

L18DC105 - L18 Dual Credits Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1. Projected L18 Dual Credit Rpt for Regional Planning Teams 2013-2014 (2012/08/01)

Change Request Report

FORUM/ACTIVITY LIST

02.01 - CENT - Careers in Information and Computer Technologies

Notes: February 24, 2014 - Thorington - Requesting a new activity. The funding will come from the reduced funding in 02.6

| Description | Status | Previous Value | New Value |
|---|--------|----------------|---|
| 02.01 - CENT - Careers in Information and Computer Technologies | New | | |
| Forum/Activity Details - Forum/Activity Name | New | | CENT - Careers in Information and Computer Technologies |
| Forum/Activity Details - Forum/Activity Category | New | | Activity/Forum for Teachers/Instructors/Staff (Secondary, College and Pre-Service) |
| Forum/Activity Details - Details | New | | High school students will visit Centennial Campus for a day to: learn about careers in information computer technology(ICT), tour the campus, and participate in two hands on workshops(One in software design and one in networking). Lunch will be provided. Students will travel by chartered bus. |
| Forum/Activity Details - Goals | New | | This encourages students to complete high school and shows them programs and careers available to them through a post-secondary pathway. |
| Forum/Activity Details - Notes | New | | February 24, 2014 - Thorington - Requesting a new activity. The funding will come from the reduced funding in 02.6 |
| Board(s) and College(s) involved - Board | New | | Toronto DSB (B66052) |
| Board(s) and College(s) involved - Board | New | | Durham DSB (B66060) |
| Board(s) and College(s) involved - Board | New | | Toronto CDSB (B67059) |
| Board(s) and College(s) involved - College | New | | Centennial College (CENT) |
| Participants Involved - 9-12 Students | New | | 80 |
| Participants Involved - 9-12 Teachers | New | | 6 |

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L18DC105 - L18 Dual Credits Change Request Report

02.4 - CENT - Careers in Transportation w multi boards

Notes: [Feb 21,2014 Thorington]I have added an Skills Canada event that ocured on Nov 5. 300 grade 7&8 students attended. I reduced the number of secondary students who visit. [Dec 14, 2012 - Orig entry by: Chris Coleman]This activity was very successful last year with 368 students and teachers attending. The teachers and students were very happy with the workshops.

[Dec 14, 2012 - Orig entry by: Chris Coleman]

| Description | Status | Previous Value | New Value |
|----------------------------------|---------|--|---|
| Forum/Activity Details - Details | Changed | Centennial will invite high school students in tech classes at high schools in nearby school boards to experience a sampler program in the School of Transportation. Students will be able to choose from 5 areas: Heavy Equipment, Truck and Coach, Auto Service, Aviation, and Motorcycle and Powersports. Centennial will offer the program on 8 to 10 days over the year as space is available in December and May. The maximum capacity for each day is 40 students. Lunch and safety equipment will be provided. Most students will travel by chartered school bus to and from the Ashtonbee campus of Centennial College. | Centennial will host 300 grade 7 and 8 students at a Skills Canada event on Nov 5, 2013. Students will see demonstrations of skills and be able to try some for them selves. Students will get lunch. Later, Centennial will invite high school students in tech classes at high schools in nearby school boards to experience a sampler program in the School of Transportation. Students will be able to choose from 5 areas: Heavy Equipment, Truck and Coach, Auto Service, Aviation, and Motorcycle and Powersports. Centennial will offer the program on 8 to 10 days over the year as space is available in December and May. The maximum capacity for each day is 40 students. Lunch and safety equipment will be provided. Most students will travel by chartered school bus to and from the Ashtonbee campus of Centennial College. |

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02.4 - CENT - Careers in Transportation w multi boards

Notes: [Feb 21,2014 Thorington]I have added an Skills Canada event that occurred on Nov 5. 300 grade 7&8 students attended. I reduced the number of secondary students who visit. [Dec 14, 2012 - Orig entry by: Chris Coleman]This activity was very successful last year with 368 students and teachers attending. The teachers and students were very happy with the workshops.

[Dec 14, 2012 - Orig entry by: Chris Coleman]

| Description | Status | Previous Value | New Value | |
|--|---------|--|--|-----------------------|
| Forum/Activity Details - Notes | Changed | This activity was very successful last year with 368 students and teachers attending. The teachers and students were very happy with the workshops. [Dec 14, 2012 - Orig entry by: Chris Coleman] | [Feb 21,2014 Thorington]I have added an Skills Canada event that occurred on Nov 5. 300 grade 7&8 students attended. I reduced the number of secondary students who visit. [Dec 14, 2012 - Orig entry by: Chris Coleman]This activity was very successful last year with 368 students and teachers attending. The teachers and students were very happy with the workshops. [Dec 14, 2012 - Orig entry by: Chris Coleman] | |
| Participants Involved - 7-8 Students | New | | 300 | |
| Participants Involved - 9-12 Students | Changed | 200 | 100 | |
| Participants Involved - 7-8 Teachers | New | | 42 | |
| Participants Involved - College/ Univ. Personnel | Changed | 22 | 48 | |
| Participants Involved - Ministry Personnel | New | | 1 | |
| Subtotal | | Previous Value | New Value | Net Difference |
| Requested Amount | | 15,350.00 | 15,350.00 | 0.00 |
| Approved Amount | | 15,350.00 | 15,350.00 | 0.00 |

02.6 - CENT - Visit for Gr 7-8 w TDSB

Notes: [feb 21, 2014]Centennial is unable to host the students as originally planned. We have invited 100 grade7/8 students from one school to attend an event on March 4. The description is changed. Please move the excess funding \$6960 to an activity that we ran successfully in May 2013 02.01 a new application made on February the 24: 16.02.48. [Dec 14, 2012 - Orig entry by: Chris Coleman]

| Description | Status | Previous Value | New Value |
|-------------|--------|----------------|-----------|
| | | | |

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02.6 - CENT - Visit for Gr 7-8 w TDSB

Notes: [feb 21, 2014]Centennial is unable to host the students as originally planned. We have invited 100 grade7/8 students from one school to attend an event on March 4. The description is changed. Please move the excess funding \$6960 to an activity that we ran successfully in May 2013 02.01 a new application made on February the 24: 16.02.48. [Dec 14, 2012 - Orig entry by: Chris Coleman]

| Description | Status | Previous Value | New Value |
|----------------------------------|---------|--|---|
| Forum/Activity Details - Details | Changed | The Grade 7/8 students will attend real-world career workshops for a day to experience college life. The School Board brings approximately 120 students who attend from 2 to 4 workshops during the day. All of our Schools within Centennial College participate providing some 12 different workshops offered twice during the day to the students. TDSB has a training day prior to the event for the teachers. Students must apply to their teachers and/or guidance counsellor in writing describing why they would like to attend and students are then chosen for attendance. Workshops range from developing a Business Plan, Learning about Aviation and Aircraft Maintenance, "front and back of the house" in Hospitality, Event Planning, the Nursing Profession, Pharmacy Lab experience, Massage Therapy, Spa Assistant to name a few of the hands-on workshops that fulfill an experiential College career exploration. | On March 4, Centennial will host 100 grade 7/8 students from Robert Service PS, TDSB on our Progress campus. The Grade 7/8 students will attend real-world career workshops for a day to experience college life. A snack and lunch will be provided for each student. Students will travel by chartered bus to campus accompanied by their teachers. |

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02.6 - CENT - Visit for Gr 7-8 w TDSB

Notes: [feb 21, 2014]Centennial is unable to host the students as originally planned. We have invited 100 grade7/8 students from one school to attend an event on March 4. The description is changed. Please move the excess funding \$6960 to an activity that we ran successfully in May 2013 02.01 a new application made on February the 24: 16.02.48. [Dec 14, 2012 - Orig entry by: Chris Coleman]

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|---|---------|---|--|-----------------------|
| Forum/Activity Details - Notes | Changed | [Dec 14, 2012 - Orig entry by: Chris Coleman] | [feb 21, 2014]Centennial is unable to host the students as originally planned. We have invited 100 grade7/8 students from one school to attend an event on March 4. The description is changed. Please move the excess funding \$6960 to an activity that we ran successfully in May 2013 02.01 a new application made on February the 24: 16.02.48. [Dec 14, 2012 - Orig entry by: Chris Coleman] | |
| Participants Involved - 7-8 Students | Changed | 120 | 100 | |
| Participants Involved - Parents/Guardians | Deleted | 5 | | |
| Participants Involved - 7-8 Teachers | Changed | 10 | 5 | |
| Participants Involved - College/ Univ. Personnel | Changed | 25 | 15 | |
| Participants Involved - School Board Personnel | Deleted | 2 | | |
| Funding - Transportation - Notes | Changed | Bussing: 3 buses, 2 to be used as shuttles | 3 buses - reduced | |
| Funding - Teacher Release Time - Requested Amount | Changed | \$5,400.00 | \$540.00 | |
| Funding - Teacher Release Time - Approved Amount | Changed | \$5,400.00 | \$540.00 | |
| Funding - Teacher Release Time - Notes | Changed | 10 teachers X \$270 X 2 days | 2 teachers X \$270 -reduced | |
| Funding - SCWI Benchmark Funding - Requested Amount | Changed | \$9,100.00 | \$7,000.00 | |
| Funding - SCWI Benchmark Funding - Approved Amount | Changed | \$9,100.00 | \$7,000.00 | |
| Subtotal | | Previous Value | New Value | Net Difference |
| Requested Amount | | 15,800.00 | 8,840.00 | -6,960.00 |
| Approved Amount | | 15,800.00 | 8,840.00 | -6,960.00 |

DUAL CREDIT PROGRAM LIST

02.03 - CENT - OYAP Child & Youth Worker w TCDSB

Notes: [Feb 21, 2014] reduced number of students by 2.[Orig. Entry By: Chris Coleman, Dec 12, 2012]

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02.03 - CENT - OYAP Child & Youth Worker w TCDSB

Notes: [Feb 21, 2014] reduced number of students by 2.[Orig. Entry By: Chris Coleman, Dec 12, 2012]

| Description | Status | Previous Value | New Value | |
|--|---------|---|--|-----------------------|
| Dual Credit Program Details - Number of Individual Students Projected 2013-2014 | Changed | 15 | 13 | |
| Dual Credit Program Details - Number of Individual Students Approved 2013-2014 | Changed | 15 | 13 | |
| Dual Credit Program Details - Notes | Changed | [Orig. Entry By: Chris Coleman, Dec 12, 2012] | [Feb 21, 2014] reduced number of students by 2. [Orig. Entry By: Chris Coleman, Dec 12, 2012] | |
| Course(s) - Child and Youth Worker - Number of Students in Semester 2 - Requested | Changed | 15 | 13 | |
| Course(s) - Child and Youth Worker - Number of Students in Semester 2 - Approved | Changed | 15 | 13 | |
| Course(s) - Child and Youth Worker - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$6,000.00 | \$5,200.00 | |
| Course(s) - Child and Youth Worker - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$6,000.00 | \$5,200.00 | |
| Course(s) - Child and Youth Worker - Dual Credits Program - Total College Funding for Course Requested | Changed | \$2,625.00 | \$2,275.00 | |
| Course(s) - Child and Youth Worker - Dual Credits Program - Total College Funding for Course Approved | Changed | \$2,625.00 | \$2,275.00 | |
| Funding - Transportation - Approved Amount | Changed | \$1,350.00 | \$1,170.00 | |
| Subtotal | | Previous Value | New Value | Net Difference |
| Requested Amount | | 9,975.00 | 8,825.00 | -1,150.00 |
| Approved Amount | | 9,975.00 | 8,645.00 | -1,330.00 |

02.04 - CENT - Steps to CENT 1 w TDSB

Notes: [feb 21, 2014-Thorington] We reduced by 2 students and added TCDSB to the list of Boards. The students will all travel by TTC. Thorington reduced funding for bus and increased TTC. Transportation reduction of \$10791. Dec 19, 2013 D Thorington - We added 1 seat to GNED-200. This can funded from the reduction in funding in 17.02.05. We changed the course from Drive Train Systems to Work Place Practice to increasae the engagement of the students. Dec 12, 2012 We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students as a group to remove barriers to attending. TDSB and Centennial staffs have done a review of past classes and will be implementing more oversight and consultation between the Professor and dual credit teacher for the students in DACV-105e.

| Description | Status | Previous Value | New Value |
|---|---------|----------------|-----------|
| Dual Credit Program Details - Number of Individual Students Projected 2013-2014 | Changed | 64 | 62 |

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| Description | Status | Previous Value | New Value |
|--|---------|----------------|-----------|
| Dual Credit Program Details - Number of Individual Students Approved 2013-2014 | Changed | 64 | 62 |

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| Description | Status | Previous Value | New Value |
|---|---------|---|---|
| Dual Credit Program Details - Operational Details | Changed | RT-111 and GNED-200 will be delivered one day per week (3 hours each day) for 16 weeks. Orientation will occur in the first class to which parents are also welcome. These students will travel by TTC to Centennial College. TTC tickets will be provided for the students in GNED-200 and a bus will take students from SLCI to Centennial and back. CNET-221 will be delivered 2 afternoons per week at GHCI. CNET students will travel to the Progress campus by bus for one day per semester for photo ID and orientation to the campus. The courses will start in the second week of September and end in December or the second week of February and continue until the first week of June. Some students may drive and parking vouchers will be provided. Students are supported at their high schools by teachers (eg. Student Success teacher, Guidance teacher, Co-op teacher) assigned in a dedicated role. DACV-105e which will be delivered in from late Feb to April for 12 weeks from 10:00 to 2:30. Orientation will occur on the first day. Emery CI will arrange transportation by bus for the students each week. | RT-111 and GNED-200 will be delivered one day per week (3 hours each day) for 16 weeks. Orientation will occur in the first class to which parents are also welcome. These students will travel by TTC to Centennial College. TTC tickets will be provided for the students. CNET-221 will be delivered 2 afternoons per week at GHCI. CNET students will travel to the Progress campus by bus for one day per semester for photo ID and orientation to the campus. The courses will start in the second week of September and end in December or the second week of February and continue until the first week of June. Some students may drive and parking vouchers will be provided. Students are supported at their high schools by teachers (eg. Student Success teacher, Guidance teacher, Co-op teacher) assigned in a dedicated role. DACV-105e which will be delivered in from late Feb to April for 12 weeks from 10:00 to 2:30. Orientation will occur on the first day. Emery CI will arrange transportation by bus for the students each week. Students will travel by bus each week from Emery to Centennial. |

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| Description | Status | Previous Value | New Value |
|--|---------|--|--|
| Dual Credit Program Details - Notes | Changed | <p>Students will travel by bus each week from Emery to Centennial.</p> <p>Dec 19, 2013 D Thorington - We added 1 seat to GNED-200. This can funded from the reduction in funding in 17.02.05. We changed the course from Drive Train Systems to Work Place Practice to increasae the engagement of the students. Dec 12, 2012 We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students as a group to remove barriers to attending. TDSB and Centennial staffs have done a review of past classes and will be implementing more oversight and consultation between the Professor and dual credit teacher for the students in DACV-105e. The Centennial Professor has been involved in several recruitment activities at GHCI and GVSS to encourage participation in the computer networking dual credit courses. (Oct25/13) last . Oct 25/13 see fund page</p> | <p>[feb 21, 2014-Thorington] We reduced by 2 students and added TCDSB to the list of Boards. The students will all travel by TTC. Thorington reduced funding for bus and increased TTC. Transportation reduction of \$10791. Dec 19, 2013 D Thorington - We added 1 seat to GNED-200. This can funded from the reduction in funding in 17.02.05. We changed the course from Drive Train Systems to Work Place Practice to increasae the engagement of the students. Dec 12, 2012 We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students as a group to remove barriers to attending. TDSB and Centennial staffs have done a review of past classes and will be implementing more oversight and consultation between the Professor and dual credit teacher for the students in DACV-105e.</p> |
| Board(s) and College(s) involved - Board | New | | Toronto CDSB (B67059) |
| Course(s) - Camera Work 1 + Editing - Number of Students in Semester 2 - Requested | Changed | 18 | 16 |

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| Description | Status | Previous Value | New Value | |
|---|---------|------------------------|--------------------------|-----------------------|
| Course(s) - Camera Work 1 + Editing - Number of Students in Semester 2 - Approved | Changed | 18 | 16 | |
| Course(s) - Camera Work 1 + Editing - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$3,600.00 | \$3,200.00 | |
| Course(s) - Camera Work 1 + Editing - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$3,600.00 | \$3,200.00 | |
| Course(s) - Camera Work 1 + Editing - Dual Credits Program - Total College Funding for Course Requested | Changed | \$21,600.00 | \$19,200.00 | |
| Course(s) - Camera Work 1 + Editing - Dual Credits Program - Total College Funding for Course Approved | Changed | \$21,600.00 | \$19,200.00 | |
| Transportation Funding - School Bus | New | | \$5,850.00 (13 * 450) | |
| Transportation Funding - Public Transit - Individual Tickets | New | | \$3,384.00 (1504 * 2.25) | |
| Transportation Funding - School Bus | Deleted | \$13,500.00 (30 * 450) | | |
| Transportation Funding - Public Transit - Individual Tickets | Deleted | \$675.00 (300 * 2.25) | | |
| Funding - Transportation - Approved Amount | Changed | \$14,841.00 | \$9,900.00 | |
| Subtotal | | Previous Value | New Value | Net Difference |
| Requested Amount | | 90,299.00 | 82,558.00 | -7,741.00 |
| Approved Amount | | 90,299.00 | 82,558.00 | -7,741.00 |

02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: Feb 21, 2014 Thorington - We reduced the number of students by 20 and reduced the cost for transportation by \$2772. Dec 19, 2013 D Thorington- We cancelled CCFS-101 since the course no longer met requirements for the SHSM at the partner school. We reduced the number of seats in GNED-190 by 4 and GNED-139 by 22 to reflect student interest. We added 8 seats in GNED-129 to combine with YRDSB/YCDSB to reflect interest. We added 20 seats in the NEW course ICAM-102/Baking to the last 8 weeks in the spring since there is high demand for culinary. The additions can be funded from the reduction in seats. There is a net loss of 44 seats. Oct 25/14 Thorington: Added new course ESTH-111 to semester 2. Added 5 seats to GNED-200 to reflect actual enrollment semester 1. Added 12 seats to GNED-139 for semester 2.

| Description | Status | Previous Value | New Value |
|-------------|--------|----------------|-----------|
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| Description | Status | Previous Value | New Value |
|---|---------|--|---|
| Dual Credit Program Details - Number of Individual Students Projected 2013-2014 | Changed | 212 | 192 |
| Dual Credit Program Details - Number of Individual Students Approved 2013-2014 | Changed | 212 | 192 |
| Dual Credit Program Details - Notes | Changed | Dec 19, 2013 D Thorington- We cancelled CCFS-101 since the course no longer met requirements for the SHSM at the partner school. We reduced the number of seats in GNED-190 by 4 and GNED-139 by 22 to reflect student interest. We added 8 seats in GNED-129 to combine with YRDSB/YCDSB to reflect interest. We added 20 seats in the NEW course ICAM-102/Baking to the last 8 weeks in the spring since there is high demand for culinary. The additions can be funded from the reduction in seats. There is a net loss of 44 seats. Oct 25/14 Thorington: Added new course ESTH-111 to semester 2. Added 5 seats to GNED-200 to reflect actual enrollment semester 1. Added 12 seats to GNED-139 for semester 2. Increase in funding for Centennial = \$36024. and Board \$6600. Move funding from 17.04.04 (\$19,062+7000) and from 17.02.11b (\$9,789+\$5,775 from transportation) and from 17.02.56 (\$10,542.) Continued in notes box of transport pag | Feb 21, 2014 Thorington - We reduced the number of students by 20 and reduced the cost for transportation by \$2772. Dec 19, 2013 D Thorington- We cancelled CCFS-101 since the course no longer met requirements for the SHSM at the partner school. We reduced the number of seats in GNED-190 by 4 and GNED-139 by 22 to reflect student interest. We added 8 seats in GNED-129 to combine with YRDSB/YCDSB to reflect interest. We added 20 seats in the NEW course ICAM-102/Baking to the last 8 weeks in the spring since there is high demand for culinary. The additions can be funded from the reduction in seats. There is a net loss of 44 seats. Oct 25/14 Thorington: Added new course ESTH-111 to semester 2. Added 5 seats to GNED-200 to reflect actual enrollment semester 1. Added 12 seats to GNED-139 for semester 2. |

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| Description | Status | Previous Value | New Value |
|--|---------|----------------|-------------|
| Course(s) - Growing Up Digital, Living & Working in Canada - Number of Students in Semester 2 - Requested | Changed | 18 | 16 |
| Course(s) - Growing Up Digital, Living & Working in Canada - Number of Students in Semester 2 - Approved | Changed | 18 | 16 |
| Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$3,600.00 | \$3,200.00 |
| Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$3,600.00 | \$3,200.00 |
| Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total College Funding for Course Requested | Changed | \$13,554.00 | \$12,048.00 |
| Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total College Funding for Course Approved | Changed | \$13,554.00 | \$12,048.00 |
| Course(s) - Principles of Psychology - Number of Students in Semester 2 - Requested | Changed | 8 | 7 |
| Course(s) - Principles of Psychology - Number of Students in Semester 2 - Approved | Changed | 8 | 7 |
| Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$1,600.00 | \$1,400.00 |
| Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$1,600.00 | \$1,400.00 |
| Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Requested | Changed | \$6,024.00 | \$5,271.00 |
| Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Approved | Changed | \$6,024.00 | \$5,271.00 |
| Course(s) - Transcultural Health - Number of Students in Semester 2 - Requested | Changed | 40 | 30 |

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L18DC105 - L18 Dual Credits Change Request Report

02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: Feb 21, 2014 Thorington - We reduced the number of students by 20 and reduced the cost for transportation by \$2772. Dec 19, 2013 D Thorington- We cancelled CCFS-101 since the course no longer met requirements for the SHSM at the partner school. We reduced the number of seats in GNED-190 by 4 and GNED-139 by 22 to reflect student interest. We added 8 seats in GNED-129 to combine with YRDSB/YCDSB to reflect interest. We added 20 seats in the NEW course ICAM-102/Baking to the last 8 weeks in the spring since there is high demand for culinary. The additions can be funded from the reduction in seats. There is a net loss of 44 seats. Oct 25/14 Thorington: Added new course ESTH-111 to semester 2. Added 5 seats to GNED-200 to reflect actual enrollment semester 1. Added 12 seats to GNED-139 for semester 2.

| Description | Status | Previous Value | New Value |
|--|---------|----------------|-------------|
| Course(s) - Transcultural Health - Number of Students in Semester 2 - Approved | Changed | 40 | 30 |
| Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$8,000.00 | \$6,000.00 |
| Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$8,000.00 | \$6,000.00 |
| Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Requested | Changed | \$30,120.00 | \$22,590.00 |
| Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Approved | Changed | \$30,120.00 | \$22,590.00 |
| Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Requested | Changed | 25 | 20 |
| Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Approved | Changed | 25 | 20 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$5,000.00 | \$4,000.00 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$5,000.00 | \$4,000.00 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Requested | Changed | \$18,825.00 | \$15,060.00 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Approved | Changed | \$18,825.00 | \$15,060.00 |
| Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 2 - Requested | Changed | 12 | 10 |
| Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 2 - Approved | Changed | 12 | 10 |

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.09 - CENT - Transition to CENT w Durham

Notes: Feb 21.2014 thorington - reduced the number of students by 5. [Dec 13, 2012 - Orig Entry By: Chris Coleman] [Aug 20,2013 - D Thorington] We cancelled Advanced AutoCAD & INVENTOR in semester 1 since the high school cancelled the associated class because of low enrollment. We replaced College Communications with Student Success and Interpersonal Skills with 20 students in semester 1. We increased the number of students in Technology Math 2 from 15 students to 25 students in semester 2. The transportation funding was reduced to reflect the above changes.

| Description | Status | Previous Value | New Value |
|---|---------|---|---|
| Dual Credit Program Details - Notes | Changed | [Dec 13, 2012 - Orig Entry By: Chris Coleman] [Aug 20,2013 - D Thorington] We cancelled Advanced AutoCAD & INVENTOR in semester 1 since the high school cancelled the associated class because of low enrollment. We replaced College Communications with Student Success and Interpersonal Skills with 20 students in semester 1. We increased the number of students in Technology Math 2 from 15 students to 25 students in semester 2. The transportation funding was reduced to reflect the above changes. | Feb 21.2014 thorington - reduced the number of students by 5. [Dec 13, 2012 - Orig Entry By: Chris Coleman] [Aug 20,2013 - D Thorington] We cancelled Advanced AutoCAD & INVENTOR in semester 1 since the high school cancelled the associated class because of low enrollment. We replaced College Communications with Student Success and Interpersonal Skills with 20 students in semester 1. We increased the number of students in Technology Math 2 from 15 students to 25 students in semester 2. The transportation funding was reduced to reflect the above changes. |
| Course(s) - Technology Mathematics 2 | New | | |
| Course(s) - Technology Mathematics 2 - Name | New | | Technology Mathematics 2 |
| Course(s) - Technology Mathematics 2 - ProvincialCollegeCode | New | | MATH 170 |
| Course(s) - Technology Mathematics 2 - ProposedCourseCode | New | | MCT4C |
| Course(s) - Technology Mathematics 2 - MinistryDefinedCourseID | New | | Mathematics for College Technology |
| Course(s) - Technology Mathematics 2 - Number of hours in Course | New | | 45 |
| Course(s) - Technology Mathematics 2 - Instructional Location | New | | Secondary School |
| Course(s) - Technology Mathematics 2 - Course Type - Requested | New | | Team-taught |
| Course(s) - Technology Mathematics 2 - Number of Students in Semester 1 - Requested | New | | 0 |

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L18DC105 - L18 Dual Credits Change Request Report

02.09 - CENT - Transition to CENT w Durham

Notes: Feb 21,2014 thorington - reduced the number of students by 5. [Dec 13, 2012 - Orig Entry By: Chris Coleman] [Aug 20,2013 - D Thorington] We cancelled Advanced AutoCAD & INVENTOR in semester 1 since the high school cancelled the associated class because of low enrollment. We replaced College Communications with Student Success and Interpersonal Skills with 20 students in semester 1. We increased the number of students in Technology Math 2 from 15 students to 25 students in semester 2. The transportation funding was reduced to reflect the above changes.

| Description | Status | Previous Value | New Value |
|--|---------|--------------------------|-------------|
| Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Requested | New | | 20 |
| Course(s) - Technology Mathematics 2 - Course Type - Approved | New | | Team-taught |
| Course(s) - Technology Mathematics 2 - Number of Students in Semester 1 - Approved | New | | 0 |
| Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Approved | New | | 20 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Board Benchmark Rate Requested | New | | \$200.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Board Benchmark Rate Approved | New | | \$200.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - College Benchmark Rate Requested | New | | \$585.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - College Benchmark Rate Approved | New | | \$585.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Total Board Funding for Course Requested | New | | \$4,000.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Total Board Funding for Course Approved | New | | \$4,000.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Total College Funding for Course Requested | New | | \$11,700.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Total College Funding for Course Approved | New | | \$11,700.00 |
| Course(s) - Technology Mathematics 2 | Deleted | | |
| Course(s) - Technology Mathematics 2 - Name | Deleted | Technology Mathematics 2 | |
| Course(s) - Technology Mathematics 2 - ProvincialCollegeCode | Deleted | MATH 170 | |

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L18DC105 - L18 Dual Credits Change Request Report

02.09 - CENT - Transition to CENT w Durham

Notes: Feb 21,2014 thorington - reduced the number of students by 5. [Dec 13, 2012 - Orig Entry By: Chris Coleman] [Aug 20,2013 - D Thorington] We cancelled Advanced AutoCAD & INVENTOR in semester 1 since the high school cancelled the associated class because of low enrollment. We replaced College Communications with Student Success and Interpersonal Skills with 20 students in semester 1. We increased the number of students in Technology Math 2 from 15 students to 25 students in semester 2. The transportation funding was reduced to reflect the above changes.

| Description | Status | Previous Value | New Value |
|--|---------|------------------------------------|------------|
| Course(s) - Technology Mathematics 2 - ProposedCourseCode | Deleted | MCT4C | |
| Course(s) - Technology Mathematics 2 - MinistryDefinedCourseID | Deleted | Mathematics for College Technology | |
| Course(s) - Technology Mathematics 2 - Number of hours in Course | Deleted | 45 | |
| Course(s) - Technology Mathematics 2 - Instructional Location | Deleted | Secondary School | |
| Course(s) - Technology Mathematics 2 - Course Type - Requested | Deleted | Team-taught | |
| Course(s) - Technology Mathematics 2 - Number of Students in Semester 1 - Requested | Deleted | 0 | |
| Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Requested | Deleted | 25 | |
| Course(s) - Technology Mathematics 2 - Course Type - Approved | Deleted | Team-taught | |
| Course(s) - Technology Mathematics 2 - Number of Students in Semester 1 - Approved | Deleted | 0 | |
| Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Approved | Deleted | 25 | |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Board Benchmark Rate Requested | Deleted | | \$200.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Board Benchmark Rate Approved | Deleted | | \$200.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - College Benchmark Rate Requested | Deleted | | \$585.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - College Benchmark Rate Approved | Deleted | | \$585.00 |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Total Board Funding for Course Requested | Deleted | | \$5,000.00 |

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L18DC105 - L18 Dual Credits Change Request Report

02.09 - CENT - Transition to CENT w Durham

Notes: Feb 21, 2014 thorington - reduced the number of students by 5. [Dec 13, 2012 - Orig Entry By: Chris Coleman]
 [Aug 20, 2013 - D Thorington] We cancelled Advanced AutoCAD & INVENTOR in semester 1 since the high school cancelled the associated class because of low enrollment. We replaced College Communications with Student Success and Interpersonal Skills with 20 students in semester 1. We increased the number of students in Technology Math 2 from 15 students to 25 students in semester 2. The transportation funding was reduced to reflect the above changes.

| Description | Status | Previous Value | New Value | |
|--|---------|-----------------------------|-----------------------------|----------------|
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Total Board Funding for Course Approved | Deleted | | \$5,000.00 | |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Total College Funding for Course Requested | Deleted | | \$14,625.00 | |
| Course(s) - Technology Mathematics 2 - Dual Credits Program - Total College Funding for Course Approved | Deleted | | \$14,625.00 | |
| Funding - Transportation - Notes | Changed | Approved amount: \$5,920.40 | Approved amount: \$4,920.40 | |
| Subtotal | | Previous Value | New Value | Net Difference |
| Requested Amount | | 40,245.40 | 36,320.40 | -3,925.00 |
| Approved Amount | | 40,245.40 | 36,320.40 | -3,925.00 |

02.11 - CENT - SWAC w Durham

Notes: Feb 21, 2014 Thorington - We added a course to better suit a student. there is an increased cost of \$100-\$753=\$447. Please move funds from 17.02.04. [Dec 13, 2012 - Orig Entry By: Chris Coleman]

| Description | Status | Previous Value | New Value |
|---|---------|---|---|
| Dual Credit Program Details - Number of Individual Students Projected 2014-2015 | Changed | 15 | 14 |
| Dual Credit Program Details - Number of Individual Students Projected 2015-2016 | Changed | 15 | 14 |
| Dual Credit Program Details - Notes | Changed | [Dec 13, 2012 - Orig Entry By: Chris Coleman] | Feb 21, 2014 Thorington - We added a course to better suit a student. there is an increased cost of \$100-\$753=\$447. Please move funds from 17.02.04. [Dec 13, 2012 - Orig Entry By: Chris Coleman] |
| Course(s) - Skin care Practices 1 | New | | |
| Course(s) - Skin care Practices 1 - Name | New | | Skin care Practices 1 |
| Course(s) - Skin care Practices 1 - ProvincialCollegeCode | New | | ESTH-111 |
| Course(s) - Skin care Practices 1 - ProposedCourseCode | New | | TXD4T |
| Course(s) - Skin care Practices 1 - MinistryDefinedCourseID | New | | Body Treatments |
| Course(s) - Skin care Practices 1 - Number of hours in Course | New | | 45 |

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L18DC105 - L18 Dual Credits Change Request Report

02.11 - CENT - SWAC w Durham

Notes: Feb 21, 2014 Thorington - We added a course to better suit a student. there is an increased cost of \$100-\$753=\$447. Please move funds from 17.02.04.[Dec 13, 2012 - Orig Entry By: Chris Coleman]

| Description | Status | Previous Value | New Value |
|---|---------|----------------|------------------------------------|
| Course(s) - Skin care Practices 1 - Instructional Location | New | | College |
| Course(s) - Skin care Practices 1 - Course Type - Requested | New | | Congregated (tech, trades, health) |
| Course(s) - Skin care Practices 1 - Number of Students in Semester 1 - Requested | New | | 0 |
| Course(s) - Skin care Practices 1 - Number of Students in Semester 2 - Requested | New | | 1 |
| Course(s) - Skin care Practices 1 - Course Type - Approved | New | | Congregated (tech, trades, health) |
| Course(s) - Skin care Practices 1 - Number of Students in Semester 1 - Approved | New | | 0 |
| Course(s) - Skin care Practices 1 - Number of Students in Semester 2 - Approved | New | | 1 |
| Course(s) - Skin care Practices 1 - Dual Credits Program - Board Benchmark Rate Requested | New | | \$200.00 |
| Course(s) - Skin care Practices 1 - Dual Credits Program - Board Benchmark Rate Approved | New | | \$200.00 |
| Course(s) - Skin care Practices 1 - Dual Credits Program - College Benchmark Rate Requested | New | | \$1,200.00 |
| Course(s) - Skin care Practices 1 - Dual Credits Program - College Benchmark Rate Approved | New | | \$1,200.00 |
| Course(s) - Skin care Practices 1 - Dual Credits Program - Total Board Funding for Course Requested | New | | \$200.00 |
| Course(s) - Skin care Practices 1 - Dual Credits Program - Total Board Funding for Course Approved | New | | \$200.00 |
| Course(s) - Skin care Practices 1 - Dual Credits Program - Total College Funding for Course Requested | New | | \$1,200.00 |
| Course(s) - Skin care Practices 1 - Dual Credits Program - Total College Funding for Course Approved | New | | \$1,200.00 |
| Course(s) - Healthy Lifestyle Management - Number of Students in Semester 2 - Requested | Changed | 14 | 13 |
| Course(s) - Healthy Lifestyle Management - Number of Students in Semester 2 - Approved | Changed | 14 | 13 |

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L18DC105 - L18 Dual Credits Change Request Report

02.11 - CENT - SWAC w Durham

Notes: Feb 21, 2014 Thorington - We added a course to better suit a student. there is an increased cost of \$100-\$753=\$447. Please move funds from 17.02.04.[Dec 13, 2012 - Orig Entry By: Chris Coleman]

| Description | Status | Previous Value | New Value | |
|--|---------|-----------------------|------------------|-----------------------|
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$2,800.00 | \$2,600.00 | |
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$2,800.00 | \$2,600.00 | |
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total College Funding for Course Requested | Changed | \$10,542.00 | \$9,789.00 | |
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total College Funding for Course Approved | Changed | \$10,542.00 | \$9,789.00 | |
| Subtotal | | Previous Value | New Value | Net Difference |
| Requested Amount | | 50,309.00 | 50,756.00 | 447.00 |
| Approved Amount | | 49,534.00 | 49,981.00 | 447.00 |

02.11b - CENT - SWAC with YCDSB

Notes: Feb 21, 2014 Thorington- we reduced to 15 students in SWAC and added 2 courses to accomodate 1 student. The Transportation is reduced by 7 students. [Dec 15, 2012 - Orig entry by: Chris Coleman] (Oct 25, 2013) D Thorington. I added two courses: GNED-126 and GNED-302, with 1 seat in each class to meet the needs of one student. I reduced the # of seats in the two original courses to reflect the actual enrollment. The number of students changed from 44 to 37.

| Description | Status | Previous Value | New Value |
|---|---------|----------------|-----------|
| Dual Credit Program Details - Number of Individual Students Projected 2013-2014 | Changed | 37 | 30 |
| Dual Credit Program Details - Number of Individual Students Projected 2014-2015 | Changed | 44 | 36 |
| Dual Credit Program Details - Number of Individual Students Projected 2015-2016 | Changed | 44 | 36 |
| Dual Credit Program Details - Number of Individual Students Approved 2013-2014 | Changed | 37 | 30 |

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L18DC105 - L18 Dual Credits Change Request Report

02.11b - CENT - SWAC with YCDSB

Notes: Feb 21, 2014 Thorington- we reduced to 15 students in SWAC and added 2 courses to accomodate 1 student. The Transportation is reduced by 7 students. [Dec 15, 2012 - Orig entry by: Chris Coleman] (Oct 25, 2013) D Thorington. I added two courses: GNED-126 and GNED-302, with 1 seat in each class to meet the needs of one student. I reduced the # of seats in the two original courses to reflect the actual enrollment. The number of students changed from 44 to 37.

| Description | Status | Previous Value | New Value |
|---|---------|--|--|
| Dual Credit Program Details - Operational Details | Changed | Two cohorts of 22 students will be served, one in each semester. Students will spend 4 days a week (Monday to Thursday from 9:15 to 2:20) at the Progress campus. The high school curriculum will be delivered by a secondary teacher, employed by the YCDSB. On Fridays, students will participate in an off-campus cooperative education placement supervised by the YCDSB teacher. On Tuesday afternoons and Thursday afternoons students will participate in 2 Dual Credit Courses (Exploring Customer Service, Exploring Identities) in a congregated setting, facilitated by a College Professor. Students will have access to all Centennial services. Value-added activities, delivered in conjunction with Community Partners, will be embedded throughout the week. Most students will take YRT and Go, or TTC. The mode of transportation for individual students will be determined by considering the following factors: cost-effectiveness, geographic location, equity of access. | Two cohorts of 18 students will be served, one in each semester. Students will spend 4 days a week (Monday to Thursday from 9:15 to 2:20) at the Progress campus. The high school curriculum will be delivered by a secondary teacher, employed by the YCDSB. On Fridays, students will participate in an off-campus cooperative education placement supervised by the YCDSB teacher. On Tuesday afternoons and Thursday afternoons students will participate in 2 Dual Credit Courses (Exploring Customer Service, Exploring Identities) in a congregated setting, facilitated by a College Professor. Students will have access to all Centennial services. Value-added activities, delivered in conjunction with Community Partners, will be embedded throughout the week. Most students will take YRT and Go, or TTC. The mode of transportation for individual students will be determined by considering the following factors: cost-effectiveness, geographic location, equity of access. |

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L18DC105 - L18 Dual Credits Change Request Report

02.11b - CENT - SWAC with YCDSB

Notes: Feb 21, 2014 Thorington- we reduced to 15 students in SWAC and added 2 courses to accomodate 1 student. The Transportation is reduced by 7 students. [Dec 15, 2012 - Orig entry by: Chris Coleman] (Oct 25, 2013) D Thorington. I added two courses: GNED-126 and GNED-302, with 1 seat in each class to meet the needs of one student. I reduced the # of seats in the two original courses to reflect the actual enrollment. The number of students changed from 44 to 37.

| Description | Status | Previous Value | New Value |
|---|---------|--|--|
| Dual Credit Program Details - Notes | Changed | [Dec 15, 2012 - Orig entry by: Chris Coleman] (Oct 25, 2013) D Thorington. I added two courses: GNED-126 and GNED-302, with 1 seat in each class to meet the needs of one student. I reduced the # of seats in the two original courses to reflect the actual enrollment. The number of students changed from 44 to 37. This results in a reduction of 13 seats = \$\$9789.00. I reduced the cost of Transportation as well from \$36,300.00 to \$30,525.00 for a reduction of \$5775.00. Please move this funding to 17.02.05 to cover the cost of the additional class for semester 2. | Feb 21, 2014 Thorington- we reduced to 15 students in SWAC and added 2 courses to accomodate 1 student. The Transportation is reduced by 7 students. [Dec 15, 2012 - Orig entry by: Chris Coleman] (Oct 25, 2013) D Thorington. I added two courses: GNED-126 and GNED-302, with 1 seat in each class to meet the needs of one student. I reduced the # of seats in the two original courses to reflect the actual enrollment. The number of students changed from 44 to 37. |
| Course(s) - Growing Up Digital, Living and Working in Canada | New | | |
| Course(s) - Growing Up Digital, Living and Working in Canada - Name | New | | Growing Up Digital, Living and Working in Canada |
| Course(s) - Growing Up Digital, Living and Working in Canada - ProvincialCollegeCode | New | | GNED-190 |
| Course(s) - Growing Up Digital, Living and Working in Canada - ProposedCourseCode | New | | JGE4T |
| Course(s) - Growing Up Digital, Living and Working in Canada - MinistryDefinedCourseID | New | | Growing Up Digital |
| Course(s) - Growing Up Digital, Living and Working in Canada - Number of hours in Course | New | | 45 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Instructional Location | New | | College |
| Course(s) - Growing Up Digital, Living and Working in Canada - Course Type - Requested | New | | Congregated |
| Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 1 - Requested | New | | 0 |

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L18DC105 - L18 Dual Credits Change Request Report

02.11b - CENT - SWAC with YCDSB

Notes: Feb 21, 2014 Thorington- we reduced to 15 students in SWAC and added 2 courses to accomodate 1 student. The Transportation is reduced by 7 students. [Dec 15, 2012 - Orig entry by: Chris Coleman] (Oct 25, 2013) D Thorington. I added two courses: GNED-126 and GNED-302, with 1 seat in each class to meet the needs of one student. I reduced the # of seats in the two original courses to reflect the actual enrollment. The number of students changed from 44 to 37.

| Description | Status | Previous Value | New Value |
|--|--------|----------------|------------------------------|
| Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 2 - Requested | New | | 1 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Course Type - Approved | New | | Congregated |
| Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 1 - Approved | New | | 0 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 2 - Approved | New | | 1 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Board Benchmark Rate Requested | New | | \$200.00 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Board Benchmark Rate Approved | New | | \$200.00 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - College Benchmark Rate Requested | New | | \$753.00 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - College Benchmark Rate Approved | New | | \$753.00 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total Board Funding for Course Requested | New | | \$200.00 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total Board Funding for Course Approved | New | | \$200.00 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total College Funding for Course Requested | New | | \$753.00 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total College Funding for Course Approved | New | | \$753.00 |
| Course(s) - Healthy Lifestyle Management | New | | |
| Course(s) - Healthy Lifestyle Management - Name | New | | Healthy Lifestyle Management |
| Course(s) - Healthy Lifestyle Management - ProvincialCollegeCode | New | | GNED-140 |

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L18DC105 - L18 Dual Credits Change Request Report

02.11b - CENT - SWAC with YCDSB

Notes: Feb 21, 2014 Thorington- we reduced to 15 students in SWAC and added 2 courses to accomodate 1 student. The Transportation is reduced by 7 students. [Dec 15, 2012 - Orig entry by: Chris Coleman] (Oct 25, 2013) D Thorington. I added two courses: GNED-126 and GNED-302, with 1 seat in each class to meet the needs of one student. I reduced the # of seats in the two original courses to reflect the actual enrollment. The number of students changed from 44 to 37.

| Description | Status | Previous Value | New Value |
|--|--------|----------------|----------------------|
| Course(s) - Healthy Lifestyle Management - ProposedCourseCode | New | | PPH4T |
| Course(s) - Healthy Lifestyle Management - MinistryDefinedCourseID | New | | Lifestyle Management |
| Course(s) - Healthy Lifestyle Management - Number of hours in Course | New | | 45 |
| Course(s) - Healthy Lifestyle Management - Instructional Location | New | | College |
| Course(s) - Healthy Lifestyle Management - Course Type - Requested | New | | Congregated |
| Course(s) - Healthy Lifestyle Management - Number of Students in Semester 1 - Requested | New | | 0 |
| Course(s) - Healthy Lifestyle Management - Number of Students in Semester 2 - Requested | New | | 1 |
| Course(s) - Healthy Lifestyle Management - Course Type - Approved | New | | Congregated |
| Course(s) - Healthy Lifestyle Management - Number of Students in Semester 1 - Approved | New | | 0 |
| Course(s) - Healthy Lifestyle Management - Number of Students in Semester 2 - Approved | New | | 1 |
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - Board Benchmark Rate Requested | New | | \$200.00 |
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - Board Benchmark Rate Approved | New | | \$200.00 |
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - College Benchmark Rate Requested | New | | \$753.00 |
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - College Benchmark Rate Approved | New | | \$753.00 |
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total Board Funding for Course Requested | New | | \$200.00 |
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total Board Funding for Course Approved | New | | \$200.00 |

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L18DC105 - L18 Dual Credits Change Request Report

02.11b - CENT - SWAC with YCDSB

Notes: Feb 21, 2014 Thorington- we reduced to 15 students in SWAC and added 2 courses to accomodate 1 student. The Transportation is reduced by 7 students. [Dec 15, 2012 - Orig entry by: Chris Coleman] (Oct 25, 2013) D Thorington. I added two courses: GNED-126 and GNED-302, with 1 seat in each class to meet the needs of one student. I reduced the # of seats in the two original courses to reflect the actual enrollment. The number of students changed from 44 to 37.

| Description | Status | Previous Value | New Value |
|--|---------|----------------|-------------|
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total College Funding for Course Requested | New | | \$753.00 |
| Course(s) - Healthy Lifestyle Management - Dual Credits Program - Total College Funding for Course Approved | New | | \$753.00 |
| Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Requested | Changed | 22 | 14 |
| Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Approved | Changed | 22 | 14 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$7,400.00 | \$5,800.00 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$7,400.00 | \$5,800.00 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Requested | Changed | \$27,861.00 | \$21,837.00 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Approved | Changed | \$27,861.00 | \$21,837.00 |
| Course(s) - Exploring Identitites, Values, & Societal Trends - Number of Students in Semester 2 - Requested | Changed | 22 | 14 |
| Course(s) - Exploring Identitites, Values, & Societal Trends - Number of Students in Semester 2 - Approved | Changed | 22 | 14 |
| Course(s) - Exploring Identitites, Values, & Societal Trends - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$7,200.00 | \$5,600.00 |
| Course(s) - Exploring Identitites, Values, & Societal Trends - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$7,200.00 | \$5,600.00 |
| Course(s) - Exploring Identitites, Values, & Societal Trends - Dual Credits Program - Total College Funding for Course Requested | Changed | \$27,108.00 | \$21,084.00 |
| Course(s) - Exploring Identitites, Values, & Societal Trends - Dual Credits Program - Total College Funding for Course Approved | Changed | \$27,108.00 | \$21,084.00 |

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L18DC105 - L18 Dual Credits Change Request Report

| Subtotal | Previous Value | New Value | Net Difference |
|------------------|----------------|------------|----------------|
| Requested Amount | 126,400.00 | 113,058.00 | -13,342.00 |
| Approved Amount | 126,400.00 | 113,058.00 | -13,342.00 |

02.55 - CENT - SWAC with TDSB

Notes: Feb 21, 2014 Thorington- We reduced from 30 students to 29 in SWAC. We have cancelled GNED-303 and changed GS-150 to congregated from team taught. [Dec 15, 2012 - Orig entry by: Chris Coleman]May 27, 2013 D Thorington. TDSB has decided not to fund the teacher for SWAC at Centennial in Semester 1 only. This results in cancelling Communications 1, Exploring Customer Service and Exploring Identity in semester 1 only. For semester 2, we have decided to have SWAC run for the full day from 8:30 to 3:00 on Monday, Wednesday and Friday with the dual credits Exploring Customer Service and Exploring Identity on Tuesday and Thursday afternoons. The students will not be doing a coop placement in the afternoon as we found that problematic. We want the students to join the Centennial Gym and have asked for that funding in the misc section.

| Description | Status | Previous Value | New Value |
|---|---------|----------------|-----------|
| Dual Credit Program Details - Number of Individual Students Projected 2013-2014 | Changed | 30 | 29 |
| Dual Credit Program Details - Number of Individual Students Approved 2013-2014 | Changed | 30 | 29 |

L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: Feb 21, 2014 Thorington- We reduced from 30 students to 29 in SWAC. We have cancelled GNED-303 and changed GS-150 to congregated from team taught. [Dec 15, 2012 - Orig entry by: Chris Coleman]May 27, 2013 D Thorington. TDSB has decided not to fund the teacher for SWAC at Centennial in Semester 1 only. This results in cancelling Communications 1, Exploring Customer Service and Exploring Identity in semester 1 only. For semester 2, we have decided to have SWAC run for the full day from 8:30 to 3:00 on Monday, Wednesday and Friday with the dual credits Exploring Customer Service and Exploring Identity on Tuesday and Thursday afternoons. The students will not be doing a coop placement in the afternoon as we found that problematic. We want the students to join the Centennial Gym and have asked for that funding in the misc section.

| Description | Status | Previous Value | New Value |
|--|---------|---|---|
| Dual Credit Program Details - Notes | Changed | We are expanding this SWAC to the full year to be able to serve more students in Toronto East. [Dec 15, 2012 - Orig entry by: Chris Coleman]May 27, 2013 D Thorington. TDSB has decided not to fund the teacher for SWAC at Centennial in Semester 1 only. This results in cancelling Communications 1, Exploring Customer Service and Exploring Identity in semester 1 only. For semester 2, we have decided to have SWAC run for the full day from 8:30 to 3:00 on Monday, Wednesday and Friday with the dual credits Exploring Customer Service and Exploring Identity on Tuesday and Thursday afternoons. The students will not be doing a coop placement in the afternoon as we found that problematic. We want the students to join the Centennial Gym and have asked for that funding in the misc section. The funding request is decreased by \$121,530. We request that some money be moved to our increased request in 17.02.04, 17.02.05 and 17.02.09. (Oct 22/13)Thorington. Changes in Trans funding notes box ~ | Feb 21, 2014 Thorington- We reduced from 30 students to 29 in SWAC. We have cancelled GNED-303 and changed GS-150 to congregated from team taught. [Dec 15, 2012 - Orig entry by: Chris Coleman]May 27, 2013 D Thorington. TDSB has decided not to fund the teacher for SWAC at Centennial in Semester 1 only. This results in cancelling Communications 1, Exploring Customer Service and Exploring Identity in semester 1 only. For semester 2, we have decided to have SWAC run for the full day from 8:30 to 3:00 on Monday, Wednesday and Friday with the dual credits Exploring Customer Service and Exploring Identity on Tuesday and Thursday afternoons. The students will not be doing a coop placement in the afternoon as we found that problematic. We want the students to join the Centennial Gym and have asked for that funding in the misc section. |
| Course(s) - Pathways to Success | New | | |
| Course(s) - Pathways to Success - Name | New | | Pathways to Success |

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: Feb 21, 2014 Thorington- We reduced from 30 students to 29 in SWAC. We have cancelled GNED-303 and changed GS-150 to congregated from team taught. [Dec 15, 2012 - Orig entry by: Chris Coleman]May 27, 2013 D Thorington. TDSB has decided not to fund the teacher for SWAC at Centennial in Semester 1 only. This results in cancelling Communications 1, Exploring Customer Service and Exploring Identity in semester 1 only. For semester 2, we have decided to have SWAC run for the full day from 8:30 to 3:00 on Monday, Wednesday and Friday with the dual credits Exploring Customer Service and Exploring Identity on Tuesday and Thursday afternoons. The students will not be doing a coop placement in the afternoon as we found that problematic. We want the students to join the Centennial Gym and have asked for that funding in the misc section.

| Description | Status | Previous Value | New Value |
|---|--------|----------------|-----------------|
| Course(s) - Pathways to Success - ProvincialCollegeCode | New | | GS-150 |
| Course(s) - Pathways to Success - ProposedCourseCode | New | | JBD4T |
| Course(s) - Pathways to Success - MinistryDefinedCourseID | New | | College Success |
| Course(s) - Pathways to Success - Number of hours in Course | New | | 45 |
| Course(s) - Pathways to Success - Instructional Location | New | | College |
| Course(s) - Pathways to Success - Course Type - Requested | New | | Congregated |
| Course(s) - Pathways to Success - Number of Students in Semester 1 - Requested | New | | 0 |
| Course(s) - Pathways to Success - Number of Students in Semester 2 - Requested | New | | 29 |
| Course(s) - Pathways to Success - Course Type - Approved | New | | Congregated |
| Course(s) - Pathways to Success - Number of Students in Semester 1 - Approved | New | | 0 |
| Course(s) - Pathways to Success - Number of Students in Semester 2 - Approved | New | | 29 |
| Course(s) - Pathways to Success - Dual Credits Program - Board Benchmark Rate Requested | New | | \$200.00 |
| Course(s) - Pathways to Success - Dual Credits Program - Board Benchmark Rate Approved | New | | \$200.00 |
| Course(s) - Pathways to Success - Dual Credits Program - College Benchmark Rate Requested | New | | \$753.00 |
| Course(s) - Pathways to Success - Dual Credits Program - College Benchmark Rate Approved | New | | \$753.00 |
| Course(s) - Pathways to Success - Dual Credits Program - Total Board Funding for Course Requested | New | | \$5,800.00 |

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: Feb 21, 2014 Thorington- We reduced from 30 students to 29 in SWAC. We have cancelled GNED-303 and changed GS-150 to congregated from team taught. [Dec 15, 2012 - Orig entry by: Chris Coleman]May 27, 2013 D Thorington. TDSB has decided not to fund the teacher for SWAC at Centennial in Semester 1 only. This results in cancelling Communications 1, Exploring Customer Service and Exploring Identity in semester 1 only. For semester 2, we have decided to have SWAC run for the full day from 8:30 to 3:00 on Monday, Wednesday and Friday with the dual credits Exploring Customer Service and Exploring Identity on Tuesday and Thursday afternoons. The students will not be doing a coop placement in the afternoon as we found that problematic. We want the students to join the Centennial Gym and have asked for that funding in the misc section.

| Description | Status | Previous Value | New Value |
|---|---------|---------------------|-------------|
| Course(s) - Pathways to Success - Dual Credits Program - Total Board Funding for Course Approved | New | | \$5,800.00 |
| Course(s) - Pathways to Success - Dual Credits Program - Total College Funding for Course Requested | New | | \$21,837.00 |
| Course(s) - Pathways to Success - Dual Credits Program - Total College Funding for Course Approved | New | | \$21,837.00 |
| Course(s) - Pathways to Success | Deleted | | |
| Course(s) - Pathways to Success - Name | Deleted | Pathways to Success | |
| Course(s) - Pathways to Success - ProvincialCollegeCode | Deleted | GS-150 | |
| Course(s) - Pathways to Success - ProposedCourseCode | Deleted | JBD4T | |
| Course(s) - Pathways to Success - MinistryDefinedCourseID | Deleted | College Success | |
| Course(s) - Pathways to Success - Number of hours in Course | Deleted | 45 | |
| Course(s) - Pathways to Success - Instructional Location | Deleted | College | |
| Course(s) - Pathways to Success - Course Type - Requested | Deleted | Team-taught | |
| Course(s) - Pathways to Success - Number of Students in Semester 1 - Requested | Deleted | 0 | |
| Course(s) - Pathways to Success - Number of Students in Semester 2 - Requested | Deleted | 30 | |
| Course(s) - Pathways to Success - Course Type - Approved | Deleted | Team-taught | |
| Course(s) - Pathways to Success - Number of Students in Semester 1 - Approved | Deleted | 0 | |
| Course(s) - Pathways to Success - Number of Students in Semester 2 - Approved | Deleted | 30 | |
| Course(s) - Pathways to Success - Dual Credits Program - Board Benchmark Rate Requested | Deleted | | \$200.00 |

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: Feb 21, 2014 Thorington- We reduced from 30 students to 29 in SWAC. We have cancelled GNED-303 and changed GS-150 to congregated from team taught. [Dec 15, 2012 - Orig entry by: Chris Coleman]May 27, 2013 D Thorington. TDSB has decided not to fund the teacher for SWAC at Centennial in Semester 1 only. This results in cancelling Communications 1, Exploring Customer Service and Exploring Identity in semester 1 only. For semester 2, we have decided to have SWAC run for the full day from 8:30 to 3:00 on Monday, Wednesday and Friday with the dual credits Exploring Customer Service and Exploring Identity on Tuesday and Thursday afternoons. The students will not be doing a coop placement in the afternoon as we found that problematic. We want the students to join the Centennial Gym and have asked for that funding in the misc section.

| Description | Status | Previous Value | New Value |
|--|---------|----------------|-------------|
| Course(s) - Pathways to Success - Dual Credits Program - Board Benchmark Rate Approved | Deleted | | \$200.00 |
| Course(s) - Pathways to Success - Dual Credits Program - College Benchmark Rate Requested | Deleted | | \$765.00 |
| Course(s) - Pathways to Success - Dual Credits Program - College Benchmark Rate Approved | Deleted | | \$765.00 |
| Course(s) - Pathways to Success - Dual Credits Program - Total Board Funding for Course Requested | Deleted | | \$6,000.00 |
| Course(s) - Pathways to Success - Dual Credits Program - Total Board Funding for Course Approved | Deleted | | \$6,000.00 |
| Course(s) - Pathways to Success - Dual Credits Program - Total College Funding for Course Requested | Deleted | | \$22,950.00 |
| Course(s) - Pathways to Success - Dual Credits Program - Total College Funding for Course Approved | Deleted | | \$22,950.00 |
| Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Requested | Changed | 30 | 29 |
| Course(s) - Exploring Customer Service - Number of Students in Semester 2 - Approved | Changed | 30 | 29 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$6,000.00 | \$5,800.00 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$6,000.00 | \$5,800.00 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Requested | Changed | \$22,590.00 | \$21,837.00 |
| Course(s) - Exploring Customer Service - Dual Credits Program - Total College Funding for Course Approved | Changed | \$22,590.00 | \$21,837.00 |

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L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: Feb 21, 2014 Thorington- We reduced from 30 students to 29 in SWAC. We have cancelled GNED-303 and changed GS-150 to congregated from team taught. [Dec 15, 2012 - Orig entry by: Chris Coleman]May 27, 2013 D Thorington. TDSB has decided not to fund the teacher for SWAC at Centennial in Semester 1 only. This results in cancelling Communications 1, Exploring Customer Service and Exploring Identity in semester 1 only. For semester 2, we have decided to have SWAC run for the full day from 8:30 to 3:00 on Monday, Wednesday and Friday with the dual credits Exploring Customer Service and Exploring Identity on Tuesday and Thursday afternoons. The students will not be doing a coop placement in the afternoon as we found that problematic. We want the students to join the Centennial Gym and have asked for that funding in the misc section.

| Description | Status | Previous Value | New Value |
|--|---------|----------------------------|----------------------------|
| Course(s) - Exploring Identity: Values and Societal Trends - Number of Students in Semester 2 - Requested | Changed | 30 | 0 |
| Course(s) - Exploring Identity: Values and Societal Trends - Number of Students in Semester 2 - Approved | Changed | 30 | 0 |
| Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$6,000.00 | \$0.00 |
| Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$6,000.00 | \$0.00 |
| Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - Total College Funding for Course Requested | Changed | \$22,590.00 | \$0.00 |
| Course(s) - Exploring Identity: Values and Societal Trends - Dual Credits Program - Total College Funding for Course Approved | Changed | \$22,590.00 | \$0.00 |
| Transportation Funding - Public Transit - Bus Passes | New | | \$16,095.00 (29 * 111 * 5) |
| Transportation Funding - Public Transit - Bus Passes | Deleted | \$16,650.00 (30 * 111 * 5) | |
| Funding - Transportation - Approved Amount | Changed | \$16,650.00 | \$16,095.00 |
| Subtotal | | Previous Value | New Value |
| Requested Amount | | 124,030.00 | 92,619.00 |
| Approved Amount | | 124,030.00 | 92,619.00 |
| | | | Net Difference |
| | | | -31,411.00 |
| | | | -31,411.00 |

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Dec 19, 2013 D Thorington - Changes: We have reduced the number of students in GNED-129 and GNED-139 by 5 each. We have cancelled APST090 since Centennial could not provide the space because of another demand and GNED-303 because students were not interested. We added 8 seats in GNED-190 for schools with an ICT SHSM. Note the reduced funding on the notes for transportation. [Aug 20, 2013 - D Thorington]move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.

| Description | Status | Previous Value | New Value |
|-------------|--------|----------------|-----------|
| | | | |

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Dec 19, 2013 D Thorington - Changes: We have reduced the number of students in GNED-129 and GNED-139 by 5 each. We have cancelled APST090 since Centennial could not provide the space because of another demand and GNED-303 because students were not interested. We added 8 seats in GNED-190 for schools with an ICT SHSM. Note the reduced funding on the notes for transportation. [Aug 20, 2013 - D Thorington] move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.

| Description | Status | Previous Value | New Value |
|--|---------|----------------|------------|
| Dual Credit Program Details - Number of Individual Students Projected 2013-2014 | Changed | 63 | 28 |
| Dual Credit Program Details - Number of Individual Students Approved 2013-2014 | Changed | 63 | 28 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 2 - Requested | Changed | 8 | 0 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 2 - Approved | Changed | 8 | 0 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$1,600.00 | \$0.00 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$1,600.00 | \$0.00 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total College Funding for Course Requested | Changed | \$6,024.00 | \$0.00 |
| Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total College Funding for Course Approved | Changed | \$6,024.00 | \$0.00 |
| Course(s) - Transcultural Health - Number of Students in Semester 2 - Requested | Changed | 20 | 3 |
| Course(s) - Transcultural Health - Number of Students in Semester 2 - Approved | Changed | 20 | 3 |
| Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$4,000.00 | \$600.00 |
| Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$4,000.00 | \$600.00 |
| Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Requested | Changed | \$15,060.00 | \$2,259.00 |
| Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Approved | Changed | \$15,060.00 | \$2,259.00 |

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Dec 19, 2013 D Thorington - Changes: We have reduced the number of students in GNED-129 and GNED-139 by 5 each. We have cancelled APST090 since Centennial could not provide the space because of another demand and GNED-303 because students were not interested. We added 8 seats in GNED-190 for schools with an ICT SHSM. Note the reduced funding on the notes for transportation. [Aug 20, 2013 - D Thorington] move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.

| Description | Status | Previous Value | New Value |
|--|---------|-----------------------|-----------------------|
| Course(s) - Principles of Psychology - Number of Students in Semester 2 - Requested | Changed | 20 | 10 |
| Course(s) - Principles of Psychology - Number of Students in Semester 2 - Approved | Changed | 20 | 10 |
| Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Requested | Changed | \$4,000.00 | \$2,000.00 |
| Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Approved | Changed | \$4,000.00 | \$2,000.00 |
| Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Requested | Changed | \$15,060.00 | \$7,530.00 |
| Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Approved | Changed | \$15,060.00 | \$7,530.00 |
| Subtotal | | Previous Value | New Value |
| Requested Amount | | 97,771.00 | 64,416.00 |
| Approved Amount | | 97,771.00 | 64,416.00 |
| | | | Net Difference |
| | | | -33,355.00 |
| | | | -33,355.00 |

| Grand Total | Previous Value | New Value | Net Difference |
|------------------|----------------|----------------|----------------|
| Requested Amount | \$380,013.00 | \$380,853.00 | \$840.00 |
| Approved Amount | \$380,013.00 | \$380,003.00 | -\$10.00 |
| Requested Amount | \$7,650,881.72 | \$7,538,572.72 | -\$112,309.00 |
| Approved Amount | \$7,546,146.12 | \$7,433,657.12 | -\$112,489.00 |