

L18DC105 - L18 Dual Credits Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1. Projected L18 Dual Credit Rpt for Regional Planning Teams 2014-2015 (2013/10/31)

Change Request Report

DUAL CREDIT PROGRAM LIST

02.02 - YCDSB - OYAP-Auto Service Technician with CENT

Notes: This has been a popular program with YCDSB students and has led to successful careers for many students over the past seven years.

updated December 2, 2013, LC and MT

March 28, 2014-PDSB added to the program in consultation with PDSB and Centennial. Transportation funds requested were transferred from 2.54. MT and LC (YCDSB)

For 2014-2015 YCDSB will again agree to sharing of seats with the PDSB. December 4, 2014 (MT and LC)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	This has been a popular program with YCDSB students and has led to successful careers for many students over the past seven years. updated December 2, 2013, LC and MT	This has been a popular program with YCDSB students and has led to successful careers for many students over the past seven years. updated December 2, 2013, LC and MT March 28, 2014-PDSB added to the program in consultation with PDSB and Centennial. Transportation funds requested were transferred from 2.54. MT and LC (YCDSB) For 2014-2015 YCDSB will again agree to sharing of seats with the PDSB. December 4, 2014 (MT and LC)
Board(s) and College(s) involved - Board	New		Peel DSB (B66125)
Subtotal		Previous Value	New Value
Requested Amount		19,875.00	19,875.00
Approved Amount		19,875.00	19,875.00
			Net Difference
			0.00
			0.00

02.12b - GBC - AccelOYAP w multi boards

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Notes: For the 2013-2014 school year the seats for these programs were cut. We had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course.

[Dec 19, 2013 - Orig entry by: Rosa Duran] May 12, 2014 Shelagh Walsh: We have received a signed Seat Purchase form from MTCU for 114 seats in 2014-2015 and request accompanying Dual Credit funding from SCWI. The seat breakdown is: 22 seats each in Plumbing, Electrical and Refrigeration and 24 seats each in Bake and Cook programs. (S. Walsh)

Description	Status	Previous Value	New Value
Transportation Funding - Public Transit - Bus Passes	New		\$7,680.00 (16 * 120 * 4)
Transportation Funding - Public Transit - Bus Passes	New		\$15,840.00 (66 * 120 * 2)
Transportation Funding - Travel Subsidy	New		\$2,400.00 (12 * 200)
Transportation Funding - School Bus	Deleted	\$28,800.00 (96 * 300)	
Transportation Funding - Public Transit - Bus Passes	Deleted	\$38,400.00 (80 * 120 * 4)	
Funding - Miscellaneous Funding - Equipment/Materials - Requested Amount	Changed	\$0.00	\$31,024.00
Funding - Miscellaneous Funding - Equipment/Materials - Approved Amount	Changed	\$0.00	\$31,024.00
Funding - Transportation - Approved Amount	Changed	\$0.00	\$25,920.00
Funding - Transportation - Notes	Changed	Approved amount: \$0.00	Approved amount: \$25,920
			Approved amount: \$0.00
Subtotal		Previous Value	New Value
Requested Amount		132,750.00	122,494.00
Approved Amount		65,550.00	122,494.00
			Net Difference
			-10,256.00
			56,944.00

02.22 - YCDSB - AccelOYAP Electrician w HUMB

Notes: This is the 7th year we have received MTCU funding. This program continues to be one of most successful programs.

December 2, 2013-LC and MT

We are requesting additional funding of \$10,000 for textbooks to total \$1000/student

December 4, 2014 LC and MT

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Lawrence Cotton	Lawrence Cotton
Dual Credit Program Details - Notes	Changed	This is the 7th year we have received MTCU funding. This program continues to be one of most successful programs. December 2, 2013-LC and MT	This is the 7th year we have received MTCU funding. This program continues to be one of most successful programs. December 2, 2013-LC and MT We are requesting additional funding of \$10,000 for textbooks to total \$1000/student December 4, 2014 LC and MT

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02.22 - YCDSB - AccelOYAP Electrician w HUMB

Notes: This is the 7th year we have received MTCU funding. This program continues to be one of most successful programs.

December 2, 2013-LC and MT

We are requesting additional funding of \$10,000 for textbooks to total \$1000/student

December 4, 2014 LC and MT

Description	Status	Previous Value	New Value	
Funding - Miscellaneous Funding - Additional funding for textbooks - Requested Amount	New		\$10,000.00	
Funding - Miscellaneous Funding - Additional funding for textbooks - Approved Amount	New		\$10,000.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		21,081.00	31,081.00	10,000.00
Approved Amount		21,081.00	31,081.00	10,000.00

02.27 - HUMB - OYAP Cook w Peel+TCDSB+TDSB

Notes: Revised entry: December 11, 2013 - K. Harrison

COOK: Miscellaneous funding request: Books (\$255), uniform (\$168), safety boots (\$90); locker (\$23)= \$536 per student * 40 = \$21,440 (Dec 12, 2014: Ken Harrison)

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Notes	Changed	Revised entry: December 11, 2013 - K. Harrison	Revised entry: December 11, 2013 - K. Harrison COOK: Miscellaneous funding request: Books (\$255), uniform (\$168), safety boots (\$90); locker (\$23)= \$536 per student * 40 = \$21,440 (Dec 12, 2014: Ken Harrison)	
Funding - Miscellaneous Funding - Books, Supplies - Requested Amount	New		\$21,440.00	
Funding - Miscellaneous Funding - Books, Supplies - Approved Amount	New		\$17,840.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		43,390.00	64,830.00	21,440.00
Approved Amount		43,390.00	61,230.00	17,840.00

02.28 - HUMB - OYAP Electrician w TCDSB+TDSB+PDSB

Notes: Revised entry: December 12, 2013 - K. Harrison

ELECTRICAL: Miscellaneous funding request: Books (\$615), tool kit (\$230) = \$845 per student * 34 = \$28,730 (Dec. 12, 2014: Ken Harrison)

Description	Status	Previous Value	New Value

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Funding - Miscellaneous Funding - Books, Supplies - Requested Amount	New		\$28,730.00	
Funding - Miscellaneous Funding - Books, Supplies - Approved Amount	New		\$28,730.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		24,950.00	53,680.00	28,730.00
Approved Amount		24,950.00	53,680.00	28,730.00

02.29 - HUMB - OYAP Plumber w TCDSB+TDSB+PDSB

Notes: Revised Entry: December 13, 2013 - K. Harrison

PLUMBER: Miscellaneous funding request: Books (\$107), safety boots/glasses (\$125); hard hat (\$60)= \$292 per student *10 = \$2,920

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Notes	Changed	Revised Entry: December 13, 2013 - K. Harrison	Revised Entry: December 13, 2013 - K. Harrison PLUMBER: Miscellaneous funding request: Books (\$107), safety boots/glasses (\$125); hard hat (\$60)= \$292 per student *10 = \$2,920	
Funding - Miscellaneous Funding - Books, Supplies - Requested Amount	New		\$2,920.00	
Funding - Miscellaneous Funding - Books, Supplies - Approved Amount	New		\$1,070.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		7,910.00	10,830.00	2,920.00
Approved Amount		7,910.00	8,980.00	1,070.00

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB

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Notes: Retention rate was 89% and success rate was 87%. Copies of Dual Credit policy & program requirements document has been shared with teachers to ensure that appropriate students are enrolled in the program (to increase approved/actual& success rates) & arrangements have been made for students with IEP to meet with Counseling prior to the start of the course for accommodations to be made. Fall 2013 - over 80% of students in program are from primary target group.KB Dec9/13. Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	In order to continue to achieve %of approved versus actual students, seats from some DC courses will be shared between 6 school boards. This a testament to the relationships that have been built surrounding this program - also ensures that as many students as possible within the GTA can have access to and participate in dual credits. The PROGRAM NAME CHANGE reflects this. This is NOT a new program but the name was changed to more accurately reflect the partners. Retention rate was 89% and success rate was 87%. Copies of Dual Credit policy & program requirements document has been shared with teachers to ensure that appropriate students are enrolled in the program (to increase approved/actual& success rates) & arrangements have been made for students with IEP to meet with Counseling prior to the start of the course for accommodations to be made. Fall 2013 - over 80% of students in program are from primary target group. Expansion of program for primary target group.KB Dec9/13	Retention rate was 89% and success rate was 87%. Copies of Dual Credit policy & program requirements document has been shared with teachers to ensure that appropriate students are enrolled in the program (to increase approved/actual& success rates) & arrangements have been made for students with IEP to meet with Counseling prior to the start of the course for accommodations to be made. Fall 2013 - over 80% of students in program are from primary target group.KB Dec9/13. Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm.

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Description	Status	Previous Value	New Value
Board(s) and College(s) involved - Board	New		Peterborough Victoria Northumberland and Clarington CDSB (B67067)
Course(s) - CNC Manual Programming - Number of Students in Semester 1 - Requested	Changed	15	21
Course(s) - CNC Manual Programming - Number of Students in Semester 1 - Approved	Changed	15	21
Course(s) - CNC Manual Programming - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$7,000.00	\$8,200.00
Course(s) - CNC Manual Programming - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$7,000.00	\$8,200.00
Course(s) - CNC Manual Programming - Dual Credits Program - Total College Funding for Course Requested	Changed	\$42,000.00	\$49,200.00
Course(s) - CNC Manual Programming - Dual Credits Program - Total College Funding for Course Approved	Changed	\$42,000.00	\$49,200.00
Course(s) - Introduction to Marketing - MinistryDefinedCourseID	Changed	Introduction to Marketing	Introduction to Marketing
Course(s) - Introduction to Marketing - Number of Students in Semester 1 - Requested	Changed	25	16
Course(s) - Introduction to Marketing - Number of Students in Semester 1 - Approved	Changed	25	16
Course(s) - Introduction to Marketing - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$9,400.00	\$7,600.00
Course(s) - Introduction to Marketing - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$9,400.00	\$7,600.00
Course(s) - Introduction to Marketing - Dual Credits Program - Total College Funding for Course Requested	Changed	\$35,391.00	\$28,614.00

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Description	Status	Previous Value	New Value
Course(s) - Introduction to Marketing - Dual Credits Program - Total College Funding for Course Approved	Changed	\$35,391.00	\$28,614.00
Course(s) - Make-Up Application - Number of Students in Semester 1 - Requested	Changed	25	24
Course(s) - Make-Up Application - Number of Students in Semester 1 - Approved	Changed	25	24
Course(s) - Make-Up Application - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$4,800.00
Course(s) - Make-Up Application - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$4,800.00
Course(s) - Make-Up Application - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$18,072.00
Course(s) - Make-Up Application - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$18,072.00
Course(s) - Foundations of Psychology - Name	Changed	Introduction to Psychology	Foundations of Psychology
Course(s) - Foundations of Psychology - ProvincialCollegeCode	Changed	PSY100	PSY191
Course(s) - Foundations of Psychology - MinistryDefinedCourseID	Changed	Introduction to Psychology	Introduction to Psychology
Course(s) - Foundations of Psychology - Number of Students in Semester 1 - Requested	Changed	10	29
Course(s) - Foundations of Psychology - Number of Students in Semester 1 - Approved	Changed	10	29
Course(s) - Foundations of Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,000.00	\$11,800.00

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Description	Status	Previous Value	New Value
Course(s) - Foundations of Psychology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,000.00	\$11,800.00
Course(s) - Foundations of Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$30,120.00	\$44,427.00
Course(s) - Foundations of Psychology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$30,120.00	\$44,427.00
Course(s) - Group Dynamics - Name	Changed	Introduction to Computer Applications	Group Dynamics
Course(s) - Group Dynamics - ProvincialCollegeCode	Changed	ICA001	PSY172
Course(s) - Group Dynamics - ProposedCourseCode	Changed	IBK4T	HBH4T
Course(s) - Group Dynamics - MinistryDefinedCourseID	Changed	Computer Applications	Psychology and Group Dynamics
Course(s) - Group Dynamics - Number of Students in Semester 1 - Requested	Changed	22	24
Course(s) - Group Dynamics - Number of Students in Semester 1 - Approved	Changed	22	24
Course(s) - Group Dynamics - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$4,800.00
Course(s) - Group Dynamics - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$4,800.00
Course(s) - Group Dynamics - Dual Credits Program - Total College Funding for Course Requested	Changed	\$26,400.00	\$28,800.00
Course(s) - Group Dynamics - Dual Credits Program - Total College Funding for Course Approved	Changed	\$26,400.00	\$28,800.00
Course(s) - Television News I - Number of Students in Semester 1 - Requested	Changed	20	15

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02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB

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Description	Status	Previous Value	New Value	
Course(s) - Television News I - Number of Students in Semester 1 - Approved	Changed	20	15	
Course(s) - Television News I - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,000.00	\$7,000.00	
Course(s) - Television News I - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,000.00	\$7,000.00	
Course(s) - Television News I - Dual Credits Program - Total College Funding for Course Requested	Changed	\$30,120.00	\$26,355.00	
Course(s) - Television News I - Dual Credits Program - Total College Funding for Course Approved	Changed	\$30,120.00	\$26,355.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		504,824.84	519,836.84	15,012.00
Approved Amount		504,824.84	519,836.84	15,012.00

02.38b - SENE - Partnerships w DPCDSB + PDSB

Notes: Contract change (Nov 26/14). Move 8 seats from 02.39 (same benchmark) to 02.38b to increase # of seat in HTM205 and HTM225 (same one) to 29. (K.B.)

Description	Status	Previous Value	New Value

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02.38b - SENE - Partnerships w DPCDSB + PDSB

Notes: Contract change (Nov 26/14). Move 8 seats from 02.39 (same benchmark) to 02.38b to increase # of seat in HTM205 and HTM225 (same one) to 29. (K.B.)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	This is NOT a new proposal. It is a re-naming of 02.38 to more accurately reflect the program. Retention rate of 89% and success rate 87%. In fall 2013, 100% of students participating in HTM205 and HTM225 from primary target group. Expansion of this program is to offer the HTM205 and HTM225 courses in semester one AND two to enable more students from the primary target group to participate (and earn TWO credits in one semester) as they thoroughly enjoyed the hands on courses and rapport established with college instructors. Building on this success, we would like to offer a flight attendant dual credit to further support primary target group and to offer a career pathway in this area. No misc funding requests and transportation funding request is based on public transportation and a group bus to keep costs low. Program #02.52 has been collapsed for 2014/15 - \$46,500 from 02.52 can be redirected to the expansion of 02.38b. K.Bolton Dec 10/13	Contract change (Nov 26/14). Move 8 seats from 02.39 (same benchmark) to 02.38b to increase # of seat in HTM205 and HTM225 (same one) to 29. (K.B.)
Course(s) - Food, Theory & Practice - Number of Students in Semester 1 - Requested	Changed	25	29
Course(s) - Food, Theory & Practice - Number of Students in Semester 1 - Approved	Changed	25	29
Course(s) - Food, Theory & Practice - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$10,000.00	\$10,800.00
Course(s) - Food, Theory & Practice - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$10,000.00	\$10,800.00

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02.38b - SENE - Partnerships w DPCDSB + PDSB

Notes: Contract change (Nov 26/14). Move 8 seats from 02.39 (same benchmark) to 02.38b to increase # of seat in HTM205 and HTM225 (same one) to 29. (K.B.)

Description	Status	Previous Value	New Value
Course(s) - Food, Theory & Practice - Dual Credits Program - Total College Funding for Course Requested	Changed	\$60,000.00	\$64,800.00
Course(s) - Food, Theory & Practice - Dual Credits Program - Total College Funding for Course Approved	Changed	\$60,000.00	\$64,800.00
Course(s) - Dining Room & Service Management - Number of Students in Semester 1 - Requested	Changed	25	29
Course(s) - Dining Room & Service Management - Number of Students in Semester 1 - Approved	Changed	25	29
Course(s) - Dining Room & Service Management - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$10,000.00	\$10,800.00
Course(s) - Dining Room & Service Management - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$10,000.00	\$10,800.00
Course(s) - Dining Room & Service Management - Dual Credits Program - Total College Funding for Course Requested	Changed	\$60,000.00	\$64,800.00
Course(s) - Dining Room & Service Management - Dual Credits Program - Total College Funding for Course Approved	Changed	\$60,000.00	\$64,800.00
Subtotal		Previous Value	New Value
Requested Amount		191,950.00	203,150.00
Approved Amount		191,950.00	203,150.00
		Net Difference	
			11,200.00
			11,200.00

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: The success rate for this program was 95%. The retention rate was 91%. The partners will improve upon the approved vs actual ratio (which was 80%) by implementing the following: conducting an analysis of courses offered with low enrollment and either eliminating that course or offering a more engaging/relevant option, reducing the requested seats by 10 seats, sharing "seat" updates between the boards. It should also be noted that the fall 2013 courses within this program are over 90% full. The work to rule action that took place last year did have an impact on the school board's ability to recruit students. Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112(same benchma)

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Notes: The success rate for this program was 95%. The retention rate was 91%. The partners will improve upon the approved vs actual ratio (which was 80%) by implementing the following: conducting an analysis of courses offered with low enrollment and either eliminating that course or offering a more engaging/relevant option, reducing the requested seats by 10 seats, sharing "seat" updates between the boards. It should also be noted that the fall 2013 courses within this program are over 90% full. The work to rule action that took place last year did have an impact on the school board's ability to recruit students. Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112(same benchma)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	The success rate for this program was 95%. The retention rate was 91%. The partners will improve upon the approved vs actual ratio (which was 80%) by implementing the following: conducting an analysis of courses offered with low enrollment and either eliminating that course or offering a more engaging/relevant option, reducing the requested seats by 10 seats, sharing "seat" updates between the boards so that one board may increase their # of students in a course should the other board not fill the seats. It should also be noted that the fall 2013 courses within this program are over 90% full. The work to rule action that took place last year did have an impact on the school board's ability to recruit students. This is reinforced by the fact that the # of students in fall 2013 and the winter 2014 applications from the school boards are very high this year in comparison to last year.KB-Dec 9/13	The success rate for this program was 95%. The retention rate was 91%. The partners will improve upon the approved vs actual ratio (which was 80%) by implementing the following: conducting an analysis of courses offered with low enrollment and either eliminating that course or offering a more engaging/relevant option, reducing the requested seats by 10 seats, sharing "seat" updates between the boards. It should also be noted that the fall 2013 courses within this program are over 90% full. The work to rule action that took place last year did have an impact on the school board's ability to recruit students. Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112(same benchma)

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: The success rate for this program was 95%. The retention rate was 91%. The partners will improve upon the approved vs actual ratio (which was 80%) by implementing the following: conducting an analysis of courses offered with low enrollment and either eliminating that course or offering a more engaging/relevant option, reducing the requested seats by 10 seats, sharing "seat" updates between the boards. It should also be noted that the fall 2013 courses within this program are over 90% full. The work to rule action that took place last year did have an impact on the school board's ability to recruit students. Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112(same benchma)

Description	Status	Previous Value	New Value
Course(s) - Microbusiness Computer Applications - Name	Changed	Introduction to Computer Applications	Microbusiness Computer Applications
Course(s) - Microbusiness Computer Applications - ProvincialCollegeCode	Changed	ICA001	SMS202
Course(s) - Microbusiness Computer Applications - MinistryDefinedCourseID	Changed	Computer Applications	Computer Applications
Course(s) - Microbusiness Computer Applications - Number of Students in Semester 1 - Requested	Changed	25	13
Course(s) - Microbusiness Computer Applications - Number of Students in Semester 2 - Requested	Changed	40	38
Course(s) - Microbusiness Computer Applications - Number of Students in Semester 1 - Approved	Changed	25	13
Course(s) - Microbusiness Computer Applications - Number of Students in Semester 2 - Approved	Changed	40	38
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$13,000.00	\$10,200.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$13,000.00	\$10,200.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total College Funding for Course Requested	Changed	\$78,000.00	\$61,200.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total College Funding for Course Approved	Changed	\$78,000.00	\$61,200.00
Course(s) - Hospitality in the Tourism Industry - MinistryDefinedCourseID	Changed	Hospitality and Tourism	Hospitality and Tourism
Course(s) - Hospitality in the Tourism Industry - Number of Students in Semester 1 - Requested	Changed	7	0

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: The success rate for this program was 95%. The retention rate was 91%. The partners will improve upon the approved vs actual ratio (which was 80%) by implementing the following: conducting an analysis of courses offered with low enrollment and either eliminating that course or offering a more engaging/relevant option, reducing the requested seats by 10 seats, sharing "seat" updates between the boards. It should also be noted that the fall 2013 courses within this program are over 90% full. The work to rule action that took place last year did have an impact on the school board's ability to recruit students. Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112(same benchma)

Description	Status	Previous Value	New Value
Course(s) - Hospitality in the Tourism Industry - Number of Students in Semester 1 - Approved	Changed	7	0
Course(s) - Hospitality in the Tourism Industry - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$1,400.00	\$0.00
Course(s) - Hospitality in the Tourism Industry - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$1,400.00	\$0.00
Course(s) - Hospitality in the Tourism Industry - Dual Credits Program - Total College Funding for Course Requested	Changed	\$5,271.00	\$0.00
Course(s) - Hospitality in the Tourism Industry - Dual Credits Program - Total College Funding for Course Approved	Changed	\$5,271.00	\$0.00
Course(s) - Introduction to Sociology - Number of Students in Semester 1 - Requested	Changed	25	0
Course(s) - Introduction to Sociology - Number of Students in Semester 2 - Requested	Changed	0	25
Course(s) - Introduction to Sociology - Number of Students in Semester 1 - Approved	Changed	25	0
Course(s) - Introduction to Sociology - Number of Students in Semester 2 - Approved	Changed	0	25
Course(s) - Animal Behaviour - Name	Changed	Greenhouse Operations	Animal Behaviour
Course(s) - Animal Behaviour - ProvincialCollegeCode	Changed	EVL264	BOA112
Course(s) - Animal Behaviour - Number of hours in Course	Changed	56	42
Subtotal		Previous Value	New Value
Requested Amount		495,541.03	469,270.03
Approved Amount		495,541.03	469,270.03
			Net Difference
			-26,271.00
			-26,271.00

L18DC105 - L18 Dual Credits Change Request Report

02.40b - SENE - SWAC w YCDSB

Notes: Approved versus actual for this program is 100%. Retention rate is 100%. All students are from the primary target group. In order to improve success rates, we have changed the dual credit course offered to the SWAC students. We have replaced CUL286 - Beat Generation with Applied Psychology of Learning and Careers. The success rates in PSY172 (Group Dynamics) was fairly high but the students were not successful in CUL286 as the course was very theoretical and students still need to develop writing & note taking skills. The students are participating in PSY356 (Applied Psychology of Learning & Careers) in fall 2013 and are doing well. We have also implemented an interview at the college at the beginning of the program to identify student needs and to ensure that students are mature enough and ready for this experience. Kb - Dec 9/13. Nov/14 (KB) reduce to 17 seats in PSY172 and PSY356.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Approved versus actual for this program is 100%. Retention rate is 100%. All students are from the primary target group. In order to improve success rates, we have changed the dual credit course offered to the SWAC students. We have replaced CUL286 - Beat Generation with Applied Psychology of Learning and Careers. The success rates in PSY172 (Group Dynamics) was fairly high but the students were not successful in CUL286 as the course was very theoretical and students still need to develop writing & note taking skills. The students are participating in PSY356 (Applied Psychology of Learning & Careers) in fall 2013 and are doing well. The course will build on their skills as well as focus on incorporating principles of psychology to effectively deal with others. We have also implemented an interview at the college at the beginning of the program to identify student needs and to ensure that students are mature enough and ready for this experience. K. Bolton - Dec 9/13	Approved versus actual for this program is 100%. Retention rate is 100%. All students are from the primary target group. In order to improve success rates, we have changed the dual credit course offered to the SWAC students. We have replaced CUL286 - Beat Generation with Applied Psychology of Learning and Careers. The success rates in PSY172 (Group Dynamics) was fairly high but the students were not successful in CUL286 as the course was very theoretical and students still need to develop writing & note taking skills. The students are participating in PSY356 (Applied Psychology of Learning & Careers) in fall 2013 and are doing well. We have also implemented an interview at the college at the beginning of the program to identify student needs and to ensure that students are mature enough and ready for this experience. Kb - Dec 9/13. Nov/14 (KB) reduce to 17 seats in PSY172 and PSY356.
Course(s) - Group Dynamics - MinistryDefinedCourseID	Changed	Psychology and Group Dynamics	Psychology and Group Dynamics

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L18DC105 - L18 Dual Credits Change Request Report

02.40b - SENE - SWAC w YCDSB

Notes: Approved versus actual for this program is 100%. Retention rate is 100%. All students are from the primary target group. In order to improve success rates, we have changed the dual credit course offered to the SWAC students. We have replaced CUL286 - Beat Generation with Applied Psychology of Learning and Careers. The success rates in PSY172 (Group Dynamics) was fairly high but the students were not successful in CUL286 as the course was very theoretical and students still need to develop writing & note taking skills. The students are participating in PSY356 (Applied Psychology of Learning & Careers) in fall 2013 and are doing well. We have also implemented an interview at the college at the beginning of the program to identify student needs and to ensure that students are mature enough and ready for this experience. Kb - Dec 9/13. Nov/14 (KB) reduce to 17 seats in PSY172 and PSY356.

Description	Status	Previous Value	New Value
Course(s) - Group Dynamics - Number of Students in Semester 1 - Requested	Changed	20	17
Course(s) - Group Dynamics - Number of Students in Semester 1 - Approved	Changed	20	17
Course(s) - Group Dynamics - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,000.00	\$7,400.00
Course(s) - Group Dynamics - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,000.00	\$7,400.00
Course(s) - Group Dynamics - Dual Credits Program - Total College Funding for Course Requested	Changed	\$30,120.00	\$27,861.00
Course(s) - Group Dynamics - Dual Credits Program - Total College Funding for Course Approved	Changed	\$30,120.00	\$27,861.00
Course(s) - Applied Psychology of Learning & Careers - Number of Students in Semester 1 - Requested	Changed	20	17
Course(s) - Applied Psychology of Learning & Careers - Number of Students in Semester 1 - Approved	Changed	20	17
Course(s) - Applied Psychology of Learning & Careers - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,000.00	\$7,400.00
Course(s) - Applied Psychology of Learning & Careers - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,000.00	\$7,400.00
Course(s) - Applied Psychology of Learning & Careers - Dual Credits Program - Total College Funding for Course Requested	Changed	\$30,120.00	\$27,861.00
Course(s) - Applied Psychology of Learning & Careers - Dual Credits Program - Total College Funding for Course Approved	Changed	\$30,120.00	\$27,861.00

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	137,240.00	131,522.00	-5,718.00
Approved Amount	137,240.00	131,522.00	-5,718.00

02.43 - SHER - TTOP w multi boards

Notes: Dec. 9/14 cjp. Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial. Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats)5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples

Description	Status	Previous Value	New Value

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: Dec. 9/14 cjp. Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial. Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats).5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	10/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 (no new funding requested) 3) Web Development -Sem 1 - 12 seats to cover the Electrical courses and will be replaced by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Operating Systems Sem 2 - 0 seats (6 seats to Robotics 6 seats to cover Electrical courses).5) Introduction to Industrial Trades - 10 seats for Halton Catholic-new partner but No new funding requested - will cover from unused seats 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request). Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples	Dec. 9/14 cjp. Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial. Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats).5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request). Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples
Course(s) - Robotics Fundamentals	New		
Course(s) - Robotics Fundamentals - Name	New		Robotics Fundamentals

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: Dec. 9/14 cjp. Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial. Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats).5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples

Description	Status	Previous Value	New Value
Course(s) - Robotics Fundamentals - ProvincialCollegeCode	New		ENGI25219
Course(s) - Robotics Fundamentals - ProposedCourseCode	New		TBD
Course(s) - Robotics Fundamentals - Number of hours in Course	New		42
Course(s) - Robotics Fundamentals - Instructional Location	New		College
Course(s) - Robotics Fundamentals - Course Type - Requested	New		Team-taught
Course(s) - Robotics Fundamentals - Number of Students in Semester 1 - Requested	New		0
Course(s) - Robotics Fundamentals - Number of Students in Semester 2 - Requested	New		12
Course(s) - Robotics Fundamentals - Course Type - Approved	New		Team-taught
Course(s) - Robotics Fundamentals - Number of Students in Semester 1 - Approved	New		0
Course(s) - Robotics Fundamentals - Number of Students in Semester 2 - Approved	New		12
Course(s) - Robotics Fundamentals - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Robotics Fundamentals - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Robotics Fundamentals - Dual Credits Program - College Benchmark Rate Requested	New		\$765.00
Course(s) - Robotics Fundamentals - Dual Credits Program - College Benchmark Rate Approved	New		\$765.00
Course(s) - Robotics Fundamentals - Dual Credits Program - Total Board Funding for Course Requested	New		\$2,400.00

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: Dec. 9/14 cjp. Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial. Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats).5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples

Description	Status	Previous Value	New Value
Course(s) - Robotics Fundamentals - Dual Credits Program - Total Board Funding for Course Approved	New		\$2,400.00
Course(s) - Robotics Fundamentals - Dual Credits Program - Total College Funding for Course Requested	New		\$9,180.00
Course(s) - Robotics Fundamentals - Dual Credits Program - Total College Funding for Course Approved	New		\$9,180.00
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 2 - Requested	Changed	60	48
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 2 - Approved	Changed	60	48
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$15,000.00	\$12,600.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$15,000.00	\$12,600.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total College Funding for Course Requested	Changed	\$90,000.00	\$75,600.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total College Funding for Course Approved	Changed	\$90,000.00	\$75,600.00
Course(s) - Precision Machining Trade Practices 1 - Number of Students in Semester 2 - Requested	Changed	0	19
Course(s) - Precision Machining Trade Practices 1 - Number of Students in Semester 2 - Approved	Changed	0	19
Course(s) - Precision Machining Trade Practices 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,400.00	\$7,200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: Dec. 9/14 cjp. Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial. Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats).5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples

Description	Status	Previous Value	New Value
Course(s) - Precision Machining Trade Practices 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,400.00	\$7,200.00
Course(s) - Precision Machining Trade Practices 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$20,400.00	\$43,200.00
Course(s) - Precision Machining Trade Practices 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$20,400.00	\$43,200.00
Course(s) - Blueprint Reading for Welders - Number of Students in Semester 2 - Requested	Changed	19	0
Course(s) - Blueprint Reading for Welders - Number of Students in Semester 2 - Approved	Changed	19	0
Course(s) - Blueprint Reading for Welders - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,800.00	\$0.00
Course(s) - Blueprint Reading for Welders - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,800.00	\$0.00
Course(s) - Blueprint Reading for Welders - Dual Credits Program - Total College Funding for Course Requested	Changed	\$22,800.00	\$0.00
Course(s) - Blueprint Reading for Welders - Dual Credits Program - Total College Funding for Course Approved	Changed	\$22,800.00	\$0.00
Subtotal		Previous Value	New Value
Requested Amount		1,126,323.35	1,121,103.35
Approved Amount		1,126,323.35	1,121,103.35
		Net Difference	
			-5,220.00
			-5,220.00

02.44 - DPCDSB - SWAC w Sheridan

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L18DC105 - L18 Dual Credits Change Request Report

Notes: Dec. 9/14cjp Secondary course code for The Media and Current Events was added- TQK4T. The 10/19/14 Students take 2 college courses per semester. Stigma: Understanding Prejudice is being replaced by The Media and Current Events. This course will help in the development of the students' consciousness of the diversity, complexity and richness of the human experience. A new course code will be requested. School board contact has been updated.cjp
 SWAC retention rate for 12-13 was 98%.Of the 78 Archbishop Romero graduates,22 came from the SWAC program(28%). The following strategies are in effect in 13/14 and will continue in 14/15 to maximize enrolment and improve student success rates to regain previous levels:1)Promote SWAC at general Dual Credit Information Sessions;introduce more SWAC-specific Information Sessions for teachers/counselors in the fall and spring to outline and promote the benefits of dual credit-programs.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	10/19/14 Students take 2 college courses per semester. Stigma: Understanding Prejudice is being replaced by The Media and Current Events. This course will help in the development of the students' consciousness of the diversity, complexity and richness of the human experience. A new course code will be requested. School board contact has been updated.cjp SWAC retention rate for 12-13 was 98%.Of the 78 Archbishop Romero graduates,22 came from the SWAC program(28%). The following strategies are in effect in 13/14 and will continue in 14/15 to maximize enrolment and improve student success rates to regain previous levels:1)Promote SWAC at general Dual Credit Information Sessions;introduce more SWAC-specific Information Sessions for teachers/counselors in the fall and spring to outline and promote the benefits of dual credit-programs. The SWAC-specific session will also be open to students. 2) Dec.10/13	Dec. 9/14cjp Secondary course code for The Media and Current Events was added- TQK4T. The 10/19/14 Students take 2 college courses per semester. Stigma: Understanding Prejudice is being replaced by The Media and Current Events. This course will help in the development of the students' consciousness of the diversity, complexity and richness of the human experience. A new course code will be requested. School board contact has been updated.cjp SWAC retention rate for 12-13 was 98%.Of the 78 Archbishop Romero graduates,22 came from the SWAC program(28%). The following strategies are in effect in 13/14 and will continue in 14/15 to maximize enrolment and improve student success rates to regain previous levels:1)Promote SWAC at general Dual Credit Information Sessions;introduce more SWAC-specific Information Sessions for teachers/counselors in the fall and spring to outline and promote the benefits of dual credit-programs.
Course(s) - The Media & Current Events - ProposedCourseCode	Changed	TBD	TQK4T

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L18DC105 - L18 Dual Credits Change Request Report

02.45 - HDSB - ECE w SHER

Notes: Dec.9/14 cjp Only a name change for Play Experiences to Foundations of Play-Based Curriculum. 27/10/14 cjp. Interpersonal Communications & Early Childhood Educators is replacing Living and Working in a Diverse Society (this course is no longer part of the ECE program). Course code will be requested for the new course.

This program achieved excellent results in Phase 16, with 100% retention and success rates. We are working hard to increase the participation rate for enrolment from 80% so that more students can benefit from this excellent opportunity in Phase 17, and to build further momentum for the program.

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Notes	Changed	27/10/14 cjp. Interpersonal Communications & Early Childhood Educators is replacing Living and Working in a Diverse Society (this course is no longer part of the ECE program). Course code will be requested for the new course. This program achieved excellent results in Phase 16, with 100% retention and success rates. We are working hard to increase the participation rate for enrolment from 80% so that more students can benefit from this excellent opportunity in Phase 17, and to build further momentum for the program.	Dec.9/14 cjp Only a name change for Play Experiences to Foundations of Play-Based Curriculum. 27/10/14 cjp. Interpersonal Communications & Early Childhood Educators is replacing Living and Working in a Diverse Society (this course is no longer part of the ECE program). Course code will be requested for the new course. This program achieved excellent results in Phase 16, with 100% retention and success rates. We are working hard to increase the participation rate for enrolment from 80% so that more students can benefit from this excellent opportunity in Phase 17, and to build further momentum for the program.	
Course(s) - Foundations of Play-Based Curriculum - Name	Changed	Play Experiences 1	Foundations of Play-Based Curriculum	
Course(s) - Foundations of Play-Based Curriculum - MinistryDefinedCourseID	Changed	Learning Through Play	Learning Through Play	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		40,668.00	40,668.00	0.00
Approved Amount		40,668.00	40,668.00	0.00

02.47 - SHER - ECE w DPCDSB+PDSB

Notes: Dec. 9/14 Course code added for Interpersonal Communications & early Childhood Educators. 19/10/14 cjp: Name change - Play Experience EDUC 11582 is now Foundations of Play-Based Curriculum EDUC 11582 (just a name change - same course). Living and Working in a Diverse Society (not part of the ECE program anymore) is being switched for Interpersonal Communications & Early Childhood Educators. Course code for the new course will be requested.

Dec. 10/13: J. Jenner/C. Pearson In Phase 16, retention rates were 96% for one Board and 100% for the other. Student success rates were 84% for one participating Board and 89% for the other.

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L18DC105 - L18 Dual Credits Change Request Report

02.47 - SHER - ECE w DPCDSB+PDSB

Notes: Dec. 9/14 Course code added for Interpersonal Communications & early Childhood Educators. 19/10/14 cjp: Name change - Play Experience EDUC 11582 is now Foundations of Play-Based Curriculum EDUC 11582 (just a name change - same course). Living and Working in a Diverse Society (not part of the ECE program anymore) is being switched for Interpersonal Communications & Early Childhood Educators. Course code for the new course will be requested.

Dec. 10/13: J. Jenner/C. Pearson In Phase 16, retention rates were 96% for one Board and 100% for the other. Student success rates were 84% for one participating Board and 89% for the other.

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Notes	Changed	19/10/14 cjp: Name change - Play Experience EDUC 11582 is now Foundations of Play-Based Curriculum EDUC 11582 (just a name change - same course). Living and Working in a Diverse Society (not part of the ECE program anymore) is being switched for Interpersonal Communications & Early Childhood Educators. Course code for the new course will be requested. Dec. 10/13: J. Jenner/C. Pearson In Phase 16, retention rates were 96% for one Board and 100% for the other. Student success rates were 84% for one participating Board and 89% for the other.	Dec. 9/14 Course code added for Interpersonal Communications & early Childhood Educators. 19/10/14 cjp: Name change - Play Experience EDUC 11582 is now Foundations of Play-Based Curriculum EDUC 11582 (just a name change - same course). Living and Working in a Diverse Society (not part of the ECE program anymore) is being switched for Interpersonal Communications & Early Childhood Educators. Course code for the new course will be requested. Dec. 10/13: J. Jenner/C. Pearson In Phase 16, retention rates were 96% for one Board and 100% for the other. Student success rates were 84% for one participating Board and 89% for the other.	
Course(s) - Interpersonal Communications & Early Childhood Educators - ProposedCourseCode	Changed	TBD	HDC4T	
Course(s) - Interpersonal Communications & Early Childhood Educators - MinistryDefinedCourseID	Changed		Interpersonal Communication Skills	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		94,620.00	94,620.00	0.00
Approved Amount		94,620.00	94,620.00	0.00

02.49 - GEOG - Partnership w Multi Boards

L18DC105 - L18 Dual Credits Change Request Report

Notes: Program name has been changed but the program remains the same. Saved changes December 8, 2014 MT

Saved Changes - Dec 12, Ethan Milberg--Dec 12 12:30 pm, MRao

Nov 24, Course change and location change: Welding and Cutting Process becomes Electrical Installations, delivered at Jean Vanier SS. Delivery at the college campus proved too far; delivery of Welding proved impossible at a secondary school. New course will be delivered over 14 weeks. MRao

We are requesting \$100 per student for PPE for the electrical installations course. The students will require safety goggles as well as safety boots. (MT December 1, 2014)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Name	Changed	YCDSB - Partnership w GEOR & Multi Boards	GEOG - Partnership w Multi Boards
Dual Credit Program Details - Notes	Changed	Saved Changes - Dec 12, Ethan Milberg--Dec 12 12:30 pm, MRao	<p>Program name has been changed but the program remains the same. Saved changes December 8, 2014 MT</p> <p>Saved Changes - Dec 12, Ethan Milberg--Dec 12 12:30 pm, MRao</p> <p>Nov 24, Course change and location change: Welding and Cutting Process becomes Electrical Installations, delivered at Jean Vanier SS. Delivery at the college campus proved too far; delivery of Welding proved impossible at a secondary school. New course will be delivered over 14 weeks. MRao</p> <p>We are requesting \$100 per student for PPE for the electrical installations course. The students will require safety goggles as well as safety boots. (MT December 1, 2014)</p>
Course(s) - Electrical Installations - Name	Changed	Welding and Cutting Processes	Electrical Installations
Course(s) - Electrical Installations - ProvincialCollegeCode	Changed	WETC 1003	ELEC1003
Course(s) - Electrical Installations - ProposedCourseCode	Changed	TLJ4T	TBD
Course(s) - Electrical Installations - MinistryDefinedCourseID	Changed	Welding and Cutting	
Course(s) - Electrical Installations - Number of hours in Course	Changed	56	42

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L18DC105 - L18 Dual Credits Change Request Report

02.49 - GEOG - Partnership w Multi Boards

Notes: Program name has been changed but the program remains the same. Saved changes December 8, 2014 MT

Saved Changes - Dec 12, Ethan Milberg--Dec 12 12:30 pm, MRao

Nov 24, Course change and location change: Welding and Cutting Process becomes Electrical Installations, delivered at Jean Vanier SS. Delivery at the college campus proved too far; delivery of Welding proved impossible at a secondary school. New course will be delivered over 14 weeks. MRao

We are requesting \$100 per student for PPE for the electrical installations course. The students will require safety goggles as well as safety boots. (MT December 1, 2014)

Description	Status	Previous Value	New Value
Course(s) - Electrical Installations - Instructional Location	Changed	College	Secondary School
Course(s) - Electrical Installations - Dual Credits Program - College Benchmark Rate Requested	Changed	\$1,200.00	\$585.00
Course(s) - Electrical Installations - Dual Credits Program - College Benchmark Rate Approved	Changed	\$1,200.00	\$585.00
Course(s) - Electrical Installations - Dual Credits Program - Total College Funding for Course Requested	Changed	\$24,000.00	\$11,700.00
Course(s) - Electrical Installations - Dual Credits Program - Total College Funding for Course Approved	Changed	\$24,000.00	\$11,700.00
Funding - Miscellaneous Funding - PPE - Requested Amount	New		\$2,000.00
Funding - Miscellaneous Funding - PPE - Approved Amount	New		\$2,000.00
Subtotal		Previous Value	New Value
Requested Amount		85,281.00	74,981.00
Approved Amount		85,281.00	74,981.00
			Net Difference
			-10,300.00
			-10,300.00

02.57 - SHER - Fitness Leadership w DPCDSB+PDSB

Notes: 8/12/14 cjp. Leading Group Fitness is being replaced with Introduction to Exercise Technique a more hands on course. HCDSB students to participate in this program - added as a partner. They are interested in having a bigger footprint in this program in 15-16. 27/10/14 Contact information updated from Jane Jenner to Chris Pearson. The retention and success rates for this program in Phase 16 (spring 2013) were 100% and 85% respectively. Although enrolment fell short of the target, despite 31 applications being received, the program was very well received by students and is now featured in Sheridan's new dual credit video at dualcredit.sheridancollege.ca. Several students indicated that the program was instrumental in their choosing to apply to college upon graduation. Sheridan's SCWI Project Manager will work closely with the participating boards to develop additional strategies, including targeting SHSM schools and ensuring students have appropriate

Description	Status	Previous Value	New Value

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02.57 - SHER - Fitness Leadership w DPCDSB+PDSB

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	27/10/14 Contact information updated from Jane Jenner to Chris Pearson. Dec. 10/13: J. Jenner/C. Pearson The courses require the use of high calibre, specialized fitness/exercise/training facilities which are those used by Sheridan's degree programs in Athletic Therapy and Exercise & Health Promotion, and therefore the technology benchmark is required. The retention and success rates for this program in Phase 16 (spring 2013) were 100% and 85% respectively. Although enrolment fell short of the target, despite 31 applications being received, the program was very well received by students and is now featured in Sheridan's new dual credit video at dualcredit.sheridancollege.ca. Several students indicated that the program was instrumental in their choosing to apply to college upon graduation. Sheridan's SCWI Project Manager will work closely with the participating boards to develop additional strategies, including targeting SHSM schools and ensuring students have appropriate	8/12/14 cjp. Leading Group Fitness is being replaced with Introduction to Exercise Technique a more hands on course. HCDSB students to participate in this program - added as a partner. They are interested in having a bigger footprint in this program in 15-16. 27/10/14 Contact information updated from Jane Jenner to Chris Pearson. The retention and success rates for this program in Phase 16 (spring 2013) were 100% and 85% respectively. Although enrolment fell short of the target, despite 31 applications being received, the program was very well received by students and is now featured in Sheridan's new dual credit video at dualcredit.sheridancollege.ca. Several students indicated that the program was instrumental in their choosing to apply to college upon graduation. Sheridan's SCWI Project Manager will work closely with the participating boards to develop additional strategies, including targeting SHSM schools and ensuring students have appropriate
Board(s) and College(s) involved - Board	New		Halton CDSB (B67113)

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L18DC105 - L18 Dual Credits Change Request Report

02.57 - SHER - Fitness Leadership w DPCDSB+PDSB

Notes: 8/12/14 cjp. Leading Group Fitness is being replaced with Introduction to Exercise Technique a more hands on course. HCDSB students to participate in this program - added as a partner. They are interested in having a bigger footprint in this program in 15-16. 27/10/14 Contact information updated from Jane Jenner to Chris Pearson. The retention and success rates for this program in Phase 16 (spring 2013) were 100% and 85% respectively. Although enrolment fell short of the target, despite 31 applications being received, the program was very well received by students and is now featured in Sheridan's new dual credit video at dualcredit.sheridancollege.ca. Several students indicated that the program was instrumental in their choosing to apply to college upon graduation. Sheridan's SCWI Project Manager will work closely with the participating boards to develop additional strategies, including targeting SHSM schools and ensuring students have appropriate

Description	Status	Previous Value	New Value
Course(s) - Introduction to Exercise Technique	New		
Course(s) - Introduction to Exercise Technique - Name	New		Introduction to Exercise Technique
Course(s) - Introduction to Exercise Technique - ProvincialCollegeCode	New		HEAL17721
Course(s) - Introduction to Exercise Technique - ProposedCourseCode	New		TBD
Course(s) - Introduction to Exercise Technique - Number of hours in Course	New		42
Course(s) - Introduction to Exercise Technique - Instructional Location	New		College
Course(s) - Introduction to Exercise Technique - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Introduction to Exercise Technique - Number of Students in Semester 1 - Requested	New		0
Course(s) - Introduction to Exercise Technique - Number of Students in Semester 2 - Requested	New		25
Course(s) - Introduction to Exercise Technique - Course Type - Approved	New		Congregated (tech, trades, health)
Course(s) - Introduction to Exercise Technique - Number of Students in Semester 1 - Approved	New		0
Course(s) - Introduction to Exercise Technique - Number of Students in Semester 2 - Approved	New		25
Course(s) - Introduction to Exercise Technique - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Introduction to Exercise Technique - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.57 - SHER - Fitness Leadership w DPCDSB+PDSB

Notes: 8/12/14 cjp. Leading Group Fitness is being replaced with Introduction to Exercise Technique a more hands on course. HCDSB students to participate in this program - added as a partner. They are interested in having a bigger footprint in this program in 15-16. 27/10/14 Contact information updated from Jane Jenner to Chris Pearson. The retention and success rates for this program in Phase 16 (spring 2013) were 100% and 85% respectively. Although enrolment fell short of the target, despite 31 applications being received, the program was very well received by students and is now featured in Sheridan's new dual credit video at dualcredit.sheridancollege.ca. Several students indicated that the program was instrumental in their choosing to apply to college upon graduation. Sheridan's SCWI Project Manager will work closely with the participating boards to develop additional strategies, including targeting SHSM schools and ensuring students have appropriate

Description	Status	Previous Value	New Value
Course(s) - Introduction to Exercise Technique - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Introduction to Exercise Technique - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Introduction to Exercise Technique - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,000.00
Course(s) - Introduction to Exercise Technique - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,000.00
Course(s) - Introduction to Exercise Technique - Dual Credits Program - Total College Funding for Course Requested	New		\$30,000.00
Course(s) - Introduction to Exercise Technique - Dual Credits Program - Total College Funding for Course Approved	New		\$30,000.00
Course(s) - Leading Group Fitness - Number of Students in Semester 2 - Requested	Changed	25	0
Course(s) - Leading Group Fitness - Number of Students in Semester 2 - Approved	Changed	25	0
Course(s) - Leading Group Fitness - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$0.00
Course(s) - Leading Group Fitness - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$0.00
Course(s) - Leading Group Fitness - Dual Credits Program - Total College Funding for Course Requested	Changed	\$30,000.00	\$0.00
Course(s) - Leading Group Fitness - Dual Credits Program - Total College Funding for Course Approved	Changed	\$30,000.00	\$0.00
Funding - Transportation - Approved Amount	Changed	\$3,875.00	\$4,260.00

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	74,260.00	74,260.00	0.00
Approved Amount	73,875.00	74,260.00	385.00

02.69 - SHER - Summer School w Peel DSB

Notes: Dec.10/14 cjp. We would like to continue with providing this unique summer school opportunity for the primary target group who may be credit deficient or may need a course to graduate. Last year we had a small class but would like to build on the 100% success and retention rates.

Description	Status	Previous Value	New Value
02.69 - SHER - Summer School w Peel DSB	New		
Dual Credit Program Details - Program Name	New		SHER - Summer School w Peel DSB
Dual Credit Program Details - Program Contact	New		Chris Pearson
Dual Credit Program Details - Program Email	New		christine.pearson@sheridancollege.ca
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	New		20
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	New		20
Dual Credit Program Details - Number of Individual Students Projected 2016-2017	New		20
Dual Credit Program Details - Program Details	New		Extension of a previous program
Dual Credit Program Details - Program Details	New	Disengaged and/or underachieving students with the potential to succeed	Disengaged and/or underachieving students with the potential to succeed
Dual Credit Program Details - Program Details	New		Summer school
Dual Credit Program Details - Program Details	New		College Course

L18DC105 - L18 Dual Credits Change Request Report

02.69 - SHER - Summer School w Peel DSB

Notes: Dec.10/14 cjp. We would like to continue with providing this unique summer school opportunity for the primary target group who may be credit deficient or may need a course to graduate. Last year we had a small class but would like to build on the 100% success and retention rates.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Focus	New		This program will provide an opportunity for senior level students registered at Peel DSB's summer school to complete one college level course in the trades. The college course, Introduction to Industrial Trades, will provide an opportunity for students who are interested in the trades to have an exploratory experience with hands-on lab or shop time. This course is offered as part of Sheridan's TTOP program and was offered in 13-14 summer session with a 100% retention rate and 100% success rate.
Dual Credit Program Details - Target Group Of Students	New		Students who are disengaged and/or underachieving with the potential to succeed, as well as any student who is considering a career in the trades or technology. The skilled trades courses are aimed specifically at the underachieving students who thrive in an applied skills-based learning environment. This primary group are those students facing the biggest challenges in graduating: students who are credit deficient, and near graduation. Students who may be able to earn their OSSD after the completion of this dual credit course will be targeted.

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02.69 - SHER - Summer School w Peel DSB

Notes: Dec.10/14 cjp. We would like to continue with providing this unique summer school opportunity for the primary target group who may be credit deficient or may need a course to graduate. Last year we had a small class but would like to build on the 100% success and retention rates.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Selection Process	New		Students who meet the Target Group of Students (descriptor above) will be identified by secondary school SHSM leads, Guidance Counselors and Student Success Teachers. Preference will be given to students who require one additional optional credit to graduate and who are credit deficient.
Dual Credit Program Details - Operational Details	New		The summer school dual credit course will have to align with Peel DSB's Summer School Program guidelines. The Introduction to Industrial Trades congregated course will be offered at Sheridan's Skills Training Centre in Oakville. The program is 70 hours in length and will run Monday - Friday, from July 2-30, 2015 from 9:00 am - 1:00 pm. Purposeful staffing strategies will be used in the hiring of both the college instructor and the Dual Credit Teacher. The Dual Credit Teacher will be a current Peel DSB staff member who is experienced in working with Dual Credit students and will be able to provide both academic and logistical support for students in navigating the college environment. Students will be bused to the STC.

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02.69 - SHER - Summer School w Peel DSB

Notes: Dec.10/14 cjp. We would like to continue with providing this unique summer school opportunity for the primary target group who may be credit deficient or may need a course to graduate. Last year we had a small class but would like to build on the 100% success and retention rates.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	New		Dec.10/14 cjp. We would like to continue with providing this unique summer school opportunity for the primary target group who may be credit deficient or may need a course to graduate. Last year we had a small class but would like to build on the 100% success and retention rates.
Board(s) and College(s) involved - Board	New		Peel DSB (B66125)
Board(s) and College(s) involved - College	New		Sheridan College (SHER)
Course(s) - Introduction to Industrial Trades	New		
Course(s) - Introduction to Industrial Trades - Name	New		Introduction to Industrial Trades
Course(s) - Introduction to Industrial Trades - ProvincialCollegeCode	New		MACH 17370
Course(s) - Introduction to Industrial Trades - ProposedCourseCode	New		TRQ4T
Course(s) - Introduction to Industrial Trades - MinistryDefinedCourseID	New		Industrial Trades
Course(s) - Introduction to Industrial Trades - Number of hours in Course	New		70
Course(s) - Introduction to Industrial Trades - Instructional Location	New		College
Course(s) - Introduction to Industrial Trades - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 1 - Requested	New		0
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 2 - Requested	New		20
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.74 - SENE - SWAC w TDSB

Notes: K.Bolton Dec 9/13. We reduced the number of seats requested in program #02.40b by 8 in order to transfer that funding (\$7,624) to demonstrate our commitment and support the expansion of a SWAC program with the TDSB. The proposal does NOT include misc funding requests and 100% of the students participating in this program will be from the primary target group. Nov.14/KB - Reduce # of seats in PSY172 and MRK108 from 30 to 24.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	K.Bolton Dec 9/13. We reduced the number of seats requested in program #02.40b by 8 in order to transfer that funding (\$7,624) to demonstrate our commitment and support the expansion of a SWAC program with the TDSB. The proposal does NOT include misc funding requests and 100% of the students participating in this program will be from the primary target group.	K.Bolton Dec 9/13. We reduced the number of seats requested in program #02.40b by 8 in order to transfer that funding (\$7,624) to demonstrate our commitment and support the expansion of a SWAC program with the TDSB. The proposal does NOT include misc funding requests and 100% of the students participating in this program will be from the primary target group. Nov.14/KB - Reduce # of seats in PSY172 and MRK108 from 30 to 24.
Course(s) - Group Dynamics - MinistryDefinedCourseID	Changed	Psychology and Group Dynamics	Psychology and Group Dynamics
Course(s) - Group Dynamics - Number of Students in Semester 1 - Requested	Changed	30	24
Course(s) - Group Dynamics - Number of Students in Semester 1 - Approved	Changed	30	24
Course(s) - Group Dynamics - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$6,000.00	\$4,800.00
Course(s) - Group Dynamics - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$6,000.00	\$4,800.00
Course(s) - Group Dynamics - Dual Credits Program - Total College Funding for Course Requested	Changed	\$22,590.00	\$18,072.00
Course(s) - Group Dynamics - Dual Credits Program - Total College Funding for Course Approved	Changed	\$22,590.00	\$18,072.00
Course(s) - Introduction to Marketing - MinistryDefinedCourseID	Changed	Introduction to Marketing	Introduction to Marketing
Course(s) - Introduction to Marketing - Number of Students in Semester 1 - Requested	Changed	30	24

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L18DC105 - L18 Dual Credits Change Request Report

02.74 - SENE - SWAC w TDSB

Notes: K.Bolton Dec 9/13. We reduced the number of seats requested in program #02.40b by 8 in order to transfer that funding (\$7,624) to demonstrate our commitment and support the expansion of a SWAC program with the TDSB. The proposal does NOT include misc funding requests and 100% of the students participating in this program will be from the primary target group. Nov.14/KB - Reduce # of seats in PSY172 and MRK108 from 30 to 24.

Description	Status	Previous Value	New Value
Course(s) - Introduction to Marketing - Number of Students in Semester 1 - Approved	Changed	30	24
Course(s) - Introduction to Marketing - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$6,000.00	\$4,800.00
Course(s) - Introduction to Marketing - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$6,000.00	\$4,800.00
Course(s) - Introduction to Marketing - Dual Credits Program - Total College Funding for Course Requested	Changed	\$22,590.00	\$18,072.00
Course(s) - Introduction to Marketing - Dual Credits Program - Total College Funding for Course Approved	Changed	\$22,590.00	\$18,072.00
Subtotal		Previous Value	New Value
Requested Amount		94,080.00	82,644.00
Approved Amount		94,080.00	82,644.00
			Net Difference
			-11,436.00
			-11,436.00

Grand Total	Previous Value	New Value	Net Difference
Requested Amount	\$413,847.51	\$413,847.51	\$0.00
Approved Amount	\$400,997.50	\$400,997.50	\$0.00
Requested Amount	\$7,663,599.70	\$7,720,680.70	\$57,081.00
Approved Amount	\$7,533,192.90	\$7,615,428.90	\$82,236.00