

L18DC105 - L18 Dual Credits Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1. Projected L18 Dual Credit Rpt for Regional Planning Teams 2014-2015 (2013/10/31)

Change Request Report

FORUM/ACTIVITY LIST

02.70 - Success in Level 1 - OYAP Resource Toolkit

Notes: Note that the resource toolkit is a multi- board, multi-college endeavour that will allow RPT 2 to work together to develop and share on their experiences and practices. Transportation and meeting costs will be included in the funding. Editing, formatting and managing the development of the resource toolkit will be a key component of the success of the project.

Description	Status	Previous Value	New Value
02.70 - Success in Level 1 - OYAP Resource Toolkit	New		
Forum/Activity Details - Forum/Activity Name	New		Success in Level 1 - OYAP Resource Toolkit
Forum/Activity Details - Forum/Activity Category	New		Other (E.g. communications and promotion, etc.)

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02.70 - Success in Level 1 - OYAP Resource Toolkit

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Description	Status	Previous Value	New Value
Forum/Activity Details - Details	New		Create a resource toolkit that will include: <ol style="list-style-type: none"> 1. Promotion Resource (Professional Development Resources) 2. Secondary School Opportunities Leading to Apprenticeship - Chart 3. Descriptive Information Package on OYAP/OYAP Level 1//OYAP Level 1 Dual Credits 4. Workshop: Math Application/Requirements in Skills Trades 5. Application to Accelerated OYAP Level 1 Dual Credit Program 6. Student Interview Questionnaire for Accelerated OYAP Level 1 Dual Credit Program 7. Time Management for Delivering Accelerated OYAP Level 1 Dual Credit Programs 8. Pre-Assessment Numerical Activities Modules 9. Sample "Information Evening" for students accepted into OYAP Level 1 Dual Credit programs 10. Sample Support Systems/Resources for Success in OYAP Level 1 Dual Credit Programs

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Description	Status	Previous Value	New Value
Forum/Activity Details - Goals	New		The Level 1 Resource Toolkit will provide both RPT 2 partners as well as RPTs throughout the province with foundational resources that will help to promote, develop, implement and support OYAP Level 1 Dual Credit programs and the success of students in those programs. Toolkit content includes resources to better educate and inform students, educators and parents about OYAP and dual credits, to better target and identify those students who may best meet both the criteria for dual credit programs as well as the skill sets needed to be successful in OYAP Level 1 Dual Credit programs. The toolkit will also provide school boards with resources that will help them to promote and support dual credit programs both in the schools and with students and parents. The toolkit will also provide information on numeracy skills that support success in OYAP Level 1 Dual Credit programs as well as assessment tools that students may use to determine their own numeracy preparedness for success.

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Description	Status	Previous Value	New Value
Forum/Activity Details - Notes	New		Note that the resource toolkit is a multi- board, multi-college endeavour that will allow RPT 2 to work together to develop and share on their experiences and practices. Transportation and meeting costs will be included in the funding. Editing, formatting and managing the development of the resource toolkit will be a key component of the success of the project.
Board(s) and College(s) involved - Board	New		Toronto DSB (B66052)
Board(s) and College(s) involved - Board	New		Peel DSB (B66125)
Board(s) and College(s) involved - Board	New		Toronto CDSB (B67059)
Board(s) and College(s) involved - Board	New		York CDSB (B67075)
Board(s) and College(s) involved - Board	New		Dufferin-Peel CDSB (B67083)
Board(s) and College(s) involved - College	New		Centennial College (CENT)
Board(s) and College(s) involved - College	New		George Brown College (GRBR)
Board(s) and College(s) involved - College	New		Humber College (HUMB)
Board(s) and College(s) involved - College	New		Seneca College (SENE)
Board(s) and College(s) involved - College	New		Sheridan College (SHER)
Participants Involved - College/ Univ. Personnel	New		9
Participants Involved - School Board Personnel	New		10
Participants Involved - Business and Industry	New		2
Funding - Do you require the benchmark?	New		No
Funding - SCWI Benchmark Funding - Requested Amount	New		\$0.00
Funding - Teacher Release Time - Requested Amount	New		\$0.00
Funding - Transportation - Requested Amount	New		\$0.00
Funding - Miscellaneous Funding - Pre-Assessment Modules - Requested Amount	New		\$22,570.00

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Description	Status	Previous Value	New Value
Funding - Miscellaneous Funding - Pre-Assessment Modules - Approved Amount	New		\$0.00
Funding - Miscellaneous Funding - Pre-Assessment Modules - Notes	New		4 modules * \$5,500 per 4 sectors developed (Electrical, Hospitality, Construction/Carpentry) Each sector includes a pre-assessment tool and 3 working modules to develop numeracy skills.
Funding - Miscellaneous Funding - Editing, Formatting - Requested Amount	New		\$4,800.00
Funding - Miscellaneous Funding - Editing, Formatting - Approved Amount	New		\$4,800.00
Funding - Miscellaneous Funding - Editing, Formatting - Notes	New		managing and ensuring workflow, editing, formatting, ensuring project is completed on time
Funding - Miscellaneous Funding - Meeting Expenses - Requested Amount	New		\$500.00
Funding - Miscellaneous Funding - Meeting Expenses - Approved Amount	New		\$500.00
Funding - Miscellaneous Funding - Meeting Expenses - Notes	New		Refreshments, transportation/parking room rental if applicable consumables
Funding - Miscellaneous Funding - Supply Teacher Coverage - Requested Amount	New		\$5,000.00
Funding - Miscellaneous Funding - Supply Teacher Coverage - Approved Amount	New		\$5,000.00
Funding - Miscellaneous Funding - Supply Teacher Coverage - Notes	New		20*\$250 20 work days provided for developing 5 resources (4 days per resource)
Subtotal		Previous Value	New Value
Requested Amount		0.00	32,870.00
Approved Amount		0.00	10,300.00
			Net Difference
			32,870.00
			10,300.00

DUAL CREDIT PROGRAM LIST

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L18DC105 - L18 Dual Credits Change Request Report

02.04 - CENT - Steps to CENT 1 w TDSB

Notes: [orig entry_Dec 10/13 D Thorington]We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students from SLCI as a group to remove barriers to attending. TDSB and Centennial staffs made changes that allowed 84% of the Emery students in DACV-105 to be successful. We are changing the course to Work Place Practice so that the students will have more transferable skills.

Feb.23,2015:Tina Kotsiomitis; changes made to reflect the actual number of students in the courses in semester 1; additional students added from the waiting list into DACV 101 from multiple school boards, funding from changes made in 2.04,2.09 (cancellation of class CCSF 101), 2.55 (cancellation of fall SWAC with TDSB); 2.56 (cancellation of MKTG 116); no additional funds required

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	82	91
Dual Credit Program Details - Notes	Changed	[orig entry_Dec 10/13 D Thorington]We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students from SLCI as a group to remove barriers to attending. TDSB and Centennial staffs made changes that allowed 84% of the Emery students in DACV-105 to be successful. We are changing the course to Work Place Practice so that the students will have more transferable skills.	[orig entry_Dec 10/13 D Thorington]We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students from SLCI as a group to remove barriers to attending. TDSB and Centennial staffs made changes that allowed 84% of the Emery students in DACV-105 to be successful. We are changing the course to Work Place Practice so that the students will have more transferable skills. Feb.23,2015:Tina Kotsiomitis; changes made to reflect the actual number of students in the courses in semester 1; additional students added from the waiting list into DACV 101 from multiple school boards, funding from changes made in 2.04,2.09 (cancellation of class CCSF 101), 2.55 (cancellation of fall SWAC with TDSB); 2.56 (cancellation of MKTG 116); no additional funds required
Board(s) and College(s) involved - Board	New		Peel DSB (B66125)
Course(s) - Web Design 1 - MinistryDefinedCourseID	Changed	Web Page Design	Web Page Design

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Notes: [orig entry_Dec 10/13 D Thorington]We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students from SLCI as a group to remove barriers to attending. TDSB and Centennial staffs made changes that allowed 84% of the Emery students in DACV-105 to be successful. We are changing the course to Work Place Practice so that the students will have more transferable skills.

Feb.23,2015:Tina Kotsiomitis; changes made to reflect the actual number of students in the courses in semester 1; additional students added from the waiting list into DACV 101 from multiple school boards, funding from changes made in 2.04,2.09 (cancellation of class CCSF 101), 2.55 (cancellation of fall SWAC with TDSB); 2.56 (cancellation of MKTG 116); no additional funds required

Description	Status	Previous Value	New Value
Course(s) - Web Design 1 - Number of Students in Semester 1 - Requested	Changed	24	19
Course(s) - Web Design 1 - Number of Students in Semester 1 - Approved	Changed	24	19
Course(s) - Web Design 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,800.00	\$3,800.00
Course(s) - Web Design 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,800.00	\$3,800.00
Course(s) - Web Design 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$14,040.00	\$11,115.00
Course(s) - Web Design 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$14,040.00	\$11,115.00
Course(s) - Work Place Practice - Number of Students in Semester 2 - Requested	Changed	20	36
Course(s) - Work Place Practice - Number of Students in Semester 2 - Approved	Changed	20	36
Course(s) - Work Place Practice - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$7,200.00
Course(s) - Work Place Practice - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$7,200.00
Course(s) - Work Place Practice - Dual Credits Program - Total College Funding for Course Requested	Changed	\$24,000.00	\$43,200.00
Course(s) - Work Place Practice - Dual Credits Program - Total College Funding for Course Approved	Changed	\$24,000.00	\$43,200.00
Course(s) - Network Technologies - Number of Students in Semester 1 - Requested	Changed	20	18
Course(s) - Network Technologies - Number of Students in Semester 1 - Approved	Changed	20	18

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02.04 - CENT - Steps to CENT 1 w TDSB

Notes: [orig entry_Dec 10/13 D Thorington] We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students from SLCI as a group to remove barriers to attending. TDSB and Centennial staffs made changes that allowed 84% of the Emery students in DACV-105 to be successful. We are changing the course to Work Place Practice so that the students will have more transferable skills.

Feb.23,2015:Tina Kotsiomitis; changes made to reflect the actual number of students in the courses in semester 1; additional students added from the waiting list into DACV 101 from multiple school boards, funding from changes made in 2.04,2.09 (cancellation of class CCSF 101), 2.55 (cancellation of fall SWAC with TDSB); 2.56 (cancellation of MKTG 116); no additional funds required

Description	Status	Previous Value	New Value	
Course(s) - Network Technologies - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$3,600.00	
Course(s) - Network Technologies - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$3,600.00	
Course(s) - Network Technologies - Dual Credits Program - Total College Funding for Course Requested	Changed	\$11,700.00	\$10,530.00	
Course(s) - Network Technologies - Dual Credits Program - Total College Funding for Course Approved	Changed	\$11,700.00	\$10,530.00	
Transportation Funding - Taxi	New		\$4,760.00 (28 * 170)	
Funding - Transportation - Approved Amount	Changed	\$14,834.48	\$19,594.48	
Funding - Transportation - Notes	Changed	Approved amount: \$14,834.48		
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		102,574.48	124,239.48	21,665.00
Approved Amount		102,574.48	124,239.48	21,665.00

02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: [Dec 3, 2013 D Thorington] We have added courses in specific Centennial programs to meet the student demand in those areas.

Feb.23, 2015:Tina Kotsiomitis; changes made to reflect actual number of students in semester 1; additional seats added for ICAM 102 to accommodate students currently on a waiting list; funds to be transferred from changes made in 2.04, 2.09, 2.55; 2.56; no additional funds required

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	211	236

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02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: [Dec 3, 2013 D Thorington] We have added courses in specific Centennial programs to meet the student demand in those areas.

Feb.23, 2015:Tina Kotsiomititis; changes made to reflect actual number of students in semester 1; additional seats added for ICAM 102 to accommodate students currently on a waiting list; funds to be transferred from changes made in 2.04, 2.09, 2.55; 2.56; no additional funds required

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	[Dec 3, 2013 D Thorington] We have added courses in specific Centennial programs to meet the student demand in those areas.	[Dec 3, 2013 D Thorington] We have added courses in specific Centennial programs to meet the student demand in those areas. Feb.23, 2015:Tina Kotsiomititis; changes made to reflect actual number of students in semester 1; additional seats added for ICAM 102 to accommodate students currently on a waiting list; funds to be transferred from changes made in 2.04, 2.09, 2.55; 2.56; no additional funds required
Course(s) - Exploring Identity: Values & Societal Trends - MinistryDefinedCourseID	Changed	Sociology	Sociology
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 1 - Requested	Changed	0	5
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 1 - Approved	Changed	0	5
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$1,200.00	\$2,200.00
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$1,200.00	\$2,200.00
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total College Funding for Course Requested	Changed	\$4,518.00	\$8,283.00
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total College Funding for Course Approved	Changed	\$4,518.00	\$8,283.00
Course(s) - Transcultural Health - MinistryDefinedCourseID	Changed	Health Care in Canada	Health Care in Canada

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02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: [Dec 3, 2013 D Thorington] We have added courses in specific Centennial programs to meet the student demand in those areas.

Feb.23, 2015:Tina Kotsiomitis; changes made to reflect actual number of students in semester 1; additional seats added for ICAM 102 to accommodate students currently on a waiting list; funds to be transferred from changes made in 2.04, 2.09, 2.55; 2.56; no additional funds required

Description	Status	Previous Value	New Value
Course(s) - Transcultural Health - Number of Students in Semester 1 - Requested	Changed	22	21
Course(s) - Transcultural Health - Number of Students in Semester 1 - Approved	Changed	22	21
Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,800.00	\$8,600.00
Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,800.00	\$8,600.00
Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Requested	Changed	\$33,132.00	\$32,379.00
Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Approved	Changed	\$33,132.00	\$32,379.00
Course(s) - Art & Design Portfolio Development - Number of Students in Semester 1 - Requested	Changed	30	31
Course(s) - Art & Design Portfolio Development - Number of Students in Semester 1 - Approved	Changed	30	31
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$6,000.00	\$6,200.00
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$6,000.00	\$6,200.00
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total College Funding for Course Requested	Changed	\$22,590.00	\$23,343.00
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total College Funding for Course Approved	Changed	\$22,590.00	\$23,343.00
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 2 - Requested	Changed	20	40

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02.09 - CENT - Transition to CENT w Durham

Notes: [Dec 10, 2013 - Orig Entry D Thorington]

Feb.23, 2015; Tina Kotsiomititis; changes made to reflect the actual students in courses in semester 1; additional students added into MATH 170 from 2.56 (MATH 170 is not running in this program); the course CCSF 101 is not running this semester, funds used to accommodate changes in student numbers in programs 2.04, 2.05; all changes are funding neutral.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	[Dec 10, 2013 - Orig Entry D Thorington]	[Dec 10, 2013 - Orig Entry D Thorington] Feb.23, 2015; Tina Kotsiomititis; changes made to reflect the actual students in courses in semester 1; additional students added into MATH 170 from 2.56 (MATH 170 is not running in this program); the course CCSF 101 is not running this semester, funds used to accommodate changes in student numbers in programs 2.04, 2.05; all changes are funding neutral.
Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Requested	Changed	5	27
Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Approved	Changed	5	27
Course(s) - Technology Mathematics 2 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$1,000.00	\$5,400.00
Course(s) - Technology Mathematics 2 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$1,000.00	\$5,400.00
Course(s) - Technology Mathematics 2 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$2,925.00	\$15,795.00
Course(s) - Technology Mathematics 2 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$2,925.00	\$15,795.00
Course(s) - Student Success and Interpersonal Skills 1 - Number of Students in Semester 1 - Requested	Changed	20	18
Course(s) - Student Success and Interpersonal Skills 1 - Number of Students in Semester 1 - Approved	Changed	20	18

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L18DC105 - L18 Dual Credits Change Request Report

02.09 - CENT - Transition to CENT w Durham

Notes: [Dec 10, 2013 - Orig Entry D Thorington]

Feb.23, 2015; Tina Kotsiomitis; changes made to reflect the actual students in courses in semester 1; additional students added into MATH 170 from 2.56 (MATH 170 is not running in this program); the course CCSF 101 is not running this semester, funds used to accommodate changes in student numbers in programs 2.04, 2.05; all changes are funding neutral.

Description	Status	Previous Value	New Value
Course(s) - Student Success and Interpersonal Skills 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$3,600.00
Course(s) - Student Success and Interpersonal Skills 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$3,600.00
Course(s) - Student Success and Interpersonal Skills 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$11,700.00	\$10,530.00
Course(s) - Student Success and Interpersonal Skills 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$11,700.00	\$10,530.00
Course(s) - Foundations in Community and Child studies - Number of Students in Semester 2 - Requested	Changed	20	0
Course(s) - Foundations in Community and Child studies - Number of Students in Semester 2 - Approved	Changed	20	0
Course(s) - Foundations in Community and Child studies - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$0.00
Course(s) - Foundations in Community and Child studies - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$0.00
Course(s) - Foundations in Community and Child studies - Dual Credits Program - Total College Funding for Course Requested	Changed	\$11,700.00	\$0.00
Course(s) - Foundations in Community and Child studies - Dual Credits Program - Total College Funding for Course Approved	Changed	\$11,700.00	\$0.00
Funding - Transportation - Approved Amount	Changed	\$1,534.00	\$2,900.80
Funding - Transportation - Notes	Changed	Approved amount: \$1,534.00	
Subtotal		Previous Value	New Value
Requested Amount		38,225.80	38,225.80
Approved Amount		36,859.00	38,225.80
			Net Difference
			0.00
			1,366.80

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

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L18DC105 - L18 Dual Credits Change Request Report

Notes: Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in Cycle 6.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Carol Ray Contract Change 3, Oct.22,Fall 2014: Seat numbers adjusted to indicate actual numbers at count date. Seat numbers for Winter 2015 adjusted to account for 4 surplus seats in lab benchmark and 14 extra seats used in non-lab benchmark in Fall 2014.No budget change. Corrected name for COSM 101 from Cosmetic 'Management' to Cosmetic 'Application'.	Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI. Will cancel and redistribute numbers for second LAND 153 course in Cycle 6.
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI	New		
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Name	New		Basic Contemporary Culinary Skills TDSB Lakeshore CI
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - ProvincialCollegeCode	New		CULN 135
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - ProposedCourseCode	New		TUI4T
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - MinistryDefinedCourseID	New		Culinary Techniques
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Number of hours in Course	New		60
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Instructional Location	New		Secondary School
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Course Type - Requested	New		Team-taught
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Number of Students in Semester 1 - Requested	New		0
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Number of Students in Semester 2 - Requested	New		17

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02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in Cycle 6.

Description	Status	Previous Value	New Value
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Course Type - Approved	New		Team-taught
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Number of Students in Semester 1 - Approved	New		0
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Number of Students in Semester 2 - Approved	New		17
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - College Benchmark Rate Requested	New		\$585.00
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - College Benchmark Rate Approved	New		\$585.00
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - Total Board Funding for Course Requested	New		\$3,400.00
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - Total Board Funding for Course Approved	New		\$3,400.00
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - Total College Funding for Course Requested	New		\$9,945.00
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - Total College Funding for Course Approved	New		\$9,945.00
Course(s) - Plant Propagation & Production (TCDSB) - Number of Students in Semester 2 - Requested	Changed	17	0

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02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in Cycle 6.

Description	Status	Previous Value	New Value
Course(s) - Plant Propagation & Production (TCDSB) - Number of Students in Semester 2 - Approved	Changed	17	0
Course(s) - Plant Propagation & Production (TCDSB) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,400.00	\$0.00
Course(s) - Plant Propagation & Production (TCDSB) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,400.00	\$0.00
Course(s) - Plant Propagation & Production (TCDSB) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$9,945.00	\$0.00
Course(s) - Plant Propagation & Production (TCDSB) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$9,945.00	\$0.00
Funding - Miscellaneous Funding - Resources for CULN 135 Lakeshore CI - Requested Amount	New		\$3,500.00
Funding - Miscellaneous Funding - Resources for CULN 135 Lakeshore CI - Approved Amount	New		\$1,800.00
Funding - Miscellaneous Funding - Resources for Plant Propagation LAND153 - Requested Amount	Deleted	\$3,500.00	
Funding - Miscellaneous Funding - Resources for Plant Propagation LAND153 - Approved Amount	Deleted	\$3,500.00	
Funding - Miscellaneous Funding - Resources for Plant Propagation LAND153 - Notes	Deleted	Team taught at Blessed Pope John Paul and Chaminade: Safety boots \$100 x 34 students ; Soil supplies \$500.00 x 2;	
Funding - Miscellaneous Funding - Resources LAND121 courses - Approved Amount	Changed	\$3,400.00	\$0.00
Funding - Miscellaneous Funding - Resources Home Renovations courses - Approved Amount	Changed	\$2,000.00	\$0.00
Funding - Miscellaneous Funding - Resources CULN135 - Approved Amount	Changed	\$7,920.00	\$5,520.00

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	740,439.50	740,439.50	0.00
Approved Amount	738,533.50	729,033.50	-9,500.00

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB

Notes: Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm. Moved 25 seats from 02.39 to this program to offer additional section of AFD141 in seme 2 (KB - Feb 19/15). Move 3 unused seats from ACC220, 2 seats from SPR197 to offer 27 seats in MRK108 (same benchmark & all in program 02.38). Move 3 seats from SPR197 (02.38) to SSW101 in pro#02.39 (same benchmark). Moved 16 seats from #02.39 @ 1200 bench to offer additional seats in AER121 (seme 2)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	423	473

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L18DC105 - L18 Dual Credits Change Request Report

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB

Notes: Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm. Moved 25 seats from 02.39 to this program to offer additional section of AFD141 in seme 2 (KB - Feb 19/15). Move 3 unused seats from ACC220, 2 seats from SPR197 to offer 27 seats in MRK108 (same benchmark & all in program 02.38). Move 3 seats from SPR197 (02.38) to SSW101 in pro#02.39 (same benchmark). Moved 16 seats from #02.39 @ 1200 bench to offer additional seats in AER121 (seme 2)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Retention rate was 89% and success rate was 87%. Copies of Dual Credit policy & program requirements document has been shared with teachers to ensure that appropriate students are enrolled in the program (to increase approved/actual& success rates) & arrangements have been made for students with IEP to meet with Counseling prior to the start of the course for accommodations to be made. Fall 2013 - over 80% of students in program are from primary target group.KB Dec9/13. Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm.	Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm. Moved 25 seats from 02.39 to this program to offer additional section of AFD141 in seme 2 (KB - Feb 19/15). Move 3 unused seats from ACC220, 2 seats from SPR197 to offer 27 seats in MRK108 (same benchmark & all in program 02.38). Move 3 seats from SPR197 (02.38) to SSW101 in pro#02.39 (same benchmark). Moved 16 seats from #02.39 @ 1200 bench to offer additional seats in AER121 (seme 2)
Course(s) - Digital Design I	New		
Course(s) - Digital Design I - Name	New		Digital Design I

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L18DC105 - L18 Dual Credits Change Request Report

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB

Notes: Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm. Moved 25 seats from 02.39 to this program to offer additional section of AFD141 in seme 2 (KB - Feb 19/15). Move 3 unused seats from ACC220, 2 seats from SPR197 to offer 27 seats in MRK108 (same benchmark & all in program 02.38). Move 3 seats from SPR197 (02.38) to SSW101 in pro#02.39 (same benchmark). Moved 16 seats from #02.39 @ 1200 bench to offer additional seats in AER121 (seme 2)

Description	Status	Previous Value	New Value
Course(s) - Digital Design I - ProvincialCollegeCode	New		AFD141
Course(s) - Digital Design I - ProposedCourseCode	New		TBD
Course(s) - Digital Design I - Number of hours in Course	New		42
Course(s) - Digital Design I - Instructional Location	New		College
Course(s) - Digital Design I - Course Type - Requested	New		Congregated
Course(s) - Digital Design I - Number of Students in Semester 1 - Requested	New		0
Course(s) - Digital Design I - Number of Students in Semester 2 - Requested	New		25
Course(s) - Digital Design I - Course Type - Approved	New		Congregated
Course(s) - Digital Design I - Number of Students in Semester 1 - Approved	New		0
Course(s) - Digital Design I - Number of Students in Semester 2 - Approved	New		25
Course(s) - Digital Design I - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Digital Design I - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Digital Design I - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Digital Design I - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Digital Design I - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,000.00
Course(s) - Digital Design I - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,000.00

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L18DC105 - L18 Dual Credits Change Request Report

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB

Notes: Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm. Moved 25 seats from 02.39 to this program to offer additional section of AFD141 in seme 2 (KB - Feb 19/15). Move 3 unused seats from ACC220, 2 seats from SPR197 to offer 27 seats in MRK108 (same benchmark & all in program 02.38). Move 3 seats from SPR197 (02.38) to SSW101 in pro#02.39 (same benchmark). Moved 16 seats from #02.39 @ 1200 bench to offer additional seats in AER121 (seme 2)

Description	Status	Previous Value	New Value
Course(s) - Digital Design I - Dual Credits Program - Total College Funding for Course Requested	New		\$18,825.00
Course(s) - Digital Design I - Dual Credits Program - Total College Funding for Course Approved	New		\$18,825.00
Course(s) - Aeronautics I - Number of Students in Semester 2 - Requested	Changed	40	56
Course(s) - Aeronautics I - Number of Students in Semester 2 - Approved	Changed	40	56
Course(s) - Aeronautics I - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,000.00	\$11,200.00
Course(s) - Aeronautics I - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,000.00	\$11,200.00
Course(s) - Aeronautics I - Dual Credits Program - Total College Funding for Course Requested	Changed	\$48,000.00	\$67,200.00
Course(s) - Aeronautics I - Dual Credits Program - Total College Funding for Course Approved	Changed	\$48,000.00	\$67,200.00
Course(s) - Introduction to Marketing - MinistryDefinedCourseID	Changed	Introduction to Marketing	Introduction to Marketing
Course(s) - Introduction to Marketing - Number of Students in Semester 2 - Requested	Changed	22	27
Course(s) - Introduction to Marketing - Number of Students in Semester 2 - Approved	Changed	22	27
Course(s) - Introduction to Marketing - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$7,600.00	\$8,600.00
Course(s) - Introduction to Marketing - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$7,600.00	\$8,600.00

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L18DC105 - L18 Dual Credits Change Request Report

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB

Notes: Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm. Moved 25 seats from 02.39 to this program to offer additional section of AFD141 in seme 2 (KB - Feb 19/15). Move 3 unused seats from ACC220, 2 seats from SPR197 to offer 27 seats in MRK108 (same benchmark & all in program 02.38). Move 3 seats from SPR197 (02.38) to SSW101 in pro#02.39 (same benchmark). Moved 16 seats from #02.39 @ 1200 bench to offer additional seats in AER121 (seme 2)

Description	Status	Previous Value	New Value
Course(s) - Introduction to Marketing - Dual Credits Program - Total College Funding for Course Requested	Changed	\$28,614.00	\$32,379.00
Course(s) - Introduction to Marketing - Dual Credits Program - Total College Funding for Course Approved	Changed	\$28,614.00	\$32,379.00
Course(s) - Accounting Basics II - MinistryDefinedCourseID	Changed	Accounting Basics II	Accounting Basics II
Course(s) - Accounting Basics II - Number of Students in Semester 2 - Requested	Changed	3	0
Course(s) - Accounting Basics II - Number of Students in Semester 2 - Approved	Changed	3	0
Course(s) - Accounting Basics II - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$600.00	\$0.00
Course(s) - Accounting Basics II - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$600.00	\$0.00
Course(s) - Accounting Basics II - Dual Credits Program - Total College Funding for Course Requested	Changed	\$2,259.00	\$0.00
Course(s) - Accounting Basics II - Dual Credits Program - Total College Funding for Course Approved	Changed	\$2,259.00	\$0.00
Course(s) - Sprinklers (Fire Protection) - Number of Students in Semester 2 - Requested	Changed	20	15
Course(s) - Sprinklers (Fire Protection) - Number of Students in Semester 2 - Approved	Changed	20	15
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$3,000.00
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$3,000.00

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2to CNC101 - #02.38 (same benchmark).Move SCI191 seats to seme 2. Replace EVL264 with BOA112(same benchma)- Feb19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	The success rate for this program was 95%. The retention rate was 91%. The partners will improve upon the approved vs actual ratio (which was 80%) by implementing the following: conducting an analysis of courses offered with low enrollment and either eliminating that course or offering a more engaging/relevant option, reducing the requested seats by 10 seats, sharing "seat" updates between the boards. It should also be noted that the fall 2013 courses within this program are over 90% full. The work to rule action that took place last year did have an impact on the school board's ability to recruit students. Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2to CNC101 - #02.38 (same benchmark).Move SCI191 seats to seme 2. Replace EVL264 with BOA112(same benchma)- Feb19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).	Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2to CNC101 - #02.38 (same benchmark).Move SCI191 seats to seme 2. Replace EVL264 with BOA112(same benchma)- Feb19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).
Course(s) - Microbusiness Computer Applications - MinistryDefinedCourseID	Changed	Computer Applications	Computer Applications

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2to CNC101 - #02.38 (same benchmark).Move SCI191 seats to seme 2. Replace EVL264 with BOA112(same benchma)- Feb19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).

Description	Status	Previous Value	New Value
Course(s) - Microbusiness Computer Applications - Number of Students in Semester 2 - Requested	Changed	38	30
Course(s) - Microbusiness Computer Applications - Number of Students in Semester 2 - Approved	Changed	38	30
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$10,200.00	\$8,600.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$10,200.00	\$8,600.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total College Funding for Course Requested	Changed	\$61,200.00	\$51,600.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total College Funding for Course Approved	Changed	\$61,200.00	\$51,600.00
Course(s) - Law Enforcement Communications - Number of Students in Semester 2 - Requested	Changed	25	20
Course(s) - Law Enforcement Communications - Number of Students in Semester 2 - Approved	Changed	25	20
Course(s) - Law Enforcement Communications - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$4,000.00
Course(s) - Law Enforcement Communications - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$4,000.00
Course(s) - Law Enforcement Communications - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$15,060.00
Course(s) - Law Enforcement Communications - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$15,060.00
Course(s) - Blueprint Reading - Number of Students in Semester 2 - Requested	Changed	25	16

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112 (same benchma)- Feb19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).

Description	Status	Previous Value	New Value
Course(s) - Blueprint Reading - Number of Students in Semester 2 - Approved	Changed	25	16
Course(s) - Blueprint Reading - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$3,200.00
Course(s) - Blueprint Reading - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$3,200.00
Course(s) - Blueprint Reading - Dual Credits Program - Total College Funding for Course Requested	Changed	\$30,000.00	\$19,200.00
Course(s) - Blueprint Reading - Dual Credits Program - Total College Funding for Course Approved	Changed	\$30,000.00	\$19,200.00
Course(s) - Interpersonal Communications - MinistryDefinedCourseID	Changed	Interpersonal Communication Skills	Interpersonal Communication Skills
Course(s) - Interpersonal Communications - Number of Students in Semester 2 - Requested	Changed	25	28
Course(s) - Interpersonal Communications - Number of Students in Semester 2 - Approved	Changed	25	28
Course(s) - Interpersonal Communications - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$5,600.00
Course(s) - Interpersonal Communications - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$5,600.00
Course(s) - Interpersonal Communications - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$21,084.00
Course(s) - Interpersonal Communications - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$21,084.00
Course(s) - Introduction to Advertising Design & Layout - Number of Students in Semester 2 - Requested	Changed	20	12
Course(s) - Introduction to Advertising Design & Layout - Number of Students in Semester 2 - Approved	Changed	20	12

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112 (same benchma)- Feb19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).

Description	Status	Previous Value	New Value	
Course(s) - Introduction to Advertising Design & Layout - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$2,400.00	
Course(s) - Introduction to Advertising Design & Layout - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$2,400.00	
Course(s) - Introduction to Advertising Design & Layout - Dual Credits Program - Total College Funding for Course Requested	Changed	\$15,060.00	\$9,036.00	
Course(s) - Introduction to Advertising Design & Layout - Dual Credits Program - Total College Funding for Course Approved	Changed	\$15,060.00	\$9,036.00	
Course(s) - Business, It's Nature & Environment - Number of Students in Semester 2 - Requested	Changed	25	13	
Course(s) - Business, It's Nature & Environment - Number of Students in Semester 2 - Approved	Changed	25	13	
Course(s) - Business, It's Nature & Environment - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$2,600.00	
Course(s) - Business, It's Nature & Environment - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$2,600.00	
Course(s) - Business, It's Nature & Environment - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$9,789.00	
Course(s) - Business, It's Nature & Environment - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$9,789.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		469,270.03	424,504.03	-44,766.00
Approved Amount		469,270.03	424,504.03	-44,766.00

02.43 - SHER - TTOP w multi boards

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L18DC105 - L18 Dual Credits Change Request Report

Notes: Feb. 11/15 Robotics - should be college delivered (tech) not team taught

Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial. Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats).5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Dec. 9/14 cjp. Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial. Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats).5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request). Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples	Feb. 11/15 Robotics - should be college delivered (tech) not team taught Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial. Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats).5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).
Board(s) and College(s) involved - Board	New		Halton DSB (B66133)
Course(s) - Robotics Fundamentals - Course Type - Requested	Changed	Team-taught	Congregated (tech, trades, health)

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: Feb. 11/15 Robotics - should be college delivered (tech) not team taught

Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial. Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats).5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Description	Status	Previous Value	New Value
Course(s) - Robotics Fundamentals - Course Type - Approved	Changed	Team-taught	Congregated (tech, trades, health)
Course(s) - Robotics Fundamentals - Dual Credits Program - College Benchmark Rate Requested	Changed	\$765.00	\$1,200.00
Course(s) - Robotics Fundamentals - Dual Credits Program - College Benchmark Rate Approved	Changed	\$765.00	\$1,200.00
Course(s) - Robotics Fundamentals - Dual Credits Program - Total College Funding for Course Requested	Changed	\$9,180.00	\$14,400.00
Course(s) - Robotics Fundamentals - Dual Credits Program - Total College Funding for Course Approved	Changed	\$9,180.00	\$14,400.00
Subtotal		Previous Value	New Value
Requested Amount		1,121,103.35	1,126,323.35
Approved Amount		1,121,103.35	1,126,323.35
		Net Difference	
			5,220.00
			5,220.00

02.45 - HDSB - ECE w SHER

Notes: Feb 11/15- This program will not be running for the 2014/15 school year due to staffing. This change is to reflect that we are giving the seats for this program school year to use in another program. Sheridan College has requested that they would like the seats. We fully intended to run this program next year.

Feb. 16/15 C. Pearson - In this program there are 20 seats for 2 courses - 20 seats moved to 2.69 for Summer School w Peel DSB and 20 seats moved to a new course offering - 2.70 Business w multi boards. School boards requested for Marketing. This will be delivered in the spring session at the Hazel McCallion Campus.

. This program achieved excellent results in Phase 16, with 100% retention and success rates. We are working hard to increase the participation rate for enrolment from 80% so that more students can benefit from this excellent opportunity in Phase 17, and to build further momentum for the program

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	20	0
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	20	0

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.45 - HDSB - ECE w SHER

Notes: Feb 11/15- This program will not be running for the 2014/15 school year due to staffing. This change is to reflect that we are giving the seats for this program school year to use in another program. Sheridan College has requested that they would like the seats. We fully intended to run this program next year.

Feb. 16/15 C. Pearson - In this program there are 20 seats for 2 courses - 20 seats moved to 2.69 for Summer School w Peel DSB and 20 seats moved to a new course offering - 2.70 Business w multi boards. School boards requested for Marketing. This will be delivered in the spring session at the Hazel McCallion Campus.

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	<p>Dec.9/14 cjp Only a name change for Play Experiences to Foundations of Play-Based Curriculum. 27/10/14 cjp. Interpersonal Communications & Early Childhood Educators is replacing Living and Working in a Diverse Society (this course is no longer part of the ECE program). Course code will be requested for the new course.</p> <p>This program achieved excellent results in Phase 16, with 100% retention and success rates. We are working hard to increase the participation rate for enrolment from 80% so that more students can benefit from this excellent opportunity in Phase 17, and to build further momentum for the program.</p>	<p>Feb 11/15- This program will not be running for the 2014/15 school year due to staffing. This change is to reflect that we are giving the seats for this program school year to use in another program. Sheridan College has requested that they would like the seats. We fully intended to run this program next year.</p> <p>Feb. 16/15 C. Pearson - In this program there are 20 seats for 2 courses - 20 seats moved to 2.69 for Summer School w Peel DSB and 20 seats moved to a new course offering - 2.70 Business w multi boards. School boards requested for Marketing. This will be delivered in the spring session at the Hazel McCallion Campus.</p> <p>. This program achieved excellent results in Phase 16, with 100% retention and success rates. We are working hard to increase the participation rate for enrolment from 80% so that more students can benefit from this excellent opportunity in Phase 17, and to build further momentum for the program</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.45 - HDSB - ECE w SHER

Notes: Feb 11/15- This program will not be running for the 2014/15 school year due to staffing. This change is to reflect that we are giving the seats for this program school year to use in another program. Sheridan College has requested that they would like the seats. We fully intended to run this program next year.

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. This program achieved excellent results in Phase 16, with 100% retention and success rates. We are working hard to increase the participation rate for enrolment from 80% so that more students can benefit from this excellent opportunity in Phase 17, and to build further momentum for the program

Description	Status	Previous Value	New Value
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of Students in Semester 2 - Requested	Changed	20	0
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of Students in Semester 2 - Approved	Changed	20	0
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$0.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$0.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total College Funding for Course Requested	Changed	\$15,060.00	\$0.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total College Funding for Course Approved	Changed	\$15,060.00	\$0.00
Course(s) - Foundations of Play-Based Curriculum - Number of Students in Semester 2 - Requested	Changed	20	0
Course(s) - Foundations of Play-Based Curriculum - Number of Students in Semester 2 - Approved	Changed	20	0
Course(s) - Foundations of Play-Based Curriculum - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$0.00
Course(s) - Foundations of Play-Based Curriculum - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$0.00

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L18DC105 - L18 Dual Credits Change Request Report

02.45 - HDSB - ECE w SHER

Notes: Feb 11/15- This program will not be running for the 2014/15 school year due to staffing. This change is to reflect that we are giving the seats for this program school year to use in another program. Sheridan College has requested that they would like the seats. We fully intended to run this program next year.

Feb. 16/15 C. Pearson - In this program there are 20 seats for 2 courses - 20 seats moved to 2.69 for Summer School w Peel DSB and 20 seats moved to a new course offering - 2.70 Business w multi boards. School boards requested for Marketing. This will be delivered in the spring session at the Hazel McCallion Campus.

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Description	Status	Previous Value	New Value	
Course(s) - Foundations of Play-Based Curriculum - Dual Credits Program - Total College Funding for Course Requested	Changed	\$15,060.00	\$0.00	
Course(s) - Foundations of Play-Based Curriculum - Dual Credits Program - Total College Funding for Course Approved	Changed	\$15,060.00	\$0.00	
Transportation Funding - Other - Misc	New		\$0.01	
Transportation Funding - Public Transit - Bus Passes	Deleted	\$2,548.00 (7 * 182 * 2)		
Funding - Transportation - Approved Amount	Changed	\$2,548.00	\$0.00	
Funding - Transportation - Notes	Changed	Approved amount: \$2,548.00		
		This is the cost for a monthly GO transit pass for approx. 7 students from Milton to Sheridan		
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		40,668.00	0.01	-40,667.99
Approved Amount		40,668.00	0.00	-40,668.00

02.47 - SHER - ECE w DPCDSB+PDSB

Notes: Dec. 9/14 Course code added for Interpersonal Communications & early Childhood Educators. 19/10/14 cjp: Name change - Play Experience EDUC 11582 is now Foundations of Play-Based Curriculum EDUC 11582 (just a name change - same course). Living and Working in a Diverse Society (not part of the ECE program anymore) is being switched for Interpersonal Communications & Early Childhood Educators. Course code for the new course will be requested.

Dec. 10/13: J. Jenner/C. Pearson In Phase 16, retention rates were 96% for one Board and 100% for the other. Student success rates were 84% for one participating Board and 89% for the other.

Description	Status	Previous Value	New Value
Course(s) - Interpersonal Communications & Early Childhood Educators - MinistryDefinedCourseID	Changed	Interpersonal Communication Skills	Interpersonal Communication Skills

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	94,620.00	94,620.00	0.00
Approved Amount	94,620.00	94,620.00	0.00

02.49 - GEOG - Partnership w Multi Boards

Notes: Program name has been changed but the program remains the same. Saved changes December 8, 2014 MT

Saved Changes - Dec 12, Ethan Milberg--Dec 12 12:30 pm, MRao

Nov 24, Course change and location change: Welding and Cutting Process becomes Electrical Installations, delivered at Jean Vanier SS. Delivery at the college campus proved too far; delivery of Welding proved impossible at a secondary school. New course will be delivered over 14 weeks. MRao We are requesting \$100 per student for PPE for the electrical installations course. The students will require safety goggles as well as safety boots. (MT December 1, 2014) Feb 19/15: Delivery of Essential Body switched to sem 2. Location switch to secondary school from college to garner registration. Request added for faculty travel as result. MRao.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	60	58

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L18DC105 - L18 Dual Credits Change Request Report

02.49 - GEOG - Partnership w Multi Boards

Notes: Program name has been changed but the program remains the same. Saved changes December 8, 2014 MT

Saved Changes - Dec 12, Ethan Milberg--Dec 12 12:30 pm, MRao

Nov 24, Course change and location change: Welding and Cutting Process becomes Electrical Installations, delivered at Jean Vanier SS. Delivery at the college campus proved too far; delivery of Welding proved impossible at a secondary school. New course will be delivered over 14 weeks. MRao We are requesting \$100 per student for PPE for the electrical installations course. The students will require safety goggles as well as safety boots. (MT December 1, 2014) Feb 19/15: Delivery of Essential Body switched to sem 2. Location switch to secondary school from college to garner registration. Request added for faculty travel as result. MRao.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Program name has been changed but the program remains the same. Saved changes December 8, 2014 MT	Program name has been changed but the program remains the same. Saved changes December 8, 2014 MT
		Saved Changes - Dec 12, Ethan Milberg--Dec 12 12:30 pm, MRao Nov 24, Course change and location change: Welding and Cutting Process becomes Electrical Installations, delivered at Jean Vanier SS. Delivery at the college campus proved too far; delivery of Welding proved impossible at a secondary school. New course will be delivered over 14 weeks. MRao We are requesting \$100 per student for PPE for the electrical installations course. The students will require safety goggles as well as safety boots. (MT December 1, 2014)	Saved Changes - Dec 12, Ethan Milberg--Dec 12 12:30 pm, MRao Nov 24, Course change and location change: Welding and Cutting Process becomes Electrical Installations, delivered at Jean Vanier SS. Delivery at the college campus proved too far; delivery of Welding proved impossible at a secondary school. New course will be delivered over 14 weeks. MRao We are requesting \$100 per student for PPE for the electrical installations course. The students will require safety goggles as well as safety boots. (MT December 1, 2014) Feb 19/15: Delivery of Essential Body switched to sem 2. Location switch to secondary school from college to garner registration. Request added for faculty travel as result. MRao.
Course(s) - The Essential Body - Instructional Location	Changed	College	Secondary School
Course(s) - The Essential Body - Number of Students in Semester 1 - Requested	Changed	22	0

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L18DC105 - L18 Dual Credits Change Request Report

02.49 - GEOG - Partnership w Multi Boards

Notes: Program name has been changed but the program remains the same. Saved changes December 8, 2014 MT

Saved Changes - Dec 12, Ethan Milberg--Dec 12 12:30 pm, MRao

Nov 24, Course change and location change: Welding and Cutting Process becomes Electrical Installations, delivered at Jean Vanier SS. Delivery at the college campus proved too far; delivery of Welding proved impossible at a secondary school. New course will be delivered over 14 weeks. MRao We are requesting \$100 per student for PPE for the electrical installations course. The students will require safety goggles as well as safety boots. (MT December 1, 2014) Feb 19/15: Delivery of Essential Body switched to sem 2. Location switch to secondary school from college to garner registration. Request added for faculty travel as result. MRao.

Description	Status	Previous Value	New Value	
Course(s) - The Essential Body - Number of Students in Semester 2 - Requested	Changed	0	22	
Course(s) - The Essential Body - Number of Students in Semester 1 - Approved	Changed	22	0	
Course(s) - The Essential Body - Number of Students in Semester 2 - Approved	Changed	0	22	
Course(s) - The Essential Body - Dual Credits Program - College Benchmark Rate Requested	Changed	\$753.00	\$585.00	
Course(s) - The Essential Body - Dual Credits Program - College Benchmark Rate Approved	Changed	\$753.00	\$585.00	
Course(s) - The Essential Body - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$12,870.00	
Course(s) - The Essential Body - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,566.00	\$12,870.00	
Transportation Funding - Faculty Travel	New		\$862.40 (14 * 154 * 0.4)	
Funding - Transportation - Approved Amount	Changed	\$13,915.00	\$14,777.00	
Funding - Transportation - Notes	Changed	Approved amount: \$13,915.00		
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		74,981.00	72,147.40	-2,833.60
Approved Amount		74,981.00	72,147.00	-2,834.00

02.55 - CENT - SWAC with TDSB

Notes: [Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East.

Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot)

Description	Status	Previous Value	New Value

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	[Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East.	[Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East. Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot)
Course(s) - Bakeshop Principles and Practices - Name	Changed	Pathways to Success	Bakeshop Principles and Practices
Course(s) - Bakeshop Principles and Practices - ProvincialCollegeCode	Changed	GS-150	ICAM 102
Course(s) - Bakeshop Principles and Practices - ProposedCourseCode	Changed	JBD4T	TBD
Course(s) - Bakeshop Principles and Practices - MinistryDefinedCourseID	Changed	College Success	
Course(s) - Bakeshop Principles and Practices - Number of hours in Course	Changed	42	60
Course(s) - Bakeshop Principles and Practices - Course Type - Requested	Changed	Congregated	Congregated (tech, trades, health)
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 1 - Requested	Changed	30	0

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: [Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East.

Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot)

Description	Status	Previous Value	New Value
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 2 - Requested	Changed	30	20
Course(s) - Bakeshop Principles and Practices - Course Type - Approved	Changed	Congregated	Congregated (tech, trades, health)
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 1 - Approved	Changed	30	0
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 2 - Approved	Changed	30	20
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - College Benchmark Rate Requested	Changed	\$753.00	\$1,200.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - College Benchmark Rate Approved	Changed	\$753.00	\$1,200.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$12,000.00	\$4,000.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$12,000.00	\$4,000.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total College Funding for Course Requested	Changed	\$45,180.00	\$24,000.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total College Funding for Course Approved	Changed	\$45,180.00	\$24,000.00
Course(s) - Exploring Customer Service - MinistryDefinedCourseID	Changed	Customer Service	Customer Service
Course(s) - Exploring Customer Service - Number of Students in Semester 1 - Requested	Changed	30	0
Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Requested	Changed	30	0

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: [Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East.

Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot)

Description	Status	Previous Value	New Value
Course(s) - Exploring Customer Service - Number of Students in Semester 1 - Approved	Changed	30	0
Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Approved	Changed	30	0
Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$12,000.00	\$0.00
Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$12,000.00	\$0.00
Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Requested	Changed	\$45,180.00	\$0.00
Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Approved	Changed	\$45,180.00	\$0.00
Funding - Transportation - Approved Amount	Changed	\$36,000.00	\$18,000.00
Funding - Transportation - Notes	Changed	Approved amount: \$36,000.00	
Funding - Miscellaneous Funding - Facilities rental - Approved Amount	Changed	\$12,000.00	\$6,000.00
Subtotal		Previous Value	New Value
Requested Amount		162,360.00	76,000.00
Approved Amount		162,360.00	52,000.00
			Net Difference
			-86,360.00
			-110,360.00

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomitis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomitis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	95	53

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomititis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	[May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.	[May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback. Feb.23, 2015; Tina Kotsiomititis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomitis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

Description	Status	Previous Value	New Value
			numbers in 2.04 (DACV 101), 2.09 (ICAM 102)
Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Requested	Changed	22	0
Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Approved	Changed	22	0
Course(s) - Technology Mathematics 2 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$0.00
Course(s) - Technology Mathematics 2 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$0.00
Course(s) - Technology Mathematics 2 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$12,870.00	\$0.00
Course(s) - Technology Mathematics 2 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$12,870.00	\$0.00
Course(s) - Principles of Marketing - Number of Students in Semester 2 - Requested	Changed	20	0
Course(s) - Principles of Marketing - Number of Students in Semester 2 - Approved	Changed	20	0
Course(s) - Principles of Marketing - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$0.00
Course(s) - Principles of Marketing - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$0.00
Course(s) - Principles of Marketing - Dual Credits Program - Total College Funding for Course Requested	Changed	\$11,700.00	\$0.00

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomitis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

Description	Status	Previous Value	New Value	
Course(s) - Principles of Marketing - Dual Credits Program - Total College Funding for Course Approved	Changed	\$11,700.00	\$0.00	
Funding - Transportation - Approved Amount	Changed	\$23,962.60	\$10,000.00	
Funding - Transportation - Notes	Changed	Approved amount: \$23,962.60		
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		107,441.60	74,471.60	-32,970.00
Approved Amount		107,441.60	60,509.00	-46,932.60

02.70 - SHER - Business w multi school boards

Notes: Feb. 16/14 cjp. 20 seats are transferred from 2.45 HDSB - ECE w Sheridan for this year. Due to staffing issues, HDSB are not able to run this program for the 2014-15 school year. They intend to continue with their ECE program in 2015-16. The funding for 2.45 has been moved - 20 seats to 2.70 Business w multi boards. A Marketing course will offered; a course the school boards have been requesting for some time. No additional funding is required.

Description	Status	Previous Value	New Value
02.70 - SHER - Business w multi school boards	New		
Dual Credit Program Details - Program Name	New		SHER - Business w multi school boards
Dual Credit Program Details - Program Contact	New		Chris Pearson
Dual Credit Program Details - Program Email	New		christine.pearson@sheridancollege.ca
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	New		20
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	New		20
Dual Credit Program Details - Number of Individual Students Projected 2016-2017	New		20
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	New		20
Dual Credit Program Details - Program Details	New		New

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L18DC105 - L18 Dual Credits Change Request Report

02.70 - SHER - Business w multi school boards

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Details	New	Disengaged and/or underachieving students with the potential to succeed	Disengaged and/or underachieving students with the potential to succeed
Dual Credit Program Details - Program Details	New		Day School
Dual Credit Program Details - Program Details	New		College Course
Dual Credit Program Details - Program Focus	New		The Marketing dual credit program provides an opportunity for secondary school students to explore the suitability of this career path while earning both secondary school credits towards their OSSD and college credits in the diploma program. Students learn the basics of marketing, starting with an understanding of what marketing is and how marketing opportunities are identified. An instructor will be strategically selected in order to motivate and engage students while developing transferable skills to assist the students in their transition to college. Students will also learn about college program options and pathways into college and beyond.

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L18DC105 - L18 Dual Credits Change Request Report

02.70 - SHER - Business w multi school boards

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Target Group Of Students	New		Students will be drawn from participating school boards based on criteria established by the school boards to target disengaged/at-risk students with the potential to succeed, early school leavers, and students who demonstrate a sincere interest in business education. This includes students who are at risk of not graduating. If seats are still available, they will be offered to students in specialist High Skills Major Business programs.
Dual Credit Program Details - Selection Process	New		The program will be marketed to secondary students by the school boards, in collaboration with Sheridan, through a variety of methods including distribution of e-flyers, print flyers, brochures, information sessions and meetings with guidance counselors, co-op teachers and student success teachers as appropriate. Students will apply through their guidance counselor.
Dual Credit Program Details - Operational Details	New		The Program will be offered at Sheridan's Hazel McCallion Campus in Mississauga, during the May-June Spring 7a semester. Students will be given transit tickets in order to attend Sheridan two days per week for seven weeks. Students living in outlying areas will be taxied to the nearest bus stop.

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	New		Feb. 16/14 cjp. 20 seats are transferred from 2.45 HDSB - ECE w Sheridan for this year. Due to staffing issues, HDSB are not able to run this program for the 2014-15 school year. They intend to continue with their ECE program in 2015-16. The funding for 2.45 has been moved - 20 seats to 2.70 Business w multi boards. A Marketing course will offered; a course the school boards have been requesting for some time. No additional funding is required.
Board(s) and College(s) involved - Board	New		Peel DSB (B66125)
Board(s) and College(s) involved - Board	New		Dufferin-Peel CDSB (B67083)
Board(s) and College(s) involved - Board	New		Halton CDSB (B67113)
Board(s) and College(s) involved - College	New		Sheridan College (SHER)
Course(s) - Fundamentals of Marketing	New		
Course(s) - Fundamentals of Marketing - Name	New		Fundamentals of Marketing
Course(s) - Fundamentals of Marketing - ProvincialCollegeCode	New		MKTG 10889
Course(s) - Fundamentals of Marketing - ProposedCourseCode	New		tbd
Course(s) - Fundamentals of Marketing - Number of hours in Course	New		56
Course(s) - Fundamentals of Marketing - Instructional Location	New		College
Course(s) - Fundamentals of Marketing - Course Type - Requested	New		Congregated
Course(s) - Fundamentals of Marketing - Number of Students in Semester 1 - Requested	New		0
Course(s) - Fundamentals of Marketing - Number of Students in Semester 2 - Requested	New		20

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L18DC105 - L18 Dual Credits Change Request Report

02.70 - SHER - Business w multi school boards

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Description	Status	Previous Value	New Value
Course(s) - Fundamentals of Marketing - Course Type - Approved	New		Congregated
Course(s) - Fundamentals of Marketing - Number of Students in Semester 1 - Approved	New		0
Course(s) - Fundamentals of Marketing - Number of Students in Semester 2 - Approved	New		20
Course(s) - Fundamentals of Marketing - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Fundamentals of Marketing - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Fundamentals of Marketing - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Fundamentals of Marketing - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Fundamentals of Marketing - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,000.00
Course(s) - Fundamentals of Marketing - Dual Credits Program - Total Board Funding for Course Approved	New		\$4,000.00
Course(s) - Fundamentals of Marketing - Dual Credits Program - Total College Funding for Course Requested	New		\$15,060.00
Course(s) - Fundamentals of Marketing - Dual Credits Program - Total College Funding for Course Approved	New		\$15,060.00
Transportation Funding - Public Transit - Individual Tickets	New		\$1,680.00 (560 * 3)
Funding - Transportation - Requested Amount	New		\$0.00
Funding - Transportation - Approved Amount	New		\$1,680.00
Funding - Board Benchmark - Requested Amount	New		\$0.00
Funding - College Benchmark - Requested Amount	New		\$0.00
Dual Credits Program - Board Benchmark Requested	New		\$4,000.00

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L18DC105 - L18 Dual Credits Change Request Report

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Description	Status	Previous Value	New Value	
Dual Credits Program - Board Benchmark Approved	New		\$4,000.00	
Dual Credits Program - College Benchmark Requested	New		\$15,060.00	
Dual Credits Program - College Benchmark Approved	New		\$15,060.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		0.00	20,740.00	20,740.00
Approved Amount		0.00	20,740.00	20,740.00

Grand Total	Previous Value	New Value	Net Difference
Requested Amount	\$413,847.51	\$446,717.51	\$32,870.00
Approved Amount	\$400,997.50	\$411,297.50	\$10,300.00
Requested Amount	\$7,720,680.70	\$7,636,839.11	-\$83,841.59
Approved Amount	\$7,615,428.90	\$7,485,491.10	-\$129,937.80