

L18DC105 - L18 Dual Credits Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1. Projected L18 Dual Credit Rpt for Regional Planning Teams 2014-2015 (2013/10/31)

Change Request Report

DUAL CREDIT PROGRAM LIST

02.04 - CENT - Steps to CENT 1 w TDSB

Notes: [orig entry_Dec 10/13 D Thorington]We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students from SLCI as a group to remove barriers to attending. TDSB and Centennial staffs made changes that allowed 84% of the Emery students in DACV-105 to be successful.

Feb.23,2015:Tina Kotsiomitis; changes made to reflect the actual number of students in the courses in semester 1; additional students added from the waiting list into DACV 101 from multiple school boards, funding from changes made in 2.04,2.09 (cancellation of class CCSF 101), 2.55 (cancellation of fall SWAC with TDSB); 2.56 (cancellation of MKTG 116); no additional funds required

March 25, 2015: Tina Kotsiomitis; moved 6 students in DACV 101 into program 2.71 as these students are from the PDSB and DPCDSB (funding neutral); RT 111 adjusted for the actual number of students in the class

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Dale Thorington	Tina Kotsiomitis
Dual Credit Program Details - Program Email	Changed	dthorington@centennialcollege.ca	tkotsiomitis@centennialcollege.ca
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	91	82

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L18DC105 - L18 Dual Credits Change Request Report

02.04 - CENT - Steps to CENT 1 w TDSB

Notes: [orig entry_Dec 10/13 D Thorington]We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students from SLCI as a group to remove barriers to attending. TDSB and Centennial staffs made changes that allowed 84% of the Emery students in DACV-105 to be successful.

Feb.23,2015:Tina Kotsiomitis; changes made to reflect the actual number of students in the courses in semester 1; additional students added from the waiting list into DACV 101 from multiple school boards, funding from changes made in 2.04,2.09 (cancellation of class CCSF 101), 2.55 (cancellation of fall SWAC with TDSB); 2.56 (cancellation of MKTG 116); no additional funds required

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	[orig entry_Dec 10/13 D Thorington]We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students from SLCI as a group to remove barriers to attending. TDSB and Centennial staffs made changes that allowed 84% of the Emery students in DACV-105 to be successful. We are changing the course to Work Place Practice so that the students will have more transferable skills. Feb.23,2015:Tina Kotsiomitis; changes made to reflect the actual number of students in the courses in semester 1; additional students added from the waiting list into DACV 101 from multiple school boards, funding from changes made in 2.04,2.09 (cancellation of class CCSF 101), 2.55 (cancellation of fall SWAC with TDSB); 2.56 (cancellation of MKTG 116); no additional funds required	[orig entry_Dec 10/13 D Thorington]We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students from SLCI as a group to remove barriers to attending. TDSB and Centennial staffs made changes that allowed 84% of the Emery students in DACV-105 to be successful. Feb.23,2015:Tina Kotsiomitis; changes made to reflect the actual number of students in the courses in semester 1; additional students added from the waiting list into DACV 101 from multiple school boards, funding from changes made in 2.04,2.09 (cancellation of class CCSF 101), 2.55 (cancellation of fall SWAC with TDSB); 2.56 (cancellation of MKTG 116); no additional funds required March 25, 2015: Tina Kotsiomitis; moved 6 students in DACV 101 into program 2.71 as these students are from the PDSB and DPCDSB (funding neutral); RT 111 adjusted for the actual number of students in the class

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02.04 - CENT - Steps to CENT 1 w TDSB

Notes: [orig entry_Dec 10/13 D Thorington]We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students from SLCI as a group to remove barriers to attending. TDSB and Centennial staffs made changes that allowed 84% of the Emery students in DACV-105 to be successful.

Feb.23,2015:Tina Kotsiomitis; changes made to reflect the actual number of students in the courses in semester 1; additional students added from the waiting list into DACV 101 from multiple school boards, funding from changes made in 2.04,2.09 (cancellation of class CCSF 101), 2.55 (cancellation of fall SWAC with TDSB); 2.56 (cancellation of MKTG 116); no additional funds required

March 25, 2015: Tina Kotsiomitis; moved 6 students in DACV 101 into program 2.71 as these students are from the PDSB and DPCDSB (funding neutral); RT 111 adjusted for the actual number of students in the class

Description	Status	Previous Value	New Value
Course(s) - Work Place Practice - Number of Students in Semester 2 - Requested	Changed	36	30
Course(s) - Work Place Practice - Number of Students in Semester 2 - Approved	Changed	36	30
Course(s) - Work Place Practice - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$7,200.00	\$6,000.00
Course(s) - Work Place Practice - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$7,200.00	\$6,000.00
Course(s) - Work Place Practice - Dual Credits Program - Total College Funding for Course Requested	Changed	\$43,200.00	\$36,000.00
Course(s) - Work Place Practice - Dual Credits Program - Total College Funding for Course Approved	Changed	\$43,200.00	\$36,000.00
Course(s) - Camera Work 1 + Editing - Number of Students in Semester 2 - Requested	Changed	18	17
Course(s) - Camera Work 1 + Editing - Number of Students in Semester 2 - Approved	Changed	18	17
Course(s) - Camera Work 1 + Editing - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,600.00	\$3,400.00
Course(s) - Camera Work 1 + Editing - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,600.00	\$3,400.00
Course(s) - Camera Work 1 + Editing - Dual Credits Program - Total College Funding for Course Requested	Changed	\$21,600.00	\$20,400.00
Course(s) - Camera Work 1 + Editing - Dual Credits Program - Total College Funding for Course Approved	Changed	\$21,600.00	\$20,400.00
Transportation Funding - Taxi	Deleted	\$4,760.00 (28 * 170)	
Funding - Transportation - Approved Amount	Changed	\$19,594.48	\$14,834.48

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Subtotal	Previous Value	New Value	Net Difference
Requested Amount	124,239.48	109,679.48	-14,560.00
Approved Amount	124,239.48	109,679.48	-14,560.00

02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: [Dec 3, 2013 D Thorington] We have added courses in specific Centennial programs to meet the student demand in those areas.

Feb.23, 2015:Tina Kotsiomitis; changes made to reflect actual number of students in semester 1; additional seats added for ICAM 102 to accommodate students currently on a waiting list; funds to be transferred from changes made in 2.04, 2.09, 2.55; 2.56; no additional funds required

March 30/15:TK; all changes reflect the actual number of students in the courses in semester 2; funding neutral (2 additional seats in Psychology transferred from ESTH 111)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Dale Thorington	Tina Kotsiomitis
Dual Credit Program Details - Program Email	Changed	dthorington@centennialcollege.ca	tkotsiomitis@centennialcollege.ca
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	236	211
Dual Credit Program Details - Notes	Changed	[Dec 3, 2013 D Thorington] We have added courses in specific Centennial programs to meet the student demand in those areas. Feb.23, 2015:Tina Kotsiomitis; changes made to reflect actual number of students in semester 1; additional seats added for ICAM 102 to accommodate students currently on a waiting list; funds to be transferred from changes made in 2.04, 2.09, 2.55; 2.56; no additional funds required	[Dec 3, 2013 D Thorington] We have added courses in specific Centennial programs to meet the student demand in those areas. Feb.23, 2015:Tina Kotsiomitis; changes made to reflect actual number of students in semester 1; additional seats added for ICAM 102 to accommodate students currently on a waiting list; funds to be transferred from changes made in 2.04, 2.09, 2.55; 2.56; no additional funds required March 30/15:TK; all changes reflect the actual number of students in the courses in semester 2; funding neutral (2 additional seats in Psychology transferred from ESTH 111)

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Description	Status	Previous Value	New Value
Course(s) - Skin Care Practice 1 - Number of Students in Semester 2 - Requested	Changed	24	9
Course(s) - Skin Care Practice 1 - Number of Students in Semester 2 - Approved	Changed	24	9
Course(s) - Skin Care Practice 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,800.00	\$1,800.00
Course(s) - Skin Care Practice 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,800.00	\$1,800.00
Course(s) - Skin Care Practice 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$28,800.00	\$10,800.00
Course(s) - Skin Care Practice 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$28,800.00	\$10,800.00
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 2 - Requested	Changed	6	4
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 2 - Approved	Changed	6	4
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,200.00	\$1,800.00
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,200.00	\$1,800.00
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total College Funding for Course Requested	Changed	\$8,283.00	\$6,777.00
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total College Funding for Course Approved	Changed	\$8,283.00	\$6,777.00
Course(s) - Exploring Customer Service - MinistryDefinedCourseID	Changed	Customer Service	Customer Service

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March 30/15:TK; all changes reflect the actual number of students in the courses in semester 2; funding neutral (2 additional seats in Psychology transferred from ESTH 111)

Description	Status	Previous Value	New Value
Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Requested	Changed	22	16
Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Approved	Changed	22	16
Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$3,200.00
Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$3,200.00
Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$12,048.00
Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,566.00	\$12,048.00
Course(s) - Transcultural Health - MinistryDefinedCourseID	Changed	Health Care in Canada	Health Care in Canada
Course(s) - Transcultural Health - Number of Students in Semester 2 - Requested	Changed	22	19
Course(s) - Transcultural Health - Number of Students in Semester 2 - Approved	Changed	22	19
Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,600.00	\$8,000.00
Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,600.00	\$8,000.00
Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Requested	Changed	\$32,379.00	\$30,120.00
Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Approved	Changed	\$32,379.00	\$30,120.00

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02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: [Dec 3, 2013 D Thorington] We have added courses in specific Centennial programs to meet the student demand in those areas.

Feb.23, 2015:Tina Kotsiomitis; changes made to reflect actual number of students in semester 1; additional seats added for ICAM 102 to accommodate students currently on a waiting list; funds to be transferred from changes made in 2.04, 2.09, 2.55; 2.56; no additional funds required

March 30/15:TK; all changes reflect the actual number of students in the courses in semester 2; funding neutral (2 additional seats in Psychology transferred from ESTH 111)

Description	Status	Previous Value	New Value
Course(s) - Growing Up Digital, Living & Working in Canada - Number of Students in Semester 2 - Requested	Changed	15	12
Course(s) - Growing Up Digital, Living & Working in Canada - Number of Students in Semester 2 - Approved	Changed	15	12
Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,000.00	\$2,400.00
Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,000.00	\$2,400.00
Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total College Funding for Course Requested	Changed	\$11,295.00	\$9,036.00
Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total College Funding for Course Approved	Changed	\$11,295.00	\$9,036.00
Course(s) - Principles of Psychology - Number of Students in Semester 2 - Requested	Changed	10	12
Course(s) - Principles of Psychology - Number of Students in Semester 2 - Approved	Changed	10	12
Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,000.00	\$2,400.00
Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,000.00	\$2,400.00
Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$7,530.00	\$9,036.00
Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$7,530.00	\$9,036.00

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Subtotal	Previous Value	New Value	Net Difference
Requested Amount	284,900.00	252,464.00	-32,436.00
Approved Amount	284,900.00	252,464.00	-32,436.00

02.09 - CENT - Transition to CENT w Durham

Notes: [Dec 10, 2013 - Orig Entry D Thorington]

Feb.23, 2015; Tina Kotsiomit; changes made to reflect the actual students in courses in semester 1; additional students added into MATH 170 from 2.56 (MATH 170 is not running in this program); the course CCSF 101 is not running this semester, funds used to accommodate changes in student numbers in programs 2.04, 2.05; all changes are funding neutral.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Dale Thorington	Tina Kotsiomit
Dual Credit Program Details - Program Email	Changed	dthorington@centennialcolleg e.ca	tkotsiomit@centennialcolleg e.ca

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	38,225.80	38,225.80	0.00
Approved Amount	38,225.80	38,225.80	0.00

02.11 - CENT - SWAC w Durham

Notes: [Dec 8, 2013 - Orig entry D Thorington]

March 30/15; Tina Kotsiomit; changes reflect the actual number of students in the courses (funding neutral; all funds transferred from program 2.05,2.56); course changed from GNED 160 to GNED 190 to increase the retention rate for course and the provide the students in this program with a better option to improve on the success rate (passing grade) from the previous year.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Dale Thorington	Tina Kotsiomit
Dual Credit Program Details - Program Email	Changed	dthorington@centennialcolleg e.ca	tkotsiomit@centennialcolleg e.ca
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	14	15

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L18DC105 - L18 Dual Credits Change Request Report

02.11 - CENT - SWAC w Durham

Notes: [Dec 8, 2013 - Orig entry D Thorington]

March 30/15;Tina Kotsiomititis; changes reflect the actual number of students in the courses (funding neutral; all funds transferred from program 2.05,2.56); course changed from GNED 160 to GNED 190 to increase the retention rate for course and the provide the students in this program with a better option to improve on the success rate (passing grade) from the previous year.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	[Dec 8, 2013 - Orig entry D Thorington]	[Dec 8, 2013 - Orig entry D Thorington] March 30/15;Tina Kotsiomititis; changes reflect the actual number of students in the courses (funding neutral; all funds transferred from program 2.05,2.56); course changed from GNED 160 to GNED 190 to increase the retention rate for course and the provide the students in this program with a better option to improve on the success rate (passing grade) from the previous year.
Course(s) - Growing Up Digital - Name	Changed	Exploring Customer Service	Growing Up Digital
Course(s) - Growing Up Digital - ProvincialCollegeCode	Changed	GNED-160	GNED-190
Course(s) - Growing Up Digital - ProposedCourseCode	Changed	BCF4T	JGE4T
Course(s) - Growing Up Digital - MinistryDefinedCourseID	Changed	Customer Service	Growing Up Digital
Course(s) - Growing Up Digital - Number of Students in Semester 2 - Requested	Changed	14	15
Course(s) - Growing Up Digital - Number of Students in Semester 2 - Approved	Changed	14	15
Course(s) - Growing Up Digital - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,800.00	\$3,000.00
Course(s) - Growing Up Digital - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,800.00	\$3,000.00
Course(s) - Growing Up Digital - Dual Credits Program - Total College Funding for Course Requested	Changed	\$10,542.00	\$11,295.00

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02.11 - CENT - SWAC w Durham

Notes: [Dec 8, 2013 - Orig entry D Thorington]

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Description	Status	Previous Value	New Value
Course(s) - Growing Up Digital - Dual Credits Program - Total College Funding for Course Approved	Changed	\$10,542.00	\$11,295.00
Course(s) - Healthy Lifestyle Management - Number of Students in Semester 2 - Requested	Changed	14	15
Course(s) - Healthy Lifestyle Management - Number of Students in Semester 2 - Approved	Changed	14	15
Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,800.00	\$3,000.00
Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,800.00	\$3,000.00
Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total College Funding for Course Requested	Changed	\$10,542.00	\$11,295.00
Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total College Funding for Course Approved	Changed	\$10,542.00	\$11,295.00
Subtotal		Previous Value	New Value
Requested Amount		52,634.00	54,540.00
Approved Amount		52,634.00	54,540.00
			Net Difference
			1,906.00
			1,906.00

02.11b - CENT - SWAC with YCDSB

Notes: [Dec 13, 2013 - Orig entry D Thorington] We have reduced the number of students per cohort in order for the YCDSB teacher to be able to provide more support to each student.

March 30/15;TK; changed GNED 160 to GNED 190 to improve the retention rate and success rate of the students in the course; there are 18 students enrolled in the SWAC program, 2 students have enrolled in Psychology (GNED 129), 1 in Healthy Lifestyle Management (GNED 140) as they had either taken the courses previously or were interested in an alternative course option in order to be successful; all changes funding neutral.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Dale Thorington	Tina Kotsiomitis
Dual Credit Program Details - Program Email	Changed	dthorington@centennialcollege.ca	tkotsiomitis@centennialcollege.ca

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	[Dec 13, 2013 - Orig entry D Thorington] We have reduced the number of students per cohort in order for the YCDSB teacher to be able to provide more support to each student.	[Dec 13, 2013 - Orig entry D Thorington] We have reduced the number of students per cohort in order for the YCDSB teacher to be able to provide more support to each student. March 30/15:TK; changed GNED 160 to GNED 190 to improve the retention rate and success rate of the students in the course; there are 18 students enrolled in the SWAC program, 2 students have enrolled in Psychology (GNED 129), 1 in Healthy Lifestyle Management (GNED 140) as they had either taken the courses previously or were interested in an alternative course option in order to be successful; all changes funding neutral.
Course(s) - Principles of Psychology	New		
Course(s) - Principles of Psychology - Name	New		Principles of Psychology
Course(s) - Principles of Psychology - ProvincialCollegeCode	New		GNED 129
Course(s) - Principles of Psychology - ProposedCourseCode	New		HBF4T
Course(s) - Principles of Psychology - MinistryDefinedCourseID	New		Principles of Psychology
Course(s) - Principles of Psychology - Number of hours in Course	New		42
Course(s) - Principles of Psychology - Instructional Location	New		College
Course(s) - Principles of Psychology - Course Type - Requested	New		Congregated

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Description	Status	Previous Value	New Value
Course(s) - Principles of Psychology - Number of Students in Semester 1 - Requested	New		0
Course(s) - Principles of Psychology - Number of Students in Semester 2 - Requested	New		2
Course(s) - Principles of Psychology - Course Type - Approved	New		Congregated
Course(s) - Principles of Psychology - Number of Students in Semester 1 - Approved	New		0
Course(s) - Principles of Psychology - Number of Students in Semester 2 - Approved	New		2
Course(s) - Principles of Psychology - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Principles of Psychology - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Principles of Psychology - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Principles of Psychology - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Requested	New		\$400.00
Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Approved	New		\$400.00
Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Requested	New		\$1,506.00
Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Approved	New		\$1,506.00
Course(s) - Healthy Lifestyle Management	New		

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Description	Status	Previous Value	New Value
Course(s) - Healthy Lifestyle Management - Name	New		Healthy Lifestyle Management
Course(s) - Healthy Lifestyle Management - ProvincialCollegeCode	New		GNED 140
Course(s) - Healthy Lifestyle Management - ProposedCourseCode	New		PPH4T
Course(s) - Healthy Lifestyle Management - MinistryDefinedCourseID	New		Lifestyle Management
Course(s) - Healthy Lifestyle Management - Number of hours in Course	New		42
Course(s) - Healthy Lifestyle Management - Instructional Location	New		College
Course(s) - Healthy Lifestyle Management - Course Type - Requested	New		Congregated
Course(s) - Healthy Lifestyle Management - Number of Students in Semester 1 - Requested	New		0
Course(s) - Healthy Lifestyle Management - Number of Students in Semester 2 - Requested	New		1
Course(s) - Healthy Lifestyle Management - Course Type - Approved	New		Congregated
Course(s) - Healthy Lifestyle Management - Number of Students in Semester 1 - Approved	New		0
Course(s) - Healthy Lifestyle Management - Number of Students in Semester 2 - Approved	New		1
Course(s) - Healthy Lifestyle Management - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Healthy Lifestyle Management - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Healthy Lifestyle Management - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00

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02.11b - CENT - SWAC with YCDSB

Notes: [Dec 13, 2013 - Orig entry D Thorington] We have reduced the number of students per cohort in order for the YCDSB teacher to be able to provide more support to each student.

March 30/15:TK; changed GNED 160 to GNED 190 to improve the retention rate and success rate of the students in the course; there are 18 students enrolled in the SWAC program, 2 students have enrolled in Psychology (GNED 129), 1 in Healthy Lifestyle Management (GNED 140) as they had either taken the courses previously or were interested in an alternative course option in order to be successful; all changes funding neutral.

Description	Status	Previous Value	New Value
Course(s) - Healthy Lifestyle Management - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total Board Funding for Course Requested	New		\$200.00
Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total Board Funding for Course Approved	New		\$200.00
Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total College Funding for Course Requested	New		\$753.00
Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total College Funding for Course Approved	New		\$753.00
Course(s) - Growing Up Digital - Name	Changed	Exploring Customer Service	Growing Up Digital
Course(s) - Growing Up Digital - ProvincialCollegeCode	Changed	GNED-160	GNED-190
Course(s) - Growing Up Digital - ProposedCourseCode	Changed	BCF4T	JGE4T
Course(s) - Growing Up Digital - MinistryDefinedCourseID	Changed	Customer Service	Growing Up Digital
Course(s) - Growing Up Digital - Number of Students in Semester 2 - Requested	Changed	18	16
Course(s) - Growing Up Digital - Number of Students in Semester 2 - Approved	Changed	18	16
Course(s) - Growing Up Digital - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$7,200.00	\$6,800.00
Course(s) - Growing Up Digital - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$7,200.00	\$6,800.00
Course(s) - Growing Up Digital - Dual Credits Program - Total College Funding for Course Requested	Changed	\$27,108.00	\$25,602.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.11b - CENT - SWAC with YCDSB

Notes: [Dec 13, 2013 - Orig entry D Thorington] We have reduced the number of students per cohort in order for the YCDSB teacher to be able to provide more support to each student.

March 30/15:TK; changed GNED 160 to GNED 190 to improve the retention rate and success rate of the students in the course; there are 18 students enrolled in the SWAC program, 2 students have enrolled in Psychology (GNED 129), 1 in Healthy Lifestyle Management (GNED 140) as they had either taken the courses previously or were interested in an alternative course option in order to be successful; all changes funding neutral.

Description	Status	Previous Value	New Value	
Course(s) - Growing Up Digital - Dual Credits Program - Total College Funding for Course Approved	Changed	\$27,108.00	\$25,602.00	
Course(s) - Exploring Identities, Values, & Societal Trends - MinistryDefinedCourseID	Changed	Sociology	Sociology	
Course(s) - Exploring Identities, Values, & Societal Trends - Number of Students in Semester 2 - Requested	Changed	18	17	
Course(s) - Exploring Identities, Values, & Societal Trends - Number of Students in Semester 2 - Approved	Changed	18	17	
Course(s) - Exploring Identities, Values, & Societal Trends - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$7,200.00	\$7,000.00	
Course(s) - Exploring Identities, Values, & Societal Trends - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$7,200.00	\$7,000.00	
Course(s) - Exploring Identities, Values, & Societal Trends - Dual Credits Program - Total College Funding for Course Requested	Changed	\$27,108.00	\$26,355.00	
Course(s) - Exploring Identities, Values, & Societal Trends - Dual Credits Program - Total College Funding for Course Approved	Changed	\$27,108.00	\$26,355.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		128,816.00	128,816.00	0.00
Approved Amount		128,816.00	128,816.00	0.00

02.12 - GBC - Partnerships w multi boards + School for Deaf

Notes: In order to support our Deaf students we require additional funds for note taking and interpreters. Also, our Health and Safety students are part of a co-op program that places them on construction sites, this means that they require hardhats/boots/tools/equipment. This also applies for our Welding Arts students who need safety equipment in order to weld. [Dec. 5, 2013 - Orig entry by: Rosa Duran]

March 25, 2015 (S.Walsh) - 3 more seats requested in Intro to Machining course based on increased student demand. This would be revenue neutral since we have 5 seats we did not fill in our Semester 2 Speaking with Confidence course. I adjusted the requested number of Speaking with Confidence seats to 20 from 25.

Description	Status	Previous Value	New Value

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.12 - GBC - Partnerships w multi boards + School for Deaf

Notes: In order to support our Deaf students we require additional funds for note taking and interpreters. Also, our Health and Safety students are part of a co-op program that places them on construction sites, this means that they require hardhats/boots/tools/equipment. This also applies for our Welding Arts students who need safety equipment in order to weld. [Dec. 5, 2013 - Orig entry by: Rosa Duran]

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	In order to support our Deaf students we require additional funds for note taking and interpreters. Also, our Health and Safety students are part of a co-op program that places them on construction sites, this means that they require hardhats/boots/tools/equipment. This also applies for our Welding Arts students who need safety equipment in order to weld. [Dec. 5, 2013 - Orig entry by: Rosa Duran]	In order to support our Deaf students we require additional funds for note taking and interpreters. Also, our Health and Safety students are part of a co-op program that places them on construction sites, this means that they require hardhats/boots/tools/equipment. This also applies for our Welding Arts students who need safety equipment in order to weld. [Dec. 5, 2013 - Orig entry by: Rosa Duran] March 25, 2015 (S.Walsh) - 3 more seats requested in Intro to Machining course based on increased student demand. This would be revenue neutral since we have 5 seats we did not fill in our Semester 2 Speaking with Confidence course. I adjusted the requested number of Speaking with Confidence seats to 20 from 25.
Course(s) - Speaking with Confidence - Number of Students in Semester 2 - Requested	Changed	25	20
Course(s) - Speaking with Confidence - Number of Students in Semester 2 - Approved	Changed	25	20
Course(s) - Speaking with Confidence - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$4,000.00
Course(s) - Speaking with Confidence - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$4,000.00

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L18DC105 - L18 Dual Credits Change Request Report

02.12 - GBC - Partnerships w multi boards + School for Deaf

Notes: In order to support our Deaf students we require additional funds for note taking and interpreters. Also, our Health and Safety students are part of a co-op program that places them on construction sites, this means that they require hardhats/boots/tools/equipment. This also applies for our Welding Arts students who need safety equipment in order to weld. [Dec. 5, 2013 - Orig entry by: Rosa Duran]

March 25, 2015 (S.Walsh) - 3 more seats requested in Intro to Machining course based on increased student demand. This would be revenue neutral since we have 5 seats we did not fill in our Semester 2 Speaking with Confidence course. I adjusted the requested number of Speaking with Confidence seats to 20 from 25.

Description	Status	Previous Value	New Value
Course(s) - Speaking with Confidence - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$15,060.00
Course(s) - Speaking with Confidence - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$15,060.00
Course(s) - Introduction to Machining - ProposedCourseCode	Changed	TBD	TZH4T
Course(s) - Introduction to Machining - MinistryDefinedCourseID	Changed		General Machining Principles and Practice
Course(s) - Introduction to Machining - Number of Students in Semester 2 - Requested	Changed	22	25
Course(s) - Introduction to Machining - Number of Students in Semester 2 - Approved	Changed	22	25
Course(s) - Introduction to Machining - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$5,000.00
Course(s) - Introduction to Machining - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$5,000.00
Course(s) - Introduction to Machining - Dual Credits Program - Total College Funding for Course Requested	Changed	\$26,400.00	\$30,000.00
Course(s) - Introduction to Machining - Dual Credits Program - Total College Funding for Course Approved	Changed	\$26,400.00	\$30,000.00
Subtotal		Previous Value	New Value
Requested Amount		871,621.00	871,056.00
Approved Amount		851,465.00	850,900.00
			Net Difference
			-565.00
			-565.00

02.12b - GBC - AccelOYAP w multi boards

L18DC105 - L18 Dual Credits Change Request Report

Notes: For the 2013-2014 school year the seats for these programs were cut. We had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course.

[Dec 19, 2013 - Orig entry by: Rosa Duran] May 12, 2014 Shelagh Walsh: We have received a signed Seat Purchase form from MTCU for 114 seats in 2014-2015 and request accompanying Dual Credit funding from SCWI. The seat breakdown is: 22 seats each in Plumbing, Electrical and Refrigeration and 24 seats each in Bake and Cook programs. (S. Walsh)

March 25, 2015 (S. Walsh) As discussed in the CGTAT meeting, we did not have any applications for the OYAP Cook program so we are cancelling it and returning the seats to the general pool.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	114	90
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	Changed	114	90
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	114	90

L18DC105 - L18 Dual Credits Change Request Report

02.12b - GBC - AccelOYAP w multi boards

Notes: For the 2013-2014 school year the seats for these programs were cut. We had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course.

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	For the 2013-2014 school year the seats for these programs were cut. We had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course. [Dec 19, 2013 - Orig entry by: Rosa Duran] May 12, 2014 Shelagh Walsh: We have received a signed Seat Purchase form from MTCU for 114 seats in 2014-2015 and request accompanying Dual Credit funding from SCWI. The seat breakdown is: 22 seats each in Plumbing, Electrical and Refrigeration and 24 seats each in Bake and Cook programs. (S. Walsh)	For the 2013-2014 school year the seats for these programs were cut. We had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course. [Dec 19, 2013 - Orig entry by: Rosa Duran] May 12, 2014 Shelagh Walsh: We have received a signed Seat Purchase form from MTCU for 114 seats in 2014-2015 and request accompanying Dual Credit funding from SCWI. The seat breakdown is: 22 seats each in Plumbing, Electrical and Refrigeration and 24 seats each in Bake and Cook programs. (S. Walsh) March 25, 2015 (S. Walsh) As discussed in the CGTAT meeting, we did not have any applications for the OYAP Cook program so we are cancelling it and returning the seats to the general pool.
Course(s) - Cook - Number of Students in Semester 2 - Requested	Changed	24	0

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L18DC105 - L18 Dual Credits Change Request Report

02.12b - GBC - AccelOYAP w multi boards

Notes: For the 2013-2014 school year the seats for these programs were cut. We had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course.

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March 25, 2015 (S. Walsh) As discussed in the CGTAT meeting, we did not have any applications for the OYAP Cook program so we are cancelling it and returning the seats to the general pool.

Description	Status	Previous Value	New Value
Course(s) - Cook - Number of Students in Semester 2 - Approved	Changed	24	0
Course(s) - Cook - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$9,600.00	\$0.00
Course(s) - Cook - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$9,600.00	\$0.00
Course(s) - Cook - Dual Credits Program - Total College Funding for Course Requested	Changed	\$4,200.00	\$0.00
Course(s) - Cook - Dual Credits Program - Total College Funding for Course Approved	Changed	\$4,200.00	\$0.00
Funding - Transportation - Approved Amount	Changed	\$25,920.00	\$19,000.00
Funding - Transportation - Notes	Changed	Approved amount: \$25,920	Approved amount: \$0.00
Funding - Miscellaneous Funding - Equipment/Materials - Approved Amount	Changed	Approved amount: \$0.00 \$31,024.00	\$16,000.00
Subtotal		Previous Value	New Value
Requested Amount		122,494.00	108,694.00
Approved Amount		122,494.00	86,750.00
			Net Difference
			-13,800.00
			-35,744.00

02.18 - DPCDSB - OYAP Cook w HUMB

Notes: 2.18 has received MTCU seat approval from the Mississauga Apprenticeship Office for \$80,820.00. Humber College has signed copy of the form.

Contract Change March 30 - Change originally approved 20 students to 9 reflecting actual enrolment in the program (K. Harrison, Mar 30/15). 11 seats available - 5 to be reallocated to program 2.27

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	20	9
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	20	9

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.18 - DPCDSB - OYAP Cook w HUMB

Notes: 2.18 has received MTCU seat approval from the Mississauga Apprenticeship Office for \$80,820.00. Humber College has signed copy of the form.

Contract Change March 30 - Change originally approved 20 students to 9 reflecting actual enrolment in the program (K. Harrison, Mar 30/15). 11 seats available - 5 to be reallocated to program 2.27

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	2.18 has received MTCU seat approval from the Mississauga Apprenticeship Office for \$80,820.00. Humber College has signed copy of the form.	2.18 has received MTCU seat approval from the Mississauga Apprenticeship Office for \$80,820.00. Humber College has signed copy of the form. Contract Change March 30 - Change originally approved 20 students to 9 reflecting actual enrolment in the program (K. Harrison, Mar 30/15). 11 seats available - 5 to be reallocated to program 2.27
Course(s) - Cook Level One - Number of Students in Semester 2 - Requested	Changed	20	9
Course(s) - Cook Level One - Number of Students in Semester 2 - Approved	Changed	20	9
Course(s) - Cook Level One - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,000.00	\$3,600.00
Course(s) - Cook Level One - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,000.00	\$3,600.00
Course(s) - Cook Level One - Dual Credits Program - Total College Funding for Course Requested	Changed	\$3,500.00	\$1,575.00
Course(s) - Cook Level One - Dual Credits Program - Total College Funding for Course Approved	Changed	\$3,500.00	\$1,575.00
Subtotal		Previous Value	New Value
Requested Amount		20,410.00	14,085.00
Approved Amount		20,410.00	14,085.00
			Net Difference
			-6,325.00
			-6,325.00

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

L18DC105 - L18 Dual Credits Change Request Report

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	561	542
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	561	542

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

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Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Focus	Changed	<p>HUMBER - SSOGT (Secondary Schools of Greater Toronto)</p> <p>The overall goal of the Humber SSOGT Dual Credit program is to assist secondary students in the completion of their OSSD and help them transition to postsecondary education with advanced credit. The program is based on partnership, collaboration and accountability between Humber College, TDSB, TCDSB, PDSB, DPCDSB and YCDSB. The Humber SSOGT program provides experiential and practical advanced learning that helps students envision future career options and gets them excited about choosing a full-time diploma or degree program. Courses are offered from the following Humber diploma programs: Animation Art and Design, Landscape Technician, Early Childhood Education, Culinary Management, Police Foundations, Acting for Film and Television, Theatre Production, Home Renovation Technician, Spa Management and Broadcast Television/Videography.</p>	<p>HUMBER - SSOGT (Secondary Schools of Greater Toronto)</p> <p>The overall goal of the Humber SSOGT Dual Credit program is to assist secondary students in the completion of their OSSD and help them transition to postsecondary education with advanced credit. The program is based on partnership, collaboration and accountability between Humber College, TDSB, TCDSB, PDSB, DPCDSB and YCDSB. The Humber SSOGT program provides experiential and practical advanced learning that helps students envision future career options and gets them excited about choosing a full-time diploma or degree program. Courses are offered from the following Humber diploma programs: Animation Art and Design, Landscape Technician, Early Childhood Education, Culinary Management, Police Foundations, Acting for Film and Television, Home Renovation Technician, Spa Management and Broadcast Television/Videography. Students can also take</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
		<p>Students can also take general education courses including Social Psychology and Digital Culture, which provide an advanced credit for most diploma programs. Many of the courses support Specialist High Skills Majors. Dual Credit students have access to the support services available to fulltime students including the Student Success Office (Disability and Counselling Services), Writing Centre, ESL Centre, IT Support, Blackboard, Library and Gymnasium. For more information visit the Humber-SSOGT website: humber.ca/dualcredit .</p>	<p>general education courses including Social Psychology, Digital Culture and Indigenous Perspectives in Music Film and Media, which provide an advanced credit for most diploma programs. Many of the courses support Specialist High Skills Majors. Dual Credit students have access to the support services available to full-time students including the Student Success Office (Accessibility and Counselling Services), Writing Centre, ESL Centre, IT Support, Blackboard, Library and Gymnasium. For more information visit the Humber-SSOGT website: humber.ca/dualcredit .</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	<p>Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.</p> <p>Will cancel and redistribute numbers for second LAND 153 course in Cycle 6.</p>	<p>Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.</p> <p>Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.</p> <p>Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
			Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI. Will cancel and redistribute numbers for second LAND 153 course in
Course(s) - Lighting Technology	Deleted		
Course(s) - Lighting Technology - Name	Deleted	Lighting Technology	
Course(s) - Lighting Technology - ProvincialCollegeCode	Deleted	THTR119	
Course(s) - Lighting Technology - ProposedCourseCode	Deleted	TAA4T	
Course(s) - Lighting Technology - MinistryDefinedCourseID	Deleted	Lighting Technology	
Course(s) - Lighting Technology - Number of hours in Course	Deleted	45	
Course(s) - Lighting Technology - Instructional Location	Deleted	College	
Course(s) - Lighting Technology - Course Type - Requested	Deleted	Congregated (tech, trades, health)	
Course(s) - Lighting Technology - Number of Students in Semester 1 - Requested	Deleted	0	
Course(s) - Lighting Technology - Number of Students in Semester 2 - Requested	Deleted	0	
Course(s) - Lighting Technology - Course Type - Approved	Deleted	Congregated (tech, trades, health)	
Course(s) - Lighting Technology - Number of Students in Semester 1 - Approved	Deleted	0	
Course(s) - Lighting Technology - Number of Students in Semester 2 - Approved	Deleted	0	

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Course(s) - Lighting Technology - Dual Credits Program - Board Benchmark Rate Requested	Deleted	\$200.00	
Course(s) - Lighting Technology - Dual Credits Program - Board Benchmark Rate Approved	Deleted	\$200.00	
Course(s) - Lighting Technology - Dual Credits Program - College Benchmark Rate Requested	Deleted	\$1,200.00	
Course(s) - Lighting Technology - Dual Credits Program - College Benchmark Rate Approved	Deleted	\$1,200.00	
Course(s) - Design One	Deleted		
Course(s) - Design One - Name	Deleted	Design One	
Course(s) - Design One - ProvincialCollegeCode	Deleted	DESN110	
Course(s) - Design One - ProposedCourseCode	Deleted	tbd	
Course(s) - Design One - Number of hours in Course	Deleted	45	
Course(s) - Design One - Instructional Location	Deleted	College	
Course(s) - Design One - Course Type - Requested	Deleted	Congregated (tech, trades, health)	
Course(s) - Design One - Number of Students in Semester 1 - Requested	Deleted	0	
Course(s) - Design One - Number of Students in Semester 2 - Requested	Deleted	0	
Course(s) - Design One - Course Type - Approved	Deleted	Congregated (tech, trades, health)	
Course(s) - Design One - Number of Students in Semester 1 - Approved	Deleted	0	
Course(s) - Design One - Number of Students in Semester 2 - Approved	Deleted	0	

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Course(s) - Design One - Dual Credits Program - Board Benchmark Rate Requested	Deleted	\$200.00	
Course(s) - Design One - Dual Credits Program - Board Benchmark Rate Approved	Deleted	\$200.00	
Course(s) - Design One - Dual Credits Program - College Benchmark Rate Requested	Deleted	\$1,200.00	
Course(s) - Design One - Dual Credits Program - College Benchmark Rate Approved	Deleted	\$1,200.00	
Course(s) - Basic Contemporary Culinary Skills (DPCDSB -May June) - Number of Students in Semester 2 - Requested	Changed	18	24
Course(s) - Basic Contemporary Culinary Skills (DPCDSB -May June) - Number of Students in Semester 2 - Approved	Changed	18	24
Course(s) - Basic Contemporary Culinary Skills (DPCDSB -May June) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,600.00	\$4,800.00
Course(s) - Basic Contemporary Culinary Skills (DPCDSB -May June) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,600.00	\$4,800.00
Course(s) - Basic Contemporary Culinary Skills (DPCDSB -May June) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$21,600.00	\$28,800.00
Course(s) - Basic Contemporary Culinary Skills (DPCDSB -May June) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$21,600.00	\$28,800.00

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Course(s) - Basic Contemporary Culinary Skills (YCDSB) - Number of Students in Semester 2 - Requested	Changed	24	20
Course(s) - Basic Contemporary Culinary Skills (YCDSB) - Number of Students in Semester 2 - Approved	Changed	24	20
Course(s) - Basic Contemporary Culinary Skills (YCDSB) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,800.00	\$4,000.00
Course(s) - Basic Contemporary Culinary Skills (YCDSB) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,800.00	\$4,000.00
Course(s) - Basic Contemporary Culinary Skills (YCDSB) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$14,040.00	\$11,700.00
Course(s) - Basic Contemporary Culinary Skills (YCDSB) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$14,040.00	\$11,700.00
Course(s) - Digital Culture - ProvincialCollegeCode	Changed	HUMA046	CULT 239
Course(s) - Digital Culture - Number of Students in Semester 2 - Requested	Changed	25	18
Course(s) - Digital Culture - Number of Students in Semester 2 - Approved	Changed	25	18
Course(s) - Digital Culture - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$3,600.00
Course(s) - Digital Culture - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$3,600.00
Course(s) - Digital Culture - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$13,554.00

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Course(s) - Digital Culture - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$13,554.00
Course(s) - Life Drawing for Animation One - Number of Students in Semester 2 - Requested	Changed	22	17
Course(s) - Life Drawing for Animation One - Number of Students in Semester 2 - Approved	Changed	22	17
Course(s) - Life Drawing for Animation One - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$3,400.00
Course(s) - Life Drawing for Animation One - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$3,400.00
Course(s) - Life Drawing for Animation One - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$12,801.00
Course(s) - Life Drawing for Animation One - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,566.00	\$12,801.00
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Number of Students in Semester 2 - Requested	Changed	17	18
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Number of Students in Semester 2 - Approved	Changed	17	18
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,400.00	\$3,600.00

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,400.00	\$3,600.00
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - Total College Funding for Course Requested	Changed	\$9,945.00	\$10,530.00
Course(s) - Basic Contemporary Culinary Skills TDSB Lakeshore CI - Dual Credits Program - Total College Funding for Course Approved	Changed	\$9,945.00	\$10,530.00
Course(s) - Studio Production 1 - Number of Students in Semester 2 - Requested	Changed	22	20
Course(s) - Studio Production 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,400.00	\$8,000.00
Course(s) - Studio Production 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$50,400.00	\$48,000.00
Course(s) - Introductory Cosmetic Application - Number of Students in Semester 1 - Approved	Changed	25	27
Course(s) - Introductory Cosmetic Application - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$5,400.00
Course(s) - Introductory Cosmetic Application - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$20,331.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of Students in Semester 2 - Requested	Changed	14	19

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Number of Students in Semester 2 - Approved	Changed	14	19
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,800.00	\$3,800.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,800.00	\$3,800.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,800.00	\$22,800.00
Course(s) - Sustainable Horticultural Skills (DPCDSB-May-June) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,800.00	\$22,800.00
Course(s) - Plant Propagation and Production (TCDSB) - Number of Students in Semester 2 - Requested	Changed	17	0
Course(s) - Plant Propagation and Production (TCDSB) - Number of Students in Semester 2 - Approved	Changed	17	0
Course(s) - Plant Propagation and Production (TCDSB) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,400.00	\$0.00
Course(s) - Plant Propagation and Production (TCDSB) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,400.00	\$0.00
Course(s) - Plant Propagation and Production (TCDSB) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$9,945.00	\$0.00
Course(s) - Plant Propagation and Production (TCDSB) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$9,945.00	\$0.00

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

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Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Course(s) - Social Psychology - ProvincialCollegeCode	Changed	PSYC003	PSYC224
Course(s) - Social Psychology - MinistryDefinedCourseID	Changed	Social Psychology	Social Psychology
Course(s) - Social Psychology - Number of Students in Semester 2 - Requested	Changed	30	32
Course(s) - Social Psychology - Number of Students in Semester 2 - Approved	Changed	30	32
Course(s) - Social Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$12,800.00	\$13,200.00
Course(s) - Social Psychology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$12,800.00	\$13,200.00
Course(s) - Social Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$48,192.00	\$49,698.00
Course(s) - Social Psychology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$48,192.00	\$49,698.00
Course(s) - Theory & Practice of Film & Television - ProvincialCollegeCode	Changed	AFTV110	AFTV102
Course(s) - Theory & Practice of Film & Television - Number of Students in Semester 2 - Requested	Changed	22	15
Course(s) - Theory & Practice of Film & Television - Number of Students in Semester 2 - Approved	Changed	22	15
Course(s) - Theory & Practice of Film & Television - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$3,000.00

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Course(s) - Theory & Practice of Film & Television - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$3,000.00
Course(s) - Theory & Practice of Film & Television - Dual Credits Program - Total College Funding for Course Requested	Changed	\$26,400.00	\$18,000.00
Course(s) - Theory & Practice of Film & Television - Dual Credits Program - Total College Funding for Course Approved	Changed	\$26,400.00	\$18,000.00
Course(s) - ECE - Promoting Health and Safety - Number of Students in Semester 2 - Requested	Changed	25	32
Course(s) - ECE - Promoting Health and Safety - Number of Students in Semester 2 - Approved	Changed	25	32
Course(s) - ECE - Promoting Health and Safety - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$6,400.00
Course(s) - ECE - Promoting Health and Safety - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$6,400.00
Course(s) - ECE - Promoting Health and Safety - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$24,096.00
Course(s) - ECE - Promoting Health and Safety - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$24,096.00
Course(s) - Blueprint Reading (Home Renovation) - Number of Students in Semester 2 - Requested	Changed	20	21
Course(s) - Blueprint Reading (Home Renovation) - Number of Students in Semester 2 - Approved	Changed	20	21

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Carol Ray: Contract Change Cycle 6, March 25, 2015. Adjusted requested seats to reflect numbers in each course, on day 10 in 2.20. Added 2 seats to Fall Cosmetic Application-correction from previous c. change. Deleted THTR119, DESN110.

Moved funds for 11 team taught seats to 2.66 to cover the Dual Credit teacher salary for summer school. Under 2.20, added 6 seats to DPCDSB Contemporary Culinary Skills May-June ; Added 5 seats to Sustainable Hort Skills (DPCDSB) May-June. Updated course codes : Digital Culture HUMA046 changed to CULT 120; Social Psychology PSYC 003 changed to PSYC 224; Theory and Practice of Film and TV AFTV 110 changed to AFTV 102; ECE.015 changed to ECE 115.

Carol Ray Contract Change Cycle 5, Feb. 24, 2015: Cancelled one LAND 153 team taught course and replaced it with one CULN 135 team taught course at Lakeshore CI. Changed misc funding for LAND 153 to misc funding for CULN 135 Lakeshore CI.

Will cancel and redistribute numbers for second LAND 153 course in

Description	Status	Previous Value	New Value
Course(s) - Blueprint Reading (Home Renovation) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$4,200.00
Course(s) - Blueprint Reading (Home Renovation) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$4,200.00
Course(s) - Blueprint Reading (Home Renovation) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$24,000.00	\$25,200.00
Course(s) - Blueprint Reading (Home Renovation) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$24,000.00	\$25,200.00
Course(s) - Safety (Home Renovation) - Number of Students in Semester 2 - Requested	Changed	20	21
Course(s) - Safety (Home Renovation) - Number of Students in Semester 2 - Approved	Changed	20	21
Course(s) - Safety (Home Renovation) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$4,200.00
Course(s) - Safety (Home Renovation) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$4,200.00
Course(s) - Safety (Home Renovation) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$24,000.00	\$25,200.00
Course(s) - Safety (Home Renovation) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$24,000.00	\$25,200.00
Subtotal		Previous Value	New Value
Requested Amount		740,439.50	727,480.50
Approved Amount		729,033.50	720,780.50
			Net Difference
			-12,959.00
			-8,253.00

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L18DC105 - L18 Dual Credits Change Request Report

02.21 - YCDSB - OYAP Cook w Humber

Notes: this is the 7th year the program has been running with MTCU funding.

December 2, 2013, LC and MT

Contract Change March 30: Change originally approved 5 students to 1, reflecting actual enrolment in the program (Ken Harrison March 30 2015)4 seats available.

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	5	1	
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	5	1	
Dual Credit Program Details - Notes	Changed	this is the 7th year the program has been running with MTCU funding. December 2, 2013, LC and MT	this is the 7th year the program has been running with MTCU funding. December 2, 2013, LC and MT Contract Change March 30: Change originally approved 5 students to 1, reflecting actual enrolment in the program (Ken Harrison March 30 2015)4 seats available.	
Course(s) - Cook, Level 1 - Number of Students in Semester 2 - Requested	Changed	5	1	
Course(s) - Cook, Level 1 - Number of Students in Semester 2 - Approved	Changed	5	1	
Course(s) - Cook, Level 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,000.00	\$400.00	
Course(s) - Cook, Level 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,000.00	\$400.00	
Course(s) - Cook, Level 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$875.00	\$175.00	
Course(s) - Cook, Level 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$875.00	\$175.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		5,815.50	3,515.50	-2,300.00
Approved Amount		5,815.50	3,515.50	-2,300.00

02.22 - YCDSB - AccelOYAP Electrician w HUMB

L18DC105 - L18 Dual Credits Change Request Report

Notes: This is the 7th year we have received MTCU funding. This program continues to be one of most successful programs.

December 2, 2013-LC and MT

We are requesting additional funding of \$10,000 for textbooks to total \$1000/student

December 4, 2014 LC and MT

Contract Change March 30: Change originally approved 15 students to 13, reflecting actual enrollment in program (Ken

Harrison March 30)2 seats available

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	15	13
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	15	13
Dual Credit Program Details - Notes	Changed	This is the 7th year we have received MTCU funding. This program continues to be one of most successful programs. December 2, 2013-LC and MT We are requesting additional funding of \$10,000 for textbooks to total \$1000/student December 4, 2014 LC and MT	This is the 7th year we have received MTCU funding. This program continues to be one of most successful programs. December 2, 2013-LC and MT We are requesting additional funding of \$10,000 for textbooks to total \$1000/student December 4, 2014 LC and MT Contract Change March 30: Change originally approved 15 students to 13, reflecting actual enrollment in program (Ken Harrison March 30)2 seats available
Course(s) - Level 1, Electrician - Number of Students in Semester 2 - Requested	Changed	15	13
Course(s) - Level 1, Electrician - Number of Students in Semester 2 - Approved	Changed	15	13
Course(s) - Level 1, Electrician - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$6,000.00	\$5,200.00
Course(s) - Level 1, Electrician - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$6,000.00	\$5,200.00
Course(s) - Level 1, Electrician - Dual Credits Program - Total College Funding for Course Requested	Changed	\$2,625.00	\$2,275.00
Course(s) - Level 1, Electrician - Dual Credits Program - Total College Funding for Course Approved	Changed	\$2,625.00	\$2,275.00
Subtotal		Previous Value	New Value
Requested Amount		31,081.00	29,931.00
Approved Amount		31,081.00	29,931.00
			Net Difference
			-1,150.00
			-1,150.00

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L18DC105 - L18 Dual Credits Change Request Report

02.23 - YCDSB - AccelOYAP Plumber w HUMB

Notes: This program has been funded by MTCU for 7 years. Enrollment in this program has been consistent over the years. December 2, 2013 LC and MT

Contract Change March 30: Change originally approved 10 students to 4, reflecting actual enrolment in the program (Ken Harrison, March 30) 6 seats available - 5 to be reallocated to program 2.29

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Program Contact	Changed	Lawrence Cotton	Lawrence Cotton	
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	10	4	
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	10	4	
Dual Credit Program Details - Notes	Changed	This program has been funded by MTCU for 7 years. Enrollment in this program has been consistent over the years. December 2, 2013 LC and MT	This program has been funded by MTCU for 7 years. Enrollment in this program has been consistent over the years. December 2, 2013 LC and MT Contract Change March 30: Change originally approved 10 students to 4, reflecting actual enrolment in the program (Ken Harrison, March 30) 6 seats available - 5 to be reallocated to program 2.29	
Course(s) - Level 1, Plumber - Number of Students in Semester 2 - Requested	Changed	10	4	
Course(s) - Level 1, Plumber - Number of Students in Semester 2 - Approved	Changed	10	4	
Course(s) - Level 1, Plumber - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$1,600.00	
Course(s) - Level 1, Plumber - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$1,600.00	
Course(s) - Level 1, Plumber - Dual Credits Program - Total College Funding for Course Requested	Changed	\$1,750.00	\$700.00	
Course(s) - Level 1, Plumber - Dual Credits Program - Total College Funding for Course Approved	Changed	\$1,750.00	\$700.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		11,966.00	8,516.00	-3,450.00
Approved Amount		11,966.00	8,516.00	-3,450.00

L18DC105 - L18 Dual Credits Change Request Report

02.24 - YRDSB - Accel OYAP Cook w HUMB

Notes: Saved November 29, 2013 EM

Updated December 9 2013 by Steve Poste

Contract Change March 30: Change originally approved 15 students to 3, reflecting actual enrollment in the program (Ken Harrison March 30) 12 seats available

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	15	3
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	15	3
Dual Credit Program Details - Notes	Changed	Saved November 29, 2013 EM Updated December 9 2013 by Steve Poste	Saved November 29, 2013 EM Updated December 9 2013 by Steve Poste Contract Change March 30: Change originally approved 15 students to 3, reflecting actual enrollment in the program (Ken Harrison March 30) 12 seats available
Course(s) - Level 1 App. Cook - Number of Students in Semester 2 - Requested	Changed	15	3
Course(s) - Level 1 App. Cook - Number of Students in Semester 2 - Approved	Changed	15	3
Course(s) - Level 1 App. Cook - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$6,000.00	\$1,200.00
Course(s) - Level 1 App. Cook - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$6,000.00	\$1,200.00
Course(s) - Level 1 App. Cook - Dual Credits Program - Total College Funding for Course Requested	Changed	\$2,625.00	\$525.00
Course(s) - Level 1 App. Cook - Dual Credits Program - Total College Funding for Course Approved	Changed	\$2,625.00	\$525.00
Subtotal		Previous Value	New Value
Requested Amount		12,375.00	5,475.00
Approved Amount		12,375.00	5,475.00
			Net Difference
			-6,900.00
			-6,900.00

02.25 - YRDSB - Accel OYAP Electrician w HUMB

Notes: [Dec 13, 2012 - Orig entry by: Chris Coleman]

Updated December 9 2013 by Steve Poste

Contract Change March 30: Change originally approved 20 students to 17, reflecting actual enrolment in program (Ken Harrison March 30) 3 seats available

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.25 - YRDSB - Accel OYAP Electrician w HUMB

Notes: [Dec 13, 2012 - Orig entry by: Chris Coleman]

Updated December 9 2013 by Steve Poste

Contract Change March 30: Change originally approved 20 students to 17, reflecting actual enrolment in program (Ken Harrison March 30) 3 seats available

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	20	17
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	20	17
Dual Credit Program Details - Notes	Changed	[Dec 13, 2012 - Orig entry by: Chris Coleman] Updated December 9 2013 by Steve Poste	[Dec 13, 2012 - Orig entry by: Chris Coleman] Updated December 9 2013 by Steve Poste Contract Change March 30: Change originally approved 20 students to 17, reflecting actual enrolment in program (Ken Harrison March 30) 3 seats available
Course(s) - Level 1 App: Electrician: Construction & Maintenance - Number of Students in Semester 2 - Requested	Changed	20	17
Course(s) - Level 1 App: Electrician: Construction & Maintenance - Number of Students in Semester 2 - Approved	Changed	20	17
Course(s) - Level 1 App: Electrician: Construction & Maintenance - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,000.00	\$6,800.00
Course(s) - Level 1 App: Electrician: Construction & Maintenance - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,000.00	\$6,800.00
Course(s) - Level 1 App: Electrician: Construction & Maintenance - Dual Credits Program - Total College Funding for Course Requested	Changed	\$3,500.00	\$2,975.00
Course(s) - Level 1 App: Electrician: Construction & Maintenance - Dual Credits Program - Total College Funding for Course Approved	Changed	\$3,500.00	\$2,975.00
Subtotal		Previous Value	New Value
Requested Amount		17,750.00	16,025.00
Approved Amount		16,500.00	14,775.00
			Net Difference
			-1,725.00
			-1,725.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.26 - YRDSB - Accel OYAP Plumber w HUMB

Notes: [Dec 13, 2012 - Orig entry by: Chris Coleman]

Updated December 9 2013 by Steve Poste

Contract Change March 30: Change original approved 10 students to 6 reflecting actual enrolment in program (Ken Harrison March 30)4 seats available to be allocated to program 2.29

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	10	6	
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	10	6	
Dual Credit Program Details - Notes	Changed	[Dec 13, 2012 - Orig entry by: Chris Coleman] Updated December 9 2013 by Steve Poste	[Dec 13, 2012 - Orig entry by: Chris Coleman] Updated December 9 2013 by Steve Poste Contract Change March 30: Change original approved 10 students to 6 reflecting actual enrolment in program (Ken Harrison March 30)4 seats available to be allocated to program 2.29	
Course(s) - Level 1 App: Plumber - Number of Students in Semester 2 - Requested	Changed	10	6	
Course(s) - Level 1 App: Plumber - Number of Students in Semester 2 - Approved	Changed	10	6	
Course(s) - Level 1 App: Plumber - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$2,400.00	
Course(s) - Level 1 App: Plumber - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$2,400.00	
Course(s) - Level 1 App: Plumber - Dual Credits Program - Total College Funding for Course Requested	Changed	\$1,750.00	\$1,050.00	
Course(s) - Level 1 App: Plumber - Dual Credits Program - Total College Funding for Course Approved	Changed	\$1,750.00	\$1,050.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		8,250.00	5,950.00	-2,300.00
Approved Amount		8,250.00	5,950.00	-2,300.00

02.27 - HUMB - OYAP Cook w Peel+TCDSB+TDSB

L18DC105 - L18 Dual Credits Change Request Report

Notes: Revised entry: December 11, 2013 - K. Harrison

COOK: Miscellaneous funding request: Books (\$255), uniform (\$168), safety boots (\$90); locker (\$23)= \$536 per student * 40 = \$21,440 (Dec 12, 2014: Ken Harrison)

Contract Change March 30: Change originally approved 40 seats to 45, reflecting actual enrollment in program (Ken Harrison March 30)5 extra seats reallocated from program 2.18

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	40	45
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	40	45
Dual Credit Program Details - Notes	Changed	Revised entry: December 11, 2013 - K. Harrison COOK: Miscellaneous funding request: Books (\$255), uniform (\$168), safety boots (\$90); locker (\$23)= \$536 per student * 40 = \$21,440 (Dec 12, 2014: Ken Harrison)	Revised entry: December 11, 2013 - K. Harrison COOK: Miscellaneous funding request: Books (\$255), uniform (\$168), safety boots (\$90); locker (\$23)= \$536 per student * 40 = \$21,440 (Dec 12, 2014: Ken Harrison) Contract Change March 30: Change originally approved 40 seats to 45, reflecting actual enrollment in program (Ken Harrison March 30)5 extra seats reallocated from program 2.18
Course(s) - Cook - Number of Students in Semester 2 - Requested	Changed	40	45
Course(s) - Cook - Number of Students in Semester 2 - Approved	Changed	40	45
Course(s) - Cook - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$16,000.00	\$18,000.00
Course(s) - Cook - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$16,000.00	\$18,000.00
Course(s) - Cook - Dual Credits Program - Total College Funding for Course Requested	Changed	\$7,000.00	\$7,875.00
Course(s) - Cook - Dual Credits Program - Total College Funding for Course Approved	Changed	\$7,000.00	\$7,875.00
Subtotal		Previous Value	New Value
Requested Amount		64,830.00	67,705.00
Approved Amount		61,230.00	64,105.00
			Net Difference
			2,875.00
			2,875.00

02.28 - HUMB - OYAP Electrician w TCDSB+TDSB+PDSB

L18DC105 - L18 Dual Credits Change Request Report

Notes: Revised entry: December 12, 2013 - K. Harrison

ELECTRICAL: Miscellaneous funding request: Books (\$615), tool kit (\$230) = \$845 per student * 34 = \$28,730 (Dec. 12, 2014: Ken Harrison)

Contract Change March 30: Change originally approved 34 students to 27, reflecting actual enrolment in program (Ken Harrison March 30) 7 seats available

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	34	27
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	34	27
Dual Credit Program Details - Notes	Changed	Revised entry: December 12, 2013 - K. Harrison ELECTRICAL: Miscellaneous funding request: Books (\$615), tool kit (\$230) = \$845 per student * 34 = \$28,730 (Dec. 12, 2014: Ken Harrison)	Revised entry: December 12, 2013 - K. Harrison ELECTRICAL: Miscellaneous funding request: Books (\$615), tool kit (\$230) = \$845 per student * 34 = \$28,730 (Dec. 12, 2014: Ken Harrison) Contract Change March 30: Change originally approved 34 students to 27, reflecting actual enrolment in program (Ken Harrison March 30) 7 seats available
Course(s) - Electrician - Construction & Maintenance - Number of Students in Semester 2 - Requested	Changed	34	27
Course(s) - Electrician - Construction & Maintenance - Number of Students in Semester 2 - Approved	Changed	34	27
Course(s) - Electrician - Construction & Maintenance - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$13,600.00	\$10,800.00
Course(s) - Electrician - Construction & Maintenance - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$13,600.00	\$10,800.00
Course(s) - Electrician - Construction & Maintenance - Dual Credits Program - Total College Funding for Course Requested	Changed	\$5,950.00	\$4,725.00
Course(s) - Electrician - Construction & Maintenance - Dual Credits Program - Total College Funding for Course Approved	Changed	\$5,950.00	\$4,725.00
Subtotal		Previous Value	New Value
Requested Amount		53,680.00	49,655.00
Approved Amount		53,680.00	49,655.00
			Net Difference
			-4,025.00
			-4,025.00

L18DC105 - L18 Dual Credits Change Request Report

02.29 - HUMB - OYAP Plumber w TCDSB+TDSB+PDSB

Notes: Revised Entry: December 13, 2013 - K. Harrison

PLUMBER: Miscellaneous funding request: Books (\$107), safety boots/glasses (\$125); hard hat (\$60)= \$292 per student *10 = \$2,920

Contract Change March 30: Change originally approved 10 students to 19, reflecting actual enrolment in program (Ken Harrison March 30) 4 students reallocated from program 2.26 and 5 students from program 2.23

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	10	19
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	10	19
Dual Credit Program Details - Notes	Changed	Revised Entry: December 13, 2013 - K. Harrison PLUMBER: Miscellaneous funding request: Books (\$107), safety boots/glasses (\$125); hard hat (\$60)= \$292 per student *10 = \$2,920	Revised Entry: December 13, 2013 - K. Harrison PLUMBER: Miscellaneous funding request: Books (\$107), safety boots/glasses (\$125); hard hat (\$60)= \$292 per student *10 = \$2,920 Contract Change March 30: Change originally approved 10 students to 19, reflecting actual enrolment in program (Ken Harrison March 30) 4 students reallocated from program 2.26 and 5 students from program 2.23
Course(s) - Plumber - Number of Students in Semester 2 - Requested	Changed	10	19
Course(s) - Plumber - Number of Students in Semester 2 - Approved	Changed	10	19
Course(s) - Plumber - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$7,600.00
Course(s) - Plumber - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$7,600.00
Course(s) - Plumber - Dual Credits Program - Total College Funding for Course Requested	Changed	\$1,750.00	\$3,325.00
Course(s) - Plumber - Dual Credits Program - Total College Funding for Course Approved	Changed	\$1,750.00	\$3,325.00
Subtotal		Previous Value	New Value
Requested Amount		10,830.00	16,005.00
Approved Amount		8,980.00	14,155.00
			Net Difference
			5,175.00
			5,175.00

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

L18DC105 - L18 Dual Credits Change Request Report

Notes: This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.

Note, as instructed by Phil Hedges previously reported SCWI Regional Planning Team 2 Smart Goals information for the Orangeville Project 2.32 (2012/2013) are incorrect. Due a Board partner not submitting information on-time, the success rate numbers indicated are not reflected correctly thus not presenting a positive outcome in the Orangeville Project for 2012/2013. These incorrect numbers resulted in a lower seat approval number for 2013/2014 than what could actually could be utilized. Original Project 2.32 seat approval for 2013/2014 was 120 seats for six (6) courses. The previous year 2012/2013 the seat allocation was 105 supporting four (4) courses. This did not include a special approval for the UGDSB 2.62 for 50 cosmetic seats which are now part of 2.32. Actual success rate: 80% completion.

C

Description	Status	Previous Value	New Value

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.

Note, as instructed by Phil Hedges previously reported SCWI Regional Planning Team 2 Smart Goals information for the Orangeville Project 2.32 (2012/2013)are incorrect. Due a Board partner not submitting information on-time, the success rate numbers indicated are not reflected correctly thus not presenting a positive outcome in the Orangeville Project for 2012/2013. These incorrect numbers resulted in a lower seat approval number for 2013/2014 than what could actually could be utilized. Original Project 2.32 seat approval for 2013/2014 was 120 seats for six (6) courses. The previous year 2012/2013 the seat allocation was 105 supporting four (4) courses. This did not include a special approval for the UGDSB 2.62 for 50 cosmetic seats which are now part of 2.32. Actual success rate: 80% completion.

C

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	<p>This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.</p> <p>Note, as instructed by Phil Hedges previously reported SCWI Regional Planning Team 2 Smart Goals information for the Orangeville Project 2.32 (2012/2013)are incorrect. Due a Board partner not submitting information on-time, the success rate numbers indicated are not reflected correctly thus not presenting a positive outcome in the Orangeville Project for 2012/2013. These incorrect numbers resulted in a lower seat approval number for 2013/2014 than what could actually could be utilized. Original Project 2.32 seat approval for 2013/2014 was 120 seats for six (6) courses. The previous year 2012/2013 the seat allocation was 105 supporting four (4) courses. This did not include a special approval for the UGDSB 2.62 for 50 cosmetic seats which are now part of 2.32. Actual</p>	<p>This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.</p> <p>Note, as instructed by Phil Hedges previously reported SCWI Regional Planning Team 2 Smart Goals information for the Orangeville Project 2.32 (2012/2013)are incorrect. Due a Board partner not submitting information on-time, the success rate numbers indicated are not reflected correctly thus not presenting a positive outcome in the Orangeville Project for 2012/2013. These incorrect numbers resulted in a lower seat approval number for 2013/2014 than what could actually could be utilized. Original Project 2.32 seat approval for 2013/2014 was 120 seats for six (6) courses. The previous year 2012/2013 the seat allocation was 105 supporting four (4) courses. This did not include a special approval for the UGDSB 2.62 for 50 cosmetic seats which are now part of 2.32. Actual</p>

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.

Note, as instructed by Phil Hedges previously reported SCWI Regional Planning Team 2 Smart Goals information for the Orangeville Project 2.32 (2012/2013) are incorrect. Due a Board partner not submitting information on-time, the success rate numbers indicated are not reflected correctly thus not presenting a positive outcome in the Orangeville Project for 2012/2013. These incorrect numbers resulted in a lower seat approval number for 2013/2014 than what could actually be utilized. Original Project 2.32 seat approval for 2013/2014 was 120 seats for six (6) courses. The previous year 2012/2013 the seat allocation was 105 supporting four (4) courses. This did not include a special approval for the UGDSB 2.62 for 50 cosmetic seats which are now part of 2.32. Actual success rate: 80% completion.

C

Description	Status	Previous Value	New Value
		success rate: 80% completion.	success rate: 80% completion. C
Course(s) - Introduction to Spa Management - Number of Students in Semester 2 - Requested	Changed	25	27
Course(s) - Introduction to Spa Management - Number of Students in Semester 2 - Approved	Changed	25	27
Course(s) - Introduction to Spa Management - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$5,400.00
Course(s) - Introduction to Spa Management - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$5,400.00
Course(s) - Introduction to Spa Management - Dual Credits Program - Total College Funding for Course Requested	Changed	\$30,000.00	\$32,400.00
Course(s) - Introduction to Spa Management - Dual Credits Program - Total College Funding for Course Approved	Changed	\$30,000.00	\$32,400.00
Course(s) - Promoting Health and Safety - Number of Students in Semester 1 - Requested	Changed	25	22
Course(s) - Promoting Health and Safety - Number of Students in Semester 1 - Approved	Changed	25	22
Course(s) - Promoting Health and Safety - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$4,400.00
Course(s) - Promoting Health and Safety - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$4,400.00
Course(s) - Promoting Health and Safety - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$16,566.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.

Note, as instructed by Phil Hedges previously reported SCWI Regional Planning Team 2 Smart Goals information for the Orangeville Project 2.32 (2012/2013) are incorrect. Due a Board partner not submitting information on-time, the success rate numbers indicated are not reflected correctly thus not presenting a positive outcome in the Orangeville Project for 2012/2013. These incorrect numbers resulted in a lower seat approval number for 2013/2014 than what could actually be utilized. Original Project 2.32 seat approval for 2013/2014 was 120 seats for six (6) courses. The previous year 2012/2013 the seat allocation was 105 supporting four (4) courses. This did not include a special approval for the UGDSB 2.62 for 50 cosmetic seats which are now part of 2.32. Actual success rate: 80% completion.

C

Description	Status	Previous Value	New Value
Course(s) - Promoting Health and Safety - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$16,566.00
Course(s) - Criminology - Number of Students in Semester 2 - Requested	Changed	25	27
Course(s) - Criminology - Number of Students in Semester 2 - Approved	Changed	25	27
Course(s) - Criminology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$5,400.00
Course(s) - Criminology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$5,400.00
Course(s) - Criminology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$20,331.00
Course(s) - Criminology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$20,331.00
Course(s) - Child Development: Prenatal to 2 1/2 years - MinistryDefinedCourseID	Changed	Child Development	Child Development
Course(s) - Child Development: Prenatal to 2 1/2 years - Number of Students in Semester 1 - Requested	Changed	25	22
Course(s) - Child Development: Prenatal to 2 1/2 years - Number of Students in Semester 1 - Approved	Changed	25	22
Course(s) - Child Development: Prenatal to 2 1/2 years - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$4,400.00
Course(s) - Child Development: Prenatal to 2 1/2 years - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$4,400.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.

Note, as instructed by Phil Hedges previously reported SCWI Regional Planning Team 2 Smart Goals information for the Orangeville Project 2.32 (2012/2013) are incorrect. Due a Board partner not submitting information on-time, the success rate numbers indicated are not reflected correctly thus not presenting a positive outcome in the Orangeville Project for 2012/2013. These incorrect numbers resulted in a lower seat approval number for 2013/2014 than what could actually be utilized. Original Project 2.32 seat approval for 2013/2014 was 120 seats for six (6) courses. The previous year 2012/2013 the seat allocation was 105 supporting four (4) courses. This did not include a special approval for the UGDSB 2.62 for 50 cosmetic seats which are now part of 2.32. Actual success rate: 80% completion.

C

Description	Status	Previous Value	New Value
Course(s) - Child Development: Prenatal to 2 1/2 years - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$16,566.00
Course(s) - Child Development: Prenatal to 2 1/2 years - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$16,566.00
Course(s) - Canadian Criminal Justice System - MinistryDefinedCourseID	Changed	Canadian Criminal Justice Systems	Canadian Criminal Justice Systems
Course(s) - Canadian Criminal Justice System - Number of Students in Semester 2 - Requested	Changed	25	27
Course(s) - Canadian Criminal Justice System - Number of Students in Semester 2 - Approved	Changed	25	27
Course(s) - Canadian Criminal Justice System - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$5,400.00
Course(s) - Canadian Criminal Justice System - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$5,400.00
Course(s) - Canadian Criminal Justice System - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$20,331.00
Course(s) - Canadian Criminal Justice System - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$20,331.00
Course(s) - Introduction to Cosmetic Management - Number of Students in Semester 2 - Requested	Changed	25	27
Course(s) - Introduction to Cosmetic Management - Number of Students in Semester 2 - Approved	Changed	25	27

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.

Note, as instructed by Phil Hedges previously reported SCWI Regional Planning Team 2 Smart Goals information for the Orangeville Project 2.32 (2012/2013) are incorrect. Due a Board partner not submitting information on-time, the success rate numbers indicated are not reflected correctly thus not presenting a positive outcome in the Orangeville Project for 2012/2013. These incorrect numbers resulted in a lower seat approval number for 2013/2014 than what could actually be utilized. Original Project 2.32 seat approval for 2013/2014 was 120 seats for six (6) courses. The previous year 2012/2013 the seat allocation was 105 supporting four (4) courses. This did not include a special approval for the UGDSB 2.62 for 50 cosmetic seats which are now part of 2.32. Actual success rate: 80% completion.

C

Description	Status	Previous Value	New Value
Course(s) - Introduction to Cosmetic Management - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$5,400.00
Course(s) - Introduction to Cosmetic Management - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$5,400.00
Course(s) - Introduction to Cosmetic Management - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$20,331.00
Course(s) - Introduction to Cosmetic Management - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$20,331.00
Subtotal		Previous Value	New Value
Requested Amount		207,002.00	209,802.00
Approved Amount		207,002.00	209,802.00
			Net Difference
			2,800.00
			2,800.00

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB

Notes: Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm. Moved 25 seats from 02.39 to this program to offer additional section of AFD141 in seme 2 (KB - Feb 19/15). Move 3 unused seats from ACC220, 2 seats from SPR197 to offer 27 seats in MRK108 (same benchmark & all in program 02.38). Move 3 seats from SPR197 (02.38) to SSW101 in pro#02.39 (same benchmark). Moved 16 seats from #02.39 @ 1200 bench to offer additional seats in AER121 (seme 2)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	473	423
Course(s) - Anatomy & Physiology for the Practical Nurse - Number of Students in Semester 2 - Requested	Changed	22	14

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB

Notes: Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm. Moved 25 seats from 02.39 to this program to offer additional section of AFD141 in seme 2 (KB - Feb 19/15). Move 3 unused seats from ACC220, 2 seats from SPR197 to offer 27 seats in MRK108 (same benchmark & all in program 02.38). Move 3 seats from SPR197 (02.38) to SSW101 in pro#02.39 (same benchmark). Moved 16 seats from #02.39 @ 1200 bench to offer additional seats in AER121 (seme 2)

Description	Status	Previous Value	New Value
Course(s) - Anatomy & Physiology for the Practical Nurse - Number of Students in Semester 2 - Approved	Changed	22	14
Course(s) - Anatomy & Physiology for the Practical Nurse - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$2,800.00
Course(s) - Anatomy & Physiology for the Practical Nurse - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$2,800.00
Course(s) - Anatomy & Physiology for the Practical Nurse - Dual Credits Program - Total College Funding for Course Requested	Changed	\$26,400.00	\$16,800.00
Course(s) - Anatomy & Physiology for the Practical Nurse - Dual Credits Program - Total College Funding for Course Approved	Changed	\$26,400.00	\$16,800.00
Course(s) - Foundations of Psychology - MinistryDefinedCourseID	Changed	Introduction to Psychology	Introduction to Psychology
Course(s) - Foundations of Psychology - Number of Students in Semester 2 - Requested	Changed	30	45
Course(s) - Foundations of Psychology - Number of Students in Semester 2 - Approved	Changed	30	45
Course(s) - Foundations of Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$11,800.00	\$14,800.00
Course(s) - Foundations of Psychology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$11,800.00	\$14,800.00
Course(s) - Foundations of Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$44,427.00	\$55,722.00
Course(s) - Foundations of Psychology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$44,427.00	\$55,722.00
Course(s) - Sprinklers (Fire Protection) - Number of Students in Semester 2 - Requested	Changed	15	0

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB+PDSB+YRDSB

Notes: Contract change (Nov 14, KB) - Change course offering of ICA001 to Group Dynamics. Change course from PSY100 to PSY191. Move 3 seats from RTV113 to PSY191. Move 2 seats from RTV113 to Group Dynamics. Move 9 seats from MRK108 to PSY191. Move one seat from COS113 to PSY191. Move 7 seats from HTM100 (02.39) to PSY191. RTV113 will now have 15 seats. PSY191 will now have 29 seats. MRK108 will have 16. COS112 will have 24 seats. Moved 6 seats from 02.39 to CNC101 - 21 seats now, same benchm. Moved 25 seats from 02.39 to this program to offer additional section of AFD141 in seme 2 (KB - Feb 19/15). Move 3 unused seats from ACC220, 2 seats from SPR197 to offer 27 seats in MRK108 (same benchmark & all in program 02.38). Move 3 seats from SPR197 (02.38) to SSW101 in pro#02.39 (same benchmark). Moved 16 seats from #02.39 @ 1200 bench to offer additional seats in AER121 (seme 2)

Description	Status	Previous Value	New Value	
Course(s) - Sprinklers (Fire Protection) - Number of Students in Semester 2 - Approved	Changed	15	0	
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,000.00	\$0.00	
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,000.00	\$0.00	
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$11,295.00	\$0.00	
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$11,295.00	\$0.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		563,202.84	552,002.84	-11,200.00
Approved Amount		563,202.84	552,002.84	-11,200.00

02.38b - SENE - Partnerships w DPCDSB + PDSB

Notes: Contract change (Nov 26/14). Move 8 seats from 02.39 (same benchmark) to 02.38b to increase # of seat in HTM205 and HTM225 (seme one) to 29. (K.B.)

Description	Status	Previous Value	New Value	
Course(s) - Food, Theory & Practice - Number of Students in Semester 2 - Requested	Changed	25	29	
Course(s) - Food, Theory & Practice - Number of Students in Semester 2 - Approved	Changed	25	29	
Course(s) - Food, Theory & Practice - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$10,800.00	\$11,600.00	
Course(s) - Food, Theory & Practice - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$10,800.00	\$11,600.00	
Course(s) - Food, Theory & Practice - Dual Credits Program - Total College Funding for Course Requested	Changed	\$64,800.00	\$69,600.00	

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L18DC105 - L18 Dual Credits Change Request Report

02.38b - SENE - Partnerships w DPCDSB + PDSB

Notes: Contract change (Nov 26/14). Move 8 seats from 02.39 (same benchmark) to 02.38b to increase # of seat in HTM205 and HTM225 (same one) to 29. (K.B.)

Description	Status	Previous Value	New Value
Course(s) - Food, Theory & Practice - Dual Credits Program - Total College Funding for Course Approved	Changed	\$64,800.00	\$69,600.00
Course(s) - Dining Room & Service Management - Number of Students in Semester 2 - Requested	Changed	25	29
Course(s) - Dining Room & Service Management - Number of Students in Semester 2 - Approved	Changed	25	29
Course(s) - Dining Room & Service Management - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$10,800.00	\$11,600.00
Course(s) - Dining Room & Service Management - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$10,800.00	\$11,600.00
Course(s) - Dining Room & Service Management - Dual Credits Program - Total College Funding for Course Requested	Changed	\$64,800.00	\$69,600.00
Course(s) - Dining Room & Service Management - Dual Credits Program - Total College Funding for Course Approved	Changed	\$64,800.00	\$69,600.00
Subtotal		Previous Value	New Value
Requested Amount		203,150.00	214,350.00
Approved Amount		203,150.00	214,350.00
			Net Difference
			11,200.00
			11,200.00

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112 (same benchma)- Feb 19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).

Description	Status	Previous Value	New Value
Course(s) - Leadership in Society	New		
Course(s) - Leadership in Society - Name	New		Leadership in Society
Course(s) - Leadership in Society - ProvincialCollegeCode	New		SOC300
Course(s) - Leadership in Society - ProposedCourseCode	New		HDW4T
Course(s) - Leadership in Society - MinistryDefinedCourseID	New		Leadership in Society

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112 (same benchma)- Feb19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).

Description	Status	Previous Value	New Value
Course(s) - Leadership in Society - Number of hours in Course	New		42
Course(s) - Leadership in Society - Instructional Location	New		College
Course(s) - Leadership in Society - Course Type - Requested	New		Congregated
Course(s) - Leadership in Society - Number of Students in Semester 1 - Requested	New		0
Course(s) - Leadership in Society - Number of Students in Semester 2 - Requested	New		18
Course(s) - Leadership in Society - Course Type - Approved	New		Congregated
Course(s) - Leadership in Society - Number of Students in Semester 1 - Approved	New		0
Course(s) - Leadership in Society - Number of Students in Semester 2 - Approved	New		18
Course(s) - Leadership in Society - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Leadership in Society - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Leadership in Society - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Leadership in Society - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Leadership in Society - Dual Credits Program - Total Board Funding for Course Requested	New		\$3,600.00
Course(s) - Leadership in Society - Dual Credits Program - Total Board Funding for Course Approved	New		\$3,600.00
Course(s) - Leadership in Society - Dual Credits Program - Total College Funding for Course Requested	New		\$13,554.00

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112 (same benchma)- Feb19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).

Description	Status	Previous Value	New Value
Course(s) - Leadership in Society - Dual Credits Program - Total College Funding for Course Approved	New		\$13,554.00
Course(s) - Power of Social Influence - Number of Students in Semester 2 - Requested	Changed	25	17
Course(s) - Power of Social Influence - Number of Students in Semester 2 - Approved	Changed	25	17
Course(s) - Power of Social Influence - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$3,400.00
Course(s) - Power of Social Influence - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$3,400.00
Course(s) - Power of Social Influence - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$12,801.00
Course(s) - Power of Social Influence - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$12,801.00
Course(s) - Microbusiness Computer Applications - MinistryDefinedCourseID	Changed	Computer Applications	Computer Applications
Course(s) - Microbusiness Computer Applications - Number of Students in Semester 2 - Requested	Changed	30	28
Course(s) - Microbusiness Computer Applications - Number of Students in Semester 2 - Approved	Changed	30	28
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,600.00	\$8,200.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,600.00	\$8,200.00
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total College Funding for Course Requested	Changed	\$51,600.00	\$49,200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2to CNC101 - #02.38 (same benchmark).Move SCI191 seats to seme 2. Replace EVL264 with BOA112(same benchma)- Feb19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).

Description	Status	Previous Value	New Value
Course(s) - Microbusiness Computer Applications - Dual Credits Program - Total College Funding for Course Approved	Changed	\$51,600.00	\$49,200.00
Course(s) - Law Enforcement Communications - Number of Students in Semester 2 - Requested	Changed	20	10
Course(s) - Law Enforcement Communications - Number of Students in Semester 2 - Approved	Changed	20	10
Course(s) - Law Enforcement Communications - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$2,000.00
Course(s) - Law Enforcement Communications - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$2,000.00
Course(s) - Law Enforcement Communications - Dual Credits Program - Total College Funding for Course Requested	Changed	\$15,060.00	\$7,530.00
Course(s) - Law Enforcement Communications - Dual Credits Program - Total College Funding for Course Approved	Changed	\$15,060.00	\$7,530.00
Course(s) - Blueprint Reading - Number of Students in Semester 2 - Requested	Changed	16	18
Course(s) - Blueprint Reading - Number of Students in Semester 2 - Approved	Changed	16	18
Course(s) - Blueprint Reading - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,200.00	\$3,600.00
Course(s) - Blueprint Reading - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,200.00	\$3,600.00
Course(s) - Blueprint Reading - Dual Credits Program - Total College Funding for Course Requested	Changed	\$19,200.00	\$21,600.00
Course(s) - Blueprint Reading - Dual Credits Program - Total College Funding for Course Approved	Changed	\$19,200.00	\$21,600.00
Course(s) - Interpersonal Communications - MinistryDefinedCourseID	Changed	Interpersonal Communication Skills	Interpersonal Communication Skills

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: Contract change (Nov 14 by KB) - ICA001 becomes SMS202 (similar course, different course title), ICA001 semester one now has 17 seats - 8 seats moved to program 02.38b. Move 7 seats HTM100 to 02.38. Move 4 additional seats from ICA001 seme 1 (now SMS202) and 2 seats ICA001 seme 2 to CNC101 - #02.38 (same benchmark). Move SCI191 seats to seme 2. Replace EVL264 with BOA112 (same benchma)- Feb19/15 - move 12 seats from BUS106, 8 seats from CAB115, 5 seats from LAW140 to add additional section of AFD141 in program #02.38 (no change in funding- same benchmark). Move 8 seats from BPR101 and 8 seats from SMS202 to AER121 in program 02.38 (same benchmark \$1200).

Description	Status	Previous Value	New Value
Course(s) - Interpersonal Communications - Number of Students in Semester 2 - Requested	Changed	28	25
Course(s) - Interpersonal Communications - Number of Students in Semester 2 - Approved	Changed	28	25
Course(s) - Interpersonal Communications - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,600.00	\$5,000.00
Course(s) - Interpersonal Communications - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,600.00	\$5,000.00
Course(s) - Interpersonal Communications - Dual Credits Program - Total College Funding for Course Requested	Changed	\$21,084.00	\$18,825.00
Course(s) - Interpersonal Communications - Dual Credits Program - Total College Funding for Course Approved	Changed	\$21,084.00	\$18,825.00
Course(s) - Introduction to Advertising Design & Layout - Number of Students in Semester 2 - Requested	Changed	12	15
Course(s) - Introduction to Advertising Design & Layout - Number of Students in Semester 2 - Approved	Changed	12	15
Course(s) - Introduction to Advertising Design & Layout - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,400.00	\$3,000.00
Course(s) - Introduction to Advertising Design & Layout - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,400.00	\$3,000.00
Course(s) - Introduction to Advertising Design & Layout - Dual Credits Program - Total College Funding for Course Requested	Changed	\$9,036.00	\$11,295.00
Course(s) - Introduction to Advertising Design & Layout - Dual Credits Program - Total College Funding for Course Approved	Changed	\$9,036.00	\$11,295.00

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Subtotal	Previous Value	New Value	Net Difference
Requested Amount	424,504.03	424,504.03	0.00
Approved Amount	424,504.03	424,504.03	0.00

02.43 - SHER - TTOP w multi boards

Notes: March 10/15 cjp Reducing Electrical by 2 seats and adding them to Plumbing. Reducing Intro to Industrial Trades and Robotics by 6 each (12) and adding 2 extra seats to Precision/Welding and Exploring the Trades (construction/industrial and trade safety) (12). No extra funding is required.

Feb. 11/15 Robotics - should be college delivered (tech) not team taught.

Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial.

Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2.

Description	Status	Previous Value	New Value

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: March 10/15 cjp Reducing Electrical by 2 seats and adding them to Plumbing. Reducing Intro to Industrial Trades and Robotics by 6 each (12) and adding 2 extra seats to Precision/Welding and Exploring the Trades (construction/industrial and trade safety) (12). No extra funding is required.

Feb. 11/15 Robotics - should be college delivered (tech) not team taught.

Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial.

Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	<p>Feb. 11/15 Robotics - should be college delivered (tech) not team taught</p> <p>Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial.</p> <p>Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2. New course code will be requested. 4) Sem 2 - 0 seats).5) 6) \$1500.00 requested for transportation for students (bus tickets) for the Industrial Course (spoke to David regarding the request).</p>	<p>March 10/15 cjp Reducing Electrical by 2 seats and adding them to Plumbing. Reducing Intro to Industrial Trades and Robotics by 6 each (12) and adding 2 extra seats to Precision/Welding and Exploring the Trades (construction/industrial and trade safety) (12). No extra funding is required.</p> <p>Feb. 11/15 Robotics - should be college delivered (tech) not team taught.</p> <p>Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial.</p> <p>Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: March 10/15 cjp Reducing Electrical by 2 seats and adding them to Plumbing. Reducing Intro to Industrial Trades and Robotics by 6 each (12) and adding 2 extra seats to Precision/Welding and Exploring the Trades (construction/industrial and trade safety) (12). No extra funding is required.

Feb. 11/15 Robotics - should be college delivered (tech) not team taught.

Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial.

Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2.

Description	Status	Previous Value	New Value
			Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2.
Course(s) - Introduction to Construction Trades - Number of Students in Semester 2 - Requested	Changed	60	62
Course(s) - Introduction to Construction Trades - Number of Students in Semester 2 - Approved	Changed	60	62
Course(s) - Introduction to Construction Trades - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$19,600.00	\$20,000.00
Course(s) - Introduction to Construction Trades - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$19,600.00	\$20,000.00
Course(s) - Introduction to Construction Trades - Dual Credits Program - Total College Funding for Course Requested	Changed	\$117,600.00	\$120,000.00
Course(s) - Introduction to Construction Trades - Dual Credits Program - Total College Funding for Course Approved	Changed	\$117,600.00	\$120,000.00
Course(s) - Plumbing Practice & Theory 1 - Number of Students in Semester 2 - Requested	Changed	20	22
Course(s) - Plumbing Practice & Theory 1 - Number of Students in Semester 2 - Approved	Changed	20	22
Course(s) - Plumbing Practice & Theory 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,800.00	\$9,200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: March 10/15 cjp Reducing Electrical by 2 seats and adding them to Plumbing. Reducing Intro to Industrial Trades and Robotics by 6 each (12) and adding 2 extra seats to Precision/Welding and Exploring the Trades (construction/industrial and trade safety) (12). No extra funding is required.

Feb. 11/15 Robotics - should be college delivered (tech) not team taught.

Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial.

Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2.

Description	Status	Previous Value	New Value
Course(s) - Plumbing Practice & Theory 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,800.00	\$9,200.00
Course(s) - Plumbing Practice & Theory 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$52,800.00	\$55,200.00
Course(s) - Plumbing Practice & Theory 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$52,800.00	\$55,200.00
Course(s) - Blue Print Reading & Trade Documentation - Number of Students in Semester 2 - Requested	Changed	20	22
Course(s) - Blue Print Reading & Trade Documentation - Number of Students in Semester 2 - Approved	Changed	20	22
Course(s) - Blue Print Reading & Trade Documentation - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,800.00	\$9,200.00
Course(s) - Blue Print Reading & Trade Documentation - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,800.00	\$9,200.00
Course(s) - Blue Print Reading & Trade Documentation - Dual Credits Program - Total College Funding for Course Requested	Changed	\$52,800.00	\$55,200.00
Course(s) - Blue Print Reading & Trade Documentation - Dual Credits Program - Total College Funding for Course Approved	Changed	\$52,800.00	\$55,200.00
Course(s) - Electrician PreTrades Safety 1 - Number of Students in Semester 2 - Requested	Changed	48	46
Course(s) - Electrician PreTrades Safety 1 - Number of Students in Semester 2 - Approved	Changed	48	46

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: March 10/15 cjp Reducing Electrical by 2 seats and adding them to Plumbing. Reducing Intro to Industrial Trades and Robotics by 6 each (12) and adding 2 extra seats to Precision/Welding and Exploring the Trades (construction/industrial and trade safety) (12). No extra funding is required.

Feb. 11/15 Robotics - should be college delivered (tech) not team taught.

Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial.

Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2.

Description	Status	Previous Value	New Value
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$18,800.00	\$18,400.00
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$18,800.00	\$18,400.00
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$112,800.00	\$110,400.00
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$112,800.00	\$110,400.00
Course(s) - Electrical Constr. Res. Prints&Standards - Number of Students in Semester 2 - Requested	Changed	48	46
Course(s) - Electrical Constr. Res. Prints&Standards - Number of Students in Semester 2 - Approved	Changed	48	46
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$18,800.00	\$18,400.00
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$18,800.00	\$18,400.00
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total College Funding for Course Requested	Changed	\$112,800.00	\$110,400.00
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total College Funding for Course Approved	Changed	\$112,800.00	\$110,400.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: March 10/15 cjp Reducing Electrical by 2 seats and adding them to Plumbing. Reducing Intro to Industrial Trades and Robotics by 6 each (12) and adding 2 extra seats to Precision/Welding and Exploring the Trades (construction/industrial and trade safety) (12). No extra funding is required.

Feb. 11/15 Robotics - should be college delivered (tech) not team taught.

Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial.

Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2.

Description	Status	Previous Value	New Value
Course(s) - Manufacturing Trade Safety - Number of Students in Semester 2 - Requested	Changed	60	66
Course(s) - Manufacturing Trade Safety - Number of Students in Semester 2 - Approved	Changed	60	66
Course(s) - Manufacturing Trade Safety - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$20,200.00	\$21,400.00
Course(s) - Manufacturing Trade Safety - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$20,200.00	\$21,400.00
Course(s) - Manufacturing Trade Safety - Dual Credits Program - Total College Funding for Course Requested	Changed	\$121,200.00	\$128,400.00
Course(s) - Manufacturing Trade Safety - Dual Credits Program - Total College Funding for Course Approved	Changed	\$121,200.00	\$128,400.00
Course(s) - Electrical Construction SkillsTraining 1 - Number of Students in Semester 2 - Requested	Changed	48	46
Course(s) - Electrical Construction SkillsTraining 1 - Number of Students in Semester 2 - Approved	Changed	48	46
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$18,800.00	\$18,400.00
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$18,800.00	\$18,400.00
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$112,800.00	\$110,400.00

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: March 10/15 cjp Reducing Electrical by 2 seats and adding them to Plumbing. Reducing Intro to Industrial Trades and Robotics by 6 each (12) and adding 2 extra seats to Precision/Welding and Exploring the Trades (construction/industrial and trade safety) (12). No extra funding is required.

Feb. 11/15 Robotics - should be college delivered (tech) not team taught.

Switching 19 seats from Welding Blueprint Reading to Precision Machining 1A; giving more hands on opportunities for the students. 12 seats are moved to Robotics from Industrial.

Halton CDSB is joining this project and sending 10 students to Industrial. Projecting a greater participation in 15-16. 0/19/14 cjp: The following seats to be reallocated: 1)Sem1- 17 seats from Trade Blueprint to Welding Cutting 2) 20 seats added to Electrical Const, Electrical Safety and Electrical Skills Training to be covered by unused seats in Sem 1 and 2 by Robotics Fundamentals for Sem 2.

Description	Status	Previous Value	New Value
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$112,800.00	\$110,400.00
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 2 - Requested	Changed	48	42
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 2 - Approved	Changed	48	42
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$12,600.00	\$11,400.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$12,600.00	\$11,400.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total College Funding for Course Requested	Changed	\$75,600.00	\$68,400.00
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total College Funding for Course Approved	Changed	\$75,600.00	\$68,400.00
Subtotal		Previous Value	New Value
Requested Amount		1,126,323.35	1,126,323.35
Approved Amount		1,126,323.35	1,126,323.35
			Net Difference
			0.00
			0.00

02.54 - DPCDSB - OYAP AST with Centennial

Notes: Currently for the 2013-2014 school year, we have 17 DPCDSB and 4 PDSB students registered for this program. At this time, this is the only option for students interested in AST Level 1 for either Board. The other option is outside of our RPT. March 31/15:Tina Kotsiomitis; commitment from the MTCU for an additional 10 seats between the PDSB and DPCDSB for this semester, seats to be shared with the YCDSB, YDSB; awaiting on signed seat request from the MTCU; no additional funds required to fund the additional seats; funding transferred from programs 2.05, 2.56

Description	Status	Previous Value	New Value
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L18DC105 - L18 Dual Credits Change Request Report

02.54 - DPCDSB - OYAP AST with Centennial

Notes: Currently for the 2013-2014 school year, we have 17 DPCDSB and 4 PDSB students registered for this program. At this time, this is the only option for students interested in AST Level 1 for either Board. The other option is outside of our RPT. March 31/15:Tina Kotsiomitis; commitment from the MTCU for an additional 10 seats between the PDSB and DPCDSB for this semester, seats to be shared with the YCDSB, YDSB; awaiting on signed seat request from the MTCU; no additional funds required to fund the additional seats; funding transferred from programs 2.05, 2.56

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	0	10
Dual Credit Program Details - Notes	Changed	In communication with Derek Booth at the Mississauga MTCU Apprenticeship Office, these seats have not been approved as of December 9, 2013. However in the last email communication, Derek has indicated the following: Selection criteria of appropriate candidates for a potential AST class in 15/16 would include successful completion of an OYAP semester in the trade during this school year. If we have legitimate numbers of AST apprentices identified at the beginning of the next school year we will be in a much stronger position to warrant the AST class next fiscal"	Currently for the 2013-2014 school year, we have 17 DPCDSB and 4 PDSB students registered for this program. At this time, this is the only option for students interested in AST Level 1 for either Board. The other option is outside of our RPT. March 31/15:Tina Kotsiomitis; commitment from the MTCU for an additional 10 seats between the PDSB and DPCDSB for this semester, seats to be shared with the YCDSB, YDSB; awaiting on signed seat request from the MTCU; no additional funds required to fund the additional seats; funding transferred from programs 2.05, 2.56
Course(s) - Automobile Service Technician - OYAP Level 1 - Number of Students in Semester 2 - Requested	Changed	0	10
Course(s) - Automobile Service Technician - OYAP Level 1 - Number of Students in Semester 2 - Approved	Changed	0	10

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L18DC105 - L18 Dual Credits Change Request Report

02.54 - DPCDSB - OYAP AST with Centennial

Notes: Currently for the 2013-2014 school year, we have 17 DPCDSB and 4 PDSB students registered for this program. At this time, this is the only option for students interested in AST Level 1 for either Board. The other option is outside of our RPT. March 31/15:Tina Kotsiomitis; commitment from the MTCU for an additional 10 seats between the PDSB and DPCDSB for this semester, seats to be shared with the YCDSB, YDSB; awaiting on signed seat request from the MTCU; no additional funds required to fund the additional seats; funding transferred from programs 2.05, 2.56

Description	Status	Previous Value	New Value
Course(s) - Automobile Service Technician - OYAP Level 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$0.00	\$4,000.00
Course(s) - Automobile Service Technician - OYAP Level 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$4,000.00
Course(s) - Automobile Service Technician - OYAP Level 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$0.00	\$1,750.00
Course(s) - Automobile Service Technician - OYAP Level 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$1,750.00
Funding - Transportation - Approved Amount	Changed	\$0.00	\$20,000.00
Subtotal		Previous Value	New Value
Requested Amount		20,000.00	52,690.00
Approved Amount		0.00	52,690.00
			Net Difference
			32,690.00
			52,690.00

02.55 - CENT - SWAC with TDSB

Notes: [Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East.

Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot)

March 25, 2015: Tina Kotsiomitis; SWAC program transferred from semester 1 to semester 2, course change from GNED 160 to GNED 190 to improve student success. Funding neutral, all funds from program 2.55 semester 1. As per last contract change request, moved the summer SWAC program to new program code 2.55b, Summer SWAC with TDSB. Transportation and teacher funding moved as well (funding neutral)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Dale Thorington	Tina Kotsiomitis
Dual Credit Program Details - Program Email	Changed	dthorington@centennialcollege.ca	tkotsiomitis@centennialcollege.ca
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	60	57

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: [Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East.

Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot)

March 25, 2015: Tina Kotsiomitis; SWAC program transferred from semester 1 to semester 2, course change from GNED 160 to GNED 190 to improve student success. Funding neutral, all funds from program 2.55 semester 1. As per last contract change request, moved the summer SWAC program to new program code 2.55b, Summer SWAC with TDSB. Transportation and teacher funding moved as well (funding neutral)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	[Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East. Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot)	[Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East. Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot) March 25, 2015: Tina Kotsiomitis; SWAC program transferred from semester 1 to semester 2, course change from GNED 160 to GNED 190 to improve student success. Funding neutral, all funds from program 2.55 semester 1. As per last contract change request, moved the summer SWAC program to new

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: [Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East.

Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot)

March 25, 2015: Tina Kotsiomitis; SWAC program transferred from semester 1 to semester 2, course change from GNED 160 to GNED 190 to improve student success. Funding neutral, all funds from program 2.55 semester 1. As per last contract change request, moved the summer SWAC program to new program code 2.55b, Summer SWAC with TDSB. Transportation and teacher funding moved as well (funding neutral)

Description	Status	Previous Value	New Value
			program code 2.55b, Summer SWAC with TDSB. Transportation and teacher funding moved as well (funding neutral)
Course(s) - Pathways to Success - Name	Changed	Bakeshop Principles and Practices	Pathways to Success
Course(s) - Pathways to Success - ProvincialCollegeCode	Changed	ICAM 102	GS 150
Course(s) - Pathways to Success - ProposedCourseCode	Changed	TBD	JBD4T
Course(s) - Pathways to Success - MinistryDefinedCourseID	Changed		College Success
Course(s) - Pathways to Success - Number of hours in Course	Changed	60	42
Course(s) - Pathways to Success - Course Type - Requested	Changed	Congregated (tech, trades, health)	Congregated
Course(s) - Pathways to Success - Number of Students in Semester 2 - Requested	Changed	20	28
Course(s) - Pathways to Success - Course Type - Approved	Changed	Congregated (tech, trades, health)	Congregated
Course(s) - Pathways to Success - Number of Students in Semester 2 - Approved	Changed	20	28
Course(s) - Pathways to Success - Dual Credits Program - College Benchmark Rate Requested	Changed	\$1,200.00	\$753.00
Course(s) - Pathways to Success - Dual Credits Program - College Benchmark Rate Approved	Changed	\$1,200.00	\$753.00
Course(s) - Pathways to Success - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$5,600.00

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: [Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East.

Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot)

March 25, 2015: Tina Kotsiomitis; SWAC program transferred from semester 1 to semester 2, course change from GNED 160 to GNED 190 to improve student success. Funding neutral, all funds from program 2.55 semester 1. As per last contract change request, moved the summer SWAC program to new program code 2.55b, Summer SWAC with TDSB. Transportation and teacher funding moved as well (funding neutral)

Description	Status	Previous Value	New Value
Course(s) - Pathways to Success - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$5,600.00
Course(s) - Pathways to Success - Dual Credits Program - Total College Funding for Course Requested	Changed	\$24,000.00	\$21,084.00
Course(s) - Pathways to Success - Dual Credits Program - Total College Funding for Course Approved	Changed	\$24,000.00	\$21,084.00
Course(s) - Growing Up Digital - Name	Changed	Exploring Customer Service	Growing Up Digital
Course(s) - Growing Up Digital - ProvincialCollegeCode	Changed	GNED-160	GNED-190
Course(s) - Growing Up Digital - ProposedCourseCode	Changed	BCF4T	JGE4T
Course(s) - Growing Up Digital - MinistryDefinedCourseID	Changed	Customer Service	Growing Up Digital
Course(s) - Growing Up Digital - Number of Students in Semester 2 - Requested	Changed	0	29
Course(s) - Growing Up Digital - Number of Students in Semester 2 - Approved	Changed	0	29
Course(s) - Growing Up Digital - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$0.00	\$5,800.00
Course(s) - Growing Up Digital - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$5,800.00
Course(s) - Growing Up Digital - Dual Credits Program - Total College Funding for Course Requested	Changed	\$0.00	\$21,837.00
Course(s) - Growing Up Digital - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$21,837.00

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: [Dec10, 2013 Orig entry D Thorington] We are expanding this SWAC to the full year to be able to serve more students in Toronto East.

Feb. 23, 2015; Tina Kotsiomitis; SWAC with the TDSB was cancelled in semester 1; TDSB has students interested in summer SWAC with Centennial for the 2015 summer, requesting a transfer of funds into a summer SWAC program for 20 students taking one dual credit course, ICAM 102 at \$1200 per student along with funding for TDSB teacher and transportation; no additional funds would be required (summer SWAC recorded in semester 2 spot)

March 25, 2015: Tina Kotsiomitis; SWAC program transferred from semester 1 to semester 2, course change from GNED 160 to GNED 190 to improve student success. Funding neutral, all funds from program 2.55 semester 1. As per last contract change request, moved the summer SWAC program to new program code 2.55b, Summer SWAC with TDSB. Transportation and teacher funding moved as well (funding neutral)

Description	Status	Previous Value	New Value
Transportation Funding - Public Transit - Bus Passes	Deleted	\$36,000.00 (60 * 120 * 5)	
Funding - Transportation - Approved Amount	Changed	\$18,000.00	\$0.00
Funding - Miscellaneous Funding - Facilities rental - Requested Amount	Changed	\$12,000.00	\$10,400.00
Funding - Miscellaneous Funding - Facilities rental - Approved Amount	Changed	\$6,000.00	\$10,400.00
Funding - Miscellaneous Funding - Facilities rental - Notes	Changed	Monday to Friday mornings: \$100 X 5 X 40 weeks -(DC mornings: \$100 X 60 days)	Monday to Friday mornings: \$200/day for 80 days -(28 DC mornings: \$16000-\$5600)
Subtotal		Previous Value	New Value
Requested Amount		76,000.00	64,721.00
Approved Amount		52,000.00	64,721.00
			Net Difference
			-11,279.00
			12,721.00

02.55b - CENT-Summer SWAC with TDSB

Notes: The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.

December 14, 2014;T.Kotsiomitis

March 25, 2015: Tina Kotsiomitis

During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).

Description	Status	Previous Value	New Value
02.55b - CENT-Summer SWAC with TDSB	New		
Dual Credit Program Details - Program Name	New		CENT-Summer SWAC with TDSB
Dual Credit Program Details - Program Contact	New		Tina Kotsiomitis

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L18DC105 - L18 Dual Credits Change Request Report

02.55b - CENT-Summer SWAC with TDSB

Notes: The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.

December 14, 2014;T.Kotsiomititis

March 25, 2015: Tina Kotsiomititis

During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Email	New		tkotsiomititis@centennialcolleg e.ca
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	New		20
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	New		20
Dual Credit Program Details - Number of Individual Students Projected 2016-2017	New		20
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	New		20
Dual Credit Program Details - Program Details	New		New
Dual Credit Program Details - Program Details	New	Disengaged and/or underachieving students with the potential to succeed	Disengaged and/or underachieving students with the potential to succeed
Dual Credit Program Details - Program Details	New		Day School
Dual Credit Program Details - Program Details	New		College Course

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L18DC105 - L18 Dual Credits Change Request Report

02.55b - CENT-Summer SWAC with TDSB

Notes: The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.

December 14, 2014;T.Kotsiomititis

March 25, 2015: Tina Kotsiomititis

During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Focus	New		<p>Summer School Within a College will provide secondary school students with the opportunity to complete the credits they require for graduation in a college environment. There are an increasing number of students not completing high school as a result of not acquiring the requirements for graduation. The TDSB & Centennial SWAC summer program will provide an opportunity for senior level Grade 12+ students who have either left school or are currently not attending and are missing the ENG 4C compulsory credit and additional optional courses in order to complete their OSSD. Priority will be given to previous SWAC students and others who could graduate with this summer opportunity. During the 6 week period during the month of July and August, students can earn 1 secondary school credit (ENG4C) and one dual credit (ICAM 102). Students will spend 6 weeks at the Centennial Progress campus, enabling them to experience life as a college student and use College facilities such as the library and computer labs.</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.55b - CENT-Summer SWAC with TDSB

Notes: The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.

December 14, 2014;T.Kotsiomititis

March 25, 2015: Tina Kotsiomititis

During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Target Group Of Students	New		<p>Students have the opportunity to earn one Dual Credit General Education post-secondary course (Bakeshop Principles and Practices). This credit can be applied to a Centennial College diploma program and may be applied to other Ontario college programs upon successful completion (a grade of 50% or higher). The School Within a College model allows students to become fully integrated in the college to allow for a greater college experience, integration and overall ease of transition into post-secondary.</p> <p>The Primary Group will include students ages 17-20 years old / completed most but not all of their compulsory credits (have yet to earn the ENG4C) / graduation within reach (25+ credits) / former and current SWAC students who require additional credits to graduate / students who are college/apprenticeship ready and have passed the OSSLT / disengaged with the potential to succeed in a college environment/ students who were previously considered for the current day school SWAC program.</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.55b - CENT-Summer SWAC with TDSB

Notes: The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.

December 14, 2014;T.Kotsiomititis

March 25, 2015: Tina Kotsiomititis

During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Selection Process	New		The TDSB will identify and recruit students from ALL secondary/alternative schools across the TDSB, primary focus will be the east end of Toronto, who meet the primary focus target group as identified above. Students will need to commit to attending for the full month of July and two weeks in August. Recruitment and registration will commence upon approval through the Student Success Team and program coordination will take place through TDSB's Continuing Education Department.

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L18DC105 - L18 Dual Credits Change Request Report

02.55b - CENT-Summer SWAC with TDSB

Notes: The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.

December 14, 2014;T.Kotsiomititis

March 25, 2015: Tina Kotsiomititis

During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Operational Details	New		Students will be on campus for the month of July and two weeks in August taking one dual credit course and the ENG4C. Orientation will take place during day one of the program and will include; an overview of the summer SWAC program and student expectations, meet and greet with professor(s) and student led Centennial Progress campus tour where the program will be delivered. Students will be encouraged to utilize the facilities such as; the computer lab, gym, mentoring lab, and student lounge throughout their time at the college. Students will travel by TTC to the Progress (see MISC funding for TTC cost). Students will attend class 5 days a week - 3 days a week for ENG4C (9am-3pm) and 2 half days for the dual credit. Students will be scheduled through Continuing Education.

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L18DC105 - L18 Dual Credits Change Request Report

02.55b - CENT-Summer SWAC with TDSB

Notes: The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.

December 14, 2014;T.Kotsiomititis

March 25, 2015: Tina Kotsiomititis

During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	New		<p>The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.</p> <p>December 14, 2014;T.Kotsiomititis</p> <p>March 25, 2015: Tina Kotsiomititis</p> <p>During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).</p>
Board(s) and College(s) involved - Board	New		Toronto DSB (B66052)
Board(s) and College(s) involved - College	New		Centennial College (CENT)
Course(s) - Bakeshop Principles and Practices	New		

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.55b - CENT-Summer SWAC with TDSB

Notes: The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.

December 14, 2014; T.Kotsiomitis

March 25, 2015: Tina Kotsiomitis

During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).

Description	Status	Previous Value	New Value
Course(s) - Bakeshop Principles and Practices - Name	New		Bakeshop Principles and Practices
Course(s) - Bakeshop Principles and Practices - ProvincialCollegeCode	New		ICAM 102
Course(s) - Bakeshop Principles and Practices - ProposedCourseCode	New		TUA4T
Course(s) - Bakeshop Principles and Practices - MinistryDefinedCourseID	New		Baking Techniques - Basic
Course(s) - Bakeshop Principles and Practices - Number of hours in Course	New		60
Course(s) - Bakeshop Principles and Practices - Instructional Location	New		College
Course(s) - Bakeshop Principles and Practices - Course Type - Requested	New		Integrated (tech, trades, health)
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 1 - Requested	New		0
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 2 - Requested	New		20
Course(s) - Bakeshop Principles and Practices - Course Type - Approved	New		Integrated (tech, trades, health)
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 1 - Approved	New		0
Course(s) - Bakeshop Principles and Practices - Number of Students in Semester 2 - Approved	New		20
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.55b - CENT-Summer SWAC with TDSB

Notes: The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.

December 14, 2014; T.Kotsiomitis

March 25, 2015: Tina Kotsiomitis

During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).

Description	Status	Previous Value	New Value
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,000.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total Board Funding for Course Approved	New		\$4,000.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total College Funding for Course Requested	New		\$24,000.00
Course(s) - Bakeshop Principles and Practices - Dual Credits Program - Total College Funding for Course Approved	New		\$24,000.00
Transportation Funding - Public Transit - Individual Tickets	New		\$240.00 (120 * 2)
Transportation Funding - Public Transit - Bus Passes	New		\$2,400.00 (20 * 120 * 1)
Transportation Funding - Parking Passes	New		\$300.00 (2 * 150)
Funding - Transportation - Requested Amount	New		\$0.00
Funding - Transportation - Approved Amount	New		\$2,940.00
Funding - Miscellaneous Funding - Classroom rental - Requested Amount	New		\$6,900.00
Funding - Miscellaneous Funding - Classroom rental - Approved Amount	New		\$6,900.00
Funding - Miscellaneous Funding - Classroom rental - Notes	New		Room rental: 23 days @ \$300/day, includes facilities rental for baking lab
Funding - Miscellaneous Funding - TDSB summer teacher - Requested Amount	New		\$6,000.00

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L18DC105 - L18 Dual Credits Change Request Report

02.55b - CENT-Summer SWAC with TDSB

Notes: The summer SWAC program currently running at George Brown College has been very successful in helping students who are close to graduating, complete their OSSD requirements. There is only the one summer SWAC program being offered in the GTA and this program will provide an opportunity for disengaged students in the east end of Toronto to attend Centennial College and graduate with their OSSD.

December 14, 2014; T.Kotsiomitis

March 25, 2015: Tina Kotsiomitis

During previous contract change, requested a move from fall 2014 to summer 2015 for the TDSB SWAC program under code 2.55. The request was to move the program to its own code. All information has been transferred from code 2.55 to 2.55b for the summer SWAC program (funds moved from 2.55 and 2.56, no additional funds).

Description	Status	Previous Value	New Value
Funding - Miscellaneous Funding - TDSB summer teacher - Approved Amount	New		\$6,000.00
Funding - Miscellaneous Funding - TDSB summer teacher - Notes	New		A TDSB dual credit teacher required for the summer SWAC program.
Funding - Board Benchmark - Requested Amount	New		\$0.00
Funding - College Benchmark - Requested Amount	New		\$0.00
Dual Credits Program - Board Benchmark Requested	New		\$4,000.00
Dual Credits Program - Board Benchmark Approved	New		\$4,000.00
Dual Credits Program - College Benchmark Requested	New		\$24,000.00
Dual Credits Program - College Benchmark Approved	New		\$24,000.00
Subtotal		Previous Value	New Value
Requested Amount		0.00	43,840.00
Approved Amount		0.00	43,840.00
			Net Difference
			43,840.00

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomitis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

Mar 31/15: TK; changes made to reflect the actual numbers of students in the courses (funding neutral)

Description	Status	Previous Value	New Value

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomititis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

Mar 31/15: TK; changes made to reflect the actual numbers of students in the courses (funding neutral)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Dale Thorington	Tina Kotsiomititis
Dual Credit Program Details - Program Email	Changed	dthorington@centennialcolleg e.ca	tkotsiomititis@centennialcolleg e.ca
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	53	95

L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomititis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

Mar 31/15: TK; changes made to reflect the actual numbers of students in the courses (funding neutral)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	<p>[May 21/14 - D Thorington] Course MATH-170 has been moved to semester 2; Course GNED-303 has been replaced by GNED-160; the code for MKTG-116 has been entered. The hours for all courses has been changed to 42 to reflect Centennial change.[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.</p> <p>Feb.23, 2015; Tina Kotsiomititis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)</p>	<p>[Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.</p> <p>Feb.23, 2015; Tina Kotsiomititis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)</p> <p>Mar 31/15: TK; changes made to reflect the actual numbers of students in the courses (funding neutral)</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomitis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

Mar 31/15: TK; changes made to reflect the actual numbers of students in the courses (funding neutral)

Description	Status	Previous Value	New Value
Course(s) - Skin Care Practices 1	New		
Course(s) - Skin Care Practices 1 - Name	New		Skin Care Practices 1
Course(s) - Skin Care Practices 1 - ProvincialCollegeCode	New		ESTH 111
Course(s) - Skin Care Practices 1 - ProposedCourseCode	New		TXD4T
Course(s) - Skin Care Practices 1 - MinistryDefinedCourseID	New		Body Treatments
Course(s) - Skin Care Practices 1 - Number of hours in Course	New		42
Course(s) - Skin Care Practices 1 - Instructional Location	New		College
Course(s) - Skin Care Practices 1 - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Skin Care Practices 1 - Number of Students in Semester 1 - Requested	New		0
Course(s) - Skin Care Practices 1 - Number of Students in Semester 2 - Requested	New		1
Course(s) - Skin Care Practices 1 - Course Type - Approved	New		Congregated (tech, trades, health)
Course(s) - Skin Care Practices 1 - Number of Students in Semester 1 - Approved	New		0
Course(s) - Skin Care Practices 1 - Number of Students in Semester 2 - Approved	New		1
Course(s) - Skin Care Practices 1 - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Skin Care Practices 1 - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Skin Care Practices 1 - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomitris; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

Mar 31/15: TK; changes made to reflect the actual numbers of students in the courses (funding neutral)

Description	Status	Previous Value	New Value
Course(s) - Skin Care Practices 1 - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Skin Care Practices 1 - Dual Credits Program - Total Board Funding for Course Requested	New		\$200.00
Course(s) - Skin Care Practices 1 - Dual Credits Program - Total Board Funding for Course Approved	New		\$200.00
Course(s) - Skin Care Practices 1 - Dual Credits Program - Total College Funding for Course Requested	New		\$1,200.00
Course(s) - Skin Care Practices 1 - Dual Credits Program - Total College Funding for Course Approved	New		\$1,200.00
Course(s) - Transcultural Health - Number of Students in Semester 2 - Requested	Changed	10	1
Course(s) - Transcultural Health - Number of Students in Semester 2 - Approved	Changed	10	1
Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,600.00	\$1,800.00
Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,600.00	\$1,800.00
Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Requested	Changed	\$13,554.00	\$6,777.00
Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Approved	Changed	\$13,554.00	\$6,777.00
Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 2 - Requested	Changed	5	0

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB

Notes: [Dec 8, 2013 - Orig entry d Thorington] Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation - this is reflective of new program offerings with a focus on supporting our student learners and schools based on needs that have been articulated through interviews and survey feedback.

Feb.23, 2015; Tina Kotsiomitis; changes made to record the cancellation of class MATH 170 (funds transferred to cover the costs of running MATH 170 with the DDSB in 2.09) and the course MKTG 116, funds used to cover changes in student numbers in 2.04 (DACV 101), 2.09 (ICAM 102)

Mar 31/15: TK; changes made to reflect the actual numbers of students in the courses (funding neutral)

Description	Status	Previous Value	New Value
Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 2 - Approved	Changed	5	0
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$1,000.00	\$0.00
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$1,000.00	\$0.00
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total College Funding for Course Requested	Changed	\$3,765.00	\$0.00
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total College Funding for Course Approved	Changed	\$3,765.00	\$0.00
Course(s) - Principles of Psychology - Number of Students in Semester 2 - Requested	Changed	18	10
Course(s) - Principles of Psychology - Number of Students in Semester 2 - Approved	Changed	18	10
Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,600.00	\$2,000.00
Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,600.00	\$2,000.00
Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$13,554.00	\$7,530.00
Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$13,554.00	\$7,530.00

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	74,471.60	54,905.60	-19,566.00
Approved Amount	60,509.00	40,943.00	-19,566.00

02.63 - HUMB - OYAP Baker w multiboards

Notes: Revised Entry: December 11, 2013 - K. Harrison

Contract Change March 30: Change originally approved 15 students to 0. Program did not run this year (Ken Harrison March 30) 15 seats available. \$13,104 for transportation can be re-assigned.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	15	0
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	15	0
Dual Credit Program Details - Notes	Changed	Revised Entry: December 11, 2013 - K. Harrison	Revised Entry: December 11, 2013 - K. Harrison Contract Change March 30: Change originally approved 15 students to 0. Program did not run this year (Ken Harrison March 30) 15 seats available. \$13,104 for transportation can be re-assigned.
Course(s) - Baker - Number of Students in Semester 2 - Requested	Changed	15	0
Course(s) - Baker - Number of Students in Semester 2 - Approved	Changed	15	0
Course(s) - Baker - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$6,000.00	\$0.00
Course(s) - Baker - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$6,000.00	\$0.00
Course(s) - Baker - Dual Credits Program - Total College Funding for Course Requested	Changed	\$2,625.00	\$0.00
Course(s) - Baker - Dual Credits Program - Total College Funding for Course Approved	Changed	\$2,625.00	\$0.00
Funding - Transportation - Approved Amount	Changed	\$13,104.00	\$0.00
Funding - Transportation - Notes	Changed	Approved amount: \$13,104.00	
Subtotal		Previous Value	New Value
Requested Amount		21,729.00	13,104.00
Approved Amount		21,729.00	0.00
		Previous Value	Net Difference
			-8,625.00
			-21,729.00

02.66 - HUMB - Summer DC w DPCDSB

Notes: Carol Ray March 25, 2015 Contract Change Cycle 6: Added Dual Credit teacher salary under Miscellaneous for this summer school course. Funds were moved from HUMB-SSOGT 2.2, surplus funds (11 seats x \$565= \$6215.00) from team-taught Plant Propagation, LAND 153, course that was cancelled.

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.66 - HUMB - Summer DC w DPCDSB

Notes: Carol Ray March 25, 2015 Contract Change Cycle 6: Added Dual Credit teacher salary under Miscellaneous for this summer school course. Funds were moved from HUMB-SSOGT 2.2, surplus funds (11 seats x \$565= \$6215.00) from team-taught Plant Propagation, LAND 153, course that was cancelled.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Focus	Changed	<p>Humber College, DPCDSB and TDSB will be partnering to provide 15 DPCDSB and 9 TDSB students with the opportunity to take an approved Dual Credit course, Basic Contemporary Culinary Techniques, CULN135, as a summer course. The course is held in a culinary lab, taught by a Humber chef and the learning is completely experiential. This is an opportunity for secondary school students to earn a secondary school credit and college credit in the summer. An extra hour will be provided after class time, 3 days a week, to allow students to meet with the dedicated teacher, take part in organized student success activities, and take advantage of the Humber support resources. The Student Services office, library, gym and other resources are available to the students during the summer. This course is also offered in the Humber SSOGT program and has a high success rate.</p>	<p>Humber College, DPCDSB will provide 24 students with the opportunity to take an approved Dual Credit course, Basic Contemporary Culinary Techniques, CULN135, as a summer course. The course is held in a culinary lab, taught by a Humber chef and the learning is completely experiential. This is an opportunity for secondary school students to earn a secondary school credit and college credit in the summer. An extra hour will be provided after class time, 3 days a week, to allow students to meet with the dedicated teacher, take part in organized student success activities, and take advantage of the Humber support resources. The Student Services office, library, gym and other resources are available to the students during the summer. This course is also offered in the Humber SSOGT program and has a high success rate.</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.66 - HUMB - Summer DC w DPCDSB

Notes: Carol Ray March 25, 2015 Contract Change Cycle 6: Added Dual Credit teacher salary under Miscellaneous for this summer school course. Funds were moved from HUMB-SSOGT 2.2, surplus funds (11 seats x \$565= \$6215.00) from team-taught Plant Propagation, LAND 153, course that was cancelled.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Selection Process	Changed	<p>DPCDSB and TDSB: Students in Hospitality SHSMs and students who meet the Target Group of Students (TDSB and DPCDSB descriptors above) will be identified by secondary school SHSM leads, Guidance Counselors and Student Success Teachers. Students should have completed 25+ credits and be close to graduation. Preference will be given to students who require one additional optional credit to graduate.</p>	<p>DPCDSB: Students in Hospitality SHSMs and students who meet the Target Group of Students - DPCDSB descriptors above) will be identified by secondary school SHSM leads, Guidance Counselors and Student Success Teachers. Students should have completed 25+ credits and be close to graduation. Preference will be given to students who require one additional optional credit to graduate.</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.66 - HUMB - Summer DC w DPCDSB

Notes: Carol Ray March 25, 2015 Contract Change Cycle 6: Added Dual Credit teacher salary under Miscellaneous for this summer school course. Funds were moved from HUMB-SSOGT 2.2, surplus funds (11 seats x \$565= \$6215.00) from team-taught Plant Propagation, LAND 153, course that was cancelled.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Operational Details	Changed	The course is at Humber North campus. It is 60 hours in length and will run Monday - Thursday, from 9:00 a.m. -12:35 p.m., from July 2- 28, 2014. DPCDSB will be transported by yellow school bus in the AM and will be provided transit tickets for the trip home. Since students will be given opportunities to utilize Humber resources after their scheduled class time, departure times may vary at the end of the day. TDSB students will receive Metro passes. All students will apply to the course through DPCDSB's Continuing Education Department. Marks will be communicated to the students' home schools via standard Continuing Education mark communication protocol. Purposeful staffing strategies will be used in the hiring of both the college instructor and the Dual Credit Teacher. The Dual Credit Teacher will be a current DPCDSB staff member who is experienced in working with Dual Credit students and will be able to provide both academic and logistical support for students in navigating the college environment. The Con. Ed. Vice-Principal administrator for this group of students will be Bruno Sacco, an experienced regular school-year Dual Credit Teacher.	The course is at Humber North campus. It is 60 hours in length and will run Monday - Thursday, from 9:00 a.m. -12:35 p.m., from July 2- 28, 2015. DPCDSB will be transported by yellow school bus in the AM and will be provided transit tickets for the trip home. Since students will be given opportunities to utilize Humber resources after their scheduled class time, departure times may vary at the end of the day. TDSB students will receive Metro passes. All students will apply to the course through DPCDSB's Continuing Education Department. Marks will be communicated to the students' home schools via standard Continuing Education mark communication protocol. Purposeful staffing strategies will be used in the hiring of both the college instructor and the Dual Credit Teacher. The Dual Credit Teacher will be a current DPCDSB staff member who is experienced in working with Dual Credit students and will be able to provide both academic and logistical support for students in navigating the college environment. The Con. Ed. Vice-Principal administrator for this group of students will be Bruno Sacco, an experienced regular school-year Dual Credit Teacher.

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L18DC105 - L18 Dual Credits Change Request Report

02.66 - HUMB - Summer DC w DPCDSB

Notes: Carol Ray March 25, 2015 Contract Change Cycle 6: Added Dual Credit teacher salary under Miscellaneous for this summer school course. Funds were moved from HUMB-SSOGT 2.2, surplus funds (11 seats x \$565= \$6215.00) from team-taught Plant Propagation, LAND 153, course that was cancelled.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed		Carol Ray March 25, 2015 Contract Change Cycle 6: Added Dual Credit teacher salary under Miscellaneous for this summer school course. Funds were moved from HUMB-SSOGT 2.2, surplus funds (11 seats x \$565= \$6215.00) from team-taught Plant Propagation, LAND 153, course that was cancelled.
Funding - Miscellaneous Funding - Teacher Salary - Requested Amount	New		\$6,215.00
Funding - Miscellaneous Funding - Teacher Salary - Approved Amount	New		\$6,215.00
Funding - Miscellaneous Funding - Teacher Salary - Notes	New		Secondary School Salary-funds moved from 2.2 surplus 11 seats @565 from LAND 153
Subtotal		Previous Value	New Value
Requested Amount		39,990.00	46,205.00
Approved Amount		39,990.00	46,205.00
			Net Difference
			6,215.00
			6,215.00

02.69 - SHER - Summer School w Peel DSB

Notes: March 10/15cjp. We would like to continue with providing this unique summer school opportunity for the primary target group who may be credit deficient or may need a course to graduate. Last year we had a small class but would like to build on the 100% success and retention rates. The school board will start immediately to market the program to the students. The students loved the hands on program since there are no other summer school offerings of this nature.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	0	20

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.69 - SHER - Summer School w Peel DSB

Notes: March 10/15cjp. We would like to continue with providing this unique summer school opportunity for the primary target group who may be credit deficient or may need a course to graduate. Last year we had a small class but would like to build on the 100% success and retention rates. The school board will start immediately to market the program to the students. The students loved the hands on program since there are no other summer school offerings of this nature.

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Notes	Changed	Dec.10/14 cjp. We would like to continue with providing this unique summer school opportunity for the primary target group who may be credit deficient or may need a course to graduate. Last year we had a small class but would like to build on the 100% success and retention rates.	March 10/15cjp. We would like to continue with providing this unique summer school opportunity for the primary target group who may be credit deficient or may need a course to graduate. Last year we had a small class but would like to build on the 100% success and retention rates. The school board will start immediately to market the program to the students. The students loved the hands on program since there are no other summer school offerings of this nature.	
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 2 - Approved	Changed	0	20	
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$4,000.00	
Course(s) - Introduction to Industrial Trades - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$24,000.00	
Funding - Transportation - Approved Amount	Changed		\$6,980.00	
Funding - Miscellaneous Funding - safety boots 20 x \$100.00 - Approved Amount	Changed		\$2,000.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		36,980.00	36,980.00	0.00
Approved Amount		0.00	36,980.00	36,980.00

02.71 - CENT - Heavy Duty with PDSB + DPCDSB

Notes: [Dec 9, 2013 Orig entry D Thorington]

March 25, 2015: Tina Kotsiomitis

Moved 6 students from 2.04 into 2.71 as these students are from the PDSB and DPCDSB (funding neutral). Also moved the transportation expense for taxis into program 2.71 from 2.04 (funding neutral).

Description	Status	Previous Value	New Value

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.71 - CENT - Heavy Duty with PDSB + DPCDSB

Notes: [Dec 9, 2013 Orig entry D Thorington]

March 25, 2015: Tina Kotsiomititis

Moved 6 students from 2.04 into 2.71 as these students are from the PDSB and DPCDSB (funding neutral). Also moved the transportation expense for taxis into program 2.71 from 2.04 (funding neutral).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Contact	Changed	Dale Thorington	Tina Kotsiomititis
Dual Credit Program Details - Program Email	Changed	dthroington@centennialcollege.ca	tkotsiomititis@centennialcollege.ca
Dual Credit Program Details - Number of Individual Students Approved 2014-2015	Changed	0	6
Dual Credit Program Details - Notes	Changed	[Dec 9, 2013 Orig entry D Thorington]	[Dec 9, 2013 Orig entry D Thorington] March 25, 2015: Tina Kotsiomititis Moved 6 students from 2.04 into 2.71 as these students are from the PDSB and DPCDSB (funding neutral). Also moved the transportation expense for taxis into program 2.71 from 2.04 (funding neutral).
Course(s) - Work Place Practice - Name	Changed	Drive Train Systems	Work Place Practice
Course(s) - Work Place Practice - ProvincialCollegeCode	Changed	DACV-105	DACV-101
Course(s) - Work Place Practice - Number of Students in Semester 2 - Requested	Changed	0	6
Course(s) - Work Place Practice - Number of Students in Semester 2 - Approved	Changed	0	6
Course(s) - Work Place Practice - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$0.00	\$1,200.00
Course(s) - Work Place Practice - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$0.00	\$1,200.00
Course(s) - Work Place Practice - Dual Credits Program - Total College Funding for Course Requested	Changed	\$0.00	\$7,200.00
Course(s) - Work Place Practice - Dual Credits Program - Total College Funding for Course Approved	Changed	\$0.00	\$7,200.00
Transportation Funding - Taxi	New		\$4,760.00 (28 * 170)
Transportation Funding - School Bus	Deleted	\$4,800.00 (12 * 400)	

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L18DC105 - L18 Dual Credits Change Request Report

02.71 - CENT - Heavy Duty with PDSB + DPCDSB

Notes: [Dec 9, 2013 Orig entry D Thorington]

March 25, 2015: Tina Kotsiomititis

Moved 6 students from 2.04 into 2.71 as these students are from the PDSB and DPCDSB (funding neutral). Also moved the transportation expense for taxis into program 2.71 from 2.04 (funding neutral).

Description	Status	Previous Value	New Value	
Funding - Transportation - Approved Amount	Changed	\$0.00	\$4,760.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		4,800.00	13,160.00	8,360.00
Approved Amount		0.00	13,160.00	13,160.00

02.72 - SENE - NEW SWAC w TDSB

Notes: Humber unable to offer this program due to space constraints - switching this program to Seneca College. (October 22, 2014 K. Harrison)

Description	Status	Previous Value	New Value	
Course(s) - Group Dynamics - Name	Changed	Social Psychology	Group Dynamics	
Course(s) - Group Dynamics - ProvincialCollegeCode	Changed	PSYC 003	PSY172	
Course(s) - Group Dynamics - ProposedCourseCode	Changed	HBC4T	HBH4T	
Course(s) - Group Dynamics - MinistryDefinedCourseID	Changed	Social Psychology	Psychology and Group Dynamics	
Course(s) - Group Dynamics - Number of hours in Course	Changed	45	42	
Course(s) - Digital Design 1 - Name	Changed	College Seminar	Digital Design 1	
Course(s) - Digital Design 1 - ProvincialCollegeCode	Changed	GASC A10	AFD141	
Course(s) - Digital Design 1 - ProposedCourseCode	Changed	JBC4T	AFJ4T	
Course(s) - Digital Design 1 - MinistryDefinedCourseID	Changed	College Seminar	Digital Art and Design	
Course(s) - Digital Design 1 - Number of hours in Course	Changed	45	42	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		95,180.00	95,180.00	0.00
Approved Amount		95,180.00	95,180.00	0.00

02.75 - SHER - ELL w PDSB + DPCDSB

L18DC105 - L18 Dual Credits Change Request Report

Notes: March 13/15 Dufferin Peel CDSB has been added as a partner to this project.

27/10/14 Contact Information updated from Jane Jenner to Chris Pearson

Dec. 12/13 J. Jenner: The following data is offered in support of this proposal: according to Statistics Canada, the chance of immigrant children dropping out of high school rises the older they are when they arrive in Ontario. Based on 2006 census data, ...the likelihood of immigrants not attaining a high school diploma increases progressively after the age of 9. Students who arrive, 17 years and above have a 24.4% dropout rate (Stats Canada). In Peel We Welcome the World Reception Centre, of 39 students, age 17 years or older, only five students remained registered and attending at the end of the school year. Newcomer youth, aged 17 – 19 may “fall through the cracks,” being too young for adult services, too old for services to children and too old to enjoy a slower integration to a new society...”(United Way of GTA, 2005)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Name	Changed	SHER - ELL w PDSB	SHER - ELL w PDSB + DPCDSB

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.75 - SHER - ELL w PDSB + DPCDSB

Notes: March 13/15 Dufferin Peel CDSB has been added as a partner to this project.

27/10/14 Contact Information updated from Jane Jenner to Chris Pearson

Dec. 12/13 J. Jenner: The following data is offered in support of this proposal: according to Statistics Canada, the chance of immigrant children dropping out of high school rises the older they are when they arrive in Ontario. Based on 2006 census data, ...the likelihood of immigrants not attaining a high school diploma increases progressively after the age of 9. Students who arrive, 17 years and above have a 24.4% dropout rate (Stats Canada). In Peel We Welcome the World Reception Centre, of 39 students, age 17 years or older, only five students remained registered and attending at the end of the school year. Newcomer youth, aged 17 – 19 may “fall through the cracks,” being too young for adult services, too old for services to children and too old to enjoy a slower integration to a new society...”(United Way of GTA, 2005)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	27/10/14 Contact Information updated from Jane Jenner to Chris Pearson Dec. 12/13 J. Jenner: The following data is offered in support of this proposal: according to Statistics Canada, the chance of immigrant children dropping out of high school rises the older they are when they arrive in Ontario. Based on 2006 census data, ...the likelihood of immigrants not attaining a high school diploma increases progressively after the age of 9. Students who arrive, 17 years and above have a 24.4% dropout rate (Stats Canada). In Peel We Welcome the World Reception Centre, of 39 students, age 17 years or older, only five students remained registered and attending at the end of the school year. Newcomer youth, aged 17 – 19 may “fall through the cracks,” being too young for adult services, too old for services to children and too old to enjoy a slower integration to a new society...”(United Way of GTA, 2005)	March 13/15 Dufferin Peel CDSB has been added as a partner to this project. 27/10/14 Contact Information updated from Jane Jenner to Chris Pearson Dec. 12/13 J. Jenner: The following data is offered in support of this proposal: according to Statistics Canada, the chance of immigrant children dropping out of high school rises the older they are when they arrive in Ontario. Based on 2006 census data, ...the likelihood of immigrants not attaining a high school diploma increases progressively after the age of 9. Students who arrive, 17 years and above have a 24.4% dropout rate (Stats Canada). In Peel We Welcome the World Reception Centre, of 39 students, age 17 years or older, only five students remained registered and attending at the end of the school year. Newcomer youth, aged 17 – 19 may “fall through the cracks,” being too young for adult services, too old for services to children and too old to enjoy a slower integration to a new

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L18DC105 - L18 Dual Credits Change Request Report

02.75 - SHER - ELL w PDSB + DPCDSB

Notes: March 13/15 Dufferin Peel CDSB has been added as a partner to this project.

27/10/14 Contact Information updated from Jane Jenner to Chris Pearson

Dec. 12/13 J. Jenner: The following data is offered in support of this proposal: according to Statistics Canada, the chance of immigrant children dropping out of high school rises the older they are when they arrive in Ontario. Based on 2006 census data, ...the likelihood of immigrants not attaining a high school diploma increases progressively after the age of 9. Students who arrive, 17 years and above have a 24.4% dropout rate (Stats Canada). In Peel We Welcome the World Reception Centre, of 39 students, age 17 years or older, only five students remained registered and attending at the end of the school year. Newcomer youth, aged 17 – 19 may “fall through the cracks,” being too young for adult services, too old for services to children and too old to enjoy a slower integration to a new society...”(United Way of GTA, 2005)

Description	Status	Previous Value	New Value
Board(s) and College(s) involved - Board	New		society...”(United Way of GTA, 2005) Dufferin-Peel CDSB (B67083)
Subtotal		Previous Value	New Value
Requested Amount		24,060.00	24,060.00
Approved Amount		24,060.00	24,060.00
		Net Difference	
			0.00
			0.00

02.95 - SENE - SWAC w TCDSB

Notes: This program will start in winter 2014 - success and retention rates are not available at this time. However, in order to support SWAC students, Seneca College will facilitate an in-depth orientation whereby students will be introduced to the new learning environment. Students will also learn of support services i.e. Counselling, Accessibility, & the differences between high school and college. Each student will be given a Dual Credit Orientation Guide that clearly outlines important dates, student expectations, and contact information for the College's support services. The SCWI program assistant will also work closely with the SWAC teacher to incorporate "added value" activities for students such as time management and study skills workshops, trips to explore college programs, and presentations from the student federation (outlining how to get involved on campus). The dual credit courses have strategically been chosen to engage SWAC students. K.B Dec 9/13

Description	Status	Previous Value	New Value
Course(s) - Applied Psychology of Learning and Careers - Name	Changed	Media and Popular Culture	Applied Psychology of Learning and Careers
Course(s) - Applied Psychology of Learning and Careers - ProvincialCollegeCode	Changed	CUL502	PSY356
Course(s) - Applied Psychology of Learning and Careers - ProposedCourseCode	Changed	TBD	HBN4T
Course(s) - Applied Psychology of Learning and Careers - MinistryDefinedCourseID	Changed		Psychology of Learning
Subtotal		Previous Value	New Value
Requested Amount		64,152.00	64,152.00
Approved Amount		61,732.00	61,732.00
		Net Difference	
			0.00
			0.00

02.97 - SHER - Animal Care w DPCDSB+PDSB

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

Notes: March 19/15 cjp. \$800.00 (\$50 x 16) Miscellaneous funding is requested to purchase grooming smocks for the students.

Dec. 3/13 J. Jenner/C. Pearson: This program, which was piloted in Phase 15, proved very popular and had a high enrolment and success rate (92%). Initially it was not proposed in Phase 16 due to some logistical issues, but they were resolved and we were able to obtain approval to run the program again in Phase 16 (using funding from another project that was cancelled). In Phase 16, the retention rate was 86% and the success rate 100%.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Dec. 3/13 J. Jenner/C. Pearson: This program, which was piloted in Phase 15, proved very popular and had a high enrolment and success rate (92%). Initially it was not proposed in Phase 16 due to some logistical issues, but they were resolved and we were able to obtain approval to run the program again in Phase 16 (using funding from another project that was cancelled). In Phase 16, the retention rate was 86% and the success rate 100%.	March 19/15 cjp. \$800.00 (\$50 x 16) Miscellaneous funding is requested to purchase grooming smocks for the students. Dec. 3/13 J. Jenner/C. Pearson: This program, which was piloted in Phase 15, proved very popular and had a high enrolment and success rate (92%). Initially it was not proposed in Phase 16 due to some logistical issues, but they were resolved and we were able to obtain approval to run the program again in Phase 16 (using funding from another project that was cancelled). In Phase 16, the retention rate was 86% and the success rate 100%.
Funding - Miscellaneous Funding - grooming smocks - Requested Amount	New		\$800.00
Funding - Miscellaneous Funding - grooming smocks - Approved Amount	New		\$800.00
Funding - Miscellaneous Funding - grooming smocks - Notes	New		Miscellaneous funding is requested to purchase grooming smocks for the students (\$50x16)
Subtotal		Previous Value	New Value
Requested Amount		47,982.00	48,782.00
Approved Amount		47,982.00	48,782.00
			Net Difference
			800.00
			800.00

L18DC105 - L18 Dual Credits Change Request Report

Grand Total	Previous Value	New Value	Net Difference
Requested Amount	\$446,717.51	\$446,717.51	\$0.00
Approved Amount	\$411,297.50	\$411,297.50	\$0.00
Requested Amount	\$7,636,839.11	\$7,599,535.11	-\$37,304.00
Approved Amount	\$7,485,491.10	\$7,503,625.10	\$18,134.00