



## **SCWI Spring Symposium 2016**

*Collaboration & Teamwork : Creating Pathways to Success*  
*Collaboration et travail d'équipe : tracer son itinéraire vers la réussite*

### **Listing of Workshops and Specific Interest Networking Opportunities**

**Tuesday, May 10, 2016**

**Symposium Sign-in: 8:15 a.m. – 9:00 a.m.**

**Program: 9:00 a.m. – 2:30 p.m.**

**Humber Institute of Technology and Advanced Learning - North Campus  
205 Humber College Blvd., Toronto, ON, M9W 5L7**

**[www.scwi.ca](http://www.scwi.ca) or [www.iject.ca](http://www.iject.ca)**

**The School/College/Work Initiative is a joint project of the  
Ontario Ministry of Education, the Ontario Ministry of Training, Colleges and Universities, the Committee of  
College Presidents (COP) and the Council of Ontario Directors of Education (CODE)**

## **Session #1: Workshops (9:00 a.m. – 10:00 a.m.)**

### **1.1 Tracking Dual Credit Students Who Go To College**

ROOM F205 (Maximum 47)

**PRESENTERS:** A panel of representatives from the following Colleges, facilitated by Trudy Heffernan, Director, Academic Quality and School Partnerships, Fleming College and John Mombourquette, Manager, Access Studies, Fanshawe College  
***Fleming College, Durham College, Loyalist College, Fanshawe College, Lambton College, St. Clair College***

A number of colleges will share their strategies and resources for implementing dual credit tracking mechanisms to monitor student success in their post-secondary programs. This workshop will promote discussion on working with institutional research departments to analyze student data and how to best use this information to continue supporting students as they embark on their post-secondary journey.

### **1.2 Team Taught Reality From Across The Province**

ROOM F232 (Maximum 47)

**PRESENTERS:** Rebecca Wakelin, Dual credit coordinator, Emily Kulms, SCWI Program Assistant, Anne Nahorny, Co-ordinator, Deb Ford, Chair RPT 9  
***Algonquin College, St. Lawrence College, Loyalist College***

Panel conversation about Team Teaching – best practices, partnership roles between colleges and school boards and views from a variety of geographical areas and delivery models. How to bring team-taught students to college activity days for the best possible exposure. How one RPT has shaken up and re thought team-taught seats to ensure that the right programs are being offered at the right schools, so that students are getting the best team-taught experience.

### **1.3 Supporting Dual Credit Students in Their Transition to Post-Secondary Education**

ROOM GH122 (Maximum 65)

**PRESENTERS:** Michelle Rao, Manager School College Partnerships, Susan Bin, Lead Teacher, School within a College, Denis Nugent, Lead Teacher, School within a College, Nicole Lindros, Mental Health Transition Worker  
***Georgian College, Simcoe Muskoka CDSB, Simcoe County DSB***

As our dual credit programs have matured, we have started to provide structured supports for students to help them plan their steps beyond high school. Come to learn how the school boards connected to RPT 13 work with Georgian College to provide career testing and debriefing, program exploration opportunities and success stories to inspire the students in SWAC programs. We will also share the work of a new mental health initiative for students to support them in their journey.

### **1.4 Online Dual Credit Registration/Enrolment System Pilot Projects**

ROOM F231 (Maximum 47)

**PRESENTERS:** Art Barron, Manager of Youth Development Services, Mark Mechefske, Dual Credit teacher, Chris Donaldson, Program Development Officer/SCWI Coordinator  
***St. Clair College, Canadore College, Nipissing-Parry Sound CDSB***

The registration and tracking process for dual credit students continues to be a challenge across the province. Nipissing-Parry Sound CDSB and St. Clair College have initiated pilot projects for online registration and management systems for Dual Credit student registration. The system/process will help streamline an institution's ability to handle the dynamic nature of these registrations, will improve the registration process for schools, school boards and colleges, reduce redundant inputting of applications, increase data accuracy, manage enrollment numbers, track attendance and give real-time application and data reports. The workshop will provide participants with a glimpse of the systems and the challenges in development of the process.

**1.5 Lifetime of Change: The SWAC Experience**

ROOM GH126 (Maximum 65)

**PRESENTERS:** Andy Carreiro, SWAC Teacher, Laura Stancati, SWAC Teacher, Student panel

***Humber College, Toronto DSB, Toronto CDSB, Dufferin-Peel CDSB***

Meet and speak with the students currently enrolled in TCDSB and DPCDSB's Humber SWAC program. Listen to their first-hand accounts of the program and of being on the college campus while still in high school. Also, where are they now? Hear testimonials from former SWAC students and the impact that this experience has had on their lives.

**1.6 Summer CLASS**

ROOM F235 (Maximum 47)

**PRESENTERS:** Jim Keyes, Dual Credit teacher, Alan Phyllis, Dual Credit teacher

***Confederation College, Thunder Bay Catholic DSB and Lakehead DSB***

Hear how two school boards and a college have developed a summer opportunity for students. While working towards credits, students gain an invaluable college experience. Thunder Bay Catholic DSB and Lakehead DSB have added credit recovery opportunities to their summer SWAC programs on the beautiful campus at Confederation College in Summer CLASS.

**1.7 OYAP**

ROOM GH125 (Maximum 65)

**PRESENTERS:** Robin Henry, Regional Program Advisor, Tina Cotrupi, CGTAT, Special Projects – Apprenticeship Sub-Committee Co-ordinator

***Ministry of Training, Colleges and Universities, Connecting GTA Teachers - RPT 2***

This workshop will focus on Employer Engagement, Coop placement and connections to Apprenticeship Pathways. The Benefits of Advisory Committees and OYAP students making connections with Employment Ontario Service Providers will be discussed. Learn what they have to offer and share your strategies for making these connections.

**1.8 New to SCWI/IJECT – SCWI/IJECT 101**

ROOM F115 (Maximum 37)

**PRESENTER:** Sonja Vandermeer, Program Coordinator

***SCWI***

New to SCWI? This is a great way to start the Symposium. Need more information regarding how the School College Work Initiative, Regional Planning Teams and Dual Credits work? We'll start with the basics, including acronyms, definitions and who's

involved. Whether you are a guidance counsellor, dual credit teacher, RPT member, college faculty, or other -- come to gather information and to ask your questions. No experience required.

**1.9 Bilingual Consultation on draft *Community-Connected Experiential Learning Policy Framework* / *Consultation bilingue au sujet de la copie provisoire du Cadre stratégique pour l'apprentissage par l'expérience axé sur la communauté***  
ROOM F229 (Maximum 27)

**PRESENTERS:** Audrey Cartile, Manager, Student Success Policy Branch, Melissa Nantais, Education Officer, Student Success Policy Branch, Geneviève E. Patry, Agente d'éducation, Direction des politiques et programmes d'éducation en langue française  
***Ministry of Education/Ministère de l'Éducation***

During this session, participants will have an opportunity to provide feedback on the draft *Community-Connected Experiential Learning Policy Framework*. Information on the consultations and the policy framework document may be found on the Ministry of Education website at <http://www.edu.gov.on.ca/eng/general/consultations/>.

Au cours de cet séance, les participantes et les participants auront l'occasion de partager leur rétroactions au sujet de la copie provisoire du Cadre stratégique pour l'apprentissage par l'expérience axé sur la communauté. Les informations propres aux consultations et au cadre stratégique se trouvent sur le site Web du ministère de l'Éducation à l'adresse suivante :

<http://www.edu.gov.on.ca/fre/general/consultations/index.html>

**1.10 Alternate Pathways to PSE: Lessons from Dual Enrolment Strategies for At-Risk Students**

ROOM GH123 (Maximum 65)

**PRESENTER:** Liz Martin, Research Associate, Industry and Business Strategy  
***The Conference Board of Canada***

Improving equity of access and outcomes is a shared concern for Canada's secondary and post-secondary education (PSE) systems. Initiatives such as Ontario's SWAC are broaching the divide between K-12 and PSE while improving the achievement of disengaged and at-risk learners. This workshop will profile lessons that education and PSE stakeholders across Canada can take from SWAC and other dual enrolment programs. Workshop attendees will discuss how these lessons can be incorporated into a national strategy for skills and PSE, an initiative being undertaken by The Conference Board of Canada's [Centre for Skills and Post-Secondary Education](#).

**1.11 First Nations, Metis and Inuit Dual Credit Program Delivery**

ROOM F236 (Maximum 31)

**PRESENTER:** Erin Monture, Business Manager  
***Grand River Employment & Training Inc.***

This workshop demonstrates how Ogwehoweh Skills and Trades Training Centre have implemented flexible delivery models to deliver community based programs to address Aboriginal learning styles. Delivering programs within culturally rich and supportive environments is an effective mechanism to address the low recruitment, retention and success rate.

**1.12 Building and Sustaining Regional Planning Team (RPT) Partnerships**

ROOM F223 (Maximum 54)

**PRESENTERS:** A panel of representatives from the Eastern Lakeshore Regional Planning Team #6 facilitated by Stephen McBride, Pathways Consultant, Kawartha Pine Ridge DSB

***Fleming College, Durham College, Loyalist College, Kawartha Pine Ridge DSB, Peterborough Victoria Northumberland Clarington Catholic DSB, Trillium Lakelands DSB, Durham DSB, Durham Catholic DSB***

Members of the ELRPT will share their stories and strategies associated with building and sustaining partnerships through the years. This workshop will promote discussion on approaches and methods that have worked to ensure a high functioning regional planning team.

**1.13 Dual Credit Data**

ROOM GH124 (Maximum 65)

**PRESENTER:** Michael Maiolino, Sr. Research Coordinator  
***Ministry of Education***

This workshop will explore enrolment and achievement data collected by the Ministry of Education for students taking Dual Credits. The presentation will include provincial level highlights as well as an overview of the many data sources that allow us to look at Dual Credit students and programs from various perspectives.

**1.14 A Guide for Student Financial Aid Services – Financing your Education**

ROOM F220 (Maximum 46)

**PRESENTER:** Holsee Sahid, Manager, Financial Aid  
***Humber College***

What teachers and others working with Dual Credits and SWAC students should know in relation to the recent announcement of the change in grants/loans for post-secondary students.

**1.15 Préparer une demande de financement solide : astuces et outils**

ROOM L110 (Maximum 50)

**PRESENTER:** Lynn Grittani – Agente d'éducation  
***Ministère de l'Éducation et Ministère de la Formation et des Collèges et Universités***

Cet atelier intéressera principalement ceux et celles qui préparent la proposition initiale de l'ÉPR pour l'année scolaire à venir, ainsi que les demandes subséquentes de changement aux programmes à DRC proposés, au courant des 6 cycles de changement de l'IJECT qui ont lieu à chaque année. Une revue des outils principaux à votre disposition, ainsi qu'un exemple tiré de la SACD quant aux frais de transport demandés seront abordés lors de la présentation.

***Refreshments, snacks & Informal Networking (10:00 a.m. – 10:20 a.m.)***

## ***Session #2: Specific Interest Networking Opportunities (10:20 am - 11:20am)***

Note: The interactive sessions have proven to be a highlight of our yearly Symposium. The intention is to provide an opportunity for participants to meet colleagues from different sectors: college, school board, SCWI, Ministry and the community:

- To meet and get to know one another
- To address areas of common focus, and
- To share challenges and potential solutions.

Please select one session according to your interest from the following list.

### **2.1 The Dual Credit Teacher Role**

Room F231 (Maximum 47)

A networking session for DC Teachers – come prepared to share how you make the role work in your RPT, and hear from others.

### **2.2 The Future of SCWI/IJECT**

Room GH126 (Maximum 65)

Come to this networking session with **your** ideas for the Future of SCWI/IJECT. The Project Officer and Ministry would love to hear from you.

### **2.3 Internal Marketing of Dual Credit Programs**

Room F232 (Maximum 47)

Come with your ideas on how to gain support for Dual Credit programs from internal audiences such as college faculty/administration and school board teachers and administration. Brainstorm how to reach these audiences, including those who will assist in identifying students for our programs.

### **2.4 Building a Strong Community in Your Dual Credit or SWAC Classroom**

Room F205 (Maximum 47)

Come prepared to share how you build a team with diverse students from various schools and backgrounds – and pick up ideas from others.

### **2.5 OYAP Q and A**

Room GH125 (Maximum 65)

### **2.6 Sharing software and technology tricks in DC/SWAC classrooms**

Room F229 (Maximum 27)

Come with your software ideas and the technology you use, and get ideas from others.

### **2.7 Sharing session for how RPTs create support for SWAC teachers and college teachers**

Room F220 (Maximum 46)

Come with your ideas and hear from others.

### **2.8 Ministry of Education Q and A**

Room GH122 (Maximum 65)

### **2.9 Bring your ideas to share for recruiting students who meet the DC admission criteria.**

Room F223 (Maximum 54)

**2.10 Support Services for Dual Credit Students**

Room F235 (Maximum 47)

Share your best practices for support services for Dual Credit students and hear from others.

**2.11 First Nations, Metis and Inuit Students**

Room F236 (Maximum 31)

Share with others your successes and challenges in DC programming for First Nations, Metis and Inuit Students.

**2.12 Content delivery in DC classrooms**

Room F115 (Maximum 37)

Bring your best practices.

**2.13 Session de réseautage pour les trois EPR de langue française**

Room L110 (Maximum 50)

Échange sur les questions de l'heure et les pratiques réussies.

***Lunch (11:20 a.m. – 12:20 p.m.) Humber Food Emporium and the Seventh Semester Room and the Doris Tallon Room***

***Session #3: Workshops (12:20 p.m. – 1:20 p.m.)***

**3.1 SWAC Community of Practice**

ROOM GH126 (Maximum 65)

**PRESENTERS:** Nicky Maxfield, SWAC Community of Practice Chairperson, Heather Burk, SWAC, Ann Davis, SWAC, Candice Allen, SWAC, Keith Avery, SWAC, Shawn Pede, SWAC, Chris Morris, SWAC

***Lambton Kent DSB, St. Clair CDSB, Greater Essex County DSB, Thames Valley DSB, London CDSB, Windsor Essex CDSB***

This workshop will share the experience of RPT 10's creation of a SWAC Community of Practice.

RPT 10 recognizes the unique nature of the SWAC teacher. The goal of our Community of Practice is to provide an opportunity for all SWAC teachers in the region to come together to share best practices, challenges, strategies and become a support mechanism for one another.

**3.2 Activities & Forums Resuscitation!**

ROOM F229 (Maximum 27)

**PRESENTERS:** Kevin Hotten, OYAP Coordinator, Louise Lowe, RPT 8 Program Assistant, Deidre Bannerman, Project Leader and Chair RPT 8

***Nipissing-Parry Sound CDSB, Canadore College***

Join RPT8 to discuss new and innovative activity ideas for Regional Planning Teams. The goal of this workshop is to encourage discussion, brainstorming and information sharing; it targets those responsible for the delivery of “Part A Activities” who may be looking to shake it up!

RPT8 has been successfully running several activities year-over-year, including: Grade 8 College Visits; Grade 10 College Visits; Kendaaswin Day; and Reach Ahead (specific discipline class visits, Go-Karts & RC Boats). Be prepared to discuss what your RPT is doing, what kind of new activities you’d like to introduce or what improvements can be made to revitalize your RPT’s existing activities.

### **3.3 The Dual Credit Data Nexus and How You Can Leverage It**

ROOM F236 (Maximum 31)

**PRESENTERS:** Jeremy McQuigge, Manager (Acting), Academic Partnerships, Rebecca Wakelin, Dual Credit Coordinator, Academic Partnerships, Anna ten Brinke, Logistics Coordinator, Academic Partnerships

*Algonquin College*

The shifting economy has thrust the work of the public sector into a hyper focus on data. Everything needs to be measured and quantified so that initiatives such as SCWI can qualify the work they are engaged in. Algonquin College continues to leverage the structure, format and access to data that is generated internally and externally through the Dual Credit program.

Shifting the paradigm on how we think about data and what data we believe there is access to, the team has begun communicating a much more evolved data story.

### **3.4 Dual Credit Student Selection: Best Practices**

ROOM F115 (Maximum 37)

**PRESENTERS:** Dana Ramsay, Program Coordinator, SCWI, Tina Pedersen, Student Success Consultant

*Simcoe County DSB, Simcoe Muskoka CDSB*

With a continued focus on meeting the target audience, it is important to make the right decisions when choosing students to enter a dual credit program. In this workshop, two school board leads will share their best practices used in their selection process as well as resources supporting this process. During this interactive presentation, participants will be able to highlight their best practices to share with the group as well. There will be opportunity for questions and discussion.

### **3.5 What is inside the box: exploring how augmenting college and community relationships can support the social and emotional needs of SWAC learning communities.**

ROOM F223 (Maximum 54)

**PRESENTER:** Sean Mattys SWAC-Woodstock Instructor

*Thames Valley District School Board*

This workshop will offer concrete strategies that can be used to construct a curriculum that challenges SWAC students not only academically by building possible pathways to post-secondary institutions, but that also recognizes the importance of the social and emotional self. Specifically, concrete ways to build classroom community, effectively

resolve peer conflict, develop individual and collective resiliency, and strengthen bonds with college staff and community members will be shared and discussed.

### **3.6 Collecting, Interpreting, Reporting Dual Credit Data**

ROOM F205 (Maximum 47)

**PRESENTERS:** A panel of representatives from the Eastern Lakeshore Region Planning Team #6 facilitated by Adriana McDonough, ELRPT Financial Services Co-ordinator, Durham College

***Fleming College, Durham College, Loyalist College, Kawartha Pine Ridge DSB, Peterborough Victoria Northumberland Clarington Catholic DSB, Trillium Lakelands DSB, Durham DSB, Durham Catholic DSB***

Members of the ELRPT will share various approaches and methods for ensuring the accurate collection interpretation and reporting of dual credit data.

This workshop will promote discussion and welcome input from participants on other approaches that can continue to improve and streamline the data reporting requirements of the SCWI. Results will be shared with the SCWI Project Management Team for consideration.

### **3.7 OYAP**

ROOM GH125 (Maximum 65)

**PRESENTERS:** Robin Henry, Regional Program Advisor, Tina Cotrupi, CGTAT, Special Projects – Apprenticeship Sub-Committee Co-ordinator

***Ministry of Training, Colleges and Universities, Connecting GTA Teachers - RPT 2***

This workshop will focus on Employer Engagement, Coop placement and connections to Apprenticeship Pathways. The Benefits of Advisory Committees and OYAP students making connections with Employment Ontario Service Providers will be discussed. Learn what they have to offer and share your strategies for making these connections.

### **3.8 Student Retention Issues**

ROOM GH122 (Maximum 65)

**PRESENTERS:** Mary Gallo: Regional Planning Team Coordinator, Krista Zilkey, Manager, Continuing Education and Training Services, Ed House, SWAC Teacher, Greg Davis, SWAC Teacher

***Fanshawe College, Brant Haldimand Norfolk CDSB, Grand Erie DSB***

Student Retention = Student Success!

Join us in this interactive workshop to explore issues related to student retention, discuss barriers, and share best practices and team approaches to supporting students.

### **3.9 Advantages of Whole Semester Bundled Dual Credits**

ROOM F232 (Maximum 47)

**PRESENTERS:** Tracey Bichon, Beaver Brae Secondary School Coop and Dual Credit Teacher, Richard Hodgkinson, Adult and Alt Learning Administrator - including SCWI Coordinator, Kelly Sundmark, Thomas Aquinas High School Area Chair including SCWI, Laura Christie, Confederation College - Lake of the Woods Campus Director  
***Confederation College – Lake of the Woods Campus, Keewatin Patricia District School Board, Kenora Catholic District School Board***

Our whole semester bundled dual credit workshop will describe how through our coterminous Board partnership, we have combined two dual credits with full time Co-op in a full semester bundle for senior students. This approach has many advantages for various stakeholders and the students, paving their pathway to pursue an apprenticeship and/or post-secondary education. Furthermore, we will outline how these bundles can be combined with supporting SHSM's in their respective sectors as well as OYAP as a full comprehensive, engaging and supportive plan for our students, many of whom are in the primary target group.

**3.10 Alternate Pathways to PSE: Lessons from Dual Enrolment Strategies for At-Risk Students**

ROOM GH123 (Maximum 65)

**PRESENTER:** Liz Martin, Research Associate, Industry and Business Strategy  
*The Conference Board of Canada*

Improving equity of access and outcomes is a shared concern for Canada's secondary and post-secondary education (PSE) systems. Initiatives such as Ontario's SWAC are broaching the divide between K-12 and PSE while improving the achievement of disengaged and at-risk learners. This workshop will profile lessons that education and PSE stakeholders across Canada can take from SWAC and other dual enrolment programs. Workshop attendees will discuss how these lessons can be incorporated into a national strategy for skills and PSE, an initiative being undertaken by The Conference Board of Canada's [Centre for Skills and Post-Secondary Education](#).

**3.11 Dual Credit Policy and Procedures**

ROOM L128 (Maximum 58)

**PRESENTER:** Phil Hedges, Education Officer  
*Ministry of Education*

This workshop will highlight key components of the dual credit policy document with a particular focus on questions that we receive frequently as well as those that are often contentious. Participants are encouraged to bring their questions and concerns.

**3.12 The Most Awesome Field Trip!**

ROOM F220 (Maximum 46)

**PRESENTERS:** Stephen Speers, Chair, Trades and Apprenticeship, Rosie Hessian, Manager, Pathway Development and Youth Engagement  
*Conestoga College*

This workshop will discuss how to ensure dual credit students in off-campus programs participate in a rich on-campus experience as well as creating post-secondary pathway awareness through additional hands-on experiences, program information, and career planning.

**3.13 Dual Credit Data**

ROOM GH124 (Maximum 65)

**PRESENTER:** Michael Maiolino, Sr. Research Coordinator  
*Ministry of Education*

This workshop will explore enrolment and achievement data collected by the Ministry of Education for students taking Dual Credits. The presentation will include provincial level highlights as well as an overview of the many data sources that allow us to look at Dual Credit students and programs from various perspectives.

**3.14 Math Skills for Success in Apprenticeship Level 1 and Technology Dual Credits**

ROOM F235 (Maximum 47)

**PRESENTER:** Nancy Potter, Co-ordinator of Mathematics

*Sheridan College Skills Training Centre*

Strong skills, especially in math, will prepare students for success in apprenticeship and a career in the trades and technology sectors. This workshop will provide an overview of math topics that are common to all. Nancy uses specific examples, tips and strategies to make math fun. Help your students overcome the “I’m not good in math’ attitude and linear thinking that may be keeping them from attaining their goals.

**3.15 Summer Dual Credit- ESL Learn/ Work Program**

ROOM F231 (Maximum 47)

**PRESENTERS:** Jennifer Piroso - DCT/ SCWI Facilitator, Sylvie Gregoire - DCT/SCWI Facilitator

*Niagara Catholic DSB, DSB Niagara*

In a partnership between NCDSB, DSBN, the John Howard Society (Summer Jobs for Youths) and Niagara College, ESL students in the Niagara Region are given the opportunity to take a summer Dual Credit combined with a paid co-op. Students have the opportunity to earn up to four credits - dual credits and co-op credits - all while getting paid!

This summer program truly gives students an opportunity to put their studies into practice as they work through resume building, communication techniques, conflict resolution and workplace/social dynamics.

**3.16 DRC enseigné en équipe**

ROOM L110 (Maximum 50)

**PRESENTER:** Luc Plante Président de l'ÉPR #12 – Est de l'Ontario

*Conseil des écoles catholiques du Centre-Est*

Dans cet atelier les participantes et les participants auront l'occasion de voir le développement d'un cours enseigné en équipe. Les démarches dès l'implantation d'un tel programme seront décrites telles que l'arrimage des cours, les horaires, les activités, l'évaluation etc... De plus, les responsabilités des intervenantes et des intervenants seront discutées. Les documents utilisés dans l'implantation du programme seront partagés avec les participantes et les participants.

**Session #4: Ministry Greeting & Keynote Speaker (1:30 p.m. – 2:30 p.m.)**

***See the following page for information on our Keynote Speaker.***

# Tracy Vaillancourt

Keynote Speaker

## Mental Health and Academic Achievement: Identification and Prevention

Fifteen to 20% of Canadian youth have serious mental health problems linked to profound distress and impairment. In young adults, close to 30% of Canadians experience mental illness. Globally, mental health problems in youth are a leading cause of health-related burden, and in adults, they are *the leading cause of disability* and account for over 14% of yearly deaths. Of importance, most adult mental health problems begin in childhood, and thus reducing the burden of illness in childhood, should have a notably positive impact on adult mental health. In this presentation Dr. Vaillancourt will focus on (1) the identification of mental health problems in youth and young adults, (2) the link between mental health problems and academic achievement and attainment, and (3) best-practice school-based intervention and prevention programs aimed at reducing mental health problems.



### Biography

Tracy Vaillancourt, Ph.D., is a Canada Research Chair in Children's Mental Health and Violence Prevention at the University of Ottawa where she is cross-appointed as a full professor in Counselling Psychology, Faculty of Education and in the School of Psychology, Faculty of Social Sciences. Dr. Vaillancourt is also an elected member of the College of the Royal Society of Canada and an adjunct professor at McMaster University. Dr. Vaillancourt's research examines the links between aggression and children's mental health functioning, with a particular focus on the neurobiology of peer victimization. She is currently funded by the Canadian Institutes for Health Research