

L18DC105 - L18 Dual Credits Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1. Projected L18 Dual Credit Rpt for Regional Planning Teams 2015-2016 (2014/10/31)

Change Request Report

FORUM/ACTIVITY LIST

02.11 - CGTAT - Dual Credit Teacher Forum

Notes: (Originally Submitted Dec 12, 2014: Ken Harrison

CONTRACT CHANGE Cycle 1 (June 4, 2015) Requesting an additional \$3,340 based on projected expenses for 2 forums with 260 participants in total.

CONTRACT CHANGE Cycle 1 (June 4, 2015) Susan McPhedran (UGDSB)

Requesting an additional \$3000 based on projected expenses for an extension of the forum program to include Orangeville satellite campuses

Description	Status	Previous Value	New Value
Forum/Activity Details - Notes	Changed	(Submitted Dec 12, 2014: Ken Harrison)	(Originally Submitted Dec 12, 2014: Ken Harrison CONTRACT CHANGE Cycle 1 (June 4, 2015) Requesting an additional \$3,340 based on projected expenses for 2 forums with 260 participants in total. CONTRACT CHANGE Cycle 1 (June 4, 2015) Susan McPhedran (UGDSB) Requesting an additional \$3000 based on projected expenses for an extension of the forum program to include Orangeville satellite campuses
Funding - Miscellaneous Funding - Meal - Requested Amount	New		\$300.00
Funding - Miscellaneous Funding - Meal - Notes	New		Add \$300 as per S. McPh change request June 4/15
Funding - Teacher Release Time - Notes	Changed		Add \$1250 as per S. McP change request June 4/15
Funding - Transportation - Notes	Changed		Add \$200 as per S. McP change request June 4/15
Subtotal		Previous Value	New Value
Requested Amount		13,800.00	14,100.00
Approved Amount		13,800.00	13,800.00
			Net Difference
			300.00
			0.00

DUAL CREDIT PROGRAM LIST

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.12 - GBC - Partnerships w multi boards + School for Deaf

Notes: To support our Deaf students we require additional funds for note taking and interpreters. Also, our Health&Safety students are part of a co-op program that places them on construction sites so they require hardhats/boots/tools/equipment. Our Welding Arts students also need safety equipment in order to weld in the welding labs. We hope to offer a Math course (Math for Building Technologies) in the Fall 2015 semester which would prepare OYAP students for the Winter semester technology Level 1 programs. S. Walsh, Dec. 10, 2014

S. Walsh 5/21/15: Change request to move 24 seats from Sem 2 Baking&Pastry Arts to Sem 1 Intro to Machining; move 6 seats from Sem 2 Visual Gestural Comm to Sem 1 Special Event Planning&Delivery; replace Trends&Issues in Tourism, now an online course, with Principles of Hospit&Tourism, HOST1085. Move 25 seats from Sem 1 Intro to Psychology to Program 2.64 (see change request on 2.64 for details)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	In order to support our Deaf students we require additional funds for note taking and interpreters. Also, our Health and Safety students are part of a co-op program that places them on construction sites, this means that they require hardhats/boots/tools/equipment. This also applies for our Welding Arts students who need safety equipment in order to weld in the welding labs. We hope to offer a Math course (Math for Building Technologies) in the Fall 2015 semester which would prepare OYAP students for the Winter semester technology Level 1 programs. S. Walsh, Dec. 10, 2014	To support our Deaf students we require additional funds for note taking and interpreters. Also, our Health&Safety students are part of a co-op program that places them on construction sites so they require hardhats/boots/tools/equipment. Our Welding Arts students also need safety equipment in order to weld in the welding labs. We hope to offer a Math course (Math for Building Technologies) in the Fall 2015 semester which would prepare OYAP students for the Winter semester technology Level 1 programs. S. Walsh, Dec. 10, 2014 S. Walsh 5/21/15: Change request to move 24 seats from Sem 2 Baking&Pastry Arts to Sem 1 Intro to Machining; move 6 seats from Sem 2 Visual Gestural Comm to Sem 1 Special Event Planning&Delivery; replace Trends&Issues in Tourism, now an online course, with Principles of Hospit&Tourism, HOST1085. Move 25 seats from Sem 1 Intro to Psychology to Program 2.64 (see change request on 2.64 for details)

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Description	Status	Previous Value	New Value
Course(s) - Principles of Hospitality and Tourism Management - Name	Changed	Trends and Issues in Tourism	Principles of Hospitality and Tourism Management
Course(s) - Principles of Hospitality and Tourism Management - ProvincialCollegeCode	Changed	GSSC 1048	HOST 1085
Course(s) - Principles of Hospitality and Tourism Management - ProposedCourseCode	Changed	TJF4T	TBD
Course(s) - Principles of Hospitality and Tourism Management - MinistryDefinedCourseID	Changed	Trends and Issues in Tourism	
Course(s) - Principles of Hospitality and Tourism Management - Number of Students in Semester 1 - Requested	Changed	12	11
Course(s) - Principles of Hospitality and Tourism Management - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,400.00	\$2,200.00
Course(s) - Principles of Hospitality and Tourism Management - Dual Credits Program - Total College Funding for Course Requested	Changed	\$9,036.00	\$8,283.00
Course(s) - Math for Building Technologies - Number of Students in Semester 1 - Requested	Changed	25	0
Course(s) - Math for Building Technologies - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$0.00
Course(s) - Math for Building Technologies - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$0.00
Course(s) - Introduction to Machining - MinistryDefinedCourseID	Changed	General Machining Principles and Practice	General Machining Principles and Practice
Course(s) - Introduction to Machining - Number of Students in Semester 1 - Requested	Changed	22	24
Course(s) - Introduction to Machining - Number of Students in Semester 1 - Approved	Changed	0	24

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02.12 - GBC - Partnerships w multi boards + School for Deaf

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Description	Status	Previous Value	New Value
Course(s) - Introduction to Machining - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,800.00	\$9,200.00
Course(s) - Introduction to Machining - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$9,200.00
Course(s) - Introduction to Machining - Dual Credits Program - Total College Funding for Course Requested	Changed	\$52,800.00	\$55,200.00
Course(s) - Introduction to Machining - Dual Credits Program - Total College Funding for Course Approved	Changed	\$26,400.00	\$55,200.00
Course(s) - Baking and Pastry for Cooks - Number of Students in Semester 2 - Requested	Changed	48	24
Course(s) - Baking and Pastry for Cooks - Number of Students in Semester 2 - Approved	Changed	48	24
Course(s) - Baking and Pastry for Cooks - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$9,600.00	\$4,800.00
Course(s) - Baking and Pastry for Cooks - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$9,600.00	\$4,800.00
Course(s) - Baking and Pastry for Cooks - Dual Credits Program - Total College Funding for Course Requested	Changed	\$57,600.00	\$28,800.00
Course(s) - Baking and Pastry for Cooks - Dual Credits Program - Total College Funding for Course Approved	Changed	\$57,600.00	\$28,800.00
Course(s) - Introduction to Psychology - MinistryDefinedCourseID	Changed	Introduction to Psychology	Introduction to Psychology
Course(s) - Introduction to Psychology - Number of Students in Semester 1 - Requested	Changed	80	52
Course(s) - Introduction to Psychology - Number of Students in Semester 1 - Approved	Changed	77	52

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Description	Status	Previous Value	New Value
Course(s) - Introduction to Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$26,000.00	\$20,400.00
Course(s) - Introduction to Psychology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$25,400.00	\$20,400.00
Course(s) - Introduction to Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$97,890.00	\$76,806.00
Course(s) - Introduction to Psychology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$95,631.00	\$76,806.00
Course(s) - Visual Gestural Communication - Number of Students in Semester 2 - Requested	Changed	20	4
Course(s) - Visual Gestural Communication - Number of Students in Semester 2 - Approved	Changed	10	4
Course(s) - Visual Gestural Communication - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$800.00
Course(s) - Visual Gestural Communication - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,000.00	\$800.00
Course(s) - Visual Gestural Communication - Dual Credits Program - Total College Funding for Course Requested	Changed	\$15,060.00	\$3,012.00
Course(s) - Visual Gestural Communication - Dual Credits Program - Total College Funding for Course Approved	Changed	\$7,530.00	\$3,012.00
Funding - Transportation - Approved Amount	Changed	\$66,432.00	\$83,220.00
Funding - Miscellaneous Funding - Baking uniforms and equipment - Approved Amount	Changed	\$14.40	\$14,400.00

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Subtotal	Previous Value	New Value	Net Difference
Requested Amount	1,027,302.00	929,792.00	-97,510.00
Approved Amount	829,760.40	831,391.00	1,630.60

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.

Note, this submission will reflect the needs of the Orangeville and County of Dufferin Region. Our request is to deliver 2.32 during the 2015/2016 academic year with the same course offerings in ECE - Early Childhood Education (fall 2015) and in Police Foundations and Spa Management/Cosmetics (winter 2016). Total seats required are 150. 25 + 25 (50) for two courses in ECE, 25 + 25 (50) for two courses in Police Foundations and 25 + 25 (50) for two courses in Spa Management/Cosmetics.

Joe Andrews - Director Orangeville Campus - December 12th, 2014

CONTRACT CHANGE - Cycle 1 (June 4, 2015)- Requesting the additional 75 seats for semester 2 courses as originally submitted. This year (2015), the program will have a success rate in excess of 80% with the 150 seats approved.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2015-2016	Changed	75	150

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Dual Credit Program Details - Notes	Changed	<p>This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.</p> <p>Note, this submission will reflect the needs of the Orangeville and County of Dufferin Region. Our request is to deliver 2.32 during the 2015/2016 academic year with the same course offerings in ECE - Early Childhood Education (fall 2015) and in Police Foundations and Spa Management/Cosmetics (winter 2016). Total seats required are 150. 25 + 25 (50) for two courses in ECE, 25 + 25 (50) for two courses in Police Foundations and 25 + 25 (50) for two courses in Spa Management/Cosmetics.</p> <p>AS DISCUSSED WITH KEN HARRISON - CGTAT</p> <p>Joe Andrews - Director Orangeville Campus - December 12th, 2014</p>	<p>This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.</p> <p>Note, this submission will reflect the needs of the Orangeville and County of Dufferin Region. Our request is to deliver 2.32 during the 2015/2016 academic year with the same course offerings in ECE - Early Childhood Education (fall 2015) and in Police Foundations and Spa Management/Cosmetics (winter 2016). Total seats required are 150. 25 + 25 (50) for two courses in ECE, 25 + 25 (50) for two courses in Police Foundations and 25 + 25 (50) for two courses in Spa Management/Cosmetics.</p> <p>Joe Andrews - Director Orangeville Campus - December 12th, 2014</p> <p>CONTRACT CHANGE - Cycle 1 (June 4, 2015)- Requesting the additional 75 seats for</p>

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Description	Status	Previous Value	New Value
			semester 2 courses as originally submitted. This year (2015), the program will have a success rate in excess of 80% with the 150 seats approved.
Course(s) - Introduction to Spa Management - Number of Students in Semester 2 - Approved	Changed	0	25
Course(s) - Introduction to Spa Management - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$5,000.00
Course(s) - Introduction to Spa Management - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$30,000.00
Course(s) - Criminology - Number of Students in Semester 2 - Approved	Changed	0	25
Course(s) - Criminology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$5,000.00
Course(s) - Criminology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$18,825.00
Course(s) - Canadian Criminal Justice System - MinistryDefinedCourseID	Changed	Canadian Criminal Justice Systems	Canadian Criminal Justice Systems
Course(s) - Canadian Criminal Justice System - Number of Students in Semester 2 - Approved	Changed	0	25
Course(s) - Canadian Criminal Justice System - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$5,000.00

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L18DC105 - L18 Dual Credits Change Request Report

02.47 - SHER - ECE w DPCDSB+PDSB

Notes: June 4/15 cjp. There has been significant improvement in the retention and success rates this year due to purposeful staffing and dual credit teacher support. The success rate for the fall course was 83% with an enrolment of 30 students. Substantial progress from the year before. This is a popular program that we would like to continue with, as it services the prime target group. Our goal was to improve the success and retentions rates and that was accomplished. The new strategies helped direct these at risk students toward a career path and several students are continuing this program next year as full time post secondary students. We would like to be reinstated to 2014-2015 levels.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	12/03/14 cjp. This is a popular course that we would like to continue with, as it services the prime target group. Our goal is to improve the success and retentions rates. Purposeful staffing has helped with the retention and success rates for 2014-15 semester 1 - 31 students started and finished. New course code for Interpersonal Communications has been added. Play Experience EDUC 11582 is now Foundations of Play-Based Curriculum EDUC 11582 (just a name change - same course). Living and Working in a Diverse Society (not part of the ECE program anymore) is being switched for Interpersonal Communications & Early Childhood Educators. Course code for the new course will be requested. Dec. 10/13: J. Jenner/C. Pearson In Phase 16, retention rates were 96% for one Board and 100% for the other. Student success rates were 84% for one participating Board and 89% for the other.	June 4/15 cjp. There has been significant improvement in the retention and success rates this year due to purposeful staffing and dual credit teacher support. The success rate for the fall course was 83% with an enrolment of 30 students. Substantial progress from the year before. This is a popular program that we would like to continue with, as it services the prime target group. Our goal was to improve the success and retentions rates and that was accomplished. The new strategies helped direct these at risk students toward a career path and several students are continuing this program next year as full time post secondary students. We would like to be reinstated to 2014-2015 levels.
Course(s) - Interpersonal Communications & Early Childhood Educators - MinistryDefinedCourseID	Changed	Interpersonal Communication Skills	Interpersonal Communication Skills
Course(s) - Foundations of Play-Based Curriculum - Number of Students in Semester 2 - Requested	Changed	30	60

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L18DC105 - L18 Dual Credits Change Request Report

02.47 - SHER - ECE w DPCDSB+PDSB

Notes: June 4/15 cjp. There has been significant improvement in the retention and success rates this year due to purposeful staffing and dual credit teacher support. The success rate for the fall course was 83% with an enrolment of 30 students. Substantial progress from the year before. This is a popular program that we would like to continue with, as it services the prime target group. Our goal was to improve the success and retentions rates and that was accomplished. The new strategies helped direct these at risk students toward a career path and several students are continuing this program next year as full time post secondary students. We would like to be reinstated to 2014-2015 levels.

Description	Status	Previous Value	New Value	
Course(s) - Foundations of Play-Based Curriculum - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$12,000.00	\$18,000.00	
Course(s) - Foundations of Play-Based Curriculum - Dual Credits Program - Total College Funding for Course Requested	Changed	\$45,180.00	\$67,770.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		93,450.00	122,040.00	28,590.00
Approved Amount		64,860.00	64,860.00	0.00

02.49 - YCDSB - Partnership w GEOR & YRDSB

Notes: May 26, 2015-session change for 2015/16-move Essential Body from the fall session to the winter session-MT
 Name change from YCDSB-Partnership w Georgian and YRDSB to Georgian Partnership with Georgian and YCDSB and YRDSB
 Misc Funding-request \$100/student for electrical installations course
 MT December 12, 2014

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2015-2016	Changed	48	54
Dual Credit Program Details - Notes	Changed	Name change from YCDSB-Partnership w Georgian and YRDSB to Georgian Partnership with Georgian and YCDSB and YRDSB Misc Funding-request \$100/student for electrical installations course MT December 12, 2014	May 26, 2015-session change for 2015/16-move Essential Body from the fall session to the winter session-MT Name change from YCDSB-Partnership w Georgian and YRDSB to Georgian Partnership with Georgian and YCDSB and YRDSB Misc Funding-request \$100/student for electrical installations course MT December 12, 2014
Course(s) - The Essential Body - Number of Students in Semester 1 - Approved	Changed	16	0
Course(s) - The Essential Body - Number of Students in Semester 2 - Approved	Changed	0	22

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L18DC105 - L18 Dual Credits Change Request Report

02.57 - SHER - Fitness Leadership w DPCDSB+PDSB+HCDSB

Notes: June 4/15 cjp. These courses are excellent hands on courses that target the applied learner. Strategies are in place to increase the enrolment in these courses. HDSB, a new partner is sent 4 students in 2015 but would like to increase their participation to 15-20 students in 2015-2016 school year. Both retention and success rates were 100% in Phase 17. HDCSB will have a bigger footprint in next year's class. Due to their increased participation 25 extra seats is being requested. This year's enrolment was significantly higher than previous years and with increased strategic marketing aim for an even greater student participation.

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Notes	Changed	Dec. 11/14 cjp. These courses are excellent courses that target the applied learner. Strategies are in place to increase the enrolment in these courses. HDSB, a new partner is hoping to send a few students in 2015 but would like to increase their participation to 15-20 students in 2016. Both retention and success rates were 100% in Phase 17. 27/10/14 Contact information updated from Jane Jenner to Chris Pearson. Dec. 10/13: J. Jenner/C. Pearson The courses require the use of high calibre, specialized fitness/exercise/training facilities which are those used by Sheridan's degree programs in Athletic Therapy and Exercise & Health Promotion, and therefore the technology benchmark is required. The retention and success rates for this program in Phase 16 (spring 2013) were 100% and 85% respectively. Although enrolment fell short of the target, despite 31 applications being received, the program was very well received by	June 4/15 cjp. These courses are excellent hands on courses that target the applied learner. Strategies are in place to increase the enrolment in these courses. HDSB, a new partner is sent 4 students in 2015 but would like to increase their participation to 15-20 students in 2015-2016 school year. Both retention and success rates were 100% in Phase 17. HDCSB will have a bigger footprint in next year's class. Due to their increased participation 25 extra seats is being requested. This year's enrolment was significantly higher than previous years and with increased strategic marketing aim for an even greater student participation.	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		77,925.00	77,925.00	0.00
Approved Amount		39,000.00	39,000.00	0.00

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02.58 - SHER - Public Safety w DPCDSB+PDSB

Notes: June 4/15 This is a popular program with students. Phase 17 had a 92% retention rate and a 100% success rate. Many students do complete their OSSD with these courses and apply to the post secondary program in the fall. Phase 18 stats will be similar to Phase 16 and 17.

Both Peel school boards have indicated that other dual credit programs in this discipline in the GTA region are still significantly wait listed and have requested that Sheridan continue to offer this program within Peel to serve the needs of their students. Initially this project was reduced by 30 seats but we have always had 60 seats that service the target group with great success and retention rates. We would like to be reinstated to former levels. There have been 60 seats in this program from the onset.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Dec. 11/14 This is a popular program with students. Phase 17 had a 92% retention rate and a 100% success rate. Many students do complete their OSSD with these courses and apply to the post secondary program in the fall. Also, to be able to have more offerings in semester 1, one of the two courses offered will be moved to semester 1. 27/10/14 Contact info updated from Jane Jenner to Chris PearsonDec. 3/13: J. Jenner/C. Pearson Both Peel school boards have indicated that other dual credit programs in this discipline in the GTA region are still significantly wait listed and have requested that Sheridan continue to offer this program within Peel to serve the needs of their students. The program was a success in Phase 16, achieving 90% of its enrolment target; 97% retention rate; and 98% success rate. .	June 4/15 This is a popular program with students. Phase 17 had a 92% retention rate and a 100% success rate. Many students do complete their OSSD with these courses and apply to the post secondary program in the fall. Phase 18 stats will be similar to Phase 16 and 17. Both Peel school boards have indicated that other dual credit programs in this discipline in the GTA region are still significantly wait listed and have requested that Sheridan continue to offer this program within Peel to serve the needs of their students. Initially this project was reduced by 30 seats but we have always had 60 seats that service the target group with great success and retention rates. We would like to be reinstated to former levels. There have been 60 seats in this program from the onset.
Course(s) - Federal Powers of Arrest and Detention - Number of Students in Semester 2 - Requested	Changed	0	30
Course(s) - Federal Powers of Arrest and Detention - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$0.00	\$6,000.00

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L18DC105 - L18 Dual Credits Change Request Report

02.59 - GBC - SWAC with TDSB

Notes: We have experienced high success and retention rates among students in our SWAC programs with TDSB. Since we started the SWAC program with TDSB in 2010, we have had an overall retention rate of 94%. In addition, our success rate in Dual Credit courses last year was 80% and SWAC students earned 327 secondary credits. During the previous academic year (2012-2013), our retention rate for SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. S. Walsh, Dec. 12, 2014
 S. Walsh May 15/15 - Change request for 30 additional Dual Credit seats to offer both cohorts in Sem 1 two dual credit courses. Our Success rate in Fall 2014 was 87%. Our overall success rate over 5 semesters since Fall 2012 is 81%. The "actual vs approved" number on the SMART goal report of 54% is incorrect and approximately half what it should be. In Phase 17, 84 students took 2 courses each, not one each.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	We have experienced high success and retention rates among students in our SWAC programs with TDSB. Since we started the SWAC program with TDSB in 2010, we have had an overall retention rate of 94%. In addition, our success rate in Dual Credit courses last year was 80% and SWAC students earned 327 secondary credits. During the previous academic year (2012-2013), our retention rate for SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. Our Summer SWAC programs with TDSB during July/August 2014 had an overall success rate of 87% (60 students out of 69 passed their Dual Credit course) and 14 students completed their OSSD through Summer SWAC. We believe we can build upon this success in future years by continuing our partnership with Toronto District School Board. The data for this program in last year's SMART goals report was inaccurate. S. Walsh, Dec. 12, 2014	We have experienced high success and retention rates among students in our SWAC programs with TDSB. Since we started the SWAC program with TDSB in 2010, we have had an overall retention rate of 94%. In addition, our success rate in Dual Credit courses last year was 80% and SWAC students earned 327 secondary credits. During the previous academic year (2012-2013), our retention rate for SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. S. Walsh, Dec. 12, 2014 S. Walsh May 15/15 - Change request for 30 additional Dual Credit seats to offer both cohorts in Sem 1 two dual credit courses. Our Success rate in Fall 2014 was 87%. Our overall success rate over 5 semesters since Fall 2012 is 81%. The "actual vs approved" number on the SMART goal report of 54% is incorrect and approximately half what it should be. In Phase 17, 84 students took 2 courses each, not one each.

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L18DC105 - L18 Dual Credits Change Request Report

02.59 - GBC - SWAC with TDSB

Notes: We have experienced high success and retention rates among students in our SWAC programs with TDSB. Since we started the SWAC program with TDSB in 2010, we have had an overall retention rate of 94%. In addition, our success rate in Dual Credit courses last year was 80% and SWAC students earned 327 secondary credits. During the previous academic year (2012-2013), our retention rate for SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. S. Walsh, Dec. 12, 2014
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Description	Status	Previous Value	New Value
Course(s) - Introduction to Psychology - MinistryDefinedCourseID	Changed	Introduction to Psychology	Introduction to Psychology
Course(s) - Introduction to Psychology - Number of Students in Semester 1 - Requested	Changed	30	60
Course(s) - Introduction to Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$6,000.00	\$12,000.00
Course(s) - Introduction to Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$22,590.00	\$45,180.00
Course(s) - Speaking With Confidence - Number of Students in Semester 1 - Requested	Changed	60	30
Course(s) - Speaking With Confidence - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$18,000.00	\$12,000.00
Course(s) - Speaking With Confidence - Dual Credits Program - Total College Funding for Course Requested	Changed	\$67,770.00	\$45,180.00
Subtotal		Previous Value	New Value
Requested Amount		279,540.00	279,540.00
Approved Amount		226,950.00	226,950.00
			Net Difference
			0.00
			0.00

02.64 - GBC - SWAC Level 1 APP with TDSB (Math)

L18DC105 - L18 Dual Credits Change Request Report

Notes: Our Summer SWAC programs with TDSB during July/August 2014 had an overall success rate of 87% (60 students out of 69 passed their Dual Credit course) and 14 students completed their OSSD through Summer SWAC. We believe we can build upon this success in future years by continuing our partnership with Toronto District School Board through summer SWAC programming. S. Walsh Dec. 9, 2014

S.Walsh 5/21/15: Change request to move funding from Program 2.64 to new Winter SWAC/Level 1 Apprenticeship program, with no additional funding required:

Move 25 seats from Semester 1 Intro to Psychology, to be allocated as follows:

- 13 Dual Credit seats to be combined with the already approved 12 dual credit seats in 2.64 resulting in a class size of 25
- funding from the 12 remaining seats will be used for classroom rental which was not approved for Summer SWAC
- These 25 seats will be used to offer Math for Building Technologies, MATH 1036 to 25 TDSB students in a Level 1 Apprenticeship prg.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Name	Changed	GBC - Summer SWAC with TDSB - Psychology	GBC - SWAC Level 1 APP with TDSB (Math)

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L18DC105 - L18 Dual Credits Change Request Report

02.64 - GBC - SWAC Level 1 APP with TDSB (Math)

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L18DC105 - L18 Dual Credits Change Request Report

02.64 - GBC - SWAC Level 1 APP with TDSB (Math)

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- These 25 seats will be used to offer Math for Building Technologies, MATH 1036 to 25 TDSB students in a Level 1 Apprenticeship prg.

Description	Status	Previous Value	New Value
			•These 25 seats will be used to offer Math for Building Technologies, MATH 1036 to 25 TDSB students in a Level 1 Apprenticeship prg.
Course(s) - Math for Building Technologies - Name	Changed	Introduction to Psychology	Math for Building Technologies
Course(s) - Math for Building Technologies - ProvincialCollegeCode	Changed	GSSC 1105	MATH 1136
Course(s) - Math for Building Technologies - ProposedCourseCode	Changed	HBB4T	MIG4T
Course(s) - Math for Building Technologies - MinistryDefinedCourseID	Changed	Introduction to Psychology	Mathematics for Technology
Funding - Miscellaneous Funding - Classroom rental - Requested Amount	Changed	\$7,200.00	\$9,036.00
Funding - Miscellaneous Funding - Classroom rental - Notes	Changed	\$300/day x 24 days	\$361/day x 25 days
Funding - College Benchmark - Notes	Changed	28 students x 1 course x \$753	25 students x 1 course x \$753
Subtotal		Previous Value	New Value
Requested Amount		40,225.00	42,061.00
Approved Amount		19,036.00	19,036.00
			Net Difference
			1,836.00
			0.00

02.70 - SHER-Bus w multi school boards

Notes: June 5/15 cjp. Originally 20 seats were transferred from 2.45 HDSB - ECE w Sheridan for this year. School boards were very excited about this new offer as a business course has been requested for some time. With very short notice 13 students were recruited and they have thoroughly enjoyed the course. Therefore, we would like to offer this course again for the 2015-2016 school year and are requesting 20 seats.

Description	Status	Previous Value	New Value
02.70 - SHER-Bus w multi school boards	New		
Dual Credit Program Details - Program Name	New		SHER-Bus w multi school boards

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L18DC105 - L18 Dual Credits Change Request Report

02.70 - SHER-Bus w multi school boards

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	New		Chris Pearson
Dual Credit Program Details - Program Email	New		christine.pearson@sheridancollege.ca
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	New		20
Dual Credit Program Details - Number of Individual Students Projected 2016-2017	New		20
Dual Credit Program Details - Number of Individual Students Projected 2017-2018	New		20
Dual Credit Program Details - Program Details	New		Extension of a previous program
Dual Credit Program Details - Program Details	New	Disengaged and/or underachieving students with the potential to succeed	Disengaged and/or underachieving students with the potential to succeed
Dual Credit Program Details - Program Details	New		Day School
Dual Credit Program Details - Program Details	New		College Course
Dual Credit Program Details - Program Focus	New		The Marketing dual credit program provides an opportunity for secondary school students to explore the suitability of this career path while earning both secondary school credits towards their OSSD and college credits in the diploma program. Students learn the basics of marketing, starting with an understanding of what marketing is and how marketing opportunities are identified. An instructor will be strategically selected in order to motivate and engage students while developing transferable skills to assist the students in their transition to college. Students will also learn about college program options and pathways into college and beyond.

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Target Group Of Students	New		Students will be drawn from participating school boards based on criteria established by the school boards to target disengaged/at-risk students with the potential to succeed, early school leavers, and students who demonstrate a sincere interest in business education. This includes students who are at risk of not graduating. If seats are still available, they will be offered to students in specialist High Skills Major Business programs
Dual Credit Program Details - Selection Process	New		The program will be marketed to secondary students by the school boards, in collaboration with Sheridan, through a variety of methods including distribution of e-flyers, print flyers, brochures, information sessions and meetings with guidance counselors, co-op teachers and student success teachers as appropriate. Students will apply through their guidance counselor.
Dual Credit Program Details - Operational Details	New		The Program will be offered at Sheridan's Hazel McCallion Campus in Mississauga, during the May-June Spring 7a semester. Students will be given transit tickets in order to attend Sheridan two days per week for seven weeks. Students living in outlying areas will be taxied to the nearest bus stop.

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	New		June 5/15 cjp. Originally 20 seats were transferred from 2.45 HDSB - ECE w Sheridan for this year. School boards were very excited about this new offer as a business course has been requested for some time. With very short notice 13 students were recruited and the have thoroughly enjoyed the course. Therefore, we would like to offer this course again for the 2015-2016 school year and are requesting 20 seats.
Board(s) and College(s) involved - Board	New		Peel DSB (B66125)
Board(s) and College(s) involved - Board	New		Dufferin-Peel CDSB (B67083)
Board(s) and College(s) involved - College	New		Sheridan College (SHER)
Course(s) - Fundamentals of Marketing	New		
Course(s) - Fundamentals of Marketing - Name	New		Fundamentals of Marketing
Course(s) - Fundamentals of Marketing - ProvincialCollegeCode	New		MKTG 10889
Course(s) - Fundamentals of Marketing - ProposedCourseCode	New		BMM4T
Course(s) - Fundamentals of Marketing - MinistryDefinedCourseID	New		Foundations of Marketing
Course(s) - Fundamentals of Marketing - Number of hours in Course	New		56
Course(s) - Fundamentals of Marketing - Instructional Location	New		College
Course(s) - Fundamentals of Marketing - Course Type - Requested	New		Congregated
Course(s) - Fundamentals of Marketing - Number of Students in Semester 1 - Requested	New		0
Course(s) - Fundamentals of Marketing - Number of Students in Semester 2 - Requested	New		20

L18DC105 - L18 Dual Credits Change Request Report

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Description	Status	Previous Value	New Value
Course(s) - Fundamentals of Marketing - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Fundamentals of Marketing - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Fundamentals of Marketing - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,000.00
Course(s) - Fundamentals of Marketing - Dual Credits Program - Total College Funding for Course Requested	New		\$15,060.00
Transportation Funding - Public Transit - Individual Tickets	New		\$1,680.00 (560 * 3)
Funding - Transportation - Requested Amount	New		\$0.00
Funding - Board Benchmark - Requested Amount	New		\$0.00
Funding - College Benchmark - Requested Amount	New		\$0.00
Dual Credits Program - Board Benchmark Requested	New		\$4,000.00
Dual Credits Program - College Benchmark Requested	New		\$15,060.00
Subtotal		Previous Value	New Value
Requested Amount		0.00	20,740.00
Approved Amount		0.00	0.00
			Net Difference
			20,740.00
			0.00

Grand Total	Previous Value	New Value	Net Difference
Requested Amount	\$469,777.51	\$470,077.51	\$300.00
Approved Amount	\$388,607.50	\$388,607.50	\$0.00
Requested Amount	\$8,304,040.00	\$8,286,286.00	-\$17,754.00
Approved Amount	\$7,110,569.44	\$7,227,945.04	\$117,375.60