

L18DC105 - L18 Dual Credits Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1. Projected L18 Dual Credit Rpt for Regional Planning Teams 2014-2015 (2013/10/31)

Change Request Report

DUAL CREDIT PROGRAM LIST

02.02 - YCDSB - OYAP-Auto Service Technician with CENT

Notes: This has been a popular program with YCDSB students and has led to successful careers for many students over the past seven years.

updated December 2, 2013, LC and MT

Description	Status	Previous Value	New Value	
Course(s) - Level 1, Auto Service Technician - Number of hours in Course	Changed	280	240	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		19,875.00	19,875.00	0.00
Approved Amount		19,875.00	19,875.00	0.00

02.12b - GBC - AccelOYAP w multi boards

Notes: For the 2013-2014 school year the seats for these programs were cut. We had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course.

[Dec 19, 2013 - Orig entry by: Rosa Duran] May 12, 2014 Shelagh Walsh: We have received a signed Seat Purchase form from MTCU for 114 seats in 2014-2015 and request accompanying Dual Credit funding from SCWI. The seat breakdown is: 22 seats each in Plumbing, Electrical and Refrigeration and 24 seats each in Bake and Cook programs. (S. Walsh)

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	0	114	
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	0	114	

Personal information is confidential and must be protected

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Dual Credit Program Details - Notes	Changed	For the 2013-2014 school year the seats for these programs were cut. We had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course. [Dec 19, 2013 - Orig entry by: Rosa Duran]	For the 2013-2014 school year the seats for these programs were cut. We had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course. [Dec 19, 2013 - Orig entry by: Rosa Duran] May 12, 2014 Shelagh Walsh: We have received a signed Seat Purchase form from MTCU for 114 seats in 2014-2015 and request accompanying Dual Credit funding from SCWI. The seat breakdown is: 22 seats each in Plumbing, Electrical and Refrigeration and 24 seats each in Bake and Cook programs. (S. Walsh)
Course(s) - Cook - Number of Students in Semester 2 - Requested	Changed	0	24
Course(s) - Cook - Number of Students in Semester 2 - Approved	Changed	0	24
Course(s) - Cook - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$0.00	\$9,600.00
Course(s) - Cook - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$9,600.00
Course(s) - Cook - Dual Credits Program - Total College Funding for Course Requested	Changed	\$0.00	\$4,200.00
Course(s) - Cook - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$4,200.00

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Description	Status	Previous Value	New Value
Course(s) - Construction & Maintenance Electrician - Number of Students in Semester 2 - Requested	Changed	0	22
Course(s) - Construction & Maintenance Electrician - Number of Students in Semester 2 - Approved	Changed	0	22
Course(s) - Construction & Maintenance Electrician - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$0.00	\$8,800.00
Course(s) - Construction & Maintenance Electrician - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$8,800.00
Course(s) - Construction & Maintenance Electrician - Dual Credits Program - Total College Funding for Course Requested	Changed	\$0.00	\$3,850.00
Course(s) - Construction & Maintenance Electrician - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$3,850.00
Course(s) - Plumber Apprentice - Number of Students in Semester 2 - Requested	Changed	0	22
Course(s) - Plumber Apprentice - Number of Students in Semester 2 - Approved	Changed	0	22
Course(s) - Plumber Apprentice - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$0.00	\$8,800.00
Course(s) - Plumber Apprentice - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$8,800.00
Course(s) - Plumber Apprentice - Dual Credits Program - Total College Funding for Course Requested	Changed	\$0.00	\$3,850.00
Course(s) - Plumber Apprentice - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$3,850.00
Course(s) - Baking - Number of Students in Semester 2 - Requested	Changed	0	24
Course(s) - Baking - Number of Students in Semester 2 - Approved	Changed	0	24
Course(s) - Baking - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$0.00	\$9,600.00

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Description	Status	Previous Value	New Value
Course(s) - Baking - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$9,600.00
Course(s) - Baking - Dual Credits Program - Total College Funding for Course Requested	Changed	\$0.00	\$4,200.00
Course(s) - Baking - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$4,200.00
Course(s) - Residential Air Conditioning Systems Mechanic - Number of Students in Semester 2 - Requested	Changed	0	22
Course(s) - Residential Air Conditioning Systems Mechanic - Number of Students in Semester 2 - Approved	Changed	0	22
Course(s) - Residential Air Conditioning Systems Mechanic - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$0.00	\$8,800.00
Course(s) - Residential Air Conditioning Systems Mechanic - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$8,800.00
Course(s) - Residential Air Conditioning Systems Mechanic - Dual Credits Program - Total College Funding for Course Requested	Changed	\$0.00	\$3,850.00
Course(s) - Residential Air Conditioning Systems Mechanic - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$3,850.00
Funding - Miscellaneous Funding - Equipment/Materials - Requested Amount	New		\$0.00
Funding - Miscellaneous Funding - Equipment/Materials - Approved Amount	New		\$0.00
Funding - Miscellaneous Funding - Equipment/Materials - Notes	New		The costs for students participating in the Baker or Cook programs alone comes out to \$1,000 per student. The board benchmark along with the college benchmark is not enough to cover student materials. This was something students would purchase on their own before OYAP became part of SCWI.

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Description	Status	Previous Value	New Value
Funding - Miscellaneous Funding - Equipment/Materials - Requested Amount	Deleted	\$0.00	
Funding - Miscellaneous Funding - Equipment/Materials - Approved Amount	Deleted	\$0.00	
Funding - Miscellaneous Funding - Equipment/Materials - Notes	Deleted	The costs for students participating in the Baker or Cook programs alone comes out to \$1,000 per student. The board benchmark along with the college benchmark is not enough to cover student materials. This was something students would purchase on their own before OYAP became part of SCWI.	
Subtotal		Previous Value	New Value
Requested Amount		67,200.00	132,750.00
Approved Amount		0.00	65,550.00
			Net Difference
			65,550.00

02.55 - CENT - SWAC with TDSB

Notes: [Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East.

Description	Status	Previous Value	New Value
Course(s) - Pathways to Success	New		
Course(s) - Pathways to Success - Name	New		Pathways to Success
Course(s) - Pathways to Success - ProvincialCollegeCode	New		GS-150
Course(s) - Pathways to Success - ProposedCourseCode	New		JBD4T
Course(s) - Pathways to Success - MinistryDefinedCourseID	New		College Success
Course(s) - Pathways to Success - Number of hours in Course	New		42
Course(s) - Pathways to Success - Instructional Location	New		College
Course(s) - Pathways to Success - Course Type - Requested	New		Congregated

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Description	Status	Previous Value	New Value
Course(s) - Pathways to Success - Number of Students in Semester 1 - Requested	New		30
Course(s) - Pathways to Success - Number of Students in Semester 2 - Requested	New		30
Course(s) - Pathways to Success - Course Type - Approved	New		Congregated
Course(s) - Pathways to Success - Number of Students in Semester 1 - Approved	New		30
Course(s) - Pathways to Success - Number of Students in Semester 2 - Approved	New		30
Course(s) - Pathways to Success - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Pathways to Success - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Pathways to Success - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Pathways to Success - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Pathways to Success - Dual Credits Program - Total Board Funding for Course Requested	New		\$12,000.00
Course(s) - Pathways to Success - Dual Credits Program - Total Board Funding for Course Approved	New		\$12,000.00
Course(s) - Pathways to Success - Dual Credits Program - Total College Funding for Course Requested	New		\$45,180.00
Course(s) - Pathways to Success - Dual Credits Program - Total College Funding for Course Approved	New		\$45,180.00
Course(s) - Pathways to Success	Deleted		
Course(s) - Pathways to Success - Name	Deleted	Pathways to Success	
Course(s) - Pathways to Success - ProvincialCollegeCode	Deleted	GS-150	
Course(s) - Pathways to Success - ProposedCourseCode	Deleted	GLS40	
Course(s) - Pathways to Success - MinistryDefinedCourseID	Deleted	Advanced Learning Strategies: Skills for Success After Secondary Schools	

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Description	Status	Previous Value	New Value
Course(s) - Pathways to Success - Number of hours in Course	Deleted	45	
Course(s) - Pathways to Success - Instructional Location	Deleted	College	
Course(s) - Pathways to Success - Course Type - Requested	Deleted	Team-taught	
Course(s) - Pathways to Success - Number of Students in Semester 1 - Requested	Deleted	30	
Course(s) - Pathways to Success - Number of Students in Semester 2 - Requested	Deleted	30	
Course(s) - Pathways to Success - Course Type - Approved	Deleted	Team-taught	
Course(s) - Pathways to Success - Number of Students in Semester 1 - Approved	Deleted	30	
Course(s) - Pathways to Success - Number of Students in Semester 2 - Approved	Deleted	30	
Course(s) - Pathways to Success - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - Pathways to Success - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00
Course(s) - Pathways to Success - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$765.00
Course(s) - Pathways to Success - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$765.00
Course(s) - Pathways to Success - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$12,000.00
Course(s) - Pathways to Success - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$12,000.00
Course(s) - Pathways to Success - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$45,900.00
Course(s) - Pathways to Success - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$45,900.00
Course(s) - Exploring Customer Service - Number of hours in Course	Changed	45	42

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Subtotal	Previous Value	New Value	Net Difference
Requested Amount	163,080.00	162,360.00	-720.00
Approved Amount	163,080.00	162,360.00	-720.00

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.	[May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.
Course(s) - Exploring Customer Service	New		
Course(s) - Exploring Customer Service - Name	New		Exploring Customer Service
Course(s) - Exploring Customer Service - ProvincialCollegeCode	New		GNED-160
Course(s) - Exploring Customer Service - ProposedCourseCode	New		BCF4T
Course(s) - Exploring Customer Service - MinistryDefinedCourseID	New		Customer Service

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Description	Status	Previous Value	New Value
Course(s) - Exploring Customer Service - Number of hours in Course	New		42
Course(s) - Exploring Customer Service - Instructional Location	New		College
Course(s) - Exploring Customer Service - Course Type - Requested	New		Congregated
Course(s) - Exploring Customer Service - Number of Students in Semester 1 - Requested	New		12
Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Requested	New		0
Course(s) - Exploring Customer Service - Course Type - Approved	New		Congregated
Course(s) - Exploring Customer Service - Number of Students in Semester 1 - Approved	New		12
Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Approved	New		0
Course(s) - Exploring Customer Service - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Exploring Customer Service - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Exploring Customer Service - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Exploring Customer Service - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Requested	New		\$2,400.00
Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Approved	New		\$2,400.00

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02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Description	Status	Previous Value	New Value
Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Requested	New		\$9,036.00
Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Approved	New		\$9,036.00
Course(s) - Principles of Marketing	New		
Course(s) - Principles of Marketing - Name	New		Principles of Marketing
Course(s) - Principles of Marketing - ProvincialCollegeCode	New		MKTG-116
Course(s) - Principles of Marketing - ProposedCourseCode	New		BME4T
Course(s) - Principles of Marketing - MinistryDefinedCourseID	New		Principles of Marketing
Course(s) - Principles of Marketing - Number of hours in Course	New		42
Course(s) - Principles of Marketing - Instructional Location	New		Secondary School
Course(s) - Principles of Marketing - Course Type - Requested	New		Congregated
Course(s) - Principles of Marketing - Number of Students in Semester 1 - Requested	New		0
Course(s) - Principles of Marketing - Number of Students in Semester 2 - Requested	New		20
Course(s) - Principles of Marketing - Course Type - Approved	New		Congregated
Course(s) - Principles of Marketing - Number of Students in Semester 1 - Approved	New		0
Course(s) - Principles of Marketing - Number of Students in Semester 2 - Approved	New		20
Course(s) - Principles of Marketing - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Principles of Marketing - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Principles of Marketing - Dual Credits Program - College Benchmark Rate Requested	New		\$585.00

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Description	Status	Previous Value	New Value
Course(s) - Principles of Marketing - Dual Credits Program - College Benchmark Rate Approved	New		\$585.00
Course(s) - Principles of Marketing - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,000.00
Course(s) - Principles of Marketing - Dual Credits Program - Total Board Funding for Course Approved	New		\$4,000.00
Course(s) - Principles of Marketing - Dual Credits Program - Total College Funding for Course Requested	New		\$11,700.00
Course(s) - Principles of Marketing - Dual Credits Program - Total College Funding for Course Approved	New		\$11,700.00
Course(s) - Intro to Energy & Environmental Sustainability	Deleted		
Course(s) - Intro to Energy & Environmental Sustainability - Name	Deleted	Intro to Energy & Environmental Sustainability	
Course(s) - Intro to Energy & Environmental Sustainability - ProvincialCollegeCode	Deleted	GNED-302	
Course(s) - Intro to Energy & Environmental Sustainability - ProposedCourseCode	Deleted	THN4T	
Course(s) - Intro to Energy & Environmental Sustainability - MinistryDefinedCourseID	Deleted	Energy and Environmental Sustainability	
Course(s) - Intro to Energy & Environmental Sustainability - Number of hours in Course	Deleted	45	
Course(s) - Intro to Energy & Environmental Sustainability - Instructional Location	Deleted	College	
Course(s) - Intro to Energy & Environmental Sustainability - Course Type - Requested	Deleted	Congregated	
Course(s) - Intro to Energy & Environmental Sustainability - Number of Students in Semester 1 - Requested	Deleted	12	
Course(s) - Intro to Energy & Environmental Sustainability - Number of Students in Semester 2 - Requested	Deleted	0	
Course(s) - Intro to Energy & Environmental Sustainability - Course Type - Approved	Deleted	Congregated	

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Notes: [May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Description	Status	Previous Value	New Value
Course(s) - Intro to Energy & Environmental Sustainability - Number of Students in Semester 1 - Approved	Deleted	12	
Course(s) - Intro to Energy & Environmental Sustainability - Number of Students in Semester 2 - Approved	Deleted	0	
Course(s) - Intro to Energy & Environmental Sustainability - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - Intro to Energy & Environmental Sustainability - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00
Course(s) - Intro to Energy & Environmental Sustainability - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$753.00
Course(s) - Intro to Energy & Environmental Sustainability - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$753.00
Course(s) - Intro to Energy & Environmental Sustainability - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$2,400.00
Course(s) - Intro to Energy & Environmental Sustainability - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$2,400.00
Course(s) - Intro to Energy & Environmental Sustainability - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$9,036.00
Course(s) - Intro to Energy & Environmental Sustainability - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$9,036.00
Course(s) - Principles of Marketing	Deleted		
Course(s) - Principles of Marketing - Name	Deleted	Principles of Marketing	
Course(s) - Principles of Marketing - ProvincialCollegeCode	Deleted	MKTG-116	
Course(s) - Principles of Marketing - ProposedCourseCode	Deleted	TBD	
Course(s) - Principles of Marketing - Number of hours in Course	Deleted	45	

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Description	Status	Previous Value	New Value
Course(s) - Principles of Marketing - Instructional Location	Deleted	Secondary School	
Course(s) - Principles of Marketing - Course Type - Requested	Deleted	Congregated	
Course(s) - Principles of Marketing - Number of Students in Semester 1 - Requested	Deleted	0	
Course(s) - Principles of Marketing - Number of Students in Semester 2 - Requested	Deleted	20	
Course(s) - Principles of Marketing - Course Type - Approved	Deleted	Congregated	
Course(s) - Principles of Marketing - Number of Students in Semester 1 - Approved	Deleted	0	
Course(s) - Principles of Marketing - Number of Students in Semester 2 - Approved	Deleted	20	
Course(s) - Principles of Marketing - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - Principles of Marketing - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00
Course(s) - Principles of Marketing - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$585.00
Course(s) - Principles of Marketing - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$585.00
Course(s) - Principles of Marketing - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$4,000.00
Course(s) - Principles of Marketing - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$4,000.00
Course(s) - Principles of Marketing - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$11,700.00
Course(s) - Principles of Marketing - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$11,700.00

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Description	Status	Previous Value	New Value	
Course(s) - Technology Mathematics 2 - Number of hours in Course	Changed	45	42	
Course(s) - Technology Mathematics 2 - Number of Students in Semester 1 - Requested	Changed	22	0	
Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Requested	Changed	0	22	
Course(s) - Technology Mathematics 2 - Number of Students in Semester 1 - Approved	Changed	22	0	
Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Approved	Changed	0	22	
Course(s) - Growing Up Digital, Living and Working in Canada - Number of hours in Course	Changed	45	42	
Course(s) - Transcultural Health - Number of hours in Course	Changed	48	42	
Course(s) - Principles of Psychology - Number of hours in Course	Changed	48	42	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		107,441.60	107,441.60	0.00
Approved Amount		107,441.60	107,441.60	0.00

02.92 - SHER - OYAP Electrical w DPCDSB + PDSB

Notes: C.Pearson May 6/14. MTCU has now approved 25 seats for 2014-15. Dec. 10/13 C. Pearson: There has been a great demand of student interest in this program. The Electrical TTOP Program at Sheridan currently has 3 sections of 25 students each and is always oversubscribed. In order to accommodate the expanding need of these programs, it only makes sense for the OYAP Electrical Level 1 to be integrated into the system.

Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting 25 seats to run full sections of this course. Project partners have approached MTCU to discuss the approval of these electrical course; however since we have not yet received approval for the Phase 17 program, we are not sure about Phase 18 approval at this stage. Once written approval is received it will be forwarded to SCWI. To date application levels for the 2014 program are healthy and we expect to reach or come close to our enrolment target

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	0	25

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L18DC105 - L18 Dual Credits Change Request Report

02.92 - SHER - OYAP Electrical w DPCDSB + PDSB

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Details	Changed	Not Approved by MTCU Field Office; require SCWI Seat Purchase Funding	Approved by MTCU Field Office
Dual Credit Program Details - Notes	Changed	C>PearspmMay 6/14. MTCU has now approved 25 seats for 2014-15. Dec. 10/13 C. Pearson: There has been a great demand of student interest in this program. The Electrical TTOP Program at Sheridan currently has 3 sections of 25 students each and is always oversubscribed. In order to accommodate the expanding need of these programs, it only makes sense for the OYAP Electrical Level 1 to be integrated into the system. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting 25 seats to run full sections of this course. Project partners have approached MTCU to discuss the approval of these electrical course; however since we have not yet received approval for the Phase 17 program, we are not sure about Phase 18 approval at this stage. Once written approval is received it will be forwarded to SCWI. To date application levels for the 2014 program are healthy and we expect to reach or come close to our enrolment target.	C.PearsonMay 6/14. MTCU has now approved 25 seats for 2014-15. Dec. 10/13 C. Pearson: There has been a great demand of student interest in this program. The Electrical TTOP Program at Sheridan currently has 3 sections of 25 students each and is always oversubscribed. In order to accommodate the expanding need of these programs, it only makes sense for the OYAP Electrical Level 1 to be integrated into the system. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting 25 seats to run full sections of this course. Project partners have approached MTCU to discuss the approval of these electrical course; however since we have not yet received approval for the Phase 17 program, we are not sure about Phase 18 approval at this stage. Once written approval is received it will be forwarded to SCWI. To date application levels for the 2014 program are healthy and we expect to reach or come close to our enrolment target

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L18DC105 - L18 Dual Credits Change Request Report

02.92 - SHER - OYAP Electrical w DPCDSB + PDSB

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Description	Status	Previous Value	New Value
Course(s) - Construction & Maintenance Electrician - Number of Students in Semester 2 - Requested	Changed	0	25
Course(s) - Construction & Maintenance Electrician - Number of Students in Semester 2 - Approved	Changed	0	25
Course(s) - Construction & Maintenance Electrician - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$0.00	\$10,000.00
Course(s) - Construction & Maintenance Electrician - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$10,000.00
Course(s) - Construction & Maintenance Electrician - Dual Credits Program - Total College Funding for Course Requested	Changed	\$0.00	\$4,375.00
Course(s) - Construction & Maintenance Electrician - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$4,375.00
Funding - Miscellaneous Funding - Safety shoes - Requested Amount	Deleted	\$3,750.00	
Funding - Miscellaneous Funding - Safety shoes - Approved Amount	Deleted	\$0.00	
Funding - Miscellaneous Funding - Safety shoes - Notes	Deleted	\$150/per student x 25	
Funding - Transportation - Approved Amount	Changed	\$0.00	\$20,700.00
Funding - Transportation - Notes	Changed	Approved amount: \$0.00	Approved amount: \$20700.00
Funding - Miscellaneous Funding - Textbooks - Requested Amount	Changed	\$15,000.00	\$12,000.00
Funding - Miscellaneous Funding - Textbooks - Approved Amount	Changed	\$0.00	\$12,000.00
Funding - Miscellaneous Funding - Textbooks - Notes	Changed	\$600/per student x 25	\$480/per student x 25 To supplement the cost of books (approx. \$1000/student)
Funding - Miscellaneous Funding - Tool Kits - Approved Amount	Changed		\$6,250.00

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L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	45,700.00	53,325.00	7,625.00
Approved Amount	0.00	53,325.00	53,325.00

Grand Total	Previous Value	New Value	Net Difference
Requested Amount	\$389,047.50	\$389,047.50	\$0.00
Approved Amount	\$385,997.50	\$385,997.50	\$0.00
Requested Amount	\$7,563,046.95	\$7,635,501.95	\$72,455.00
Approved Amount	\$7,388,845.15	\$7,507,000.15	\$118,155.00