

L18DC105 - L18 Dual Credits Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1. Projected L18 Dual Credit Rpt for Regional Planning Teams 2014-2015 (2013/10/31)

Change Request Report

DUAL CREDIT PROGRAM LIST

02.12 - GBC - Partnerships w multi boards + School for Deaf

Notes: In order to support our Deaf students we require additional funds for note taking and interpreters. Also, our Health and Safety students are part of a co-op program that places them on construction sites, this means that they require hardhats/boots/tools/equipment. This also applies for our Welding Arts students who need safety equipment in order to weld.

[Dec. 5, 2013 - Orig entry by: Rosa Duran]

Description	Status	Previous Value	New Value
Board(s) and College(s) involved - Board	New		Provincial Schools (B76686)
Course(s) - Speaking with Confidence	New		
Course(s) - Speaking with Confidence - Name	New		Speaking with Confidence
Course(s) - Speaking with Confidence - ProvincialCollegeCode	New		GHUM 1025
Course(s) - Speaking with Confidence - ProposedCourseCode	New		JEH4T
Course(s) - Speaking with Confidence - MinistryDefinedCourseID	New		Speaking with Confidence
Course(s) - Speaking with Confidence - Number of hours in Course	New		42
Course(s) - Speaking with Confidence - Instructional Location	New		College
Course(s) - Speaking with Confidence - Course Type - Requested	New		Congregated
Course(s) - Speaking with Confidence - Number of Students in Semester 1 - Requested	New		0
Course(s) - Speaking with Confidence - Number of Students in Semester 2 - Requested	New		25
Course(s) - Speaking with Confidence - Course Type - Approved	New		Congregated
Course(s) - Speaking with Confidence - Number of Students in Semester 1 - Approved	New		0
Course(s) - Speaking with Confidence - Number of Students in Semester 2 - Approved	New		25
Course(s) - Speaking with Confidence - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00

Personal information is confidential and must be protected

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[Dec. 5, 2013 - Orig entry by: Rosa Duran]

Description	Status	Previous Value	New Value
Course(s) - Speaking with Confidence - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Speaking with Confidence - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Speaking with Confidence - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Speaking with Confidence - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,000.00
Course(s) - Speaking with Confidence - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,000.00
Course(s) - Speaking with Confidence - Dual Credits Program - Total College Funding for Course Requested	New		\$18,825.00
Course(s) - Speaking with Confidence - Dual Credits Program - Total College Funding for Course Approved	New		\$18,825.00
Course(s) - Film Studies	New		
Course(s) - Film Studies - Name	New		Film Studies
Course(s) - Film Studies - ProvincialCollegeCode	New		GHUM 1079
Course(s) - Film Studies - ProposedCourseCode	New		JAL4T
Course(s) - Film Studies - MinistryDefinedCourseID	New		Film Studies
Course(s) - Film Studies - Number of hours in Course	New		42
Course(s) - Film Studies - Instructional Location	New		College
Course(s) - Film Studies - Course Type - Requested	New		Congregated
Course(s) - Film Studies - Number of Students in Semester 1 - Requested	New		0
Course(s) - Film Studies - Number of Students in Semester 2 - Requested	New		25
Course(s) - Film Studies - Course Type - Approved	New		Congregated

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Description	Status	Previous Value	New Value
Course(s) - Film Studies - Number of Students in Semester 1 - Approved	New		0
Course(s) - Film Studies - Number of Students in Semester 2 - Approved	New		25
Course(s) - Film Studies - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Film Studies - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Film Studies - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Film Studies - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Film Studies - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,000.00
Course(s) - Film Studies - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,000.00
Course(s) - Film Studies - Dual Credits Program - Total College Funding for Course Requested	New		\$18,825.00
Course(s) - Film Studies - Dual Credits Program - Total College Funding for Course Approved	New		\$18,825.00
Course(s) - Introduction to Psychology - Number of Students in Semester 1 - Requested	Changed	75	77
Course(s) - Introduction to Psychology - Number of Students in Semester 2 - Requested	Changed	25	50
Course(s) - Introduction to Psychology - Number of Students in Semester 1 - Approved	Changed	75	77
Course(s) - Introduction to Psychology - Number of Students in Semester 2 - Approved	Changed	25	50
Course(s) - Introduction to Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$20,000.00	\$25,400.00

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Description	Status	Previous Value	New Value
Course(s) - Introduction to Psychology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$20,000.00	\$25,400.00
Course(s) - Introduction to Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$75,300.00	\$95,631.00
Course(s) - Introduction to Psychology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$75,300.00	\$95,631.00
Course(s) - Aboriginal People & Canadian Society - Number of Students in Semester 1 - Requested	Changed	25	0
Course(s) - Aboriginal People & Canadian Society - Number of Students in Semester 2 - Requested	Changed	25	23
Course(s) - Aboriginal People & Canadian Society - Number of Students in Semester 1 - Approved	Changed	25	0
Course(s) - Aboriginal People & Canadian Society - Number of Students in Semester 2 - Approved	Changed	25	23
Course(s) - Aboriginal People & Canadian Society - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$10,000.00	\$4,600.00
Course(s) - Aboriginal People & Canadian Society - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$10,000.00	\$4,600.00
Course(s) - Aboriginal People & Canadian Society - Dual Credits Program - Total College Funding for Course Requested	Changed	\$37,650.00	\$17,319.00
Course(s) - Aboriginal People & Canadian Society - Dual Credits Program - Total College Funding for Course Approved	Changed	\$37,650.00	\$17,319.00
Course(s) - Visual Gestural Communication - Number of Students in Semester 2 - Requested	Changed	25	0
Course(s) - Visual Gestural Communication - Number of Students in Semester 2 - Approved	Changed	25	0
Course(s) - Visual Gestural Communication - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$0.00

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Description	Status	Previous Value	New Value
Course(s) - Visual Gestural Communication - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$0.00
Course(s) - Visual Gestural Communication - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$0.00
Course(s) - Visual Gestural Communication - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$0.00
Course(s) - Project Management - Number of Students in Semester 1 - Requested	Changed	8	7
Course(s) - Project Management - Number of Students in Semester 1 - Approved	Changed	8	7
Course(s) - Project Management - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$1,600.00	\$1,400.00
Course(s) - Project Management - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$1,600.00	\$1,400.00
Course(s) - Project Management - Dual Credits Program - Total College Funding for Course Requested	Changed	\$6,024.00	\$5,271.00
Course(s) - Project Management - Dual Credits Program - Total College Funding for Course Approved	Changed	\$6,024.00	\$5,271.00
Course(s) - Health Literacy: From Individual to Communities - Number of Students in Semester 1 - Requested	Changed	25	24
Course(s) - Health Literacy: From Individual to Communities - Number of Students in Semester 1 - Approved	Changed	25	24
Course(s) - Health Literacy: From Individual to Communities - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$10,000.00	\$9,800.00
Course(s) - Health Literacy: From Individual to Communities - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$10,000.00	\$9,800.00
Course(s) - Health Literacy: From Individual to Communities - Dual Credits Program - Total College Funding for Course Requested	Changed	\$37,650.00	\$36,897.00

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Description	Status	Previous Value	New Value	
Course(s) - Health Literacy: From Individual to Communities - Dual Credits Program - Total College Funding for Course Approved	Changed	\$37,650.00	\$36,897.00	
Course(s) - Trends and Issues in Tourism - Number of Students in Semester 1 - Requested	Changed	6	8	
Course(s) - Trends and Issues in Tourism - Number of Students in Semester 1 - Approved	Changed	6	8	
Course(s) - Trends and Issues in Tourism - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$1,200.00	\$1,600.00	
Course(s) - Trends and Issues in Tourism - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$1,200.00	\$1,600.00	
Course(s) - Trends and Issues in Tourism - Dual Credits Program - Total College Funding for Course Requested	Changed	\$4,518.00	\$6,024.00	
Course(s) - Trends and Issues in Tourism - Dual Credits Program - Total College Funding for Course Approved	Changed	\$4,518.00	\$6,024.00	
Course(s) - Sociology Inquiry - Number of Students in Semester 2 - Requested	Changed	25	0	
Course(s) - Sociology Inquiry - Number of Students in Semester 2 - Approved	Changed	25	0	
Course(s) - Sociology Inquiry - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$0.00	
Course(s) - Sociology Inquiry - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$0.00	
Course(s) - Sociology Inquiry - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$0.00	
Course(s) - Sociology Inquiry - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$0.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		871,621.00	871,621.00	0.00
Approved Amount		851,465.00	851,465.00	0.00

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02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray Contract Change 3, Oct.22,Fall 2014: Seat numbers adjusted to indicate actual numbers at count date. Seat numbers for Winter 2015 adjusted to account for 4 surplus seats in lab benchmark and 14 extra seats used in non-lab benchmark in Fall 2014.No budget change. Corrected name for COSM 101 from Cosmetic 'Management' to Cosmetic 'Application'.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Carol Ray_RFP completion, Dec. 12. Please note: DPCDSB May-June courses, LAND 121 and CULN 135-funding originally from 2.52-DPCDSM –OYAP Carpentry Level for May-June 2014. Contract change to be made by Dec. 20. These courses were submitted for this rfp 2014-2015 on the proviso that this funding will also be available for this submission period. If this funding is not available for this period, these two courses and their associated costs should be dropped from this submission to ensure that the student numbers are not reduced in any of the other courses listed. Added Studio Production 1 as per contract change (2013-10-24); Added new courses Indigenous Perspectives; Introductory Cosmetic Application. Thank you	Carol Ray Contract Change 3, Oct.22,Fall 2014: Seat numbers adjusted to indicate actual numbers at count date. Seat numbers for Winter 2015 adjusted to account for 4 surplus seats in lab benchmark and 14 extra seats used in non-lab benchmark in Fall 2014.No budget change. Corrected name for COSM 101 from Cosmetic 'Management' to Cosmetic 'Application'.
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June)	New		
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Name	New		Sustainable Horticultural Skills (DPCDSB-May-June)
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - ProvincialCollegeCode	New		LAND 121
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - ProposedCourseCode	New		THK4T
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - MinistryDefinedCourseID	New		Horticulture

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Description	Status	Previous Value	New Value
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of hours in Course	New		45
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Instructional Location	New		College
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of Students in Semester 1 - Requested	New		0
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of Students in Semester 2 - Requested	New		14
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Course Type - Approved	New		Congregated (tech, trades, health)
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of Students in Semester 1 - Approved	New		0
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of Students in Semester 2 - Approved	New		14
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total Board Funding for Course Requested	New		\$2,800.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total Board Funding for Course Approved	New		\$2,800.00

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Notes: Carol Ray Contract Change 3, Oct.22,Fall 2014: Seat numbers adjusted to indicate actual numbers at count date. Seat numbers for Winter 2015 adjusted to account for 4 surplus seats in lab benchmark and 14 extra seats used in non-lab benchmark in Fall 2014.No budget change. Corrected name for COSM 101 from Cosmetic 'Management' to Cosmetic 'Application'.

Description	Status	Previous Value	New Value
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total College Funding for Course Requested	New		\$16,800.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total College Funding for Course Approved	New		\$16,800.00
Course(s) - Introductory Cosmetic Application	New		
Course(s) - Introductory Cosmetic Application - Name	New		Introductory Cosmetic Application
Course(s) - Introductory Cosmetic Application - ProvincialCollegeCode	New		COSM101
Course(s) - Introductory Cosmetic Application - ProposedCourseCode	New		TBD
Course(s) - Introductory Cosmetic Application - Number of hours in Course	New		45
Course(s) - Introductory Cosmetic Application - Instructional Location	New		College
Course(s) - Introductory Cosmetic Application - Course Type - Requested	New		Congregated
Course(s) - Introductory Cosmetic Application - Number of Students in Semester 1 - Requested	New		27
Course(s) - Introductory Cosmetic Application - Number of Students in Semester 2 - Requested	New		0
Course(s) - Introductory Cosmetic Application - Course Type - Approved	New		Congregated
Course(s) - Introductory Cosmetic Application - Number of Students in Semester 1 - Approved	New		25
Course(s) - Introductory Cosmetic Application - Number of Students in Semester 2 - Approved	New		0
Course(s) - Introductory Cosmetic Application - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Introductory Cosmetic Application - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00

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Notes: Carol Ray Contract Change 3, Oct.22,Fall 2014: Seat numbers adjusted to indicate actual numbers at count date. Seat numbers for Winter 2015 adjusted to account for 4 surplus seats in lab benchmark and 14 extra seats used in non-lab benchmark in Fall 2014.No budget change. Corrected name for COSM 101 from Cosmetic 'Management' to Cosmetic 'Application'.

Description	Status	Previous Value	New Value
Course(s) - Introductory Cosmetic Application - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Introductory Cosmetic Application - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Introductory Cosmetic Application - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,400.00
Course(s) - Introductory Cosmetic Application - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,000.00
Course(s) - Introductory Cosmetic Application - Dual Credits Program - Total College Funding for Course Requested	New		\$20,331.00
Course(s) - Introductory Cosmetic Application - Dual Credits Program - Total College Funding for Course Approved	New		\$18,825.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June)	Deleted		
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Name	Deleted	Sustainable Horticultural Skills (DPCDSB-May-June)	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - ProvincialCollegeCode	Deleted	LAND121	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - ProposedCourseCode	Deleted	THK4T	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - MinistryDefinedCourseID	Deleted	Horticulture	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of hours in Course	Deleted	45	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Instructional Location	Deleted	College	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Course Type - Requested	Deleted	Congregated (tech, trades, health)	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of Students in Semester 1 - Requested	Deleted	0	

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Description	Status	Previous Value	New Value
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of Students in Semester 2 - Requested	Deleted	14	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Course Type - Approved	Deleted	Congregated (tech, trades, health)	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of Students in Semester 1 - Approved	Deleted	0	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of Students in Semester 2 - Approved	Deleted	14	
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$1,200.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$1,200.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$2,800.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$2,800.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$16,800.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$16,800.00
Course(s) - Introductory Cosmetic Management	Deleted		
Course(s) - Introductory Cosmetic Management - Name	Deleted	Introductory Cosmetic Management	
Course(s) - Introductory Cosmetic Management - ProvincialCollegeCode	Deleted	COSM101	

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Description	Status	Previous Value	New Value
Course(s) - Introductory Cosmetic Management - ProposedCourseCode	Deleted	TBD	
Course(s) - Introductory Cosmetic Management - Number of hours in Course	Deleted	45	
Course(s) - Introductory Cosmetic Management - Instructional Location	Deleted	College	
Course(s) - Introductory Cosmetic Management - Course Type - Requested	Deleted	Congregated	
Course(s) - Introductory Cosmetic Management - Number of Students in Semester 1 - Requested	Deleted	25	
Course(s) - Introductory Cosmetic Management - Number of Students in Semester 2 - Requested	Deleted	0	
Course(s) - Introductory Cosmetic Management - Course Type - Approved	Deleted	Congregated	
Course(s) - Introductory Cosmetic Management - Number of Students in Semester 1 - Approved	Deleted	25	
Course(s) - Introductory Cosmetic Management - Number of Students in Semester 2 - Approved	Deleted	0	
Course(s) - Introductory Cosmetic Management - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - Introductory Cosmetic Management - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00
Course(s) - Introductory Cosmetic Management - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$753.00
Course(s) - Introductory Cosmetic Management - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$753.00
Course(s) - Introductory Cosmetic Management - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$5,000.00
Course(s) - Introductory Cosmetic Management - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$5,000.00

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Description	Status	Previous Value	New Value
Course(s) - Introductory Cosmetic Management - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$18,825.00
Course(s) - Introductory Cosmetic Management - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$18,825.00
Course(s) - Indigenous Perspectives - Number of Students in Semester 1 - Requested	Changed	25	22
Course(s) - Indigenous Perspectives - Number of Students in Semester 2 - Requested	Changed	25	21
Course(s) - Indigenous Perspectives - Number of Students in Semester 1 - Approved	Changed	25	22
Course(s) - Indigenous Perspectives - Number of Students in Semester 2 - Approved	Changed	25	21
Course(s) - Indigenous Perspectives - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$10,000.00	\$8,600.00
Course(s) - Indigenous Perspectives - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$10,000.00	\$8,600.00
Course(s) - Indigenous Perspectives - Dual Credits Program - Total College Funding for Course Requested	Changed	\$37,650.00	\$32,379.00
Course(s) - Indigenous Perspectives - Dual Credits Program - Total College Funding for Course Approved	Changed	\$37,650.00	\$32,379.00
Course(s) - Studio Production 1 - Number of Students in Semester 1 - Requested	Changed	22	20
Course(s) - Studio Production 1 - Number of Students in Semester 1 - Approved	Changed	22	20
Course(s) - Studio Production 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,800.00	\$8,400.00
Course(s) - Studio Production 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,800.00	\$8,400.00
Course(s) - Studio Production 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$52,800.00	\$50,400.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray Contract Change 3, Oct.22,Fall 2014: Seat numbers adjusted to indicate actual numbers at count date. Seat numbers for Winter 2015 adjusted to account for 4 surplus seats in lab benchmark and 14 extra seats used in non-lab benchmark in Fall 2014.No budget change. Corrected name for COSM 101 from Cosmetic 'Management' to Cosmetic 'Application'.

Description	Status	Previous Value	New Value
Course(s) - Studio Production 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$52,800.00	\$50,400.00
Course(s) - Canadian Criminal Justice System - Number of Students in Semester 1 - Requested	Changed	60	66
Course(s) - Canadian Criminal Justice System - Number of Students in Semester 1 - Approved	Changed	60	66
Course(s) - Canadian Criminal Justice System - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$12,000.00	\$13,200.00
Course(s) - Canadian Criminal Justice System - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$12,000.00	\$13,200.00
Course(s) - Canadian Criminal Justice System - Dual Credits Program - Total College Funding for Course Requested	Changed	\$45,180.00	\$49,698.00
Course(s) - Canadian Criminal Justice System - Dual Credits Program - Total College Funding for Course Approved	Changed	\$45,180.00	\$49,698.00
Course(s) - Social Psychology - Number of Students in Semester 1 - Requested	Changed	25	34
Course(s) - Social Psychology - Number of Students in Semester 1 - Approved	Changed	25	34
Course(s) - Social Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$11,000.00	\$12,800.00
Course(s) - Social Psychology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$11,000.00	\$12,800.00
Course(s) - Social Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$41,415.00	\$48,192.00
Course(s) - Social Psychology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$41,415.00	\$48,192.00
Course(s) - Sustainable Horticulture Practices (TDSB) - Number of Students in Semester 1 - Requested	Changed	20	22
Course(s) - Sustainable Horticulture Practices (TDSB) - Number of Students in Semester 1 - Approved	Changed	20	22

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray Contract Change 3, Oct.22,Fall 2014: Seat numbers adjusted to indicate actual numbers at count date. Seat numbers for Winter 2015 adjusted to account for 4 surplus seats in lab benchmark and 14 extra seats used in non-lab benchmark in Fall 2014.No budget change. Corrected name for COSM 101 from Cosmetic 'Management' to Cosmetic 'Application'.

Description	Status	Previous Value	New Value
Course(s) - Sustainable Horticulture Practices (TDSB) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$4,400.00
Course(s) - Sustainable Horticulture Practices (TDSB) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$4,400.00
Course(s) - Sustainable Horticulture Practices (TDSB) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$24,000.00	\$26,400.00
Course(s) - Sustainable Horticulture Practices (TDSB) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$24,000.00	\$26,400.00
Course(s) - ECE - Promoting Health and Safety - Number of Students in Semester 2 - Requested	Changed	30	25
Course(s) - ECE - Promoting Health and Safety - Number of Students in Semester 2 - Approved	Changed	30	25
Course(s) - ECE - Promoting Health and Safety - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$6,000.00	\$5,000.00
Course(s) - ECE - Promoting Health and Safety - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$6,000.00	\$5,000.00
Course(s) - ECE - Promoting Health and Safety - Dual Credits Program - Total College Funding for Course Requested	Changed	\$22,590.00	\$18,825.00
Course(s) - ECE - Promoting Health and Safety - Dual Credits Program - Total College Funding for Course Approved	Changed	\$22,590.00	\$18,825.00
Course(s) - Intro to Spa Management - Number of Students in Semester 2 - Requested	Changed	25	29
Course(s) - Intro to Spa Management - Number of Students in Semester 2 - Approved	Changed	25	29
Course(s) - Intro to Spa Management - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$5,800.00
Course(s) - Intro to Spa Management - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$5,800.00

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray Contract Change 3, Oct.22,Fall 2014: Seat numbers adjusted to indicate actual numbers at count date. Seat numbers for Winter 2015 adjusted to account for 4 surplus seats in lab benchmark and 14 extra seats used in non-lab benchmark in Fall 2014.No budget change. Corrected name for COSM 101 from Cosmetic 'Management' to Cosmetic 'Application'.

Description	Status	Previous Value	New Value	
Course(s) - Intro to Spa Management - Dual Credits Program - Total College Funding for Course Requested	Changed	\$30,000.00	\$34,800.00	
Course(s) - Intro to Spa Management - Dual Credits Program - Total College Funding for Course Approved	Changed	\$30,000.00	\$34,800.00	
Course(s) - Animation Art 1 - Number of Students in Semester 1 - Requested	Changed	24	20	
Course(s) - Animation Art 1 - Number of Students in Semester 1 - Approved	Changed	24	20	
Course(s) - Animation Art 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,800.00	\$4,000.00	
Course(s) - Animation Art 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,800.00	\$4,000.00	
Course(s) - Animation Art 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$28,800.00	\$24,000.00	
Course(s) - Animation Art 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$28,800.00	\$24,000.00	
Course(s) - Digital Culture - Number of Students in Semester 2 - Requested	Changed	30	25	
Course(s) - Digital Culture - Number of Students in Semester 2 - Approved	Changed	30	25	
Course(s) - Digital Culture - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$6,000.00	\$5,000.00	
Course(s) - Digital Culture - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$6,000.00	\$5,000.00	
Course(s) - Digital Culture - Dual Credits Program - Total College Funding for Course Requested	Changed	\$22,590.00	\$18,825.00	
Course(s) - Digital Culture - Dual Credits Program - Total College Funding for Course Approved	Changed	\$22,590.00	\$18,825.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		740,439.50	740,439.50	0.00
Approved Amount		740,439.50	738,533.50	-1,906.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.33 - HCDSB - Adv Landscape & Horticulture SHSM w HUMB

Notes: Reversed course order for Semester 1 & 2 (no financial implication). Removed HDSB from Boards involved. (K. Harrison, Oct 24, 2014)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	In 2012-13, the retention rate for this program was 95% and the success rate was 100%. The successes of this program have been and will continue to be a result of regular and open communication between the college faculty, SCWI coordinator, and school board representatives. [Dec 15, 2012 - Orig entry by: Chris Coleman]	Reversed course order for Semester 1 & 2 (no financial implication). Removed HDSB from Boards involved. (K. Harrison, Oct 24, 2014)
Board(s) and College(s) involved - Board	Deleted	Halton DSB (B66133)	
Course(s) - Plant Studies 1	New		
Course(s) - Plant Studies 1 - Name	New		Plant Studies 1
Course(s) - Plant Studies 1 - ProvincialCollegeCode	New		LAND123
Course(s) - Plant Studies 1 - ProposedCourseCode	New		THX4T
Course(s) - Plant Studies 1 - MinistryDefinedCourseID	New		Plant Studies
Course(s) - Plant Studies 1 - Number of hours in Course	New		45
Course(s) - Plant Studies 1 - Instructional Location	New		Secondary School
Course(s) - Plant Studies 1 - Course Type - Requested	New		Team-taught
Course(s) - Plant Studies 1 - Number of Students in Semester 1 - Requested	New		0
Course(s) - Plant Studies 1 - Number of Students in Semester 2 - Requested	New		20
Course(s) - Plant Studies 1 - Course Type - Approved	New		Team-taught
Course(s) - Plant Studies 1 - Number of Students in Semester 1 - Approved	New		0
Course(s) - Plant Studies 1 - Number of Students in Semester 2 - Approved	New		20
Course(s) - Plant Studies 1 - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Plant Studies 1 - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.33 - HCDSB - Adv Landscape & Horticulture SHSM w HUMB

Notes: Reversed course order for Semester 1 & 2 (no financial implication). Removed HDSB from Boards involved. (K. Harrison, Oct 24, 2014)

Description	Status	Previous Value	New Value
Course(s) - Plant Studies 1 - Dual Credits Program - College Benchmark Rate Requested	New		\$585.00
Course(s) - Plant Studies 1 - Dual Credits Program - College Benchmark Rate Approved	New		\$585.00
Course(s) - Plant Studies 1 - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,000.00
Course(s) - Plant Studies 1 - Dual Credits Program - Total Board Funding for Course Approved	New		\$4,000.00
Course(s) - Plant Studies 1 - Dual Credits Program - Total College Funding for Course Requested	New		\$11,700.00
Course(s) - Plant Studies 1 - Dual Credits Program - Total College Funding for Course Approved	New		\$11,700.00
Course(s) - Plant Studies 1	Deleted		
Course(s) - Plant Studies 1 - Name	Deleted	Plant Studies 1	
Course(s) - Plant Studies 1 - ProvincialCollegeCode	Deleted	LAND123	
Course(s) - Plant Studies 1 - ProposedCourseCode	Deleted	THX4T	
Course(s) - Plant Studies 1 - MinistryDefinedCourseID	Deleted	Plant Studies	
Course(s) - Plant Studies 1 - Number of hours in Course	Deleted	45	
Course(s) - Plant Studies 1 - Instructional Location	Deleted	Secondary School	
Course(s) - Plant Studies 1 - Course Type - Requested	Deleted	Team-taught	
Course(s) - Plant Studies 1 - Number of Students in Semester 1 - Requested	Deleted	0	
Course(s) - Plant Studies 1 - Number of Students in Semester 2 - Requested	Deleted	20	
Course(s) - Plant Studies 1 - Course Type - Approved	Deleted	Team-taught	
Course(s) - Plant Studies 1 - Number of Students in Semester 1 - Approved	Deleted	0	
Course(s) - Plant Studies 1 - Number of Students in Semester 2 - Approved	Deleted	20	

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L18DC105 - L18 Dual Credits Change Request Report

02.33 - HCDSB - Adv Landscape & Horticulture SHSM w HUMB

Notes: Reversed course order for Semester 1 & 2 (no financial implication). Removed HDSB from Boards involved. (K. Harrison, Oct 24, 2014)

Description	Status	Previous Value	New Value	
Course(s) - Plant Studies 1 - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00	
Course(s) - Plant Studies 1 - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00	
Course(s) - Plant Studies 1 - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$585.00	
Course(s) - Plant Studies 1 - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$585.00	
Course(s) - Plant Studies 1 - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$4,000.00	
Course(s) - Plant Studies 1 - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$4,000.00	
Course(s) - Plant Studies 1 - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$11,700.00	
Course(s) - Plant Studies 1 - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$11,700.00	
Course(s) - Plant Propagation and Production - Number of Students in Semester 1 - Requested	Changed	0	20	
Course(s) - Plant Propagation and Production - Number of Students in Semester 2 - Requested	Changed	20	0	
Course(s) - Plant Propagation and Production - Number of Students in Semester 1 - Approved	Changed	0	20	
Course(s) - Plant Propagation and Production - Number of Students in Semester 2 - Approved	Changed	20	0	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		34,049.00	34,049.00	0.00
Approved Amount		34,016.00	34,016.00	0.00

02.41 - HCDSB - Electrical for Halton OYAP w SHER

L18DC105 - L18 Dual Credits Change Request Report

Notes: 18/10/14 Reallocating 17 seats from Industrial Workplace Prep in sem 2 to Electrical construction Res & Standards sem 2-No additional funding required - cjp

We would like to build on the success of this program by extending the number of courses offered from two to four in each semester, thereby providing enhanced opportunity for students to graduate. In 2012/13, the retention and the success rate for this program were both 100%. Despite a lower enrolment in Semester 1 of 2013/14 caused by the teacher labour dispute, enrolment for Semester 2 are expected to be at normal levels. Seats requested have been reduced to 34 to align with historical enrolments and save costs in order to mitigate the request for additional courses. 1.47% of Halton students are enrolled in dual credit programs; far below the 4.8% provincial average.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	We would like to build on the success of this program by extending the number of courses offered from two to four in each semester, thereby providing enhanced opportunity for students to graduate. In 2012/13, the retention and the success rate for this program were both 100%. Despite a lower enrolment in Semester 1 of 2013/14 caused by the teacher labour dispute, enrolment for Semester 2 are expected to be at normal levels. Seats requested have been reduced to 34 to align with historical enrolments and save costs in order to mitigate the request for additional courses. 1.47% of Halton students are enrolled in dual credit programs; far below the 4.8% provincial average.	18/10/14 Reallocating 17 seats from Industrial Workplace Prep in sem 2 to Electrical construction Res & Standards sem 2-No additional funding required - cjp We would like to build on the success of this program by extending the number of courses offered from two to four in each semester, thereby providing enhanced opportunity for students to graduate. In 2012/13, the retention and the success rate for this program were both 100%. Despite a lower enrolment in Semester 1 of 2013/14 caused by the teacher labour dispute, enrolment for Semester 2 are expected to be at normal levels. Seats requested have been reduced to 34 to align with historical enrolments and save costs in order to mitigate the request for additional courses. 1.47% of Halton students are enrolled in dual credit programs; far below the 4.8% provincial average.
Course(s) - Elect Const Res Prints & Standards - Number of Students in Semester 2 - Requested	Changed	0	17
Course(s) - Elect Const Res Prints & Standards - Number of Students in Semester 2 - Approved	Changed	0	17
Course(s) - Elect Const Res Prints & Standards - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,400.00	\$6,800.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.41 - HCDSB - Electrical for Halton OYAP w SHER

Notes: 18/10/14 Reallocating 17 seats from Industrial Workplace Prep in sem 2 to Electrical construction Res & Standards sem 2-No additional funding required - cjp

We would like to build on the success of this program by extending the number of courses offered from two to four in each semester, thereby providing enhanced opportunity for students to graduate. In 2012/13, the retention and the success rate for this program were both 100%. Despite a lower enrolment in Semester 1 of 2013/14 caused by the teacher labour dispute, enrolment for Semester 2 are expected to be at normal levels. Seats requested have been reduced to 34 to align with historical enrolments and save costs in order to mitigate the request for additional courses. 1.47% of Halton students are enrolled in dual credit programs; far below the 4.8% provincial average.

Description	Status	Previous Value	New Value	
Course(s) - Elect Const Res Prints & Standards - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,400.00	\$6,800.00	
Course(s) - Elect Const Res Prints & Standards - Dual Credits Program - Total College Funding for Course Requested	Changed	\$20,400.00	\$40,800.00	
Course(s) - Elect Const Res Prints & Standards - Dual Credits Program - Total College Funding for Course Approved	Changed	\$20,400.00	\$40,800.00	
Course(s) - Industrial Workplace Preparation - Number of Students in Semester 1 - Requested	Changed	17	0	
Course(s) - Industrial Workplace Preparation - Number of Students in Semester 1 - Approved	Changed	17	0	
Course(s) - Industrial Workplace Preparation - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,400.00	\$0.00	
Course(s) - Industrial Workplace Preparation - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,400.00	\$0.00	
Course(s) - Industrial Workplace Preparation - Dual Credits Program - Total College Funding for Course Requested	Changed	\$20,400.00	\$0.00	
Course(s) - Industrial Workplace Preparation - Dual Credits Program - Total College Funding for Course Approved	Changed	\$20,400.00	\$0.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		158,100.00	158,100.00	0.00
Approved Amount		158,100.00	158,100.00	0.00

02.43 - SHER - TTOP w multi boards

L18DC105 - L18 Dual Credits Change Request Report

Notes: 10/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 (no new funding requested) 3) Web Development -Sem 1 - 12 seats to cover the Electrical courses and will be replaced by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Operating Systems Sem 2 - 0 seats (6 seats to Robotics 6 seats to cover Electrical courses).5) Introduction to Industrial Trades - 10 seats for Halton Catholic-new partner but No new funding requested - will cover from unused seats 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples of class section sizes that are appropriate for the subjects being delivered, and take into consideration proper supervision and access to equipment in the lab and shop facilities. For 2012/13 the retention rate was 84% and the success rate was 96% which far exceeds the provincial average. Funding for 2013/14 was initially based on understated data which was due to clerical error. The seats requested for Phase 18 represent an additional 34 seats. Of these, 14 are added to reinstate 2012/13 funding levels, and a further 20 have been added to reflect the inclusion of a new partner, Halton CDSB.	10/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 (no new funding requested) 3) Web Development -Sem 1 - 12 seats to cover the Electrical courses and will be replaced by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Operating Systems Sem 2 - 0 seats (6 seats to Robotics 6 seats to cover Electrical courses).5) Introduction to Industrial Trades - 10 seats for Halton Catholic-new partner but No new funding requested - will cover from unused seats 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request). Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples
Course(s) - Welding and Cutting Processes - Number of Students in Semester 1 - Requested	Changed	0	17
Course(s) - Welding and Cutting Processes - Number of Students in Semester 1 - Approved	Changed	0	17

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: 10/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 (no new funding requested) 3) Web Development -Sem 1 - 12 seats to cover the Electrical courses and will be replaced by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Operating Systems Sem 2 - 0 seats (6 seats to Robotics 6 seats to cover Electrical courses),5) Introduction to Industrial Trades - 10 seats for Halton Catholic-new partner but No new funding requested - will cover from unused seats 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples

Description	Status	Previous Value	New Value
Course(s) - Welding and Cutting Processes - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,800.00	\$7,200.00
Course(s) - Welding and Cutting Processes - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,800.00	\$7,200.00
Course(s) - Welding and Cutting Processes - Dual Credits Program - Total College Funding for Course Requested	Changed	\$22,800.00	\$43,200.00
Course(s) - Welding and Cutting Processes - Dual Credits Program - Total College Funding for Course Approved	Changed	\$22,800.00	\$43,200.00
Course(s) - Trade Blueprint Reading - Number of Students in Semester 1 - Requested	Changed	17	0
Course(s) - Trade Blueprint Reading - Number of Students in Semester 1 - Approved	Changed	17	0
Course(s) - Trade Blueprint Reading - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,400.00	\$0.00
Course(s) - Trade Blueprint Reading - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,400.00	\$0.00
Course(s) - Trade Blueprint Reading - Dual Credits Program - Total College Funding for Course Requested	Changed	\$20,400.00	\$0.00
Course(s) - Trade Blueprint Reading - Dual Credits Program - Total College Funding for Course Approved	Changed	\$20,400.00	\$0.00
Course(s) - Operating Systems Technologies - Number of Students in Semester 1 - Requested	Changed	12	7
Course(s) - Operating Systems Technologies - Number of Students in Semester 2 - Requested	Changed	12	0

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: 10/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 (no new funding requested) 3) Web Development -Sem 1 - 12 seats to cover the Electrical courses and will be replaced by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Operating Systems Sem 2 - 0 seats (6 seats to Robotics 6 seats to cover Electrical courses),5) Introduction to Industrial Trades - 10 seats for Halton Catholic-new partner but No new funding requested - will cover from unused seats 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples

Description	Status	Previous Value	New Value
Course(s) - Operating Systems Technologies - Number of Students in Semester 1 - Approved	Changed	12	7
Course(s) - Operating Systems Technologies - Number of Students in Semester 2 - Approved	Changed	12	0
Course(s) - Operating Systems Technologies - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,800.00	\$1,400.00
Course(s) - Operating Systems Technologies - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,800.00	\$1,400.00
Course(s) - Operating Systems Technologies - Dual Credits Program - Total College Funding for Course Requested	Changed	\$28,800.00	\$8,400.00
Course(s) - Operating Systems Technologies - Dual Credits Program - Total College Funding for Course Approved	Changed	\$28,800.00	\$8,400.00
Course(s) - Electrician PreTrades Safety 1 - Number of Students in Semester 1 - Requested	Changed	26	46
Course(s) - Electrician PreTrades Safety 1 - Number of Students in Semester 1 - Approved	Changed	26	46
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$14,800.00	\$18,800.00
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$14,800.00	\$18,800.00
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$88,800.00	\$112,800.00
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$88,800.00	\$112,800.00

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: 10/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 (no new funding requested) 3) Web Development -Sem 1 - 12 seats to cover the Electrical courses and will be replaced by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Operating Systems Sem 2 - 0 seats (6 seats to Robotics 6 seats to cover Electrical courses),5) Introduction to Industrial Trades - 10 seats for Halton Catholic-new partner but No new funding requested - will cover from unused seats 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples

Description	Status	Previous Value	New Value
Course(s) - Electrical Constr. Res. Prints&Standards - Number of Students in Semester 1 - Requested	Changed	26	46
Course(s) - Electrical Constr. Res. Prints&Standards - Number of Students in Semester 1 - Approved	Changed	26	46
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$14,800.00	\$18,800.00
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$14,800.00	\$18,800.00
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total College Funding for Course Requested	Changed	\$88,800.00	\$112,800.00
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total College Funding for Course Approved	Changed	\$88,800.00	\$112,800.00
Course(s) - Web Development - Number of Students in Semester 1 - Requested	Changed	12	0
Course(s) - Web Development - Number of Students in Semester 2 - Requested	Changed	12	0
Course(s) - Web Development - Number of Students in Semester 1 - Approved	Changed	12	0
Course(s) - Web Development - Number of Students in Semester 2 - Approved	Changed	12	0
Course(s) - Web Development - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,800.00	\$0.00
Course(s) - Web Development - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,800.00	\$0.00
Course(s) - Web Development - Dual Credits Program - Total College Funding for Course Requested	Changed	\$28,800.00	\$0.00
Course(s) - Web Development - Dual Credits Program - Total College Funding for Course Approved	Changed	\$28,800.00	\$0.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: 10/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 (no new funding requested) 3) Web Development -Sem 1 - 12 seats to cover the Electrical courses and will be replaced by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Operating Systems Sem 2 - 0 seats (6 seats to Robotics 6 seats to cover Electrical courses),5) Introduction to Industrial Trades - 10 seats for Halton Catholic-new partner but No new funding requested - will cover from unused seats 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).

Dec. 10/13 C. Pearson: In the first semester of 2013/14, most courses were wait listed. Please note that target enrolment numbers are based on class section sizes and multiples

Description	Status	Previous Value	New Value
Course(s) - Electrical Construction SkillsTraining 1 - Number of Students in Semester 1 - Requested	Changed	26	46
Course(s) - Electrical Construction SkillsTraining 1 - Number of Students in Semester 1 - Approved	Changed	26	46
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$14,800.00	\$18,800.00
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$14,800.00	\$18,800.00
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$88,800.00	\$112,800.00
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$88,800.00	\$112,800.00
Transportation Funding - Public Transit - Individual Tickets	New		\$1,498.75 (545 * 2.75)
Funding - Transportation - Approved Amount	Changed	\$112,624.60	\$114,123.35
Funding - Transportation - Notes	Changed	Approved amount: \$112,624.60	Approved amount: \$114,123.35
Subtotal		Previous Value	New Value
Requested Amount		1,098,224.60	1,126,323.35
Approved Amount		1,098,224.60	1,126,323.35
			Net Difference
			28,098.75
			28,098.75

02.44 - DPCDSB - SWAC w Sheridan

Notes: 10/19/14 Students take 2 college courses per semester. Stigma: Understanding Prejudice is being replaced by The Media and Current Events. This course will help in the development of the students' consciousness of the diversity, complexity and richness of the human experience. A new course code will be requested. School board contact has been updated.cjp

SWAC retention rate for 12-13 was 98%. Of the 78 Archbishop Romero graduates, 22 came from the SWAC program (28%). The following strategies are in effect in 13/14 and will continue in 14/15 to maximize enrolment and improve student success rates to regain previous levels: 1) Promote SWAC at general Dual Credit Information Sessions; introduce more SWAC-specific Information Sessions for teachers/counselors in the fall and spring to outline and promote the benefits of dual credit programs. The SWAC-specific session will also be open to students. 2) Dec. 10/13

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L18DC105 - L18 Dual Credits Change Request Report

02.44 - DPCDSB - SWAC w Sheridan

Notes: 10/19/14 Students take 2 college courses per semester. Stigma: Understanding Prejudice is being replaced by The Media and Current Events. This course will help in the development of the students' consciousness of the diversity, complexity and richness of the human experience. A new course code will be requested. School board contact has been updated.cjp

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Sharon Goodland	Kirstine Fenwick
Dual Credit Program Details - Program Email	Changed	sharon.goodland@dpcdsb.org	kirstine.fenwick@dpcdsb.org

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L18DC105 - L18 Dual Credits Change Request Report

02.44 - DPCDSB - SWAC w Sheridan

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	SWAC retention rate for 12-13 was 98%.Of the 78 Archbishop Romero graduates,22 came from the SWAC program(28%). The following strategies are in effect in 13/14 and will continue in 14/15 to maximize enrolment and improve student success rates to regain previous levels:1)Promote SWAC at general Dual Credit Information Sessions;introduce more SWAC-specific Information Sessions for teachers/counselors in the fall and spring to outline and promote the benefits of dual credit-programs. The SWAC-specific session will also be open to students. (A very successful Sheridan/Archbishop Romero SWAC Information session took place on Nov. 25/13 attended by over 120 students/teachers/ counselors from DPCDSB)2)Proactive marketing/contact with schools referring students to Archbishop Romero to encourage referrals of suitable students from the target group.3)Increased CYW/Guidance monitoring and support 4)Increased secondary school teachers monitoring/supporting	10/19/14 Students take 2 college courses per semester. Stigma: Understanding Prejudice is being replaced by The Media and Current Events. This course will help in the development of the students' consciousness of the diversity, complexity and richness of the human experience. A new course code will be requested. School board contact has been updated.cjp SWAC retention rate for 12-13 was 98%.Of the 78 Archbishop Romero graduates,22 came from the SWAC program(28%). The following strategies are in effect in 13/14 and will continue in 14/15 to maximize enrolment and improve student success rates to regain previous levels:1)Promote SWAC at general Dual Credit Information Sessions;introduce more SWAC-specific Information Sessions for teachers/counselors in the fall and spring to outline and promote the benefits of dual credit-programs. The SWAC-specific session will also be open to students. 2) Dec.10/13

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L18DC105 - L18 Dual Credits Change Request Report

02.44 - DPCDSB - SWAC w Sheridan

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Description	Status	Previous Value	New Value
		students in dual credits PC Dec.10/13	
Course(s) - The Media & Current Events	New		
Course(s) - The Media & Current Events - Name	New		The Media & Current Events
Course(s) - The Media & Current Events - ProvincialCollegeCode	New		MEDA18621G
Course(s) - The Media & Current Events - ProposedCourseCode	New		TBD
Course(s) - The Media & Current Events - Number of hours in Course	New		42
Course(s) - The Media & Current Events - Instructional Location	New		College
Course(s) - The Media & Current Events - Course Type - Requested	New		Congregated
Course(s) - The Media & Current Events - Number of Students in Semester 1 - Requested	New		0
Course(s) - The Media & Current Events - Number of Students in Semester 2 - Requested	New		28
Course(s) - The Media & Current Events - Course Type - Approved	New		Congregated
Course(s) - The Media & Current Events - Number of Students in Semester 1 - Approved	New		0
Course(s) - The Media & Current Events - Number of Students in Semester 2 - Approved	New		28
Course(s) - The Media & Current Events - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - The Media & Current Events - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - The Media & Current Events - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00

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L18DC105 - L18 Dual Credits Change Request Report

02.44 - DPCDSB - SWAC w Sheridan

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Description	Status	Previous Value	New Value
Course(s) - The Media & Current Events - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - The Media & Current Events - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,600.00
Course(s) - The Media & Current Events - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,600.00
Course(s) - The Media & Current Events - Dual Credits Program - Total College Funding for Course Requested	New		\$21,084.00
Course(s) - The Media & Current Events - Dual Credits Program - Total College Funding for Course Approved	New		\$21,084.00
Course(s) - Stigma: Understanding Prejudice	Deleted		
Course(s) - Stigma: Understanding Prejudice - Name	Deleted	Stigma: Understanding Prejudice	
Course(s) - Stigma: Understanding Prejudice - ProvincialCollegeCode	Deleted	PSYCH15892	
Course(s) - Stigma: Understanding Prejudice - ProposedCourseCode	Deleted	TBD	
Course(s) - Stigma: Understanding Prejudice - Number of hours in Course	Deleted	42	
Course(s) - Stigma: Understanding Prejudice - Instructional Location	Deleted	College	
Course(s) - Stigma: Understanding Prejudice - Course Type - Requested	Deleted	Congregated	
Course(s) - Stigma: Understanding Prejudice - Number of Students in Semester 1 - Requested	Deleted	0	
Course(s) - Stigma: Understanding Prejudice - Number of Students in Semester 2 - Requested	Deleted	28	
Course(s) - Stigma: Understanding Prejudice - Course Type - Approved	Deleted	Congregated	

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L18DC105 - L18 Dual Credits Change Request Report

02.44 - DPCDSB - SWAC w Sheridan

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Description	Status	Previous Value	New Value
Course(s) - Stigma: Understanding Prejudice - Number of Students in Semester 1 - Approved	Deleted	0	
Course(s) - Stigma: Understanding Prejudice - Number of Students in Semester 2 - Approved	Deleted	28	
Course(s) - Stigma: Understanding Prejudice - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - Stigma: Understanding Prejudice - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00
Course(s) - Stigma: Understanding Prejudice - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$753.00
Course(s) - Stigma: Understanding Prejudice - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$753.00
Course(s) - Stigma: Understanding Prejudice - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$5,600.00
Course(s) - Stigma: Understanding Prejudice - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$5,600.00
Course(s) - Stigma: Understanding Prejudice - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$21,084.00
Course(s) - Stigma: Understanding Prejudice - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$21,084.00
Subtotal		Previous Value	New Value
Requested Amount		155,736.00	155,736.00
Approved Amount		155,736.00	155,736.00
			Net Difference
			0.00
			0.00

02.45 - HDSB - ECE w SHER

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

Notes: 27/10/14 cjp. Interpersonal Communications & Early Childhood Educators is replacing Living and Working in a Diverse Society (this course is no longer part of the ECE program). Course code will be requested for the new course. This program achieved excellent results in Phase 16, with 100% retention and success rates. We are working hard to increase the participation rate for enrolment from 80% so that more students can benefit from this excellent opportunity in Phase 17, and to build further momentum for the program.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	This program achieved excellent results in Phase 16, with 100% retention and success rates. We are working hard to increase the participation rate for enrolment from 80% so that more students can benefit from this excellent opportunity in Phase 17, and to build further momentum for the program.	27/10/14 cjp. Interpersonal Communications & Early Childhood Educators is replacing Living and Working in a Diverse Society (this course is no longer part of the ECE program). Course code will be requested for the new course. This program achieved excellent results in Phase 16, with 100% retention and success rates. We are working hard to increase the participation rate for enrolment from 80% so that more students can benefit from this excellent opportunity in Phase 17, and to build further momentum for the program.
Course(s) - Interpersonal Communications & Early Childhood Educators	New		
Course(s) - Interpersonal Communications & Early Childhood Educators - Name	New		Interpersonal Communications & Early Childhood Educators
Course(s) - Interpersonal Communications & Early Childhood Educators - ProvincialCollegeCode	New		COMM16117
Course(s) - Interpersonal Communications & Early Childhood Educators - ProposedCourseCode	New		HHC4T
Course(s) - Interpersonal Communications & Early Childhood Educators - MinistryDefinedCourseID	New		Exploring Human Diversity
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of hours in Course	New		42
Course(s) - Interpersonal Communications & Early Childhood Educators - Instructional Location	New		College
Course(s) - Interpersonal Communications & Early Childhood Educators - Course Type - Requested	New		Congregated

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L18DC105 - L18 Dual Credits Change Request Report

02.45 - HDSB - ECE w SHER

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Description	Status	Previous Value	New Value
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of Students in Semester 1 - Requested	New		0
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of Students in Semester 2 - Requested	New		20
Course(s) - Interpersonal Communications & Early Childhood Educators - Course Type - Approved	New		Congregated
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of Students in Semester 1 - Approved	New		0
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of Students in Semester 2 - Approved	New		20
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,000.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total Board Funding for Course Approved	New		\$4,000.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total College Funding for Course Requested	New		\$15,060.00

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L18DC105 - L18 Dual Credits Change Request Report

02.45 - HDSB - ECE w SHER

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Description	Status	Previous Value	New Value
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total College Funding for Course Approved	New		\$15,060.00
Course(s) - Living and Working in a Diverse Society	Deleted		
Course(s) - Living and Working in a Diverse Society - Name	Deleted	Living and Working in a Diverse Society	
Course(s) - Living and Working in a Diverse Society - ProvincialCollegeCode	Deleted	SOCI11129	
Course(s) - Living and Working in a Diverse Society - ProposedCourseCode	Deleted	HHC4T	
Course(s) - Living and Working in a Diverse Society - MinistryDefinedCourseID	Deleted	Exploring Human Diversity	
Course(s) - Living and Working in a Diverse Society - Number of hours in Course	Deleted	42	
Course(s) - Living and Working in a Diverse Society - Instructional Location	Deleted	College	
Course(s) - Living and Working in a Diverse Society - Course Type - Requested	Deleted	Congregated	
Course(s) - Living and Working in a Diverse Society - Number of Students in Semester 1 - Requested	Deleted	0	
Course(s) - Living and Working in a Diverse Society - Number of Students in Semester 2 - Requested	Deleted	20	
Course(s) - Living and Working in a Diverse Society - Course Type - Approved	Deleted	Congregated	
Course(s) - Living and Working in a Diverse Society - Number of Students in Semester 1 - Approved	Deleted	0	
Course(s) - Living and Working in a Diverse Society - Number of Students in Semester 2 - Approved	Deleted	20	
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.45 - HDSB - ECE w SHER

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Description	Status	Previous Value	New Value
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$753.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$753.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$4,000.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$4,000.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$15,060.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$15,060.00
Subtotal		Previous Value	New Value
Requested Amount		40,668.00	40,668.00
Approved Amount		40,668.00	40,668.00
			Net Difference
			0.00
			0.00

02.47 - SHER - ECE w DPCDSB+PDSB

Notes: 19/10/14 cjp: Name change - Play Experience EDUC 11582 is now Foundations of Play-Based Curriculum EDUC 11582 (just a name change - same course). Living and Working in a Diverse Society (not part of the ECE program anymore) is being switched for Interpersonal Communications & Early Childhood Educators. Course code for the new course will be requested.

Dec. 10/13: J. Jenner/C. Pearson In Phase 16, retention rates were 96% for one Board and 100% for the other. Student success rates were 84% for one participating Board and 89% for the other.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Name	Changed	SHER - ECE w DPCDSB+PDSB	SHER - ECE w DPCDSB+PDSB
Dual Credit Program Details - Program Contact	Changed	Jane Jenner	Chris Pearson
Dual Credit Program Details - Program Email	Changed	jane.jenner@sheridancollege.ca	christine.pearson@sheridancollege.ca

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L18DC105 - L18 Dual Credits Change Request Report

02.47 - SHER - ECE w DPCDSB+PDSB

Notes: 19/10/14 cjp: Name change - Play Experience EDUC 11582 is now Foundations of Play-Based Curriculum EDUC 11582 (just a name change - same course). Living and Working in a Diverse Society (not part of the ECE program anymore) is being switched for Interpersonal Communications & Early Childhood Educators. Course code for the new course will be requested.

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Dec. 10/13: J. Jenner/C. Pearson In Phase 16, retention rates were 96% for one Board and 100% for the other. Student success rates were 84% for one participating Board and 89% for the other.	19/10/14 cjp: Name change - Play Experience EDUC 11582 is now Foundations of Play-Based Curriculum EDUC 11582 (just a name change - same course). Living and Working in a Diverse Society (not part of the ECE program anymore) is being switched for Interpersonal Communications & Early Childhood Educators. Course code for the new course will be requested. Dec. 10/13: J. Jenner/C. Pearson In Phase 16, retention rates were 96% for one Board and 100% for the other. Student success rates were 84% for one participating Board and 89% for the other.
Course(s) - Interpersonal Communications & Early Childhood Educators	New		
Course(s) - Interpersonal Communications & Early Childhood Educators - Name	New		Interpersonal Communications & Early Childhood Educators
Course(s) - Interpersonal Communications & Early Childhood Educators - ProvincialCollegeCode	New		COMM16117
Course(s) - Interpersonal Communications & Early Childhood Educators - ProposedCourseCode	New		TBD
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of hours in Course	New		42
Course(s) - Interpersonal Communications & Early Childhood Educators - Instructional Location	New		College
Course(s) - Interpersonal Communications & Early Childhood Educators - Course Type - Requested	New		Congregated

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L18DC105 - L18 Dual Credits Change Request Report

02.47 - SHER - ECE w DPCDSB+PDSB

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Description	Status	Previous Value	New Value
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of Students in Semester 1 - Requested	New		0
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of Students in Semester 2 - Requested	New		30
Course(s) - Interpersonal Communications & Early Childhood Educators - Course Type - Approved	New		Congregated
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of Students in Semester 1 - Approved	New		0
Course(s) - Interpersonal Communications & Early Childhood Educators - Number of Students in Semester 2 - Approved	New		30
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total Board Funding for Course Requested	New		\$6,000.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total Board Funding for Course Approved	New		\$6,000.00

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L18DC105 - L18 Dual Credits Change Request Report

02.47 - SHER - ECE w DPCDSB+PDSB

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Description	Status	Previous Value	New Value
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total College Funding for Course Requested	New		\$22,590.00
Course(s) - Interpersonal Communications & Early Childhood Educators - Dual Credits Program - Total College Funding for Course Approved	New		\$22,590.00
Course(s) - Living and Working in a Diverse Society	Deleted		
Course(s) - Living and Working in a Diverse Society - Name	Deleted	Living and Working in a Diverse Society	
Course(s) - Living and Working in a Diverse Society - ProvincialCollegeCode	Deleted	SOCI 11129	
Course(s) - Living and Working in a Diverse Society - ProposedCourseCode	Deleted	HHC4T	
Course(s) - Living and Working in a Diverse Society - MinistryDefinedCourseID	Deleted	Exploring Human Diversity	
Course(s) - Living and Working in a Diverse Society - Number of hours in Course	Deleted	42	
Course(s) - Living and Working in a Diverse Society - Instructional Location	Deleted	College	
Course(s) - Living and Working in a Diverse Society - Course Type - Requested	Deleted	Congregated	
Course(s) - Living and Working in a Diverse Society - Number of Students in Semester 1 - Requested	Deleted	0	
Course(s) - Living and Working in a Diverse Society - Number of Students in Semester 2 - Requested	Deleted	30	
Course(s) - Living and Working in a Diverse Society - Course Type - Approved	Deleted	Congregated	
Course(s) - Living and Working in a Diverse Society - Number of Students in Semester 1 - Approved	Deleted	0	
Course(s) - Living and Working in a Diverse Society - Number of Students in Semester 2 - Approved	Deleted	30	

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.47 - SHER - ECE w DPCDSB+PDSB

Notes: 19/10/14 cjp: Name change - Play Experience EDUC 11582 is now Foundations of Play-Based Curriculum EDUC 11582 (just a name change - same course). Living and Working in a Diverse Society (not part of the ECE program anymore) is being switched for Interpersonal Communications & Early Childhood Educators. Course code for the new course will be requested.

Dec. 10/13: J. Jenner/C. Pearson In Phase 16, retention rates were 96% for one Board and 100% for the other. Student success rates were 84% for one participating Board and 89% for the other.

Description	Status	Previous Value	New Value
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$753.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$753.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$6,000.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$6,000.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$22,590.00
Course(s) - Living and Working in a Diverse Society - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$22,590.00
Subtotal		Previous Value	New Value
Requested Amount		94,620.00	94,620.00
Approved Amount		94,620.00	94,620.00
			Net Difference
			0.00
			0.00

02.48 - SHER - Exploring the Arts w multi boards

Notes: 27/10/14 Contact information updated from Jane Jenner to Chris Pearson. Dec 11/13 C. Pearson: Phase 16 student retention-100%; success rate-89%. Media stream: 4 of the current 16 students in the full-time program came from last year's dual credit program. Our biggest challenge was enrolment due to: student timetabling conflicts and course offerings. Proposed improvements: a) Intro to 2D design will replace Intro to Drawing Systems & Movement & Dance 1 will replace Technical and Production Careers; b) courses unbundled so students can take courses singly, making it easier to fit into schedules & other commitments; c) value-added approaches: incorporation of secondary assignments into applied activities to streamline workload and improve relevance; d) additional marketing strategies e.g. recruitment day, more dynamic course descriptions, more direct contact with referring schools. Miscellaneous funding to support elements which are not covered

Description	Status	Previous Value	New Value

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.48 - SHER - Exploring the Arts w multi boards

Notes: 27/10/14 Contact information updated from Jane Jenner to Chris Pearson. Dec 11/13 C. Pearson: Phase 16 student retention-100%; success rate-89%. Media stream: 4 of the current 16 students in the full-time program came from last year's dual credit program. Our biggest challenge was enrolment due to: student timetabling conflicts and course offerings. Proposed improvements: a) Intro to 2D design will replace Intro to Drawing Systems & Movement & Dance 1 will replace Technical and Production Careers; b) courses unbundled so students can take courses singly, making it easier to fit into schedules & other commitments; c) value-added approaches: incorporation of secondary assignments into applied activities to streamline workload and improve relevance; d) additional marketing strategies e.g. recruitment day, more dynamic course descriptions, more direct contact with referring schools. Miscellaneous funding to support elements which are not covered

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Jane Jenner	Chris Pearson
Dual Credit Program Details - Program Email	Changed	jane.jenner@sheridanc.on.ca	christine.pearson@sheridancollege.ca

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.48 - SHER - Exploring the Arts w multi boards

Notes: 27/10/14 Contact information updated from Jane Jenner to Chris Pearson. Dec 11/13 C. Pearson: Phase 16 student retention-100%; success rate-89%. Media stream: 4 of the current 16 students in the full-time program came from last year's dual credit program. Our biggest challenge was enrolment due to: student timetabling conflicts and course offerings. Proposed improvements: a) Intro to 2D design will replace Intro to Drawing Systems & Movement & Dance 1 will replace Technical and Production Careers; b) courses unbundled so students can take courses singly, making it easier to fit into schedules & other commitments; c) value-added approaches: incorporation of secondary assignments into applied activities to streamline workload and improve relevance; d) additional marketing strategies e.g. recruitment day, more dynamic course descriptions, more direct contact with referring schools. Miscellaneous funding to support elements which are not covered

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Dec 11/13 C. Pearson: Phase 16 student retention-100%; success rate-89%. Media stream: 4 of the current 16 students in the full-time program came from last year's dual credit program. Our biggest challenge was enrolment due to: student timetabling conflicts and course offerings. Proposed improvements: a) Intro to 2D design will replace Intro to Drawing Systems & Movement & Dance 1 will replace Technical and Production Careers; b) courses unbundled so students can take courses singly, making it easier to fit into schedules & other commitments; c) value-added approaches: incorporation of secondary assignments into applied activities to streamline workload and improve relevance; d) additional marketing strategies e.g. recruitment day, more dynamic course descriptions, more direct contact with referring schools. Miscellaneous funding to support elements which are not covered by the standard classroom delivery benchmark: 1) Art kits \$250/student/course. 2) S	27/10/14 Contact information updated from Jane Jenner to Chris Pearson. Dec 11/13 C. Pearson: Phase 16 student retention-100%; success rate-89%. Media stream: 4 of the current 16 students in the full-time program came from last year's dual credit program. Our biggest challenge was enrolment due to: student timetabling conflicts and course offerings. Proposed improvements: a) Intro to 2D design will replace Intro to Drawing Systems & Movement & Dance 1 will replace Technical and Production Careers; b) courses unbundled so students can take courses singly, making it easier to fit into schedules & other commitments; c) value-added approaches: incorporation of secondary assignments into applied activities to streamline workload and improve relevance; d) additional marketing strategies e.g. recruitment day, more dynamic course descriptions, more direct contact with referring schools. Miscellaneous funding to support elements which are not covered

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	96,625.00	96,625.00	0.00
Approved Amount	96,325.00	96,325.00	0.00

02.57 - SHER - Fitness Leadership w DPCDSB+PDSB

Notes: 27/10/14 Contact information updated from Jane Jenner to Chris Pearson.

Dec. 10/13: J. Jenner/C. Pearson The courses require the use of high calibre, specialized fitness/exercise/training facilities which are those used by Sheridan's degree programs in Athletic Therapy and Exercise & Health Promotion, and therefore the technology benchmark is required. The retention and success rates for this program in Phase 16 (spring 2013) were 100% and 85% respectively. Although enrolment fell short of the target, despite 31 applications being received, the program was very well received by students and is now featured in Sheridan's new dual credit video at dualcredit.sheridancollege.ca. Several students indicated that the program was instrumental in their choosing to apply to college upon graduation. Sheridan's SCWI Project Manager will work closely with the participating boards to develop additional strategies, including targeting SHSM schools and ensuring students have appropriate

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Jane Jenner	Chris Pearson
Dual Credit Program Details - Program Email	Changed	jane.jenner@sheridancollege.ca	christine.pearson@sheridancollege.ca

L18DC105 - L18 Dual Credits Change Request Report

02.57 - SHER - Fitness Leadership w DPCDSB+PDSB

Notes: 27/10/14 Contact information updated from Jane Jenner to Chris Pearson.

Dec. 10/13: J. Jenner/C. Pearson The courses require the use of high calibre, specialized fitness/exercise/training facilities which are those used by Sheridan's degree programs in Athletic Therapy and Exercise & Health Promotion, and therefore the technology benchmark is required. The retention and success rates for this program in Phase 16 (spring 2013) were 100% and 85% respectively. Although enrolment fell short of the target, despite 31 applications being received, the program was very well received by students and is now featured in Sheridan's new dual credit video at dualcredit.sheridancollege.ca. Several students indicated that the program was instrumental in their choosing to apply to college upon graduation. Sheridan's SCWI Project Manager will work closely with the participating boards to develop additional strategies, including targeting SHSM schools and ensuring students have appropriate

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Dec. 10/13: J. Jenner/C. Pearson The courses require the use of high calibre, specialized fitness/exercise/training facilities which are those used by Sheridan's degree programs in Athletic Therapy and Exercise & Health Promotion, and therefore the technology benchmark is required. The retention and success rates for this program in Phase 16 (spring 2013) were 100% and 85% respectively. Although enrolment fell short of the target, despite 31 applications being received, the program was very well received by students and is now featured in Sheridan's new dual credit video at dualcredit.sheridancollege.ca . Several students indicated that the program was instrumental in their choosing to apply to college upon graduation. Sheridan's SCWI Project Manager will work closely with the participating boards to develop additional strategies, including targeting SHSM schools and ensuring students have appropriate ability to succeed, to support improved enrolment numbers in Phase 17.	27/10/14 Contact information updated from Jane Jenner to Chris Pearson. Dec. 10/13: J. Jenner/C. Pearson The courses require the use of high calibre, specialized fitness/exercise/training facilities which are those used by Sheridan's degree programs in Athletic Therapy and Exercise & Health Promotion, and therefore the technology benchmark is required. The retention and success rates for this program in Phase 16 (spring 2013) were 100% and 85% respectively. Although enrolment fell short of the target, despite 31 applications being received, the program was very well received by students and is now featured in Sheridan's new dual credit video at dualcredit.sheridancollege.ca . Several students indicated that the program was instrumental in their choosing to apply to college upon graduation. Sheridan's SCWI Project Manager will work closely with the participating boards to develop additional strategies, including targeting SHSM schools and ensuring students have appropriate

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	74,260.00	74,260.00	0.00
Approved Amount	73,875.00	73,875.00	0.00

02.58 - SHER - Public Safety w DPCDSB+PDSB

Notes: 27/10/14 Contact info updated from Jane Jenner to Chris Pearson

Dec. 3/13: J. Jenner/C. Pearson Both Peel school boards have indicated that other dual credit programs in this discipline in the GTA region are still significantly wait listed and have requested that Sheridan continue to offer this program within Peel to serve the needs of their students. The program was a success in Phase 16, achieving 90% of its enrolment target; 97% retention rate; and 98% success rate. Student feedback surveys indicated an extremely high level of satisfaction with the teaching and the entire dual credit experience. Several students indicated they had applied or were applying to the full time program.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Jane Jenner	Chris Pearson
Dual Credit Program Details - Program Email	Changed	jane.jenner@sheridanc.on.ca	christine.pearson@sheridancollege.ca
Dual Credit Program Details - Notes	Changed	Dec. 3/13: J. Jenner/C. Pearson Both Peel school boards have indicated that other dual credit programs in this discipline in the GTA region are still significantly wait listed and have requested that Sheridan continue to offer this program within Peel to serve the needs of their students. The program was a success in Phase 16, achieving 90% of its enrolment target; 97% retention rate; and 98% success rate. Student feedback surveys indicated an extremely high level of satisfaction with the teaching and the entire dual credit experience. Several students indicated they had applied or were applying to the full time program.	27/10/14 Contact info updated from Jane Jenner to Chris Pearson Dec. 3/13: J. Jenner/C. Pearson Both Peel school boards have indicated that other dual credit programs in this discipline in the GTA region are still significantly wait listed and have requested that Sheridan continue to offer this program within Peel to serve the needs of their students. The program was a success in Phase 16, achieving 90% of its enrolment target; 97% retention rate; and 98% success rate. Student feedback surveys indicated an extremely high level of satisfaction with the teaching and the entire dual credit experience. Several students indicated they had applied or were applying to the full time program.

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	61,440.00	61,440.00	0.00
Approved Amount	61,440.00	61,440.00	0.00

L18DC105 - L18 Dual Credits Change Request Report

02.59 - GBC - SWAC with TDSB

Notes: We have experienced high success and retention rates among students in our SWAC programs with TDSB. During the 2012-2013 academic year, our retention rate for SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. In addition, students earned 282 secondary school credits. Our three Summer SWAC programs with TDSB during July/August 2013 had an overall success rate of 89% (56 students out of 61 passed their Dual Credit course) and 15 students completed their OSSD through Summer SWAC. We believe we can build upon this success in future years by continuing our partnership with Toronto District School Board.

Aug.18/2014 S Walsh requested 25 seats be transferred from Introduction to Psychology to Film Studies in the Fall semester.

Description	Status	Previous Value	New Value
Course(s) - Aboriginal People and Canadian Society: An Introduction	New		
Course(s) - Aboriginal People and Canadian Society: An Introduction - Name	New		Aboriginal People and Canadian Society: An Introduction
Course(s) - Aboriginal People and Canadian Society: An Introduction - ProvincialCollegeCode	New		GHUM 1035
Course(s) - Aboriginal People and Canadian Society: An Introduction - ProposedCourseCode	New		NAE4T
Course(s) - Aboriginal People and Canadian Society: An Introduction - MinistryDefinedCourseID	New		Aboriginal People and Canadian Society - Introduction
Course(s) - Aboriginal People and Canadian Society: An Introduction - Number of hours in Course	New		42
Course(s) - Aboriginal People and Canadian Society: An Introduction - Instructional Location	New		College
Course(s) - Aboriginal People and Canadian Society: An Introduction - Course Type - Requested	New		Congregated
Course(s) - Aboriginal People and Canadian Society: An Introduction - Number of Students in Semester 1 - Requested	New		0
Course(s) - Aboriginal People and Canadian Society: An Introduction - Number of Students in Semester 2 - Requested	New		25
Course(s) - Aboriginal People and Canadian Society: An Introduction - Course Type - Approved	New		Congregated
Course(s) - Aboriginal People and Canadian Society: An Introduction - Number of Students in Semester 1 - Approved	New		0
Course(s) - Aboriginal People and Canadian Society: An Introduction - Number of Students in Semester 2 - Approved	New		25

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L18DC105 - L18 Dual Credits Change Request Report

02.59 - GBC - SWAC with TDSB

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Aug.18/2014 S Walsh requested 25 seats be transferred from Introduction to Psychology to Film Studies in the Fall semester.

Description	Status	Previous Value	New Value
Course(s) - Aboriginal People and Canadian Society: An Introduction - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Aboriginal People and Canadian Society: An Introduction - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Aboriginal People and Canadian Society: An Introduction - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Aboriginal People and Canadian Society: An Introduction - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Aboriginal People and Canadian Society: An Introduction - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,000.00
Course(s) - Aboriginal People and Canadian Society: An Introduction - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,000.00
Course(s) - Aboriginal People and Canadian Society: An Introduction - Dual Credits Program - Total College Funding for Course Requested	New		\$18,825.00
Course(s) - Aboriginal People and Canadian Society: An Introduction - Dual Credits Program - Total College Funding for Course Approved	New		\$18,825.00
Course(s) - boriginal People and Canadian Society: An Introduction	Deleted		
Course(s) - boriginal People and Canadian Society: An Introduction - Name	Deleted	boriginal People and Canadian Society: An Introduction	
Course(s) - boriginal People and Canadian Society: An Introduction - ProvincialCollegeCode	Deleted	GHUM 1035	

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L18DC105 - L18 Dual Credits Change Request Report

02.59 - GBC - SWAC with TDSB

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Aug.18/2014 S Walsh requested 25 seats be transferred from Introduction to Psychology to Film Studies in the Fall semester.

Description	Status	Previous Value	New Value
Course(s) - boriginal People and Canadian Society: An Introduction - ProposedCourseCode	Deleted	NAE4T	
Course(s) - boriginal People and Canadian Society: An Introduction - MinistryDefinedCourseID	Deleted	Aboriginal People and Canadian Society - Introduction	
Course(s) - boriginal People and Canadian Society: An Introduction - Number of hours in Course	Deleted	42	
Course(s) - boriginal People and Canadian Society: An Introduction - Instructional Location	Deleted	College	
Course(s) - boriginal People and Canadian Society: An Introduction - Course Type - Requested	Deleted	Congregated	
Course(s) - boriginal People and Canadian Society: An Introduction - Number of Students in Semester 1 - Requested	Deleted	0	
Course(s) - boriginal People and Canadian Society: An Introduction - Number of Students in Semester 2 - Requested	Deleted	25	
Course(s) - boriginal People and Canadian Society: An Introduction - Course Type - Approved	Deleted	Congregated	
Course(s) - boriginal People and Canadian Society: An Introduction - Number of Students in Semester 1 - Approved	Deleted	0	
Course(s) - boriginal People and Canadian Society: An Introduction - Number of Students in Semester 2 - Approved	Deleted	25	
Course(s) - boriginal People and Canadian Society: An Introduction - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - boriginal People and Canadian Society: An Introduction - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.59 - GBC - SWAC with TDSB

Notes: We have experienced high success and retention rates among students in our SWAC programs with TDSB. During the 2012-2013 academic year, our retention rate for SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. In addition, students earned 282 secondary school credits. Our three Summer SWAC programs with TDSB during July/August 2013 had an overall success rate of 89% (56 students out of 61 passed their Dual Credit course) and 15 students completed their OSSD through Summer SWAC. We believe we can build upon this success in future years by continuing our partnership with Toronto District School Board.

Aug.18/2014 S Walsh requested 25 seats be transferred from Introduction to Psychology to Film Studies in the Fall semester.

Description	Status	Previous Value	New Value
Course(s) - boriginal People and Canadian Society: An Introduction - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$753.00
Course(s) - boriginal People and Canadian Society: An Introduction - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$753.00
Course(s) - boriginal People and Canadian Society: An Introduction - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$5,000.00
Course(s) - boriginal People and Canadian Society: An Introduction - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$5,000.00
Course(s) - boriginal People and Canadian Society: An Introduction - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$18,825.00
Course(s) - boriginal People and Canadian Society: An Introduction - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$18,825.00
Course(s) - Performing Arts Career Studies - Number of Students in Semester 2 - Requested	Changed	12	0
Course(s) - Performing Arts Career Studies - Number of Students in Semester 2 - Approved	Changed	12	0
Course(s) - Performing Arts Career Studies - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,400.00	\$0.00
Course(s) - Performing Arts Career Studies - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,400.00	\$0.00
Course(s) - Performing Arts Career Studies - Dual Credits Program - Total College Funding for Course Requested	Changed	\$9,036.00	\$0.00

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L18DC105 - L18 Dual Credits Change Request Report

02.59 - GBC - SWAC with TDSB

Notes: We have experienced high success and retention rates among students in our SWAC programs with TDSB. During the 2012-2013 academic year, our retention rate for SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. In addition, students earned 282 secondary school credits. Our three Summer SWAC programs with TDSB during July/August 2013 had an overall success rate of 89% (56 students out of 61 passed their Dual Credit course) and 15 students completed their OSSD through Summer SWAC. We believe we can build upon this success in future years by continuing our partnership with Toronto District School Board.

Aug.18/2014 S Walsh requested 25 seats be transferred from Introduction to Psychology to Film Studies in the Fall semester.

Description	Status	Previous Value	New Value
Course(s) - Performing Arts Career Studies - Dual Credits Program - Total College Funding for Course Approved	Changed	\$9,036.00	\$0.00
Course(s) - Introduction to Psychology - Number of Students in Semester 2 - Requested	Changed	0	25
Course(s) - Introduction to Psychology - Number of Students in Semester 2 - Approved	Changed	0	25
Course(s) - Introduction to Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$10,000.00
Course(s) - Introduction to Psychology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$10,000.00
Course(s) - Introduction to Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$37,650.00
Course(s) - Introduction to Psychology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$37,650.00
Course(s) - Film Studies - Number of Students in Semester 2 - Requested	Changed	13	0
Course(s) - Film Studies - Number of Students in Semester 2 - Approved	Changed	13	0
Course(s) - Film Studies - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$7,600.00	\$5,000.00
Course(s) - Film Studies - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$7,600.00	\$5,000.00
Course(s) - Film Studies - Dual Credits Program - Total College Funding for Course Requested	Changed	\$28,614.00	\$18,825.00
Course(s) - Film Studies - Dual Credits Program - Total College Funding for Course Approved	Changed	\$28,614.00	\$18,825.00

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	238,350.00	238,350.00	0.00
Approved Amount	238,350.00	238,350.00	0.00

02.72 - SENE - NEW SWAC w TDSB

Notes: Humber unable to offer this program due to space constraints - switching this program to Seneca College. (October 22, 2014 K. Harrison)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Name	Changed	HUMB - SWAC w TDSB	SENE - NEW SWAC w TDSB
Dual Credit Program Details - Program Contact	Changed	Ken Harrison	Kiley Bolton
Dual Credit Program Details - Program Email	Changed	ken.harrison@humber.ca	kiley.bolton@senecacollege.ca
Dual Credit Program Details - Notes	Changed	This new program is modelled after other successful SWAC programs offered at other Metro colleges. Entered: December 10, 2013 - K. Harrison	Humber unable to offer this program due to space constraints - switching this program to Seneca College. (October 22, 2014 K. Harrison)
Board(s) and College(s) involved - College	New		Seneca College (SENE)
Board(s) and College(s) involved - College	Deleted	Humber College (HUMB)	

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	95,180.00	95,180.00	0.00
Approved Amount	95,180.00	95,180.00	0.00

02.75 - SHER - ELL w PDSB

Notes: 27/10/14 Contact Information updated from Jane Jenner to Chris Pearson

Dec. 12/13 J. Jenner: The following data is offered in support of this proposal: according to Statistics Canada, the chance of immigrant children dropping out of high school rises the older they are when they arrive in Ontario. Based on 2006 census data, ...the likelihood of immigrants not attaining a high school diploma increases progressively after the age of 9. Students who arrive, 17 years and above have a 24.4% dropout rate (Stats Canada). In Peel We Welcome the World Reception Centre, of 39 students, age 17 years or older, only five students remained registered and attending at the end of the school year. Newcomer youth, aged 17 – 19 may “fall through the cracks,” being too young for adult services, too old for services to children and too old to enjoy a slower integration to a new society...”(United Way of GTA, 2005)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Jane Jenner	Chris Pearson
Dual Credit Program Details - Program Email	Changed	jane.jenner@sheridancollege.ca	christine.pearson@sheridancollege.ca

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.75 - SHER - ELL w PDSB

Notes: 27/10/14 Contact Information updated from Jane Jenner to Chris Pearson

Dec. 12/13 J. Jenner: The following data is offered in support of this proposal: according to Statistics Canada, the chance of immigrant children dropping out of high school rises the older they are when they arrive in Ontario. Based on 2006 census data, ...the likelihood of immigrants not attaining a high school diploma increases progressively after the age of 9. Students who arrive, 17 years and above have a 24.4% dropout rate (Stats Canada). In Peel We Welcome the World Reception Centre, of 39 students, age 17 years or older, only five students remained registered and attending at the end of the school year. Newcomer youth, aged 17 – 19 may “fall through the cracks,” being too young for adult services, too old for services to children and too old to enjoy a slower integration to a new society...”(United Way of GTA, 2005)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Dec. 12/13 J. Jenner: The following data is offered in support of this proposal: according to Statistics Canada, the chance of immigrant children dropping out of high school rises the older they are when they arrive in Ontario. Based on 2006 census data, ...the likelihood of immigrants not attaining a high school diploma increases progressively after the age of 9. Students who arrive, 17 years and above have a 24.4% dropout rate (Stats Canada). In Peel We Welcome the World Reception Centre, of 39 students, age 17 years or older, only five students remained registered and attending at the end of the school year. Newcomer youth, aged 17 – 19 may “fall through the cracks,” being too young for adult services, too old for services to children and too old to enjoy a slower integration to a new society...”(United Way of GTA, 2005) We suggest that the Dual Credit program will provide students with the opportunity to integrate and see themselves in an environment with students their age.	27/10/14 Contact Information updated from Jane Jenner to Chris Pearson Dec. 12/13 J. Jenner: The following data is offered in support of this proposal: according to Statistics Canada, the chance of immigrant children dropping out of high school rises the older they are when they arrive in Ontario. Based on 2006 census data, ...the likelihood of immigrants not attaining a high school diploma increases progressively after the age of 9. Students who arrive, 17 years and above have a 24.4% dropout rate (Stats Canada). In Peel We Welcome the World Reception Centre, of 39 students, age 17 years or older, only five students remained registered and attending at the end of the school year. Newcomer youth, aged 17 – 19 may “fall through the cracks,” being too young for adult services, too old for services to children and too old to enjoy a slower integration to a new society...”(United Way of GTA, 2005)

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	24,060.00	24,060.00	0.00
Approved Amount	24,060.00	24,060.00	0.00

02.97 - SHER - Animal Care w DPCDSB+PDSB

Notes: Dec. 3/13 J. Jenner/C. Pearson: This program, which was piloted in Phase 15, proved very popular and had a high enrolment and success rate (92%). Initially it was not proposed in Phase 16 due to some logistical issues, but they were resolved and we were able to obtain approval to run the program again in Phase 16 (using funding from another project that was cancelled). In Phase 16, the retention rate was 86% and the success rate 100%.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Jane Jenner	Chris Pearson
Dual Credit Program Details - Program Email	Changed	jane.jenner@sheridancollege.ca	christine.pearson@sheridancollege.ca

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	47,982.00	47,982.00	0.00
Approved Amount	47,982.00	47,982.00	0.00

02.99 - GBC - SWAC w TCDSB

Notes: We have experienced high success and retention rates among students in our SWAC programs with TDSB. During the 2012-2013 academic year, our retention rate for the TDSB SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. In addition, students earned 282 secondary school credits. Our three Summer SWAC programs with TDSB during July/August 2013 had an overall success rate of 89% (56 students out of 61 passed their Dual Credit course) and 15 students completed their OSSD through Summer SWAC. In the current semester of our SWAC program with TCDSB, we have a retention rate of 93% and all students are on target to pass one of their Dual Credit courses.

Aug. 18, 2014. S Walsh requested transfer of 22 seats from Winter to Fall semester in Film Studies and 22 seats from Fall to Winter semester in Speaking with Confidence.

Description	Status	Previous Value	New Value
Course(s) - Good Vibrations: Evolution of Popular Music	New		
Course(s) - Good Vibrations: Evolution of Popular Music - Name	New		Good Vibrations: Evolution of Popular Music
Course(s) - Good Vibrations: Evolution of Popular Music - ProvincialCollegeCode	New		GHUM 1040
Course(s) - Good Vibrations: Evolution of Popular Music - ProposedCourseCode	New		AHF4T
Course(s) - Good Vibrations: Evolution of Popular Music - MinistryDefinedCourseID	New		Good Vibrations: The Evolution of Popular Music
Course(s) - Good Vibrations: Evolution of Popular Music - Number of hours in Course	New		42
Course(s) - Good Vibrations: Evolution of Popular Music - Instructional Location	New		College
Course(s) - Good Vibrations: Evolution of Popular Music - Course Type - Requested	New		Congregated

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.99 - GBC - SWAC w TCDSB

Notes: We have experienced high success and retention rates among students in our SWAC programs with TDSB. During the 2012-2013 academic year, our retention rate for the TDSB SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. In addition, students earned 282 secondary school credits. Our three Summer SWAC programs with TDSB during July/August 2013 had an overall success rate of 89% (56 students out of 61 passed their Dual Credit course) and 15 students completed their OSSD through Summer SWAC. In the current semester of our SWAC program with TCDSB, we have a retention rate of 93% and all students are on target to pass one of their Dual Credit courses.

Aug. 18, 2014. S Walsh requested transfer of 22 seats from Winter to Fall semester in Film Studies and 22 seats from Fall to Winter semester in Speaking with Confidence.

Description	Status	Previous Value	New Value
Course(s) - Good Vibrations: Evolution of Popular Music - Number of Students in Semester 1 - Requested	New		0
Course(s) - Good Vibrations: Evolution of Popular Music - Number of Students in Semester 2 - Requested	New		22
Course(s) - Good Vibrations: Evolution of Popular Music - Course Type - Approved	New		Congregated
Course(s) - Good Vibrations: Evolution of Popular Music - Number of Students in Semester 1 - Approved	New		0
Course(s) - Good Vibrations: Evolution of Popular Music - Number of Students in Semester 2 - Approved	New		22
Course(s) - Good Vibrations: Evolution of Popular Music - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Good Vibrations: Evolution of Popular Music - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Good Vibrations: Evolution of Popular Music - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Good Vibrations: Evolution of Popular Music - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Good Vibrations: Evolution of Popular Music - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,400.00
Course(s) - Good Vibrations: Evolution of Popular Music - Dual Credits Program - Total Board Funding for Course Approved	New		\$4,400.00
Course(s) - Good Vibrations: Evolution of Popular Music - Dual Credits Program - Total College Funding for Course Requested	New		\$16,566.00
Course(s) - Good Vibrations: Evolution of Popular Music - Dual Credits Program - Total College Funding for Course Approved	New		\$16,566.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.99 - GBC - SWAC w TCDSB

Notes: We have experienced high success and retention rates among students in our SWAC programs with TDSB. During the 2012-2013 academic year, our retention rate for the TDSB SWAC students was 92% (76 out of 83 students completed the program in three cohorts over the two semesters) and our success rate in Dual Credit courses was 79%. In addition, students earned 282 secondary school credits. Our three Summer SWAC programs with TDSB during July/August 2013 had an overall success rate of 89% (56 students out of 61 passed their Dual Credit course) and 15 students completed their OSSD through Summer SWAC. In the current semester of our SWAC program with TCDSB, we have a retention rate of 93% and all students are on target to pass one of their Dual Credit courses.

Aug. 18, 2014. S Walsh requested transfer of 22 seats from Winter to Fall semester in Film Studies and 22 seats from Fall to Winter semester in Speaking with Confidence.

Description	Status	Previous Value	New Value
Course(s) - Trends and Issues in Tourism - Number of Students in Semester 2 - Requested	Changed	22	0
Course(s) - Trends and Issues in Tourism - Number of Students in Semester 2 - Approved	Changed	22	0
Course(s) - Trends and Issues in Tourism - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$0.00
Course(s) - Trends and Issues in Tourism - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$0.00
Course(s) - Trends and Issues in Tourism - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$0.00
Course(s) - Trends and Issues in Tourism - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,566.00	\$0.00
Subtotal		Previous Value	New Value
Requested Amount		148,864.00	148,864.00
Approved Amount		143,864.00	143,864.00
			Net Difference
			0.00
			0.00

Grand Total	Previous Value	New Value	Net Difference
Requested Amount	\$413,847.51	\$413,847.51	\$0.00
Approved Amount	\$400,997.50	\$400,997.50	\$0.00
Requested Amount	\$7,635,501.95	\$7,663,600.70	\$28,098.75
Approved Amount	\$7,507,000.15	\$7,533,192.90	\$26,192.75