will be highlighted and other advance standing agreements that also supports this initiative: Math Attack, Science In Motion, Air Force 1, Electrical Connections, will also be discussed. Operational details and advanced standing templates will be shared. (English) **#29 cancelled and combined with this session**
9. ***Equipe de planification regionale IJECT du Centre-Sud-Ouest*** **ROOM f229 (30)**
 Activities DRC
 PRESENTER (S): DIANE DUBOIS, COLLEGE BOREAL
 Oui, le territoire du CSO est vaste, et oui les centres Boréal n’ont pas d’installations adéquates pour offrir des programmes. Que cela ne tienne, le CSO avec son ÉPR aux idées innovatrices a su répondre à ce défi !
 Le Collège Boréal offre en DRC :
 *5 cours postsecondaire : Intro à la psychologie Intro à la sociologie, Culture technologique, Entrepreneurship et Terminologie médicale. Tous ces cours sont un tronc commun rattachés à plusieurs programmes. Pour permettre à tous les élèves d’un bout à l’autre du CSO à s’inscrire à ces cours le collège les offre en ligne.
 *Éducatrice de la petite enfance (EPE) , offert en ligne pour permettre à plus d’élèves à intégrer se domaine et de débiter leur apprentissage.
 *Pour initier les jeunes aux métiers et dû à une bonne collaboration entre les conseils et le collège, l’ÉPR a pu offrir 5 niveaux 1 d’apprentissage en utilisant les installations dans certaines écoles secondaires : Technique d’entretien automobile à Hamilton, Machiniste à Welland, Coiffure à Windsor, Manœuvre en Construction à Welland et Soudure à Sarnia. (French)
 CSI – Collège Sous Investigation!
 PRESENTERS: DIANE DUBOIS, COLLEGE BOREAL
 Tout suivant une démarche d’enquête, 3 groupes d’élèves de 10ième année (un groupe par conseils scolaire francophone du CSO) auront la tâche de résoudre une énigme mystère en utilisant des compétences liées à divers programmes post-secondaire offert au Collège tant à Toronto qu’à Sudbury. L’activité aura lieu lors d’une journée CSI dans chaque école choisie, ainsi les orienteurs, les enseignants, les jeunes surtout et toute autre personne pourront profiter de cette journée d’investigation et accroître leur connaissance des programmes offerts au Collège Boreal. (French) **#23 cancelled and combined with this session**
10. ***Golden Horseshoe – Regional Planning Team 14*** **ROOM f232 (50)**
 Introducing College as an Option
 PRESENTER (S): SARAH ZAMIN
 The Golden Horseshoe RPT has hosted a number of outreach activities to introduce students and teachers to the pathways available at college. Destination College- an interactive workshop for gr 7 students, Reaching Higher – a college hosted workshop for gr 10 students and the Teacher Candidate Orientation initiative will be highlighted in this presentation. (English)

11. ***Comite francophone de planification IJECT de l'Est ontarien*** **ROOM f236 (30)**
Les succès de la DRC!
PRESENTER(S): LUC BELLE-ISLE, COORDONNATEUR APPRENTISSAGE PAR L'EXPERIENCE, CSDCEO, RENEE LAPIERRE, CONSEILLERE PEDAGOGIQUE, CEPEO
Venez en apprendre davantage sur le succès de la mise en œuvre du programme des cours à Double reconnaissance de crédit offert à La Cité collégiale. Depuis septembre dernier, des cours de Dessin, de Comptabilité, de Pharmacologie, d'Arts culinaires, de Gestion hôtelière ainsi que des cours en ligne de marketing et de gestion sont venus enrichir le curriculum des élèves de la 12^e année des trois conseils scolaires de l'Est. De plus, la réussite des programmes de formation professionnelle (Niveau 1) vous seront présentés et les pratiques exemplaires de ces deux initiatives vous seront partagées. (French)
12. ***Connecting GTA – Regional Planning Team 2*** **ROOM F 113 (35)**
Automotive Apprenticeship Part 1: Issues and Successes
PRESENTER (S): ART NIEZEN, YORK REGION DSB, YORK CDSB, BEN CIANTAR, CENTENNIAL COLLEGE
This workshop outlines the issues associated with the off-campus delivery of a Part 1 apprenticeship course delivered by a community college. Topics include: Different expectations for discipline, board/school dress codes and behaviours, aligning assessment practices, communicating with parents, transportation challenges and job placement in rural communities. (English)

Workshop Session #2 (11:10 a.m. – 12:00 p.m.)

13. ***PASS - Regional Planning Team 9*** **ROOM f202 (60)**
Students PASS with Team Taught Models
PRESENTER(S): ANNE NAHORNY, LIMESTONE DSB, SECONDARY EDUCATION CONSULTANT, PAT GARROD, ST. LAWRENCE COLLEGE, SCWI/PASS COORDINATOR
Team taught dual credit programs have been working successfully at St. Lawrence College, Kingston campus, in partnership with the Limestone DSB. Focus programs in Photography and Culture, Integrated Marketing Communications (IMC@SLC), and Building Constructions Internship/OYAP are taught at the college during one semester by both Limestone teachers and college professors. You will hear how each program is organized and how students are successful in earning multiple secondary school and college credits. (English)
14. ***Southwestern Ontario – Regional Planning Team 10*** **ROOM f233 (50)**
Manufacturing Technology – Dual Credit
PRESENTER (S): MARK BENOIT, ST. CLAIR COLLEGE
Secondary students from Chatham-Kent and Samia-Lambton school boards will participate in one of two technical courses offered, welding, and machine mechanics. The courses will provide credit for post secondary study. College demand and the local labour market information demonstrate a need to develop these skill sets in the local labour pool. The model will deliver a college credit to secondary school students enrolled in both school boards that would serve as dual credit. The model would also expose the students to advanced manufacturing skills. (English)
15. ***Cambrian – Regional Planning Team 1*** **ROOM f235 (50)**
Raising the bar on dual credits – A Two Semester Experience
PRESENTER (S): KELLEEN SCHONFELDT, STUDENT SUCCESS COORDINATOR, CAMBRIAN COLLEGE, GASTON THERIAULT, TEACHER IN DEDICATED ROLE, SUDBURY CATHOLIC SCHOOLS, LINDA URISK, TEACHER IN DEDICATED ROLE, RAINBOW DSB
The session will provide an overview of two new, full year dual credit opportunities that students have participated in this year. Both Exploring Business and Automotive Technician Service and Management – Career Exploration allowed students to earn as many as four dual credits over a two semester delivery mode. Students were engaged in hands on learning that provided them the opportunity not only to gain dual credits but also to fully experience college life. The session will focus on the outcomes, challenges, delivery modes, recruitment strategy and issues encountered in a two-semester delivery mode. (English)
16. ***Grand River – Regional Planning Team 5*** **ROOM f232 (50)**
Building Bridges & Getting the Word Out
PRESENTER(S): PAT LENZ, SCWI COORDINATOR FOR GRAND RIVER RPT
Building Bridges – a pair of experiences for pre-service teachers to build a better understanding of the alignment of the college pathway.
Getting the Word Out – addressing the ongoing challenge to effectively promote all RPT 5 activities. Our goal: ensure that local students, their parents and teachers receive accurate, current and complete information to support expanded and improved transitions by secondary students to college. Our strategy: a wide range of media approaches. (English)
17. ***Central Lakes – Regional Planning Team 13*** **ROOM f231 (50)**
Professional Development through SCWI Forums and Activities
PRESENTER(S): JACQUIE LATHAM, SCDSB AND MICHELLE RAO, GEORGIAN COLLEGE
Through a variety of formats, the Central Lakes Regional Planning Team has facilitated teacher professional development. This workshop will explain some of those methods including hands-on culinary training for hospitality teachers by chefs, gr 8 & 11 teachers spending time with faculty in a program area of choice, bringing deans and principals together, facilitating Student Success meetings on college campuses and focusing on raising the awareness of elementary teachers through several projects. (English)
18. ***InterOntario – Regional Planning Team 3*** **ROOM f236 (30)**
Activité d'anticipation- Tournée 7^{ième} et 8^{ième}
PRESENTER (S): STÉPHANIE LECLAIR
Activité qui permet la participation des 6 conseils du Nord! Une tournée des élèves de la 7^e et 8^e année au Collège Boréal, campus Sudbury et campus Timmins, afin de les sensibiliser aux divers programmes collégiaux disponibles en français au Collège Boréal. Plus de 4 500 élèves sont invités au Collège Boréal pour participer à des journées remplies d'activités et d'ateliers portant sur les différents programmes et carrières. (French)

19. ***Eastern Lakeshore – Regional Planning Team 6*** **ROOM f205 (50)**
 Centres for Success – Reach Ahead Activities
 PRESENTER(S): SONJA VANDERMEER, TRILLIUM LAKELANDS DSB, SHELLY ROY, DURHAM CDSB, IAN MCNEE, DURHAM COLLEGE, JEANNIE HEFFERNAN, PVNCCDSB, KATHY RHODES, DURHAM COLLEGE
 A panel of teachers, faculty, coordinators and board representatives will share their experiences at the ELRPT's Centre for Success. Over the past three years, five different models have been piloted – hear about these models, strategies for registering students, the data that has been collected and the experiences of staff and students. This model has experienced great success, particularly with students who were at risk of dropping out of the regular day school. Many of the students in the Centres have earned an OSS, a college dual credit and have gone to register at college. (English)
20. ***Connecting GTA – Regional Planning Team 2*** **ROOM f212 (50)**
 Going to College- Unique experiences for students in gr 6-8
 PRESENTER (S): KIM TAYLOR-REED, YORK REGION DSB, RON DORCAS, YORK CDSB, PAT TAIT, HUMBER COLLEGE
 Compare and contrast two unique opportunities for students to experience college in these CGTAT activities. Promoting Skills in Trades & Technology (PSTT) involves structured experiential learning activities that introduce college environments and pathways to the intermediate students and teachers as well as informing parents. Humber's Camp Choice is a 3-day residential education camp (overnight field trip) designed to introduce younger students to a wide range of college programs and workplace opportunities in Technology, Business or the Arts. (English)
21. ***Nipissing Parry Sound – Regional Planning Team 8*** **ROOM f223 (50)**
 Dual Credits
 PRESENTER (S): LISE PAULIN, CONSEIL SCOLAIRE CATHOLIQUE FRANCO-NORD, KEVIN HOTTEN, NIPISSING PARRY SOUND CSB, DARCELLE LEVESQUE, CONSEIL SCOLAIRE PUBLIC DU NORD-EST DE L'ONTARIO, DEZ COLLINS, NEAR NORTH DSB
 a/ Culinary Boot Camp and Baking Techniques
 Selected students will follow a 7 week Boot Camp format that address the primary skills needed for a culinary vocation. Training will also include certification in WHMIS, and Safe Food Handling delivered at either the college or high school. The next phase of the offering will have the students taking Canadore's Baking for Cooks course in a dedicated cohort.
 b/ Trades Sampler
 This dual credit pilot will be delivered at Canadore's Commerce Court trades campus. The pilot will allow students to follow college courses in Canadore's Pre-trades program. The hands-on practical course will include a "sampling" of practical techniques in a variety of trades including plumbing, electrical, welding and machine shop. (Bi-lingual)
 Trade-Up/Chapeau Aux Metiers
 PRESENTER(S): LISE PAULIN, CONSEIL SCOLAIRE CATHOLIQUE FRANCO-NORD, KEVIN HOTTEN, NIPISSING PARRY SOUND CSB, DARCELLE LEVESQUE, CONSEIL SCOLAIRE PUBLIC DU NORD-EST DE L'ONTARIO, DEZ COLLINS, NEAR NORTH DSB
 The college visits will allow gr 7 & 8 students the opportunity to attend interactive sessions highlighting college programs. The exercise will be a two-day event with approximately 300 attending. The College Boreal Sudbury Campus will also host a similar event for 500 francophone students.
 The RPT will host an information session geared to providing parents and students with information about career opportunities in the skilled trades. The RPT and (LTAB) will host the TV personalities of the popular "Pimp My Ride" television program featured on MTV. Who will focus on the importance of skilled trades and their viability as a worthy career option. (bi-lingual) **#6 cancelled and combined with this session.**
22. ***Northwestern Ontario Connections - Regional Planning Team 11*** **ROOM f220 (50)**
 Grade 7 & 8 Connection
 PRESENTER(S): BOB MCEWAN, SCWI COORDINATOR, CONFEDERATION COLLEGE, IVAN STRACHAN, CONSULTANT FOR TECHNOLOGICAL STUDIES, THUNDER BAY CDSB, JIM DYSON, WELDING INSTRUCTOR, CONFEDERATION COLLEGE.
 The RPT will provide opportunities for the Northwestern Ontario gr 7 & 8 students to visit Confederation College. As a result of our very successful gr 7 & 8 Teacher Connection Project- the teachers desperately wanted their students to come to the college. Hands on, interactive learning experiences have been developed for the students. Some out-of-town students will have the opportunity to stay in the college residence for an evening (teacher and parent chaperons will accompany these students). Experiences with students will be developed over a two-week period in May/June 2008. (English)
23. ***Equipe de planification regionale IJECT du Centre-Sud-Ouest*** **ROOM f229 (30)**
 CSI – Collège Sous Investigation!
 PRESENTERS: DIANE DUBOIS, COLLEGE BOREAL

Tout suivant une démarche d'enquête, 3 groupes d'élèves de 10ième année (un groupe par conseils scolaire francophone du CSO) auront la tâche de résoudre une énigme mystère en utilisant des compétences liées à divers programmes post-secondaire offert au Collège tant à Toronto qu'à Sudbury. L'activité aura lieu lors d'une journée CSI dans chaque école choisie, ainsi les orienteurs, les enseignants, les jeunes surtout et toute autre personne pourront profiter de cette journée d'investigation et accroître leur connaissance des programmes offerts au Collège Boreal. (French) **WILL BE INCLUDED IN #9**

Workshop Session #3 (1:55 p.m. – 2:45 p.m.)

24. **PASS– Regional Planning Team 9** **ROOM f202 (60)**
Students PASS with Triple Play
PRESENTER(S): ANGELA GRANDY, UPPER CANADA DSB, STUDENT DESTINATIONS PROGRAM RESOURCE TEACHER, MICHAEL LATTNER, ALGONQUIN & LAKESHORE CDSB, SPECIAL ASSIGNMENT TEACHER, MARGIE CHAPUT, DEDICATED TEACHER AT ALGONQUIN COLLEGE, BRUCE ARMSTRONG, ALGONQUIN COLLEGE, COORDINATOR OF ACADEMIC PARTNERSHIPS
The Triple Play reach-ahead experience targets a diverse group including adult learners, disengaged students, first generation, aboriginal and co-op students from local school boards. Students travel to their area community colleges to take courses delivered by college instructors and receive support from a secondary school dedicated teacher. You will hear from a teacher in the dedicated role re: student supports successes and challenges. This session will also describe the students targeted, recruitment and implementation details, successes, challenges and student testimonials. (English)
25. **Grand River – Regional Planning Team 5** **ROOM f232 (50)**
School Within A College: A Team Taught Dual Credit Program
PRESENTER(S): BETTYANNE JACKSON, SWAC COORDINATOR
SWAC: opportunities for senior students from any of our co-terminous secondary schools, at risk of not graduating, to experience work related courses focussing on Trades, Business, or Human Services at either Mohawk or Fanshaw Colleges. Students can receive up to two secondary credits and various college credits focussing on the pathway of interest. They can also complete other secondary credits with the help of the secondary teachers on site. Join us to discuss and share our 3 yrs of experience. (English)
26. **Central Lakes – Regional Planning Team 13** **ROOM f231 (50)**
Dual Credits: Delivering in a compressed format
PRESENTER(S): ANNE COOPER, TLDSB, JACQUIE LATHAM, SCDSB AND MICHELLE RAO, GEORGIAN COLLEGE
Central Lakes RPT dual credits include three that are being delivered in a 6-7 week format. Each is a program-specific technical course linked to trades and college technology programs, but there are differences too. For starters, each takes place on a different college campuses. As well, the secondary student audience and it preparation for the college course varies. (English)
27. **Eastern Lakeshore – Regional Planning Team 6** **ROOM f205 (50)**
Building Connections Through Regional Forums
PRESENTER(S): ROSE RETSINAS, DURHAM DSB, SONJA VANDERMEER, TRILLIUM LAKELANDS, DSB
The ELRPT will share its experience hosting a wide variety of regional forums. As part of this session, participants will have the opportunity to discuss: How do we continue to engage participants after the forums are over? How do we best connect with our community partners (employers, parents, organizations) to engage them in forums? Are there other delivery models and topics we should be exploring? (English)
28. **Connecting GTA – Regional Planning Team 2** **ROOM f212 (50)**
Orientation to college culture through dual-credit programs
PRESENTER(S): STEVE BODSWORTH, HUMBER CGTAT, CAROL RAY, HUMBER PROJECT LEADER, RENA BOROVILOS, HUMBER PROFESSOR & STUDENTS (TDSB, TCDSB)
A panel comprised of high school teachers/guidance counsellors, college teachers and students who are participating in dual-credit programs will describe their experiences in terms of the challenges and successes of engaging high school students and helping them succeed in the college culture. (English)
29. **Northwestern Ontario Connections – Regional Planning Team 11** **ROOM f220 (50)**
Advanced Standing Connections
PRESENTER (S): BOB MCEWAN, SCWI COORDINATOR, CONFEDERATION COLLEGE, IVAN STRACHAN, CONSULTANT FOR TECHNOLOGICAL STUDIES, THUNDER BAY CDSB, JIM DYSON, WELDING INSTRUCTOR, CONFEDERATION COLLEGE
The Energy Connection Project is a strategic partnership with energy sector business leaders and other community partners. The project builds and supports relevant and accessible educational continuum to strengthen capacities for knowledge, skill development, technological expertise and professional opportunities in energy generation, transmission and distribution. The advance standing agreement that supports the Energy Connection Project “Welding Connections” will be highlighted and other advance standing agreements that also supports this initiative: Math Attack, Science In Motion, Air Force 1, Electrical Connections, will also be discussed. Operational details and advanced standing templates will be shared. (English) **WILL BE INCLUDED IN #8**

30. ***Comite francophone de planification IJECT de l'Est ontarien*** **ROOM f229 (30)**
Vivre des expériences concrètes, un gage de succès!
 PRESENTER(S): LISE FRENETTE, EXPERTE CONSEIL, INITIATIVES STRATEGIQUES, LA CITE COLLEGIALE, LUC PLANTE, COORDONNATEUR PAJO, CECLFCE
 Aider les élèves de la 8e à la 12e année dans leur choix de carrière, faciliter leur transition au postsecondaire, permettre à ces derniers d'explorer de nouvelles avenues et de découvrir de nouveaux intérêts, tels étaient les objectifs qui ont guidé les trois conseils scolaires francophones de l'Est et La Cité collégiale dans l'organisation d'activités d'exploration uniques. Cet atelier expliquera comment le Dîner pour les filles, la visite des élèves de 8e année, les TIMS et Le colloque sur l'approche orientante ont remporté un vif succès autant chez les élèves qu'après du personnel scolaire au secondaire et au collégial. (French)
31. ***Cambrian – Regional Planning Team 1*** **ROOM f235 (50)**
 Reaching out to First Nations & Rural Student Leaders of Tomorrow
 PRESENTER(S): BETTY FREELANDT, VICE PRESIDENT OF STUDENT SERVICES AND STRATEGIC INITIATIVES, CAMBRIAN COLLEGE, JEAN MCHARG, EDUCATION SUPERINTENDENT, SUDBURY CATHOLIC SCHOOLS
 Cambrian College working with its secondary school partners identified the need to connect with students early in their education experience, so as to excite and encourage them to graduate from their secondary school and consider a college pathway. This has resulted in three very diverse and unique outreach projects: the four day First Nation College Experience targeting gr 9 & 10 aboriginal students from remote communities; Let's Talk Science interactive full day workshops offered to gr 7 & 8 students in their rural schools, and on-line dual credit course offerings delivered to students who live at a distance from a college campus. (English)
32. ***Algoma – Regional Planning Team 15*** **ROOM f223 (50)**
 Opening the World of College to Students of All Ages
 PRESENTER(S): RENO PALOMBI, CHAIR ALGOMA RPT, CURRICULUM LEADER, ALGOMA DSB, COLIN KIRKWOOD, DEAN OF TECHNOLOGY, SKILLED TRADES AND NATURAL RESOURCES, SAULT COLLEGE, JOANNE MANTHA MCCONNELL, CATHOLIC CURRICULUM COORDINATOR, HURON-SUPERIOR CDSB
 This workshop will outline the activity, the process and the outcomes for each grade as well as early school leavers that have been implemented by the Algoma RPT and have contributed to increased local college enrollment. (English)
33. ***InterOntario – Regional Planning Team 3*** **ROOM f236 (30)**
 Une équipe créative pour la région du Nord!!
 PRESENTER(S): BRIAN VAILLANCOURT
 L'équipe de planification du Nord sert un vaste territoire. Afin que les élèves puissent bénéficier des programmes de double reconnaissance de crédit, nous avons dû être créatifs dans nos produits. Le Collège Boréal travaille de pair avec les conseils scolaires pour mettre en place des stratégies qui visent à intégrer les étudiants et étudiantes dans la vie collégiale ou dans le monde du travail.
 Voici trois modèles de cours à double reconnaissance de crédit que nous avons offerts pendant l'année scolaire 2007-08. (French)
34. ***Writing Exemplars*** **ROOM f233 (50)**
 PRESENTER: KATHY RHODES, DURHAM COLLEGE
 Ontario College Writing Exemplars (OCWE) provides a window into college writing. Following a brief history and overview of the OCWE, participants will use the memo rating scale to evaluate and provide feedback on authentic first-year college writing. (English)

Plenary Sessions

College Math Project

PRESENTER: LAUREL SCHOLLEN, SENECA COLLEGE

The goals of the College Mathematics Project are:

To analyse the mathematics achievement of first-semester students, particularly in relation to their secondary school mathematics backgrounds;

To deliberate with members of both college and school communities about ways to increase student success in college mathematics. (English)

Literacy Lessons

PRESENTER: PAUL COLLINS

Writing Exemplars

PRESENTER: KATHY RHODES, DURHAM COLLEGE

