

APPENDIX

Selection Criteria for Admission to Dual Credit Programs

Entry to dual credit programs is guided by the Student Success Team. Students may indicate their interest in the program on their course selection sheets, or they may be recommended for the program by school staff. Student Success teams then evaluate the suitability of those students based on the criteria below and any other criteria specific to the college program.

Dual credit programs are aimed at students who fall into one of the three following categories:

- ◆ students who face significant challenges in completing the requirements for graduation. This group includes disengaged and underachieving students who have the potential to succeed but are at risk of not graduating, and students who left school before graduating. These students are the primary focus of dual credit programs;
- ◆ students in Specialist High Skills Major (SHSM) programs;
- ◆ students in the Ontario Youth Apprenticeship Program (OYAP).

Disengaged and Underachieving Students

Suitability is determined on the basis of one or more of the following:

- ◆ student application
- ◆ review of student's OSR and credit counselling summary
- ◆ interview with the student
- ◆ recommendations of teachers
- ◆ discussion among members of the Student Success team regarding the options that provide the best fit with the student's interests, strengths, and needs

The Student Success team may find the following helpful in determining which students are most likely to benefit from the program.

Evidence that a student is disengaged

The student:

- ◆ has had numerous absences;
- ◆ has previously dropped out or is at risk of dropping out;
- ◆ is out of school but is reluctant to return to secondary school for non-academic reasons;
- ◆ displays a lack of involvement or engagement in school or community activities;
- ◆ sees little connection between secondary school and his or her preferred future;
- ◆ lacks confidence in his or her ability to succeed;
- ◆ is unsure of his or her pathway beyond secondary school;
- ◆ is in need of career clarification.

Evidence that a student is underachieving

The student:

- ◆ has fewer credits than average for his or her grade and is therefore not on track to graduate on time;
- ◆ is older than other students in his or her grade;
- ◆ was making progress earlier, but progress has slowed;
- ◆ is demonstrating a decline in achievement or marks over time.

Evidence that a student has the potential to succeed

The student:

- ◆ has completed most or all compulsory credits;
- ◆ can potentially graduate within one year (e.g., already has 22 or more credits) if provided with support;
- ◆ demonstrates that issues that were previously preventing success have been or are being addressed;
- ◆ demonstrates interest in and commitment to the dual credit program;
- ◆ is motivated to improve skills and work habits;
- ◆ demonstrates evidence of independent learning skills;
- ◆ demonstrates an appropriate maturity level;

- ◆ if he or she previously left school and has since returned, demonstrates progress in courses in the first semester, which will enable him or her to start a dual credit program in the second semester;
- ◆ demonstrates progress, maturity, motivation, or skills in activities outside the school setting.

For success in dual credit college courses, the student should:

- ◆ have had some success in college preparation courses.

For success in Level 1 apprenticeship in-school programs, the student should:

- ◆ have a strong interest in a specific trade;
- ◆ have related work or volunteer experience;
- ◆ have had success in a cooperative education program.

Students in SHSM Programs

Students in SHSM programs are eligible for dual credit programs.

Admission processes vary. Details are available at:

www.edu.gov.on.ca/morestudentsuccess/SHSM.asp.

Students in OYAP

Students in OYAP are eligible for dual credits. Admission processes vary.

Details are available at www.oyap.com.