



SCHOOL | COLLEGE | WORK Initiative 2012-2013

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## SCWI Spring Symposium 2013

### *Partnering for Student Success : Partenaires pour la réussite des élèves*

**Tuesday, May 14, 2013**

Registration: 8:15 a.m. – 9:00 a.m.

Program: 9:00 a.m. – 3:00 p.m.

Humber Institute of Technology and Advanced Learning - North Campus  
205 Humber College Blvd., Toronto

[www.scwi.ca](http://www.scwi.ca) or [www.iject.ca](http://www.iject.ca)

The School/College/Work Initiative is a joint project of the  
Ontario Ministry of Education, the Ontario Ministry of Training, Colleges and Universities,  
the Committee of College Presidents (COP) and the Council of Ontario Directors of Education (CODE)

## Workshops Descriptions and Specific Interest Networking Opportunities

**We invite you to take a moment and review the Workshop descriptions before you begin the online registration.**

**By reviewing the workshop descriptions you can compare the options and be ready to make your selections during your online registration.**

**Session #1- Workshops (9:40 a.m. – 10:40 a.m.)**

- 1.1 Engaging Dual Credit Alternative Education Students Through Aboriginal Studies ROOM F115**  
PRESENTERS: Brenda Wastasecoot, GBC Dual Credit Instructor, Dermot McMahon, DPCDSB Pocock Alternative Education Teacher, Priya Mohipp, DPCDSB Layola Alternative Education Teacher, Rosa Duran, GBC Dual Credit Program Coordinator, Student Panel  
***George Brown College and Dufferin Peel Catholic District School Board***  
By using experiential techniques, this course imparts insight into reasons for events like Caledonia, Ipperwash, and the Oka Crisis. An introduction into the complexities of Canadian Aboriginal identity and worldview is provided. This allows for students to begin developing a perspective through an examination of the historical context for specific governmental policies, and their influence on current conditions for Aboriginal people. Join us to learn more about how this course was taught in collaboration with a college instructor and secondary teachers and listen to insights from participating students.
- 1.2 Benefits and Challenges of a May/June Delivery Model ROOM F205**  
PRESENTERS: Sheridan College :Alan Reid, Associate Dean, Jane Jenner, Senior Manager, Special Projects, Chris Pearson, Project Manager, SCWI, Peel DSB: Pat Evans, Dual Credit & Experiential Learning Resource Teacher  
Dufferin-Peel CDSB: Irene Mota, Pathways & Transitions Consultant, Bruno Sacco, Dual Credit Teacher  
***DPCDSB – Sheridan College, Peel DSB***  
What benefits does an intensive seven week May/June dual credit program offer? What are the challenges of this model, both for student and delivery partners? Hear about our experiences delivering programs of two and three credits in this intensive format. A great opportunity for those delivering this model to share best practices and collaborate in addressing some of the issues that are challenging and a chance for those considering this delivery format to weigh the pros and cons and learn if this model might work for them. Join us for an interactive session promising lots of valuable information exchange.
- 1.3 Dual Credit Support: The Personal Connection to Improved Results ROOM D235**  
PRESENTERS: Melanie Jones, Dual Credit Contact, Katie Mohamed, RPT 15 Chair  
***Sault College, Algoma District School Board, Huron Superior CDSB***  
The Dual Credit Contact for RPT 15, Melanie Jones is a tremendous asset to our program. Since joining us we have seen significant growth in dual credit registrations. Her knowledge and enthusiasm in answering student questions when she presents at schools have led to an increased comfort level for students in the early weeks of their dual credit programs because students know her. Melanie liaises with guidance staff in all schools, supports the students and teachers in the SWAC program, ensures timely completion of paperwork and has even taken on a quasi-attendance counselor role for our Level 1 apprentices.
- 1.4 School Within A College – Summer SWAC and School Year Delivery Models in Toronto ROOM F235**  
PRESENTERS: Debora Ferrari/Peter Bovey –Centrally Assigned SWAC Teachers, TDSB, Elizabeth Danas – Educational Partnerships Manager, GBC, Laura Reynolds – Instructional Leaders, TDSB, Shelagh Taber Walsh – Educational Projects Coordinator, GBC  
***TDSB - Toronto District School Board, GBC - George Brown College***  
During this workshop, representatives from TDSB (Toronto District School Board) and GBC (George Brown College) will present on the SWAC ‘School Within A College’ program and Summer SWAC programs offered to TDSB’s secondary school students who are disengaged and can benefit from this alternative program in order to successfully accumulate credits and graduate from high school. The workshop will include a detailed description of the various components (Dual Credits, Credit Recovery, Co-op, etc.) in TDSB/GBC’s SWAC Model. The Summer SWAC model had a particular emphasis on graduation and one model included a breakfast and lunch program. Current and past SWAC students will share their experiences and goals after graduating from the SWAC program.
- 1.5 Lighting the Journey to Success- Post secondary Resource for Aboriginal Students ROOM D242**  
PRESENTERS: Jeannie Martin – Native Counsellor GEDSB, Arlene Cass – Counsellor –BHNCDSB, Laurence McKenna – Counsellor BHNCDSB  
***SCWI – RPT5 – Grand River Region, Brant Haldimand Norfolk Catholic District School Board, Grand Erie District School Board***  
The Aboriginal Education Roadmap Committee was formed to help students of Aboriginal ancestry transition from secondary school to post secondary. A resource has been created to provide a navigational tool for Aboriginal students, parents, teachers, counsellors, coaches and community members to guide youth toward obtaining a post-secondary education. The Educational Roadmap also offers routes which include apprenticeship, college and university streams in Ontario and the United States. The presenters will have hard copies and take you through the website “Lighting the Journey to Success”.

- 1.6 A School College Work Initiative Survival Guide for Beginners ROOM F229**  
 PRESENTERS: Gail Mackenzie, Manager of Strategic Initiatives, Durham College, Co-Chair, ELRPT 6  
 Adriana McDonough, School College Work initiative Consultant, Durham Catholic D.S.B., Co-Chair, ELRPT 6  
 Shauna Moore, Professor, Durham College, Kym Crawford, Professor, Durham College, Cathleen Marchers, School  
 College Work Initiative Consultant, Kawartha Pine Ridge D.S.B.
- ELRPT 6; Durham College, Kawartha Pine Ridge D.S.B., Durham Catholic D.S.B.***  
 Are you new to SCWI? Do you have secondary school teachers, board or college staff who are new to SCWI? ELRPT 6  
 has had a number of new staff join our team over the last year, both at the school and board level as well as at the college.  
 Through our experiences we realize that we need a SCWI Survival Guide for Beginners to help new staff when they join  
 the team. Come share ideas with us in the ways we can help new staff when they join the SCWI team. This workshop  
 could be for consultants, managers, teachers, support staff or anyone who is new to the SCWI team or needs to train new  
 members of the team.
- 1.7 Multiple School Boards, Multiple College Programs, Multiple Students ROOM F236**  
**-- How to Make It All Work!**  
 PRESENTERS: Joanne Harris (Upper Grand DSB) Dual Credit Teacher, Floyd Ashley (Waterloo Region DSB) Dual Credit  
 Teacher, and Anne Schnurr (Wellington Catholic DSB) Dual Credit Teacher  
***RPT #7 Grand Connections***  
 This is a great workshop for teachers interested in learning about all of the ups and downs of a growing Dual Credit  
 program. This presentation will outline the direction, objectives and delivery of Dual Credit programs in the three separate  
 school boards working together with access to one college. Come and listen to a variety of situations that we have had to  
 deal with over the years and how we resolved these issues. We would love to hear from other Dual Credit teachers as well.  
 We don't have all the answers, but we have certainly enjoyed our journey.
- 1.8 Communicating Dual Credit Information: Social Media, Website & Print Strategies ROOM F220**  
 PRESENTERS: Pat Garrud, St Lawrence College, Stephanie Laurin, Kingston Campus Dual Credit Facilitator, Kelly Pilgrim,  
 Limestone DSB Dual Credit Teacher  
***St Lawrence College and Area School Boards, RPT 9 PASS***  
 Communicating with our Dual Credit students, parents, school board partners, college staff and community is critical to the  
 success of Dual Credit Programs. We will introduce you to our Facebook and Twitter accounts and walk you through our  
 PASS website and show you print materials essential to our marketing strategies.
- 1.9 Creating Community in your SWAC Program using a Retention Coordinator ROOM D237**  
 PRESENTERS: Heather Burk, SWAC Teacher (Lambton Kent District School Board), Elaine Wolting, SWAC Retention  
 Coordinator (St. Clair College), Art Barron, Supervisor Youth Development Programs (St. Clair College)  
***St. Clair College and Lambton Kent District School Board***  
 With all that a SWAC teacher does, there's just not enough time for them to create a good community feeling without some  
 help. To solve this problem, St. Clair College hired a retention coordinator for the SWAC program that organized team  
 building exercises, arranged for relevant guest speakers and helped the students to achieve community service hours. The  
 result was an amazing increase of 23% in our SWAC retention rate from Fall to Winter semesters. We also found that it  
 increased the community feel of the classroom which had a profound effect on success rates.
- 1.10 College Now - SWAC ROOM F113**  
 PRESENTERS: Anne Renaud, Director, Rainy River District Campus, Char Bliss, Secondary Curriculum Coordinator  
***Confederation College, Rainy River District School Board***  
 Find out how we are successfully delivering a SWAC program in 3 rural communities, including a First Nation  
 Community, in-person and via Distance Ed. Our presentation will include our experiences and challenges delivering the  
 program at Confederation College with the Rainy River District School Board. SWAC courses include photography,  
 psychology, making the grade, baking and pastry arts, technological studies, Microsoft computer applications, as well as  
 top-ups. In addition, students are earning compulsory high school credits, co-op credits, volunteer hours, and literacy  
 course with a high school teacher in an adult environment
- 1.11 Dual Credit Instructors Forums: Four years later ROOM F232**  
 PRESENTERS: Michelle Rao, Manager School College Partnerships, Georgian College, Mike Grottoli, Student Success  
 Consultant, Simcoe Muskoka CDSB, Maryann Fified, Dean, Community and Government Programs, Georgian College  
***Central Lakes RPT***  
 The Central Lakes RPT has relied on Dual Credit Instructors Forums to prepare for dual credit delivery since January of  
 2009. These three-hour events bring together faculty, dual credit support teachers and college and board administrators each  
 semester. The Forums have proven to be a key tool for communication, awareness and student success. This workshop will  
 include agendas, presentations and key topics used in our Forums, along with an introduction to our online Dual Credit  
 Manual, a guidebook for anyone involved with the delivery of dual credits.



## ***Session # 2: Specific Interest Networking Opportunities (11:00 am - 12:00 pm)***

Note: The interactive sessions have proven to be a highlight of our yearly Symposium. The intention is to provide an opportunity for participants to meet colleagues from different sectors: college, school board, SCWI, Ministry and the community:

- To meet and get to know one another
- To address areas of common focus, and
- To share challenges and potential solutions.

Please select one session according to your interest from the following list.

### Session

2.1 – Dual Credit Delivery Models

2.2 – Dual Credit Programs – Summer SWAC

2.3 – Admission Criteria for Dual Credits

2.4 – OYAP Level 1 Apprenticeship Training Dual Credit Programs

2.5 – Student support services for dual credit students

2.6 – Exploring connections between dual credits and Specialist High Skills Major programs

2.7 – Examining the future possibilities for Dual Credits/SCWI

2.8 – Student evaluation policies and procedures

2.9 – Réseautage DRC

2.10 – Dual Credit Programs: Policies and Program Requirements, 2013

2.11 – Dual Credit Programs in School-Within-a-College (SWAC) settings

2.12 – Dual Credit Programs: Team-Taught in a college or a secondary school.

2.13 – Dual Credit Programs Delivered Through Night School.

2.14 – Orientation and Teacher Training for New Dual Credit Teachers

2.15 – Dual Credit Programs for First Nations

2.16 – Dialogue for College Teachers of Dual Credits



## ***Session #3: Workshops (1:00 p.m. – 2:00 p.m.)***

- 3.1**      **OYAP 101: Everything you want to know about OYAP but were afraid to ask.**      **ROOM F115**  
\_PRESENTERS: Stacey Ritchie, Pathways Coordinator, OYAP, Guidance, Co-op & Experiential Learning, Durham Catholic D.S.B, Jill Frazer, Program Facilitator, Cooperative Education & OYAP, Durham D.S.B, Adriana McDonough, SCWI Consultant, Durham Catholic D.S.B., ELRPT 6 Co-chair, Gail MacKenzie, SCWI Manager, Durham College, ELRPT 6 Co-Chair  
***ELRPT 6, Durham D.S.B. and Durham Catholic D.S.B, Durham College***  
This will be an “Introduction to OYAP” workshop for participants who would like to learn more about how OYAP and dual credits work. OYAP programs have been running successfully for many years in Durham Region. Through collaboration with five school boards and ELRPT 6 team members, we will share the strategies we use to facilitate program participation. The role of the dual credit teacher and strategies for student success in the program will also be highlighted.
- 3.2**      **Roots to Success for Youth**      **ROOM F205**  
PRESENTERS: Erna Sorensen, Pathways Coordinator, Guidance, Career Education, School College Work Initiatives, Dual Credits, SHSM, Cooperative Education, OYAP, HPEDSB, Lisa Romano, Special Assignment Teacher, Experiential Learning, Secondary, ALCDSB, Justin Manlow, SCWI Program Officer, Loyalist College, Shawn Doyle, Professor, Loyalist College  
***Loyalist College, ALCDSB, HPEDSB***  
Roots to Success Portfolio Development and Principles of Learning are unique among Dual Credit courses at Loyalist College. Within the safety of an adult learner friendly environment, youth are guided to identify, document and reflect upon their strengths, skills and attributes acquired through often difficult lived experience. Equipped with new found insight and awareness of their individual strengths and potential, they are inspired to establish goals that frequently lead to post-secondary education.
- 3.3**      **High School/College Transitions: A Case Study Examining The Impact of a Dual Credit Program at Fleming College**      **ROOM D235**  
PRESENTERS: Linda Skilton, Principal, Frost Campus  
***Fleming College, Lindsay, Ontario***  
Ms. Skilton will share the findings from her 2013 Dual Credit study. The purpose of the study was to explore how Dual Credit (DC) programs at Ontario high schools impact the academic performance of students when they are in college and, what specific features of these programs affected student academic performance. This study focused on the Dual Credit students enrolled full-time at Sir Sandford Fleming College who successfully completed one full-time semester of academic study.
- 3.4**      **Marketing the “brand” Dual Credits**      **ROOM F235**  
PRESENTERS: Dez Collins (Chair RPT 8 and Dual Credit Teacher for Near North DSB), Kevin Hotten (Co-Chair RPT 8 – Nipissing Parry Sound CDSB), Deidre Bannerman (Co-Chair RPT 8 – Canadore College)  
***Near North DSB, Canadore College, Nipissing Parry Sound CDSB***  
This workshop will expand on last year’s initiative to develop and market the “brand” of Dual Credits in our area. We made a drastic but important change to our marketing strategy for the 2012-13 school year. RPT 8 is working in partnership with the Canadore College Marketing staff to blend Dual Credits into the look and feel of the College Marketing strategy. By combining resources, we are able to save time and money but most importantly, we are able to have a consistent look which we hope will lead to more Dual Credit growth. As part of our plan, which we will share with the group, is a strategy to implement this marketing in the home school guidance office so that it is visible to all students.
- 3.5**      **Highlighting the WHY Behind SWAC: An analysis of strategies designed to engage, empower and develop resiliency in SWAC students.**      **ROOM D242**  
PRESENTERS: Matt Sereda, SWAC Teacher (Thames Valley District School Board)  
***Fanshawe College and Thames Valley District School Board***  
This presentation will provide clear and effective strategies being used to engage, empower and develop resiliency in SWAC students, with the intention of developing life long learners. Student testimonials will be included as participants receive and share ideas and best practices related to educating the whole student.
- 3.6**      **Supports for Dual Credit Programs in PDSB**      **ROOM F229**  
PRESENTERS: Pat Evans, Dual Credit and Experiential Learning Resource Teacher, PDSB, Dual Credit Monitor Support Officers, PDSB, Jonie Boccia, Ann Canton and Sharon Kaslauskas  
***Peel District School Board***  
From our modest beginnings in February 2007 with 13 students at 1 college campus, our program has now grown to over 300 students enrolled in over 50 courses at 9 campuses. Over time, we have experienced various challenges and have developed supports accordingly. This workshop will provide an overview of the central supports that Peel has implemented including an electronic registration/application process integrated with our SIS; a dual credit share point site for staff; PD workshops for teachers/counsellors; a Dual Credit Student Orientation workshop and centrally assigned Dual Credit Monitor Support Officers and an Office Assistant who support students at all college campuses.

- 3.7**      **College "Link" to Success**      **ROOM F236**  
 PRESENTERS: Kimberly Wagner, College Link Teacher (or School Within a College Teacher)  
***DSBONE, Northern College***  
 The eight year old College Link program at District School Board Ontario North East (DSBONE) is a partnership with the college designed to reengage at-risk students who have dropped out of school or are about to drop out of the regular high school environment. This session will focus on best practices in delivering a school-within-a-college program. The challenges and successes of the program will be highlighted as the type of student served and the format of delivery is described.
- 3.8**      **The Role of Student Success in Linking Dual Credits to Other School and Board Programs.**      **ROOM F220**  
 PRESENTERS: Paul Langis, Student Success Administrator, DSBONE  
***DSBONE***  
 This workshop will have participants begin with asking the question WHY Dual Credits? Participants will be led through activities and discussions linking the Ministry Student Success goals for student achievement and the key priorities for Dual Credit programs. Participants will be asked to reflect on how student success teachers/teams and board leaders can better help and support dual credit programs. The focus of the workshop will revolve around engagement and how dual credits and student success teams can improve the culture of engagement in schools.
- 3.9**      **Surviv du nouveau document, Programmes à double reconnaissance de crédit: Politique et exigences des programmes, 2013**      **ROOM D237**  
 PRESENTERS: Lynn Grittani, Agente d'éducation  
***Direction des politiques et programmes d'éducation en langue française (DPPELF), MEDU / MFCU***  
 Cet atelier, à l'intention des équipes de planification régionale de langue française et des administrateurs des conseils scolaires et des collèges, etc., comprendra—
- un quiz pour tester vos connaissances,
  - quelques éléments clés de la nouvelle politique, et
  - une discussion / questions et réponses.
- 3.10**      **Connecting You to Your Region; Exploring Marketing Strategies**      **ROOM F113**  
 PRESENTERS: Rosie Hessian, SCWI Coordinator/ Dual Credit Manager and Brenda Gilmore, Manager of Trades and Apprenticeship Conestoga College  
***RPT#7- Grand Connections***  
 Presenting a fascinating exploration of marketing strategies for your RPT using pathways charts, program comparisons and strategies to connect with School Board and College Partners.
- 3.11**      **Supporting Student Success through Dual Credit Skills Modules**      **ROOM F232**  
 PRESENTERS: Dana Ramsay, School College Work Coordinator, Simcoe County DSB, Steve Spiers, Pathways Consultant, Trillium Lakelands DSB, Mark Dorsey, Faculty, Georgian College, Michelle Rao, Manager, School College Partnerships, Georgian College  
***Central Lakes RPT***  
 The Central Lakes RPT set a goal in the fall of 2012 to improve student success by offering resources to address the identified key areas of knowledge and skill sets found lacking in dual credit students. We began with a survey of college faculty involved in the delivery of dual credits, secondary school dual credit support teachers and dual credit students to determine the areas of focus. A team then brainstormed seven dual credit skills modules that are being piloted in classrooms in the winter semester. We will share these resources and the early results of our project.
- 3.12**      **First Nations in Dual Credits**      **ROOM F223**  
 PRESENTERS: Maureen McNamara, Principal, Barrydowne College, Judy Noble, Student Success Leader  
***Rainbow District School Board in partnership with Cambrian College, Sudbury, Ontario***  
 Barrydowne College is a SWAC. The school is located inside Cambrian College in Sudbury, Ontario. We are currently in our second year and have a school population of 270 students. Presently we have 79 First Nations students, 29% of our total population. The focus of this workshop will be to present the pilot dual credit in math, team taught by an RDSB teacher and a Cambrian College teacher. There are a total of 17 students in math dual credit and 7 of the students are First Nations. Challenges, successes and next steps will be discussed in this workshop specific to the math dual credit. Moreover, discussion of FN students in other dual credits will also be presented and the supports that are working and needed for success.





## ***Session # 4: Specific Interest Networking Opportunities (2:10 p.m. – 3:00 pm)***

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