

L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1.4 Projected Cycle #4 2015-2016 (2016/01/11)

**Change Request Report**

FORUM/ACTIVITY LIST

02.11 - CGTAT - Apprenticeship Pathway: Informed Choices Forum

Notes: CONTRACT CHANGE Cycle 1 (June 4, 2015) Requesting additional \$3,340 based on projected expenses for 2 forums with 260 participants  
 CONTRACT CHANGE Cycle 1 (June 4, 2015) Susan McPhedran (UGDSB) Requesting additional \$3000 based on projected expenses for extension of forum program to include Orangeville satellite campuses  
 CONTRACT CHANGE Cycle 3 (Oct, 2015) SM -\$1750 approved for UGDSB (additional funding by RPT #7) to hold "mini" forum for Orangeville DC programs at Georgian,Humber,Conestoga. Forum held Oct 7th, 30 teachers attending from partioipating schools in the DSB. Teachers boarded bus at Monora Park Pavilion,visited 3 dual credit programs, given tour of each campus, interacted with faculty/students. Between stops, questions answered and excellent discussion about program,student referrals, success stories and challenges. College presentations were made and draws were made for door prizes. Very Successful Day.  
 NOTE: See Forum 2.12 submission (K. Harrison Jan 11/16)

Description	Status	Previous Value	New Value
Forum/Activity Details - Forum/Activity Name	Changed	CGTAT - Dual Credit Tea	CGTAT - Apprenticeship Pathway: Informed Choices Forum

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Forum/Activity Details - Notes

Changed

(Originally Submitted Dec

CONTRACT CHANGE  
Cycle 1 (June 4, 2015)  
Requesting additional  
\$3,340 based on projected  
expenses for 2 forums  
with 260 participants  
CONTRACT CHANGE  
Cycle 1 (June 4, 2015)  
Susan McPhedran  
(UGDSB)  
Requesting additional  
\$3000 based on projected  
expenses for extension of  
forum program to include  
Orangeville satellite  
campuses  
CONTRACT CHANGE  
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30 teachers attending  
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in the DSB. Teachers  
boarded bus at Monora  
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dual credit programs,  
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Successful Day.  
NOTE: See Forum 2.12  
submission (K. Harrison  
Jan 11/16)

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	14,100.00	14,100.00	0.00
Approved Amount	14,100.00	14,100.00	0.00

### 02.12 - UGDSB - Dual Credit Teacher Forum (NEW)

Notes: This Forum was conducted on October 7, 2015. We partnered with RPT #7 on this event, as one of the Conestoga DC programs was also included. RPT#7 funded the hospitality (food). (Sue McPhedran, Dec 2015)

Description	Status	Previous Value	New Value
02.12 - UGDSB - Dual Credit Teacher Forum (NEW)	New		
Forum/Activity Details - Forum/Activity Name	New		UGDSB - Dual Credit Teacher Forum (NEW)
Forum/Activity Details - Forum/Activity Category	New		Activity/Forum for Teachers/Instructors/Staff (Secondary, College and Pre-Service)
Forum/Activity Details - Details	New		Forum- 30 teachers from the UGDSB, representing guidance, student success, admin, special education and subject teachers travel by bus to visit students and faculty at three dual credit programs. Teachers will be greeted at each campus, given a tour of the facility, and provided with an opportunity to interact with their students in each of the dual credit programs. While on the bus, teachers can pose questions and share experiences with staff from other schools.

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Forum/Activity Details - Goals	New	"Seeing is Believing" - seeing students being successful in the college programs will provide school board staff with a perfect context from which to recommend the program. Teachers will meet college staff and faculty and better understand their roles in the DC program. Teachers will have ample time to network with their colleagues to share success stories, challenges and effective referral processes. Over lunch following the bus trip, college reps will provide information on programming options, beyond the scope of the DC programs.
Forum/Activity Details - Notes	New	This Forum was conducted on October 7, 2015. We partnered with RPT #7 on this event, as one of the Conestoga DC programs was also included. RPT#7 funded the hospitality (food). (Sue McPhedran, Dec 2015)
Board(s) and College(s) involved - Board	New	Upper Grand DSB (B66117)
Board(s) and College(s) involved - College	New	Georgian College (GEOR)
Board(s) and College(s) involved - College	New	Humber College (HUMB)
Participants Involved - 9-12 Students	New	3
Participants Involved - 9-12 Teachers	New	30
Participants Involved - College/ Univ. Personnel	New	5
Participants Involved - School Board Personnel	New	3
Funding - Do you require the benchmark?	New	No
Funding - SCWI Benchmark Funding - Requested Amount	New	\$0.00
Funding - Teacher Release Time - Requested Amount	New	\$5,200.00

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description			
Funding - Teacher Release Time - Approved Amount	New		\$5,200.00
Funding - Teacher Release Time - Notes	New		20 teachers x \$260
Funding - Transportation - Requested Amount	New		\$200.00
Funding - Transportation - Approved Amount	New		\$200.00
Funding - Transportation - Notes	New		bus charter
Subtotal	Previous Value	New Value	Net Difference
Requested Amount	0.00	5,400.00	5,400.00
Approved Amount	0.00	5,400.00	5,400.00

02.13 - HUMB - Community Connections w TDSB (NEW)

Notes: This Forum is scheduled to be held on February 12, 2016. (K. Harrison Jan 8, 16)

Description	Status	Previous Value	New Value
02.13 - HUMB - Community Connections w TDSB (NEW)	New		
Forum/Activity Details - Forum/Activity Name	New		HUMB - Community Connections w TDSB (NEW)
Forum/Activity Details - Forum/Activity Category	New		Activity/Forum for Teachers/Instructors/Staff (Secondary, College and Pre-Service)

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

### Description

Forum/Activity Details - Details

New

Connecting teachers helps to foster student success. This professional development day for our community partners, North Albion Collegiate Institute and West Humber Collegiate Institute will bring teachers together from both institutions to allow them to better understand curriculum, services and pathways for students. Teachers from our community partners will be able to experience life as a college student by visiting a classroom in their area of specialization. They will also be able to attend a "Community of Practice" session with colleagues from Humber College and tour our new Learning Resource Commons. Special attention will be given to our Math and Writing Centres and Peer Assisted Learning Services where they can also take on the role of expert tutor for a portion of the day.

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Description

Forum/Activity Details - Goals	New				This forum furthers the goals of SCWI by providing teachers with a clearer understanding of the college pathway. Teachers will gain a better understanding of the opportunities Humber College has to offer which will assist them in counselling their students for a successful post-secondary transition. This activity supports the Ministry's mandate to increase participation in post-secondary education through the promotion of college pathways and effective school board and college partnerships.
Forum/Activity Details - Notes	New				This Forum is scheduled to be held on February 12, 2016. (K. Harrison Jan 8, 16)
Board(s) and College(s) involved - Board	New				Toronto DSB (B66052)
Board(s) and College(s) involved - College	New				Humber College (HUMB)
Participants Involved - 9-12 Teachers	New				100
Participants Involved - College/ Univ. Personnel	New				50
Funding - Do you require the benchmark?	New				Yes
Funding - SCWI Benchmark Funding - Requested Amount	New				\$7,500.00
Funding - SCWI Benchmark Funding - Approved Amount	New				\$7,500.00
Funding - Teacher Release Time - Requested Amount	New				\$0.00
Funding - Teacher Release Time - Approved Amount	New				\$0.00
Funding - Transportation - Requested Amount	New				\$0.00
Funding - Transportation - Approved Amount	New				\$0.00
<b>Subtotal</b>		<b>Previous Value</b>	<b>New Value</b>		<b>Net Difference</b>
Requested Amount		0.00	7,500.00		7,500.00
Approved Amount		0.00	7,500.00		7,500.00

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

### Description

#### DUAL CREDIT PROGRAM LIST

#### 02.04 - CENT - Steps to CENT 1 w TDSB

Notes: Dec.9, 2014;T.Kotsiomitis; Centennial will bus the students from SLCI to the SAC campus as a group to remove barriers to attending. The students from Emery CI will be provided a bus to also remove the barriers to attending.The additional DACV 101 course will cater to the wait-listed students wishing to take this course that do not attend Emery Collegiate.  
Dec 21/15: TKotsiomitis; New course, Criminal Justice offered in fall 2015, program code 2.05, used remaining seats from CNET 124 and GNED 200 (program code 2.05), funding neutral. Moved seats for GMD 205 from the fall to the winter semester.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2015-2016	Changed	82	68
Dual Credit Program Details - Notes	Changed	Centennial will bus the st	Dec.9, 2014;T.Kotsiomitis; Centennial will bus the students from SLCI to the SAC campus as a group to remove barriers to attending. The students from Emery CI will be provided a bus to also remove the barriers to attending.The additional DACV 101 course will cater to the wait-listed students wishing to take this course that do not attend Emery Collegiate. Dec 21/15: TKotsiomitis; New course, Criminal Justice offered in fall 2015, program code 2.05, used remaining seats from CNET 124 and GNED 200 (program code 2.05), funding neutral. Moved seats for GMD 205 from the fall to the winter semester.
Course(s) - Network Technologies - Number of Students in Semester 1 - Requested	Changed	22	6
Course(s) - Network Technologies - Course Type - Approved	Changed	Team-taught	Congregated
Course(s) - Network Technologies - Number of Students in Semester 1 - Approved	Changed	20	6

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description	Status	Previous Value	New Value	Net Difference
Course(s) - Network Technologies - Dual Credits Program - College Benchmark Rate Approved	Changed	\$765.00	\$753.00	
Course(s) - Network Technologies - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$1,200.00	
Course(s) - Network Technologies - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$1,200.00	
Course(s) - Network Technologies - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$4,518.00	
Course(s) - Network Technologies - Dual Credits Program - Total College Funding for Course Approved	Changed	\$15,300.00	\$4,518.00	
Course(s) - Web Design 1 - Number of Students in Semester 1 - Requested	Changed	20	0	
Course(s) - Web Design 1 - Number of Students in Semester 2 - Requested	Changed	0	20	
Course(s) - Web Design 1 - Number of Students in Semester 1 - Approved	Changed	20	0	
Course(s) - Web Design 1 - Number of Students in Semester 2 - Approved	Changed	0	20	
Funding - Transportation - Approved Amount	Changed	\$22,937.60	\$28,672.00	
Funding - Miscellaneous Funding - Cost for textbooks for Work Place Practice, DACV-101 - Approved Amount	Changed	\$0.00	\$3,700.00	
<b>Subtotal</b>		<b>Previous Value</b>	<b>New Value</b>	<b>Net Difference</b>
Requested Amount		156,398.00	141,150.00	-15,248.00
Approved Amount		120,097.60	115,950.00	-4,147.60

### 02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: Dec 21/15, TKotsiomititis; Moved seats from CNET 124 and GNED 200 (code 2.04) to new course Criminal Justice, GNED 304 in fall 2015, 26 students were enrolled in the fall, funding neutral. Due to renovations at the Progress Campus the Baking course was unable to run in the fall. Due to low enrolment in the past, ESTH 111 has been cancelled. Used the seats from Baking and Esthetics for the new course MAKE 002 in winter 2016. Currently have 40 students registered for MAKE 002 in winter 2016, funding neutral. TCDSB could not secure a teacher for a fall SWAC class, moved seats to a summer SWAC with the TCDSB, one dual credit course. Moved seats from the second dual credit course with the TCDSB to Criminal Justice, GNED 304, in winter 2016; funding neutral.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2015-2016	Changed	231	280

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Dual Credit Program Details - Notes	Changed	We have added Baking T Dec 21/15, TKotsiomitis; Moved seats from CNET 124 and GNED 200 (code 2.04) to new course Criminal Justice, GNED 304 in fall 2015, 26 students were enrolled in the fall, funding neutral. Due to renovations at the Progress Campus the Baking course was unable to run in the fall. Due to low enrolment in the past, ESTH 111 has been cancelled. Used the seats from Baking and Esthetics for the new course MAKE 002 in winter 2016. Currently have 40 students registered for MAKE 002 in winter 2016, funding neutral. TCDSB could not secure a teacher for a fall SWAC class, moved seats to a summer SWAC with the TCDSB, one dual credit course. Moved seats from the second dual credit course with the TCDSB to Criminal Justice, GNED 304, in winter 2016; funding neutral.
Course(s) - Criminal Justice and Society	New	
Course(s) - Criminal Justice and Society - Name	New	Criminal Justice and Society
Course(s) - Criminal Justice and Society - ProvincialCollegeCode	New	GNED 304
Course(s) - Criminal Justice and Society - ProposedCourseCode	New	HCF4T
Course(s) - Criminal Justice and Society - MinistryDefinedCourseID	New	Canadian Criminal Justice Systems
Course(s) - Criminal Justice and Society - Number of hours in Course	New	42
Course(s) - Criminal Justice and Society - Instructional Location	New	College

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Course(s) - Criminal Justice and Society - Course Type - Requested	New	Congregated
Course(s) - Criminal Justice and Society - Number of Students in Semester 1 - Requested	New	26
Course(s) - Criminal Justice and Society - Number of Students in Semester 2 - Requested	New	22
Course(s) - Criminal Justice and Society - Course Type - Approved	New	Congregated
Course(s) - Criminal Justice and Society - Number of Students in Semester 1 - Approved	New	26
Course(s) - Criminal Justice and Society - Number of Students in Semester 2 - Approved	New	22
Course(s) - Criminal Justice and Society - Dual Credits Program - Board Benchmark Rate Requested	New	\$200.00
Course(s) - Criminal Justice and Society - Dual Credits Program - Board Benchmark Rate Approved	New	\$200.00
Course(s) - Criminal Justice and Society - Dual Credits Program - College Benchmark Rate Requested	New	\$753.00
Course(s) - Criminal Justice and Society - Dual Credits Program - College Benchmark Rate Approved	New	\$753.00
Course(s) - Criminal Justice and Society - Dual Credits Program - Total Board Funding for Course Requested	New	\$9,600.00
Course(s) - Criminal Justice and Society - Dual Credits Program - Total Board Funding for Course Approved	New	\$9,600.00
Course(s) - Criminal Justice and Society - Dual Credits Program - Total College Funding for Course Requested	New	\$36,144.00
Course(s) - Criminal Justice and Society - Dual Credits Program - Total College Funding for Course Approved	New	\$36,144.00
Course(s) - Make Up Applications	New	
Course(s) - Make Up Applications - Name	New	Make Up Applications
Course(s) - Make Up Applications - ProvincialCollegeCode	New	MAKE 002
Course(s) - Make Up Applications - ProposedCourseCode	New	TBD

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Course(s) - Make Up Applications - Number of hours in Course	New		42
Course(s) - Make Up Applications - Instructional Location	New		College
Course(s) - Make Up Applications - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Make Up Applications - Number of Students in Semester 1 - Requested	New		0
Course(s) - Make Up Applications - Number of Students in Semester 2 - Requested	New		40
Course(s) - Make Up Applications - Course Type - Approved	New		Congregated (tech, trades, health)
Course(s) - Make Up Applications - Number of Students in Semester 1 - Approved	New		0
Course(s) - Make Up Applications - Number of Students in Semester 2 - Approved	New		40
Course(s) - Make Up Applications - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Make Up Applications - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Make Up Applications - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Make Up Applications - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Make Up Applications - Dual Credits Program - Total Board Funding for Course Requested	New		\$8,000.00
Course(s) - Make Up Applications - Dual Credits Program - Total Board Funding for Course Approved	New		\$8,000.00
Course(s) - Make Up Applications - Dual Credits Program - Total College Funding for Course Requested	New		\$48,000.00
Course(s) - Make Up Applications - Dual Credits Program - Total College Funding for Course Approved	New		\$48,000.00
Course(s) - Art & Design Portfolio Development - Number of Students in Semester 1 - Requested	Changed	42	17
Course(s) - Art & Design Portfolio Development - Number of Students in Semester 1 - Approved	Changed	30	17

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description			
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,400.00	\$3,400.00
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$6,000.00	\$3,400.00
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total College Funding for Course Requested	Changed	\$31,626.00	\$12,801.00
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total College Funding for Course Approved	Changed	\$22,590.00	\$12,801.00
Course(s) - Growing Up Digital, Living & Working in Canada - Number of Students in Semester 2 - Approved	Changed	15	22
Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,000.00	\$4,400.00
Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total College Funding for Course Approved	Changed	\$11,295.00	\$16,566.00
Course(s) - Skin Care Practice 1 - Number of Students in Semester 2 - Requested	Changed	20	0
Course(s) - Skin Care Practice 1 - Number of Students in Semester 2 - Approved	Changed	20	0
Course(s) - Skin Care Practice 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$0.00
Course(s) - Skin Care Practice 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$0.00
Course(s) - Skin Care Practice 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$24,000.00	\$0.00
Course(s) - Skin Care Practice 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$24,000.00	\$0.00
Course(s) - Exploring Identity: Values & Societal Trends - MinistryDefinedCourseID	Changed	Sociology	Sociology
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 1 - Approved	Changed	0	20

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 2 - Approved	Changed	10	20	
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,000.00	\$8,000.00	
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total College Funding for Course Approved	Changed	\$7,530.00	\$30,120.00	
Course(s) - Bakeshop Principles and Practices - MinistryDefinedCourseID	Changed	Baking Techniques	Baking Techniques	
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 1 - Requested	Changed	20	0	
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 1 - Approved	Changed	20	0	
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,000.00	\$4,000.00	
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,000.00	\$4,000.00	
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total College Funding for Course Requested	Changed	\$48,000.00	\$24,000.00	
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total College Funding for Course Approved	Changed	\$48,000.00	\$24,000.00	
Transportation Funding - Public Transit - Individual Tickets	New		\$56.00 (28 * 2)	
Transportation Funding - Public Transit - Individual Tickets	New		\$1,232.00 (616 * 2)	
Funding - Transportation - Approved Amount	Changed	\$21,472.50	\$22,918.00	
<b>Subtotal</b>	<b>Previous Value</b>	<b>New Value</b>	<b>Net Difference</b>	
Requested Amount	333,170.00	356,377.00	23,207.00	
Approved Amount	286,315.50	356,377.00	70,061.50	

02.06 - CENT - SWAC with TCDSB (NEW)

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Notes: [Dec.4,2014;TKotsiomitis] We are expanding the SWAC programs offered at Centennial to reach the disengaged students in the Toronto Catholic DSB, targeting students in the east end of Toronto.  
 [July 17, 2017, TKotsiomitis] The SWAC class with TCDSB will be running in the fall semester. Moved the 22 seats into the second dual credit course being offered in the program in the fall. Funding neutral.  
 Dec 21/15, TKotsiomitis; The TCDSB could not secure a teacher for the fall SWAC class. Moved seats for one dual credit course to a summer SWAC with the TCDSB (new code 2.06b). Moved seats from the second dual credit course to Criminal Justice, GNED 304 (code 2.05) for the winter 2016; funding neutral.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2015-2016	Changed	44	0
Dual Credit Program Details - Notes	Changed	[Dec.4,2014;TKotsiomitis]	[Dec.4,2014;TKotsiomitis] We are expanding the SWAC programs offered at Centennial to reach the disengaged students in the Toronto Catholic DSB, targeting students in the east end of Toronto. [July 17, 2017, TKotsiomitis] The SWAC class with TCDSB will be running in the fall semester. Moved the 22 seats into the second dual credit course being offered in the program in the fall. Funding neutral. Dec 21/15, TKotsiomitis; The TCDSB could not secure a teacher for the fall SWAC class. Moved seats for one dual credit course to a summer SWAC with the TCDSB (new code 2.06b). Moved seats from the second dual credit course to Criminal Justice, GNED 304 (code 2.05) for the winter 2016; funding neutral.
Course(s) - Exploring Identities: Values and Societal Trends - MinistryDefinedCourseID	Changed	Sociology	Sociology
Course(s) - Exploring Identities: Values and Societal Trends - Number of Students in Semester 1 - Requested	Changed	22	0

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description	Status	Previous Value	New Value	Net Difference
Course(s) - Exploring Identities: Values and Societal Trends - Number of Students in Semester 1 - Approved	Changed	22	0	
Course(s) - Exploring Identities: Values and Societal Trends - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$0.00	
Course(s) - Exploring Identities: Values and Societal Trends - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$0.00	
Course(s) - Exploring Identities: Values and Societal Trends - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$0.00	
Course(s) - Exploring Identities: Values and Societal Trends - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,566.00	\$0.00	
Course(s) - Growing Up Digital - Number of Students in Semester 1 - Requested	Changed	22	0	
Course(s) - Growing Up Digital - Number of Students in Semester 1 - Approved	Changed	22	0	
Course(s) - Growing Up Digital - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$0.00	
Course(s) - Growing Up Digital - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$0.00	
Course(s) - Growing Up Digital - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$0.00	
Course(s) - Growing Up Digital - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,566.00	\$0.00	
Funding - Transportation - Approved Amount	Changed	\$23,180.00	\$0.00	
<b>Subtotal</b>		<b>Previous Value</b>	<b>New Value</b>	<b>Net Difference</b>
Requested Amount		71,857.00	29,925.00	-41,932.00
Approved Amount		65,112.00	0.00	-65,112.00

02.06b - CENT- Summer SWAC with the TCDSB

Notes: Dec 21/15, TKotsiomitis; Moved seats from the fall SWAC with the TCDSB (code 2.06) to a summer SWAC program.

Description	Status	Previous Value	New Value
02.06b - CENT- Summer SWAC with the TCDSB	New		

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Description

Dual Credit Program Details - Program Name	New		CENT- Summer SWAC with the TCDSB
Dual Credit Program Details - Program Contact	New		Tina Kotsiomit
Dual Credit Program Details - Program Email	New		tkotsiomit@centennialcollege.ca
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	New		22
Dual Credit Program Details - Number of Individual Students Projected 2016-2017	New		22
Dual Credit Program Details - Number of Individual Students Projected 2017-2018	New		22
Dual Credit Program Details - Number of Individual Students Approved 2015-2016	New		22
Dual Credit Program Details - Program Details	New		New
Dual Credit Program Details - Program Details	New	Disengaged and/or under	Disengaged and/or underachieving students with the potential to succeed
Dual Credit Program Details - Program Details	New		Day School
Dual Credit Program Details - Program Details	New		College Course

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

### Description

Dual Credit Program Details - Program Focus

New

This program will provide an opportunity for senior level students from across the Toronto Catholic DSB with an opportunity to complete up to two post secondary dual credit college courses while earning 2-3 secondary school credits. Students will travel to Centennial College Monday to Friday where they will have the opportunity to complete high school credits (courses to be determined according to student needs) using a variety of delivery methods that may include; e-learning, blended e-learning and face to face instruction. High school credits will be offered over the course of each semester (September to January, and February to June). At the same time, two Dual Credit courses will be taught by College professors using face to face instruction.

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### Description

Dual Credit Program Details - Target Group Of New  
Students

Msgr. Fraser Alternative Education is a high school environment which has five campuses across the city of Toronto. Students register and attend classes at the campus in their area. The programming at Msgr. Fraser is aimed at assisting at-risk students and early school leavers who have returned to school to successfully earn their OSSD. The staff at each campus will select from among its student body individuals who, while they may be challenged, are deemed to have the potential to succeed and are interested in gaining a post-secondary experience and credits. Students from other TCDSB secondary schools will also be invited to apply for the program through recommendation of the Student Success team and guidance counsellors. Target students are senior-levelled, show an interest in obtaining post-secondary credits and are best suited to an environment outside the regular high school setting.

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description		
Dual Credit Program Details - Selection Process	New	Centrally, the Pathways team will work with the Student Success Teachers and Guidance Counsellors at Msgr. Fraser as well as other high schools across the board to recruit students to the program. An application and interview process will be in place to ensure that successful candidates are deemed to have the potential to succeed and are interested in gaining a post-secondary experience and credits.
Dual Credit Program Details - Operational Details	New	There will be one cohort of 22 students on campus in each semester under the guidance of their SWAC teacher from Monday to Friday mornings, working on credit recovery courses with their SWAC teacher and taking the College level dual credit courses two days per week. Students will have access to all college services: Library, Counselling and Student Support Services.
Dual Credit Program Details - Notes	New	Dec 21/15, TKotsiomitis; Moved seats from the fall SWAC with the TCDSB (code 2.06) to a summer SWAC program.
Board(s) and College(s) involved - Board	New	Toronto CDSB (B67059)
Board(s) and College(s) involved - College	New	Centennial College (CENT)
Course(s) - Exploring Identity: Values and Societal Trends	New	
Course(s) - Exploring Identity: Values and Societal Trends - Name	New	Exploring Identity: Values and Societal Trends
Course(s) - Exploring Identity: Values and Societal Trends - ProvincialCollegeCode	New	GNED 303

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Course(s) - Exploring Identity: Values and Societal Trends - ProposedCourseCode	New	HSS
Course(s) - Exploring Identity: Values and Societal Trends - Number of hours in Course	New	42
Course(s) - Exploring Identity: Values and Societal Trends - Instructional Location	New	College
Course(s) - Exploring Identity: Values and Societal Trends - Course Type - Requested	New	Congregated
Course(s) - Exploring Identity: Values and Societal Trends - Number of Students in Semester 1 - Requested	New	0
Course(s) - Exploring Identity: Values and Societal Trends - Number of Students in Semester 2 - Requested	New	22
Course(s) - Exploring Identity: Values and Societal Trends - Course Type - Approved	New	Congregated
Course(s) - Exploring Identity: Values and Societal Trends - Number of Students in Semester 1 - Approved	New	0
Course(s) - Exploring Identity: Values and Societal Trends - Number of Students in Semester 2 - Approved	New	22
Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - Board Benchmark Rate Requested	New	\$200.00
Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - Board Benchmark Rate Approved	New	\$200.00
Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - College Benchmark Rate Requested	New	\$753.00
Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - College Benchmark Rate Approved	New	\$753.00
Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - Total Board Funding for Course Requested	New	\$4,400.00
Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - Total Board Funding for Course Approved	New	\$4,400.00
Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - Total College Funding for Course Requested	New	\$16,566.00

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description	Status	Previous Value	New Value	Net Difference
Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - Total College Funding for Course Approved	New		\$16,566.00	
Transportation Funding - Public Transit - Individual Tickets	New		\$440.00 (220 * 2)	
Transportation Funding - Public Transit - Bus Passes	New		\$2,942.50 (22 * 133.75 * 1)	
Transportation Funding - Parking Passes	New		\$170.00 (2 * 85)	
Funding - Transportation - Requested Amount	New		\$0.00	
Funding - Transportation - Approved Amount	New		\$3,552.50	
Funding - Board Benchmark - Requested Amount	New		\$0.00	
Funding - College Benchmark - Requested Amount	New		\$0.00	
<b>Subtotal</b>				
Requested Amount		0.00	24,518.50	24,518.50
Approved Amount		0.00	24,518.50	24,518.50

02.10 - YRDSB - Accel OYAP Auto Serv Tech w CENT

Notes: Dec.10,2014;T.Kotsiomitit

Description	Status	Previous Value	New Value
Transportation Funding - Travel Subsidy	New		\$6,000.00 (15 * 400)
Transportation Funding - Parking Passes	New		\$2,550.00 (15 * 170)
Transportation Funding - Travel Subsidy	Deleted	\$5,000.00 (20 * 250)	
Funding - Miscellaneous Funding - Text and Tool Loan Kit - Requested Amount	New		\$2,750.00
Funding - Miscellaneous Funding - Text and Tool Loan Kit - Approved Amount	New		\$2,750.00
Funding - Miscellaneous Funding - Text and Tool Loan Kit - Notes	New		York Region DSB loans students kits containing the required texts and tools for the specific program. These kits need to be refreshed on an ongoing basis to ensure that they contain current textbook editions, new workbooks and consumables and complete tool sets.
Funding - Transportation - Approved Amount	Changed	\$3,750.00	\$8,550.00

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description	Subtotal	Previous Value	New Value	Net Difference
Requested Amount		16,500.00	22,800.00	6,300.00
Approved Amount		12,375.00	19,925.00	7,550.00

02.12b - GBC - AccelOYAP w multi boards

Notes: S. Walsh December 2014. For the 2014-2015 school year, we are offering full cohorts of 22 seats in the technology programs and 24 seats in the hospitality programs. So far, there is a great deal of student interest in this program and we have filled almost all the seats in the 3 technology programs as of December 2104.

For the equipment/textbook costs, we have requested \$37824, as outlined below. These costs exclude safety equipment (boots, goggles, gloves, etc.)

Electrician program costs: \$532 x 22 students = \$11,704

Plumber program costs: \$200 x 22 students = \$4400

Residential Air Conditioning costs: \$60 x 22 students = \$1320

Baking program costs: \$850 x 24 students = \$20,400

Oct 15, 2015- GWhang added 22 seats for Basic Carpentry OYAP course plus transportation request.

Description	Status	Previous Value	New Value
Course(s) - Basic Carpentry-- Level 1 - Number of Students in Semester 2 - Requested	Changed	22	20
Course(s) - Basic Carpentry-- Level 1 - Number of Students in Semester 2 - Approved	Changed	22	20
Course(s) - Basic Carpentry-- Level 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,800.00	\$8,000.00
Course(s) - Basic Carpentry-- Level 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,800.00	\$8,000.00
Course(s) - Basic Carpentry-- Level 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$3,850.00	\$3,500.00
Course(s) - Basic Carpentry-- Level 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$3,850.00	\$3,500.00
Transportation Funding - Public Transit - Bus Passes	New		\$1,220.00 (2 * 122 * 5)
Transportation Funding - Public Transit - Bus Passes	New		\$4,400.00 (11 * 200 * 2)
Transportation Funding - Public Transit - Bus Passes	New		\$11,952.00 (24 * 124.5 * 4)
Transportation Funding - Public Transit - Bus Passes	New		\$21,414.00 (86 * 124.5 * 2)
Transportation Funding - Public Transit - Bus Passes	Deleted	\$5,280.00 (22 * 120 * 2)	

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description	Status	Previous Value	New Value	Net Difference
Transportation Funding - Public Transit - Bus Passes	Deleted		\$11,520.00 (24 * 120 * 4)	
Transportation Funding - Public Transit - Bus Passes	Deleted		\$15,840.00 (66 * 120 * 2)	
Funding - Transportation - Approved Amount	Changed		\$32,640.00	\$38,986.00
<b>Subtotal</b>				
Requested Amount		134,864.00	140,060.00	5,196.00
Approved Amount		134,864.00	140,060.00	5,196.00

### 02.24 - YRDSB - Accel OYAP Cook w HUMB

Notes: Updated December 9, 2014 by Steve Poste to reflect increased transportation costs due to longer program (3 credits - 55 + days over the semester)

Description	Status	Previous Value	New Value	Net Difference
Transportation Funding - Parking Passes	New		\$3,465.00 (9 * 385)	
Funding - Miscellaneous Funding - Uniforms - Requested Amount	New		\$1,890.00	
Funding - Miscellaneous Funding - Uniforms - Approved Amount	New		\$0.00	
Funding - Miscellaneous Funding - Uniforms - Notes	New		9 students x \$210/student	
Funding - Miscellaneous Funding - Textbooks - Requested Amount	New		\$2,160.00	
Funding - Miscellaneous Funding - Textbooks - Approved Amount	New		\$2,160.00	
Funding - Miscellaneous Funding - Textbooks - Notes	New		9 students x \$240/student	
<b>Subtotal</b>				
Requested Amount		19,875.00	27,390.00	7,515.00
Approved Amount		15,375.00	17,535.00	2,160.00

### 02.25 - YRDSB - Accel OYAP Electrician w HUMB

Notes: [Dec 13, 2012 - Orig entry by: Chris Coleman]  
Updated December 8, 2014 by Steve Poste

Description	Status	Previous Value	New Value	Net Difference
Transportation Funding - Travel Subsidy	New		\$6,800.00 (17 * 400)	
Transportation Funding - Parking Passes	New		\$4,760.00 (17 * 280)	
Transportation Funding - Travel Subsidy	Deleted		\$6,250.00 (25 * 250)	

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Funding - Miscellaneous Funding - TExt and Tool Loan Kits - Requested Amount	New		\$15,500.00
Funding - Miscellaneous Funding - TExt and Tool Loan Kits - Approved Amount	New		\$7,500.00
Funding - Miscellaneous Funding - TExt and Tool Loan Kits - Notes	New		York Region DSB loans students kits containing the required texts and tools for the specific program. These kits need to be refreshed on an ongoing basis to ensure that they contain current textbook editions, new workbooks and consumables and complete tool sets. 10 students x( \$1200 texbooks + \$350.00 tools) = \$15,500.00
Funding - Transportation - Approved Amount	Changed	\$4,000.00	\$11,560.00
<b>Subtotal</b>	<b>Previous Value</b>	<b>New Value</b>	<b>Net Difference</b>
Requested Amount	17,750.00	38,560.00	20,810.00
Approved Amount	15,500.00	30,560.00	15,060.00

02.26 - YRDSB - Accel OYAP Plumber w HUMB

Notes: [Dec 13, 2012 - Orig entry by: Chris Coleman]  
Updated December 8, 2014 by Steve Poste

Description	Status	Previous Value	New Value
Transportation Funding - Travel Subsidy	New		\$2,400.00 (6 * 400)
Transportation Funding - Parking Passes	New		\$1,680.00 (6 * 280)
Transportation Funding - Travel Subsidy	Deleted	\$2,500.00 (10 * 250)	
Funding - Miscellaneous Funding - Textbook and Tool Loan Kit - Requested Amount	New		\$600.00
Funding - Miscellaneous Funding - Textbook and Tool Loan Kit - Approved Amount	New		\$600.00

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description	Status	Previous Value	New Value	Net Difference
Funding - Miscellaneous Funding - Textbook and Tool Loan Kit - Notes	New			
York Region DSB loans students kits containing the required texts and tools for the specific program. These kits need to be refreshed on an ongoing basis to ensure that they contain current textbook editions, new workbooks and consumables and complete tool sets.				
Funding - Transportation - Approved Amount	Changed		\$1,500.00	\$3,000.00
<b>Subtotal</b>		<b>Previous Value</b>	<b>New Value</b>	<b>Net Difference</b>
Requested Amount		8,250.00	10,430.00	2,180.00
Approved Amount		7,250.00	9,350.00	2,100.00

02.36 - YRDSB - OYAP Child Dev Pract. w SENEK

Notes:

Description	Status	Previous Value	New Value
Transportation Funding - Travel Subsidy	New		\$800.00 (5 * 160)
Transportation Funding - Parking Passes	New		\$400.00 (5 * 80)
Transportation Funding - Travel Subsidy	Deleted	\$2,500.00 (10 * 250)	
Funding - Miscellaneous Funding - Textbook loan kit - Requested Amount	New		\$2,500.00
Funding - Miscellaneous Funding - Textbook loan kit - Approved Amount	New		\$2,500.00
Funding - Miscellaneous Funding - Textbook loan kit - Notes	New		York Region DSB loans students kits containing the required texts and consumables for the specific program. These kits need to be refreshed on an ongoing basis to ensure that they contain current textbook editions, new workbooks and consumables.
Funding - Miscellaneous Funding - Program awareness activities, monitoring etc. - Requested Amount	Deleted	\$0.00	
Funding - Miscellaneous Funding - Program awareness activities, monitoring etc. - Approved Amount	Deleted	\$0.00	

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Funding - Miscellaneous Funding - Program awareness activities, monitoring etc. - Notes	Deleted	Program awareness activ	
Funding - Transportation - Approved Amount	Changed	\$2,500.00	\$1,200.00
<b>Subtotal</b>	<b>Previous Value</b>	<b>New Value</b>	<b>Net Difference</b>
Requested Amount	8,250.00	9,450.00	1,200.00
Approved Amount	8,250.00	9,450.00	1,200.00

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB+YCDSB

Notes: Cycle 4 Contract Changes (Jan.11/2016, K.Karenova):

- Moved 3 seats from ACC220 (02.38, Sem2) to increase NAT160 (02.38, Sem2) to 25 seats – same benchmark (\$753). ACC220 (02.38, Sem2) ends up with 0 seats.
- Created AFD141 (02.38, Sem2) with 25 seats from moved SMS202 (02.39, Sem2) seats – same benchmark (\$1,200).
- Moved 4 seats from SPR197 (02.38, Sem2) to increase FRS501 (02.38, Sem2) to 26 seats – same benchmark (\$753). SPR197 (02.38, Sem2) ends up with 16 seats.

All seat moves are funding neutral.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	Changed	429	454
Dual Credit Program Details - Number of Individual Students Projected 2016-2017	Changed	440	455
Dual Credit Program Details - Number of Individual Students Approved 2015-2016	Changed	429	454

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

### Description

Dual Credit Program Details - Notes	Changed	Success rate: 91%. Rete	Cycle 4 Contract Changes (Jan. 11/2016, K.Karenova): - Moved 3 seats from ACC220 (02.38, Sem2) to increase NAT160 (02.38, Sem2) to 25 seats – same benchmark (\$753). ACC220 (02.38, Sem2) ends up with 0 seats. - Created AFD141 (02.38, Sem2) with 25 seats from moved SMS202 (02.39, Sem2) seats – same benchmark (\$1,200). - Moved 4 seats from SPR197 (02.38, Sem2) to increase FRS501 (02.38, Sem2) to 26 seats – same benchmark (\$753). SPR197 (02.38, Sem2) ends up with 16 seats. All seat moves are funding neutral.
Course(s) - Digital Design I	New		
Course(s) - Digital Design I - Name	New		Digital Design I
Course(s) - Digital Design I - ProvincialCollegeCode	New		AFD141
Course(s) - Digital Design I - ProposedCourseCode	New		AFJ4T
Course(s) - Digital Design I - MinistryDefinedCourseID	New		Digital Art and Design
Course(s) - Digital Design I - Number of hours in Course	New		42
Course(s) - Digital Design I - Instructional Location	New		College
Course(s) - Digital Design I - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Digital Design I - Number of Students in Semester 1 - Requested	New		0
Course(s) - Digital Design I - Number of Students in Semester 2 - Requested	New		25
Course(s) - Digital Design I - Course Type - Approved	New		Congregated (tech, trades, health)

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Course(s) - Digital Design I - Number of Students in Semester 1 - Approved	New		0
Course(s) - Digital Design I - Number of Students in Semester 2 - Approved	New		25
Course(s) - Digital Design I - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Digital Design I - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Digital Design I - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Digital Design I - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Digital Design I - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,000.00
Course(s) - Digital Design I - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,000.00
Course(s) - Digital Design I - Dual Credits Program - Total College Funding for Course Requested	New		\$30,000.00
Course(s) - Digital Design I - Dual Credits Program - Total College Funding for Course Approved	New		\$30,000.00
Course(s) - Nutrition - Number of Students in Semester 2 - Requested	Changed	22	25
Course(s) - Nutrition - Number of Students in Semester 2 - Approved	Changed	22	25
Course(s) - Nutrition - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$5,000.00
Course(s) - Nutrition - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$5,000.00
Course(s) - Nutrition - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$18,825.00
Course(s) - Nutrition - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,566.00	\$18,825.00
Course(s) - Accounting Basics II - MinistryDefinedCourseID	Changed	Accounting Basics II	Accounting Basics II
Course(s) - Accounting Basics II - Number of Students in Semester 2 - Requested	Changed	3	0
Course(s) - Accounting Basics II - Number of Students in Semester 2 - Approved	Changed	3	0

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description			
Course(s) - Accounting Basics II - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$600.00	\$0.00
Course(s) - Accounting Basics II - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$600.00	\$0.00
Course(s) - Accounting Basics II - Dual Credits Program - Total College Funding for Course Requested	Changed	\$2,259.00	\$0.00
Course(s) - Accounting Basics II - Dual Credits Program - Total College Funding for Course Approved	Changed	\$2,259.00	\$0.00
Course(s) - Introduction to Forensic Sciences - MinistryDefinedCourseID	Changed		Forensic Science
Course(s) - Introduction to Forensic Sciences - Number of Students in Semester 2 - Requested	Changed	22	26
Course(s) - Introduction to Forensic Sciences - Number of Students in Semester 2 - Approved	Changed	22	26
Course(s) - Introduction to Forensic Sciences - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$5,200.00
Course(s) - Introduction to Forensic Sciences - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$5,200.00
Course(s) - Introduction to Forensic Sciences - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$19,578.00
Course(s) - Introduction to Forensic Sciences - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,566.00	\$19,578.00
Course(s) - Sprinklers (Fire Protection) - Number of Students in Semester 2 - Requested	Changed	20	16
Course(s) - Sprinklers (Fire Protection) - Number of Students in Semester 2 - Approved	Changed	20	16
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$3,200.00
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$3,200.00
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$15,060.00	\$12,048.00

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$15,060.00	\$12,048.00
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Subtotal	Previous Value	New Value	Net Difference
Requested Amount	511,883.84	546,883.84	35,000.00
Approved Amount	511,883.84	546,883.84	35,000.00

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes:

Cycle 4 Contract Changes (Jan.11/2016, K.Karenova):

- Moved 3 seats from BUS106 (02.39, Sem2) to increase BOA112 (02.39, Sem2) to 28 seats – same benchmark (\$753). BUS106 (02.39, Sem2) ends up with 22 seats.
  - Moved 25 seats from SMS202 (02.39, Sem2) to create AFD141 (02.38, Sem2) with 25 seats – same benchmark (\$1,200). SMS202 (02.39, Sem2) ends up with 15 seats.
- All seat moves are funding neutral.

- Changed Course Type for SSW101 (02.39, Sem 2) to Congregated (from Team-Taught), to reflect actual course type. Change lowers requested funding.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	Changed	379	354
Dual Credit Program Details - Number of Individual Students Approved 2015-2016	Changed	379	354

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description	Changed	Retention rate: 86%. Suc	Cycle 4 Contract Changes (Jan. 11/2016, K.Karenova):
Dual Credit Program Details - Notes			<p>- Moved 3 seats from BUS106 (02.39, Sem2) to increase BOA112 (02.39, Sem2) to 28 seats – same benchmark (\$753). BUS106 (02.39, Sem2) ends up with 22 seats.</p> <p>- Moved 25 seats from SMS202 (02.39, Sem2) to create AFD141 (02.38, Sem2) with 25 seats – same benchmark (\$1,200). SMS202 (02.39, Sem2) ends up with 15 seats.</p> <p>All seat moves are funding neutral.</p> <p>- Changed Course Type for SSW101 (02.39, Sem 2) to Congregated (from Team-Taught), to reflect actual course type. Change lowers requested funding.</p>
Course(s) - Business, It's Nature & Environment - Number of Students in Semester 2 - Requested	Changed	25	22
Course(s) - Business, It's Nature & Environment - Number of Students in Semester 2 - Approved	Changed	25	22
Course(s) - Business, It's Nature & Environment - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$4,400.00
Course(s) - Business, It's Nature & Environment - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$4,400.00
Course(s) - Business, It's Nature & Environment - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$16,566.00
Course(s) - Business, It's Nature & Environment - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$16,566.00
Course(s) - Microbusiness Computer Applications - MinistryDefinedCourseID	Changed	Software Applications	Software Applications

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Course(s) - Microbusiness Computer Applications - Number of Students in Semester 2 - Requested	Changed	40	15
Course(s) - Microbusiness Computer Applications - Number of Students in Semester 2 - Approved	Changed	40	15
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$12,400.00	\$7,400.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$12,400.00	\$7,400.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total College Funding for Course Requested	Changed	\$74,400.00	\$44,400.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total College Funding for Course Approved	Changed	\$74,400.00	\$44,400.00
Course(s) - Animal Behaviour - ProposedCourseCode	Changed	TBD	TYC4T
Course(s) - Animal Behaviour - MinistryDefinedCourseID	Changed		Animal Nursing Fundamentals
Course(s) - Animal Behaviour - Number of Students in Semester 2 - Requested	Changed	25	28
Course(s) - Animal Behaviour - Number of Students in Semester 2 - Approved	Changed	25	28
Course(s) - Animal Behaviour - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$5,600.00
Course(s) - Animal Behaviour - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$5,600.00
Course(s) - Animal Behaviour - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$21,084.00
Course(s) - Animal Behaviour - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$21,084.00
Course(s) - Interpersonal Communication - MinistryDefinedCourseID	Changed	Interpersonal Communication	Interpersonal Communication Skills
Course(s) - Interpersonal Communication - Course Type - Requested	Changed	Team-taught	Congregated

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description	Status	Team-taught	Congregated
Course(s) - Interpersonal Communication - Course Type - Approved	Changed		
Course(s) - Interpersonal Communication - Dual Credits Program - College Benchmark Rate Requested	Changed	\$765.00	\$753.00
Course(s) - Interpersonal Communication - Dual Credits Program - College Benchmark Rate Approved	Changed	\$765.00	\$753.00
Course(s) - Interpersonal Communication - Dual Credits Program - Total College Funding for Course Requested	Changed	\$11,475.00	\$11,295.00
Course(s) - Interpersonal Communication - Dual Credits Program - Total College Funding for Course Approved	Changed	\$11,475.00	\$11,295.00
Subtotal	Previous Value	New Value	Net Difference
Requested Amount	505,984.03	470,804.03	-35,180.00
Approved Amount	505,984.03	470,804.03	-35,180.00

02.40b - SENE - SWAC w YCDSB

Notes: Cycle 4 Contract Changes (Jan.11/2016, K.Karenova):  
 - Changed course offering in 02.40b, Sem2 from Applied Psychology of Learning and Careers – PSY355 – to Digital Design I – AFD141 – same benchmark (\$753), same number of seats (20). PSY355 (02.40b, Sem2) ends up with 0 seats. Change is funding neutral.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Success rate is 95%. Ret	Cycle 4 Contract Changes (Jan.11/2016, K.Karenova): - Changed course offering in 02.40b, Sem2 from Applied Psychology of Learning and Careers – PSY355 – to Digital Design I – AFD141 – same benchmark (\$753), same number of seats (20). PSY355 (02.40b, Sem2) ends up with 0 seats. Change is funding neutral.
Course(s) - Digital Design	New		
Course(s) - Digital Design - Name	New		Digital Design
Course(s) - Digital Design - ProvincialCollegeCode	New		AFD141

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Course(s) - Digital Design - ProposedCourseCode	New	AFJ4T
Course(s) - Digital Design - MinistryDefinedCourseID	New	Digital Art and Design
Course(s) - Digital Design - Number of hours in Course	New	42
Course(s) - Digital Design - Instructional Location	New	College
Course(s) - Digital Design - Course Type - Requested	New	Congregated
Course(s) - Digital Design - Number of Students in Semester 1 - Requested	New	0
Course(s) - Digital Design - Number of Students in Semester 2 - Requested	New	20
Course(s) - Digital Design - Course Type - Approved	New	Congregated
Course(s) - Digital Design - Number of Students in Semester 1 - Approved	New	0
Course(s) - Digital Design - Number of Students in Semester 2 - Approved	New	20
Course(s) - Digital Design - Dual Credits Program - Board Benchmark Rate Requested	New	\$200.00
Course(s) - Digital Design - Dual Credits Program - Board Benchmark Rate Approved	New	\$200.00
Course(s) - Digital Design - Dual Credits Program - College Benchmark Rate Requested	New	\$753.00
Course(s) - Digital Design - Dual Credits Program - College Benchmark Rate Approved	New	\$753.00
Course(s) - Digital Design - Dual Credits Program - Total Board Funding for Course Requested	New	\$4,000.00
Course(s) - Digital Design - Dual Credits Program - Total Board Funding for Course Approved	New	\$4,000.00
Course(s) - Digital Design - Dual Credits Program - Total College Funding for Course Requested	New	\$15,060.00
Course(s) - Digital Design - Dual Credits Program - Total College Funding for Course Approved	New	\$15,060.00

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description	Status	Previous Value	New Value	Net Difference
Course(s) - Applied Psychology of Learning & Careers - Number of Students in Semester 2 - Requested	Changed	20	0	
Course(s) - Applied Psychology of Learning & Careers - Number of Students in Semester 2 - Approved	Changed	20	0	
Course(s) - Applied Psychology of Learning & Careers - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,000.00	\$4,000.00	
Course(s) - Applied Psychology of Learning & Careers - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,000.00	\$4,000.00	
Course(s) - Applied Psychology of Learning & Careers - Dual Credits Program - Total College Funding for Course Requested	Changed	\$30,120.00	\$15,060.00	
Course(s) - Applied Psychology of Learning & Careers - Dual Credits Program - Total College Funding for Course Approved	Changed	\$30,120.00	\$15,060.00	
<b>Subtotal</b>		<b>Previous Value</b>	<b>New Value</b>	<b>Net Difference</b>
Requested Amount		137,240.00	137,240.00	0.00
Approved Amount		126,040.00	126,040.00	0.00

### 02.42 - SHER - Summer School - Arts w Halton CDSB

Notes: Jan.10/16 cjp. We would like to provide this unique summer school opportunity for the Halton Catholic DSB's primary target group who may be credit deficient or may need a course to graduate. This is an excellent opportunity for students who are credit deficient to gain a credit in summer school in an applied learning environment.

Description	Status	Previous Value	New Value
02.42 - SHER - Summer School - Arts w Halton CDSB	New		
Dual Credit Program Details - Program Name	New		SHER - Summer School - Arts w Halton CDSB
Dual Credit Program Details - Program Contact	New		Chris Pearson
Dual Credit Program Details - Program Email	New		christine.pearson@sherid ancollege.ca
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	New		20
Dual Credit Program Details - Number of Individual Students Projected 2016-2017	New		20
Dual Credit Program Details - Number of Individual Students Projected 2017-2018	New		20

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Dual Credit Program Details - Number of Individual Students Approved 2015-2016	New		10
Dual Credit Program Details - Program Details	New		New
Dual Credit Program Details - Program Details	New	Disengaged and/or under	Disengaged and/or underachieving students with the potential to succeed
Dual Credit Program Details - Program Details	New		Summer school
Dual Credit Program Details - Program Details	New		College Course
Dual Credit Program Details - Program Focus	New		This program will provide an opportunity for senior level students registered at Halton Catholic DSB's summer school to complete one college level course in the arts. The college course, Introduction to Drawing Systems, will provide an opportunity for students who are interested in the trades to have an exploratory experience with a hands on course. This course is offered as part of Sheridan's Art Fundamentals program.

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

### Description

Dual Credit Program Details - Target Group Of Students      New

Students who are disengaged and/or underachieving with the potential to succeed, as well as any student who has an interest in art. This art course is aimed specifically at the underachieving students who thrive in an applied skills-based learning environment. This primary group are those students facing the biggest challenges in graduating: students who are credit deficient, and near graduation. Students who may be able to earn their OSSD after the completion of this dual credit course will be targeted.

Dual Credit Program Details - Selection Process      New

Students who meet the Target Group of Students (descriptor above) will be identified by secondary school SHSM leads, Guidance Counselors and Student Success Teachers. Preference will be given to students who require one additional optional credit to graduate and who are credit deficient.

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Dual Credit Program Details - Operational  
Details

New

The summer school dual credit course will have to align with Halton Catholic's Summer School Program guidelines. The Introduction to Drawing Systems congregated course will be offered at Sheridan's Trafalgar Campus in Oakville. The program is 42 hours in length and will run Monday - Friday, from July 4-29, 2015 from 9:00 am - 12:00 pm. Purposeful staffing strategies will be used in the hiring of both the college instructor and the Dual Credit Teacher. The Dual Credit Teacher will be a current Halton Catholic member who is experienced in working with Dual Credit students and will be able to provide both academic and logistical support for students in navigating the college environment. Students will be use public transit to get to the college.

Dual Credit Program Details - Notes

New

Jan.10/16 cjp. We would like to provide this unique summer school opportunity for the Halton Catholic DSB's primary target group who may be credit deficient or may need a course to graduate. This is an excellent opportunity for students who are credit deficient to gain a credit in summer school in an applied learning environment.

Board(s) and College(s) involved - Board

New

Halton CDSB (B67113)

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description		
Board(s) and College(s) involved - College	New	Sheridan College (SHER)
Course(s) - Introduction to Drawing Systems	New	
Course(s) - Introduction to Drawing Systems - Name	New	Introduction to Drawing Systems
Course(s) - Introduction to Drawing Systems - ProvincialCollegeCode	New	DESN19667
Course(s) - Introduction to Drawing Systems - ProposedCourseCode	New	AFD4T
Course(s) - Introduction to Drawing Systems - MinistryDefinedCourseID	New	Drawing
Course(s) - Introduction to Drawing Systems - Number of hours in Course	New	42
Course(s) - Introduction to Drawing Systems - Instructional Location	New	College
Course(s) - Introduction to Drawing Systems - Course Type - Requested	New	Congregated
Course(s) - Introduction to Drawing Systems - Number of Students in Semester 1 - Requested	New	0
Course(s) - Introduction to Drawing Systems - Number of Students in Semester 2 - Requested	New	20
Course(s) - Introduction to Drawing Systems - Course Type - Approved	New	Congregated
Course(s) - Introduction to Drawing Systems - Number of Students in Semester 1 - Approved	New	0
Course(s) - Introduction to Drawing Systems - Number of Students in Semester 2 - Approved	New	10
Course(s) - Introduction to Drawing Systems - Dual Credits Program - Board Benchmark Rate Requested	New	\$200.00
Course(s) - Introduction to Drawing Systems - Dual Credits Program - Board Benchmark Rate Approved	New	\$200.00
Course(s) - Introduction to Drawing Systems - Dual Credits Program - College Benchmark Rate Requested	New	\$753.00
Course(s) - Introduction to Drawing Systems - Dual Credits Program - College Benchmark Rate Approved	New	\$753.00
Course(s) - Introduction to Drawing Systems - Dual Credits Program - Total Board Funding for Course Requested	New	\$4,000.00

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description	Status	Previous Value	New Value	Net Difference
Course(s) - Introduction to Drawing Systems - Dual Credits Program - Total Board Funding for Course Approved	New		\$2,000.00	
Course(s) - Introduction to Drawing Systems - Dual Credits Program - Total College Funding for Course Requested	New		\$15,060.00	
Course(s) - Introduction to Drawing Systems - Dual Credits Program - Total College Funding for Course Approved	New		\$7,530.00	
Transportation Funding - Public Transit - Individual Tickets	New		\$1,300.00 (400 * 3.25)	
Funding - Transportation - Requested Amount	New		\$0.00	
Funding - Transportation - Approved Amount	New		\$650.00	
Funding - Miscellaneous Funding - Dual credit teacher - Requested Amount	New		\$5,695.80	
Funding - Miscellaneous Funding - Dual credit teacher - Approved Amount	New		\$2,847.50	
Funding - Miscellaneous Funding - Art Kits - Requested Amount	New		\$5,000.00	
Funding - Miscellaneous Funding - Art Kits - Approved Amount	New		\$2,500.00	
Funding - Miscellaneous Funding - Art Kits - Notes	New		250 x 20	
Funding - Board Benchmark - Requested Amount	New		\$0.00	
Funding - College Benchmark - Requested Amount	New		\$0.00	
<b>Subtotal</b>				
Requested Amount		0.00	31,055.80	31,055.80
Approved Amount		0.00	15,527.50	15,527.50

### 02.46 - SHER - Summer SWAC w Peel DSB

Notes: Jan. 10/16 cjp. New summer school SWAC program to give Peel DSB students an opportunity to experience college and potentially get their last credits to graduate.

Description	Status	Previous Value	New Value
02.46 - SHER - Summer SWAC w Peel DSB	New		
Dual Credit Program Details - Program Name	New		SHER - Summer SWAC w Peel DSB
Dual Credit Program Details - Program Contact	New		Chris Pearson

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Dual Credit Program Details - Program Email	New		christine.pearson@sherid ancollege.ca
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	New		20
Dual Credit Program Details - Number of Individual Students Projected 2016-2017	New		20
Dual Credit Program Details - Number of Individual Students Projected 2017-2018	New		20
Dual Credit Program Details - Number of Individual Students Approved 2015-2016	New		10
Dual Credit Program Details - Program Details	New		New
Dual Credit Program Details - Program Details	New	Disengaged and/or under	Disengaged and/or underachieving students with the potential to succeed
Dual Credit Program Details - Program Details	New		Summer school
Dual Credit Program Details - Program Details	New		College Course

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

### Description

Dual Credit Program Details - Program Focus

New

This program will allow senior level students registered at Peel DSB the opportunity to complete one college level course while earning one secondary school credit through a Credit Recovery Model or (if required) an Ontario Literacy Test designation (via the OLC course). The college course, Human Relations: The Interpersonal Experience HUMN16693G (BOA4T) is a General Education course that is a requirement of all college diploma programs in Ontario. Gaining this college credit will benefit students by giving them a transferable credit that can be applied to a college diploma program. This course is designed to provide students with an introduction to principles and theories related to interpersonal communications. Students will be provided with opportunities to develop and enhance their personal and professional communication skills while reflecting on their on interpersonal skills.

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

### Description

Dual Credit Program Details - Target Group Of Students      New

The primary target group are those students facing the biggest challenges in graduating; students who are credit deficient, near graduation and fall under the Appendix A criteria (potential to succeed) will be the target group for the Summer SWAC. Students who may be able to earn their OSSD upon completion of this program in July 2016 will be targeted.

Dual Credit Program Details - Selection Process      New

Student data provided from Board sources (Taking Stock) and input from Student Success Teams will be utilized in identifying potential candidates for the Summer SWAC Program. The Student Success Team will follow the selection criteria (Appendix A) to determine the students selected for the program. Credit counselling summaries of senior students who are at-risk of not graduating in June 2016 will be reviewed as these students may be potential candidates for the program. All students will be interviewed.

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Dual Credit Program Details - Operational Details	New	SCHEDULING: Summer SWAC will have to align with Peel's Summer School Program guidelines. The entire Summer SWAC Program will run from Monday, July 4 to Friday, July 29, 2016. Hours of program delivery will be between 8:00 AM - 1:30 PM every weekday. The 42 hour Dual Credit college delivery hours will be worked into this timeframe with the remaining hours dedicated to Credit Recovery Course or the OLC course. Specifics to be determined with the College pending the availability of the instructor. TRANSPORTATION/LOCATION: Students will use public transportation to access Sheridan's Davis Campus in Brampton. Both Brampton and Mississauga students will be able to utilize public transit directly to the college.
Dual Credit Program Details - Notes	New	Jan. 10/16 cjp. New summer school SWAC program to give Peel DSB students an opportunity to experience college and potentially get their last credits to graduate.
Board(s) and College(s) involved - Board	New	Peel DSB (B66125)
Board(s) and College(s) involved - College	New	Sheridan College (SHER)
Course(s) - Human Relations:The Interpersonal Experience	New	
Course(s) - Human Relations:The Interpersonal Experience - Name	New	Human Relations:The Interpersonal Experience
Course(s) - Human Relations:The Interpersonal Experience - ProvincialCollegeCode	New	HUMN16693G

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description		
Course(s) - Human Relations:The Interpersonal Experience - ProposedCourseCode	New	BOA4T
Course(s) - Human Relations:The Interpersonal Experience - MinistryDefinedCourseID	New	Human Relations
Course(s) - Human Relations:The Interpersonal Experience - Number of hours in Course	New	42
Course(s) - Human Relations:The Interpersonal Experience - Instructional Location	New	College
Course(s) - Human Relations:The Interpersonal Experience - Course Type - Requested	New	Congregated
Course(s) - Human Relations:The Interpersonal Experience - Number of Students in Semester 1 - Requested	New	0
Course(s) - Human Relations:The Interpersonal Experience - Number of Students in Semester 2 - Requested	New	20
Course(s) - Human Relations:The Interpersonal Experience - Course Type - Approved	New	Congregated
Course(s) - Human Relations:The Interpersonal Experience - Number of Students in Semester 1 - Approved	New	0
Course(s) - Human Relations:The Interpersonal Experience - Number of Students in Semester 2 - Approved	New	10
Course(s) - Human Relations:The Interpersonal Experience - Dual Credits Program - Board Benchmark Rate Requested	New	\$200.00
Course(s) - Human Relations:The Interpersonal Experience - Dual Credits Program - Board Benchmark Rate Approved	New	\$200.00
Course(s) - Human Relations:The Interpersonal Experience - Dual Credits Program - College Benchmark Rate Requested	New	\$753.00
Course(s) - Human Relations:The Interpersonal Experience - Dual Credits Program - College Benchmark Rate Approved	New	\$753.00
Course(s) - Human Relations:The Interpersonal Experience - Dual Credits Program - Total Board Funding for Course Requested	New	\$4,000.00
Course(s) - Human Relations:The Interpersonal Experience - Dual Credits Program - Total Board Funding for Course Approved	New	\$2,000.00

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description		Status	Value
Course(s) - Human Relations:The Interpersonal Experience - Dual Credits Program - Total College Funding for Course Requested	New	\$15,060.00	
Course(s) - Human Relations:The Interpersonal Experience - Dual Credits Program - Total College Funding for Course Approved	New	\$7,530.00	
Transportation Funding - Public Transit - Individual Tickets	New	\$1,300.00 (400 * 3.25)	
Funding - Transportation - Requested Amount	New	\$0.00	
Funding - Transportation - Approved Amount	New	\$650.00	
Funding - Miscellaneous Funding - Dual Credit Teacher - Requested Amount	New	\$5,695.80	
Funding - Miscellaneous Funding - Dual Credit Teacher - Approved Amount	New	\$2,848.00	
Funding - Miscellaneous Funding - Room Rental - Requested Amount	New	\$4,000.00	
Funding - Miscellaneous Funding - Room Rental - Approved Amount	New	\$2,000.00	
Funding - Board Benchmark - Requested Amount	New	\$0.00	
Funding - College Benchmark - Requested Amount	New	\$0.00	
<b>Subtotal</b>	<b>Previous Value</b>	<b>New Value</b>	<b>Net Difference</b>
Requested Amount	0.00	30,055.80	30,055.80
Approved Amount	0.00	15,028.00	15,028.00

02.48 - SHER - Exploring the Arts w multi boards

Notes: 29/10/15cjp. In the RPT Smart Goals the approved vs actuals has been misrepresented. It should read 75 approved and 74 actuals with 100% success and 100% retention rates. Since these courses are all hands on, they are excellent options for the primary target group. 2 additional courses from the Makeup for Media Creative Arts program-a rare program in Ontario will allow dual credit students to experience both creative hands-on application and interpersonal skills in the cosmetic industry. All 4 boards are excited about these offerings with both Halton boards requesting more involvement. Schools with little to no participation in dual credit and outlining schools will be approached. Several presentations have already been completed outlining the programs and encouraging student involvement. Presentations to teacher groups- guidance, coop, SST and Alternative Education are ongoing and a visit to the college is planned to showcase the courses.

Description	Status	Previous Value	New Value
Course(s) - Introduction to Drawing Systems - Name	Changed	Introduction to Drawing	Introduction to Drawing Systems
Course(s) - Introduction to Drawing Systems - ProvincialCollegeCode	Changed	ARTS 10702	DESN19667

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description				
Course(s) - Introduction to Drawing Systems - ProposedCourseCode	Changed		tbd	AFD4T
Course(s) - Introduction to Drawing Systems - MinistryDefinedCourseID	Changed			Drawing
Funding - Miscellaneous Funding - Art Kits/headphone - Requested Amount	New			\$10,000.00
Funding - Miscellaneous Funding - Art Kits/headphone - Approved Amount	New			\$10,000.00
Funding - Miscellaneous Funding - Student kits/headphones - Requested Amount	Deleted		\$10,000.00	
Funding - Miscellaneous Funding - Student kits/headphones - Approved Amount	Deleted		\$10,000.00	
Subtotal	Previous Value		New Value	Net Difference
Requested Amount	159,555.00		159,555.00	0.00
Approved Amount	159,555.00		159,555.00	0.00

### 02.59 - GBC - SWAC with TDSB

Notes: We have experienced high success and retention rates among students in our SWAC programs with TDSB. Since we started the SWAC program with TDSB in 2010, we have had an overall retention rate of 94%. In addition, our success rate in Dual Credit courses last year was 80% and SWAC students earned 327 secondary credits. During the previous academic year (2012-2013), our retention rate for SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. S. Walsh, Dec. 12, 2014  
 S. Walsh May 15/15 - Change request for 30 additional Dual Credit seats to offer both cohorts in Sem 1 two dual credit courses. Our Success rate in Fall 2014 was 87%. Our overall success rate over 5 semesters since Fall 2012 is 81%. The "actual vs approved" number on the SMART goal report of 54% is incorrect and approximately half what it should be. In Phase 17, 84 students took 2 courses each, not one each.

Description	Status	Previous Value	New Value
Course(s) - Good Vibrations: The Evolution of Popular Music	New		
Course(s) - Good Vibrations: The Evolution of Popular Music - Name	New		Good Vibrations: The Evolution of Popular Music
Course(s) - Good Vibrations: The Evolution of Popular Music - ProvincialCollegeCode	New		GHUM 1040
Course(s) - Good Vibrations: The Evolution of Popular Music - ProposedCourseCode	New		AHF4T
Course(s) - Good Vibrations: The Evolution of Popular Music - MinistryDefinedCourseID	New		Good Vibrations: The Evolution of Popular Music
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of hours in Course	New		42

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Course(s) - Good Vibrations: The Evolution of Popular Music - Instructional Location	New		College
Course(s) - Good Vibrations: The Evolution of Popular Music - Course Type - Requested	New		Congregated
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of Students in Semester 1 - Requested	New		0
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of Students in Semester 2 - Requested	New		30
Course(s) - Good Vibrations: The Evolution of Popular Music - Course Type - Approved	New		Congregated
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of Students in Semester 1 - Approved	New		0
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of Students in Semester 2 - Approved	New		30
Course(s) - Good Vibrations: The Evolution of Popular Music - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Good Vibrations: The Evolution of Popular Music - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Good Vibrations: The Evolution of Popular Music - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Good Vibrations: The Evolution of Popular Music - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Good Vibrations: The Evolution of Popular Music - Dual Credits Program - Total Board Funding for Course Requested	New		\$6,000.00
Course(s) - Good Vibrations: The Evolution of Popular Music - Dual Credits Program - Total Board Funding for Course Approved	New		\$6,000.00
Course(s) - Good Vibrations: The Evolution of Popular Music - Dual Credits Program - Total College Funding for Course Requested	New		\$22,590.00
Course(s) - Good Vibrations: The Evolution of Popular Music - Dual Credits Program - Total College Funding for Course Approved	New		\$22,590.00
Course(s) - Film Studies - Number of Students in Semester 2 - Requested	Changed	30	0

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description			
Course(s) - Film Studies - Number of Students in Semester 2 - Approved	Changed	30	0
Course(s) - Film Studies - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$11,600.00	\$5,600.00
Course(s) - Film Studies - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$11,600.00	\$5,600.00
Course(s) - Film Studies - Dual Credits Program - Total College Funding for Course Requested	Changed	\$43,674.00	\$21,084.00
Course(s) - Film Studies - Dual Credits Program - Total College Funding for Course Approved	Changed	\$43,674.00	\$21,084.00
Subtotal	Previous Value	New Value	Net Difference
Requested Amount	264,292.00	264,292.00	0.00
Approved Amount	264,292.00	264,292.00	0.00

### 02.67 - SHER - Summer School w Halton CDSB

Notes: Jan. 10/16 cjp. We would like to provide this unique summer school opportunity for Halton Catholic's primary target group who may be credit deficient or may need a course to graduate. This is an excellent opportunity for students who are credit deficient to gain a credit in summer school in an applied learning environment.

Description	Status	Previous Value	New Value
02.67 - SHER - Summer School w Halton CDSB	New		
Dual Credit Program Details - Program Name	New		SHER - Summer School w Halton CDSB
Dual Credit Program Details - Program Contact	New		Chris Pearson
Dual Credit Program Details - Program Email	New		christine.pearson@sherid ancollege.ca
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	New		20
Dual Credit Program Details - Number of Individual Students Projected 2016-2017	New		20
Dual Credit Program Details - Number of Individual Students Projected 2017-2018	New		20
Dual Credit Program Details - Number of Individual Students Approved 2015-2016	New		10
Dual Credit Program Details - Program Details	New		New
Dual Credit Program Details - Program Details	New	Disengaged and/or under	Disengaged and/or underachieving students with the potential to succeed
Dual Credit Program Details - Program Details	New		Summer school

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## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Dual Credit Program Details - Program Details	New	College Course
Dual Credit Program Details - Program Focus	New	<p>This program will provide an opportunity for senior level students registered at Halton Catholic DSB's summer school to complete one college level course in the trades. The college course, Introduction to Industrial Trades, will provide an opportunity for students who are interested in the trades to have an exploratory experience with hands-on lab or shop time. This course is offered as part of Sheridan's TTOP program. Students who would benefit and be interested in a hands-on summer school course will be targeted.</p>
Dual Credit Program Details - Target Group Of Students	New	<p>Students who are disengaged and/or underachieving with the potential to succeed, as well as any student who is considering a career in the trades or technology will be targeted. The skilled trades courses are aimed specifically at the underachieving students who thrive in an applied skills-based learning environment. This primary group are those students facing the biggest challenges in graduating: students who are credit deficient, and near graduation. Students who may be able to earn their OSSD after the completion of this dual credit course will also be targeted.</p>

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

### Description

Dual Credit Program Details - Selection Process      New

Students who meet the Target Group of Students (descriptor above) will be identified by secondary school SHSM leads, Administration, Guidance Counselors and Student Success Teachers. Preference will be given to students who require one additional optional credit to graduate and who are credit deficient.

Dual Credit Program Details - Operational Details      New

The summer school dual credit course will have to align with Halton Catholic DSB's Summer School Program guidelines. The Introduction to Industrial Trades congregated course will be offered at Sheridan's Skills Training Centre in Oakville. The program is 70 hours in length and will run Monday - Friday, from July 4-29, 2016 from 9:00 am - 1:00 pm. Purposeful staffing strategies will be used in the hiring of both the college instructor and the Dual Credit Teacher. The Dual Credit Teacher will be a current Peel DSB staff member who is experienced in working with Dual Credit students and will be able to provide both academic and logistical support for students in navigating the college environment. Students will be use transit to get to the STC campus.

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description		
Dual Credit Program Details - Notes	New	Jan. 10/16 cjp. We would like to provide this unique summer school opportunity for Halton Catholic's primary target group who may be credit deficient or may need a course to graduate. This is an excellent opportunity for students who are credit deficient to gain a credit in summer school in an applied learning environment.
Board(s) and College(s) involved - Board	New	Halton CDSB (B67113)
Board(s) and College(s) involved - College	New	Sheridan College (SHER)
Course(s) - Introduction to Industrial Trades	New	
Course(s) - Introduction to Industrial Trades - Name	New	Introduction to Industrial Trades
Course(s) - Introduction to Industrial Trades - ProvincialCollegeCode	New	MACH17370
Course(s) - Introduction to Industrial Trades - ProposedCourseCode	New	TRQ4T
Course(s) - Introduction to Industrial Trades - MinistryDefinedCourseID	New	Industrial Trades
Course(s) - Introduction to Industrial Trades - Number of hours in Course	New	70
Course(s) - Introduction to Industrial Trades - Instructional Location	New	College
Course(s) - Introduction to Industrial Trades - Course Type - Requested	New	Congregated (tech, trades, health)
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 1 - Requested	New	0
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 2 - Requested	New	20
Course(s) - Introduction to Industrial Trades - Course Type - Approved	New	Congregated (tech, trades, health)
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 1 - Approved	New	0
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 2 - Approved	New	10

Personal information is confidential and must be protected

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description		
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Board Benchmark Rate Requested	New	\$200.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Board Benchmark Rate Approved	New	\$200.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - College Benchmark Rate Requested	New	\$1,200.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - College Benchmark Rate Approved	New	\$1,200.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total Board Funding for Course Requested	New	\$4,000.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total Board Funding for Course Approved	New	\$2,000.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total College Funding for Course Requested	New	\$24,000.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total College Funding for Course Approved	New	\$12,000.00
Transportation Funding - Public Transit - Individual Tickets	New	\$1,300.00 (400 * 3.25)
Funding - Transportation - Requested Amount	New	\$0.00
Funding - Transportation - Approved Amount	New	\$650.00
Funding - Miscellaneous Funding - safety boots - Requested Amount	New	\$2,200.00
Funding - Miscellaneous Funding - safety boots - Approved Amount	New	\$1,100.00
Funding - Miscellaneous Funding - safety boots - Notes	New	110.00 x 20
Funding - Miscellaneous Funding - Dual Credit Teacher - Requested Amount	New	\$5,695.00
Funding - Miscellaneous Funding - Dual Credit Teacher - Approved Amount	New	\$2,847.50
Funding - Board Benchmark - Requested Amount	New	\$0.00
Funding - College Benchmark - Requested Amount	New	\$0.00

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L18DC106 - L18 Dual Credits Projected Cycle Change Request Report  
Description

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	0.00	37,195.00	37,195.00
Approved Amount	0.00	18,597.50	18,597.50

02.76 - SENE - TDSB Summer SWAC

Notes: This will be the first ever summer SWAC program at Seneca College.  
 Name change to comply with CGTAT naming convention (Oct 29/2015 - KH)

Cycle 4 Contract Changes (Jan.11/2016, K.Karenova):  
 - Requested \$6,000 for dual credit teacher in Miscellaneous funding for 02.76 (as flagged in 2015-2016 RFP feedback notes on EDCS.)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	This will be the first ever :	This will be the first ever summer SWAC program at Seneca College. Name change to comply with CGTAT naming convention (Oct 29/2015 - KH)  Cycle 4 Contract Changes (Jan.11/2016, K.Karenova): - Requested \$6,000 for dual credit teacher in Miscellaneous funding for 02.76 (as flagged in 2015-2016 RFP feedback notes on EDCS.)
Funding - Miscellaneous Funding - Dual Credit Teacher - Requested Amount	New		\$6,000.00
Funding - Miscellaneous Funding - Dual Credit Teacher - Approved Amount	New		\$6,000.00
Funding - Miscellaneous Funding - Dual Credit Teacher - Notes	New		Funding for dual credit teacher.
Subtotal	Previous Value	New Value	Net Difference
Requested Amount	47,700.00	53,700.00	6,000.00
Approved Amount	32,825.00	38,825.00	6,000.00

02.95 - SENE - SWAC w TCDSB

## L18DC106 - L18 Dual Credits Projected Cycle Change Request Report

Description

Notes: While retention rates were high for this program, the success rate was only 46%. The following changes have been implemented for the winter 2015 Seneca-TCDSB SWAC program in order to increase success: 1) new dual credit course offering - replaced Media and Popular Culture with Applied Psychology as it was determined that students did not excel in the media course because the course involved too much independent work 2) Dedicated dual credit teacher 3) Dual credit mentors - senior students at the College linked to each class to act as mentors to the students to assist with study skills and to guide students throughout the semester i.e. how to find tutoring, etc. Also, number of requested seats was reduced to increase approved versus actual.

Description	Status	Previous Value	New Value	
Course(s) - Applied Psychology of Learning and Careers - ProvincialCollegeCode	Changed	PSY356	PSY355	
Course(s) - Applied Psychology of Learning and Careers - ProposedCourseCode	Changed	HBN4T	TBD	
Course(s) - Applied Psychology of Learning and Careers - MinistryDefinedCourseID	Changed	Psychology of Learning		
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		58,070.00	58,070.00	0.00
Approved Amount		52,820.00	52,820.00	0.00

Grand Total	Previous Value	New Value	Net Difference
Requested Amount	470,077.51	482,977.51	\$12,900.00
Approved Amount	388,907.50	401,807.50	\$12,900.00
Requested Amount	8,389,704.40	8,527,577.50	\$137,873.10
Approved Amount	7,959,225.47	8,072,784.87	\$113,559.40