

L18DC105 - L18 Dual Credits Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1. Projected L18 Dual Credit Rpt for Regional Planning Teams 2013-2014 (2012/08/01)

Change Request Report

DUAL CREDIT PROGRAM LIST

02.02 - YCDSB-AccelOYAP-Auto Service Technician with CENT

Notes: This has been a popular program with YCDSB students and has led to successful careers for many students over the past six years.

Description	Status	Previous Value	New Value
02.02 - YCDSB-AccelOYAP-Auto Service Technician with CENT	New		
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		19,875.00	19,875.00
Dual Credits Total (Previous Value)		0.00	0.00
Net Difference		19,875.00	19,875.00

02.09 - CENT - Transition to CENT w Durham

Notes: [Dec 13, 2012 - Orig Entry By: Chris Coleman]

[Aug 20,2013 - D Thorington] We cancelled Advanced AutoCAD & INVENTOR in semester 1 since the high school cancelled the associated class because of low enrollment. We replaced College Communications with Student Success and Interpersonal Skills with 20 students in semester 1. We increased the number of students in Technology Math 2 from 15 students to 25 students in semester 2. The transportation funding was reduced to reflect the above changes.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Operational Details	Changed	ROMT-101, and MATH 170 will be delivered at Durham DSB high schools. The Centennial professor will travel to the sec school two days per week for 18 weeks in the semester. Students will travel to Centennial for one visit during the semester; activities at Centennial will be planned from 10:00 to 2:00; lunch will be provided on campus.	Technology Math 2 (MATH 170) will be delivered at Durham DSB high schools. The Centennial professor will travel to the sec school two days per week for 18 weeks in the semester. The Student Success And Interpersonal Skills class will be delivered at the Pickering site of Alternative Education on Fridays for 3 hours each week for 15 weeks. Students will travel to Centennial for one visit during the semester; activities at Centennial will be planned from 10:00 to 2:00; lunch will be provided on campus.

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02.09 - CENT - Transition to CENT w Durham

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Dual Credit Program Details - Notes	Changed	[Dec 13, 2012 - Orig Entry By: Chris Coleman]	[Dec 13, 2012 - Orig Entry By: Chris Coleman] [Aug 20,2013 - D Thorington] We cancelled Advanced AutoCAD & INVENTOR in semester 1 since the high school cancelled the associated class because of low enrollment. We replaced College Communications with Student Success and Interpersonal Skills with 20 students in semester 1. We increased the number of students in Technology Math 2 from 15 students to 25 students in semester 2. The transportation funding was reduced to reflect the above changes.
Course(s) - Student Success and Interpersonal Skills 1	New		
Course(s) - College Communications 1 - Number of Students in Semester 2 - Requested	Changed	15	0
Course(s) - College Communications 1 - Number of Students in Semester 2 - Approved	Changed	15	0
Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Requested	Changed	15	25
Course(s) - Technology Mathematics 2 - Number of Students in Semester 2 - Approved	Changed	15	25
Course(s) - Advanced AutoCAD & INVENTOR - Number of Students in Semester 2 - Requested	Changed	15	0
Course(s) - Advanced AutoCAD & INVENTOR - Number of Students in Semester 2 - Approved	Changed	15	0
Transportation Funding - Faculty Travel	New		\$230.40 (16 * 36 * 0.4)
Transportation Funding - Faculty Travel	New		\$2,240.00 (40 * 140 * 0.4)
Transportation Funding - Faculty Travel	Deleted	\$1,036.80 (36 * 72 * 0.4)	

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Description	Status	Previous Value	New Value
Transportation Funding - Faculty Travel	Deleted	\$921.60 (72 * 32 * 0.4)	
Transportation Funding - Faculty Travel	Deleted	\$3,024.00 (108 * 70 * 0.4)	
Funding - Transportation - Approved Amount	Changed	\$5,920.40	\$4,920.40
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		40,245.40	40,245.40
Dual Credits Total (Previous Value)		42,757.40	41,245.40
Net Difference		-2,512.00	-1,000.00

02.10 - Automotive Service Technician YRDSB

Notes: Sept 2013 - Approved per contract change (by KR)

Description	Status	Previous Value	New Value
02.10 - Automotive Service Technician YRDSB	New		
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		11,500.00	11,500.00
Dual Credits Total (Previous Value)		0.00	0.00
Net Difference		11,500.00	11,500.00

02.12 - GBC - Partnerships w multi boards + School for Deaf

Notes: In order to support our Deaf students we require additional funds for note taking and interpreters. Also, our Health and Safety students are part of a co-op program that places them on construction sites, this means that they require hardhats/boots/tools/equipment. This also applies for our Welding Arts students who need safety equipment in order to weld.

[Dec 13, 2012 - Orig entry by: Chris Coleman]

After receiving Ministry approval, boards and internal divisions requested course additions and changes. World of Fashion was replaced by Introduction to Sewing and Drafting. The ministry code has been requested and is pending. The boards requested an additional section of 2D Digital Art 1 in semester 1. Seats were lowered in other courses based on enrollment numbers and in order to not exceed our approved allocation amount.

[Aug. 19, 2013 - Orig entry by: Rosa Duran]

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	680	646
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	680	646

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Course(s) - Introduction to Sewing and Drafting	New		
Course(s) - World of Fashion	Deleted		

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[Aug. 19, 2013 - Orig entry by: Rosa Duran]

Description	Status	Previous Value	New Value
Course(s) - 2D Digital Art 1 - Number of Students in Semester 1 - Requested	Changed	0	30
Course(s) - 2D Digital Art 1 - Number of Students in Semester 1 - Approved	Changed	0	30
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of Students in Semester 2 - Requested	Changed	30	25
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of Students in Semester 2 - Approved	Changed	30	25
Course(s) - Health Literacy: From Individual to Communities - Number of Students in Semester 1 - Requested	Changed	30	25
Course(s) - Health Literacy: From Individual to Communities - Number of Students in Semester 2 - Requested	Changed	30	25
Course(s) - Health Literacy: From Individual to Communities - Number of Students in Semester 1 - Approved	Changed	30	25
Course(s) - Health Literacy: From Individual to Communities - Number of Students in Semester 2 - Approved	Changed	30	25
Course(s) - Foundation Math - Course Type - Requested	Changed	Congregated	Integrated
Course(s) - Foundation Math - Number of Students in Semester 1 - Requested	Changed	15	4
Course(s) - Foundation Math - Course Type - Approved	Changed	Congregated	Integrated
Course(s) - Foundation Math - Number of Students in Semester 1 - Approved	Changed	15	4
Course(s) - Computer Skills and Applications - Course Type - Requested	Changed	Congregated	Integrated
Course(s) - Computer Skills and Applications - Number of Students in Semester 1 - Requested	Changed	15	4

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[Aug. 19, 2013 - Orig entry by: Rosa Duran]

Description	Status	Previous Value	New Value
Course(s) - Computer Skills and Applications - Course Type - Approved	Changed	Congregated	Integrated
Course(s) - Computer Skills and Applications - Number of Students in Semester 1 - Approved	Changed	15	4
Course(s) - Health and Safety - Number of Students in Semester 1 - Requested	Changed	60	50
Course(s) - Health and Safety - Number of Students in Semester 1 - Approved	Changed	60	50
Course(s) - College English - Course Type - Requested	Changed	Congregated	Integrated
Course(s) - College English - Number of Students in Semester 1 - Requested	Changed	15	4
Course(s) - College English - Course Type - Approved	Changed	Congregated	Integrated
Course(s) - College English - Number of Students in Semester 1 - Approved	Changed	15	4
Course(s) - Culinary Desserts - Number of Students in Semester 2 - Requested	Changed	30	24
Course(s) - Culinary Desserts - Number of Students in Semester 2 - Approved	Changed	30	24
Funding - Board Benchmark - Notes	Changed	680 students x \$200	646 students x \$200
Funding - College Benchmark - Notes	Changed	260 students x \$1200= \$312,000; 45 students x \$585 = \$26,325; 375 students x \$753 = \$282,375	
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		855,450.00	855,450.00
Dual Credits Total (Previous Value)		862,640.00	862,640.00
Net Difference		-7,190.00	-7,190.00

02.12b - GBC - AccelOYAP w multi boards

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Notes: For the 2012-2013 school year the seats for these programs were cut we had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. There were 21 students interested in Baking, 18 for Electrical, 15 for Plumbing, and 12 for AC-Reg). These numbers only include the applications the college received and does not include the number of total applications each board received. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course.

[Dec 13, 2012 - Orig entry by: Chris Coleman]

MTCU did not approve all 60 seats and 5 programs. They only approved: 12 seats in 309A, 306A, and 423A; 6 seats in 306A.

[AUG. 19, 2013 - Orig entry by: Rosa Duran]

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	60	42
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	60	42
Dual Credit Program Details - Notes	Changed	For the 2012-2013 school year the seats for these programs were cut we had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. There were 21 students interested in Baking, 18 for Electrical, 15 for Plumbing, and 12 for AC-Reg). These numbers only include the applications the college received and does not include the number of total applications each board received. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course. [Dec 13, 2012 - Orig entry by: Chris Coleman]	For the 2012-2013 school year the seats for these programs were cut we had 6 seats in Baking, 12 in Electrical and Plumber, and 6 in Residential Air Conditioning Systems Mechanic (AC-Ref). There was a great deal of student interest in this program. There were 21 students interested in Baking, 18 for Electrical, 15 for Plumbing, and 12 for AC-Reg). These numbers only include the applications the college received and does not include the number of total applications each board received. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting more seats to run full sections of each course. [Dec 13, 2012 - Orig entry by: Chris Coleman] MTCU did not approve all 60 seats and 5 programs. They only approved: 12 seats in 309A, 306A, and 423A; 6 seats in 306A. [AUG. 19, 2013 - Orig entry by: Rosa Duran]

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[AUG. 19, 2013 - Orig entry by: Rosa Duran]

Description	Status	Previous Value	New Value
Course(s) - Cook - Number of Students in Semester 2 - Requested	Changed	14	0
Course(s) - Construction & Maintenance Electrician - Number of Students in Semester 2 - Requested	Changed	14	12
Course(s) - Plumber Apprentice - Number of Students in Semester 2 - Requested	Changed	14	12
Course(s) - Baking - Number of Students in Semester 2 - Requested	Changed	14	12
Course(s) - Residential Air Conditioning Systems Mechanic - Number of Students in Semester 2 - Requested	Changed	14	6
Transportation Funding - School Bus	New		\$28,800.00 (96 * 300)
Transportation Funding - Public Transit - Bus Passes	New		\$12,000.00 (20 * 150 * 4)
Transportation Funding - Public Transit - Individual Tickets	Deleted	\$20,250.00 (4500 * 4.5)	
Transportation Funding - Public Transit - Bus Passes	Deleted	\$6,000.00 (10 * 150 * 4)	
Transportation Funding - Public Transit - Bus Passes	Deleted	\$6,000.00 (20 * 150 * 2)	
Funding - Transportation - Notes	Changed	Approved amount: \$19,320	Approved amount: \$19,320
Funding - College Benchmark - Notes	Changed	114 students X \$175	42 students X \$175 (changed 08/19/13 by Rosa Duran)
Funding - Board Benchmark - Notes	Changed	114 X \$400	42 X \$400 (changed 08/19/13)
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		194,262.00	285,866.00
Dual Credits Total (Previous Value)		298,796.00	285,866.00
Net Difference		-104,534.00	0.00

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB

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Notes: Contract Change - Aug 2013 (K.B)

1) Move offering of Television News I to semester one 2) Replace courses "Events, Meetings, & Convention Services" and "Exceptional Guest Services" to offer Dining Room & Service Mgmt (HTM205) and Food, Theory & Practice (HTM225) to offer more hands-on dual credit courses. No change in funding. 3) Change offering from Business, It's Nature and Environment (BUS106) to Introduction to Marketing (MRK108) - will have MRK108 running in semester one and two - no change in funding. 4) Move 10 seats from Electronic Lab Instrumentation (\$1200 benchmark) to offer section of Make-Up Application (COS122) in semester one (benchmark is \$753). This change reflects demand for a course of this nature.

Description	Status	Previous Value	New Value
Course(s) - Food, Theory & Practice	New		
Course(s) - Dining Room & Service Management	New		
Course(s) - Make-Up Application	New		
Course(s) - Exceptional Guest Service & Customer Relations	Deleted		
Course(s) - Events, Meetings & Convention	Deleted		
Course(s) - Business, It's Nature & Environment - Number of Students in Semester 1 - Requested	Changed	25	0
Course(s) - Business, It's Nature & Environment - Number of Students in Semester 1 - Approved	Changed	25	0
Course(s) - Introduction to Marketing - Number of Students in Semester 1 - Requested	Changed	0	25
Course(s) - Introduction to Marketing - Number of Students in Semester 1 - Approved	Changed	0	25
Course(s) - Electronic Lab Instrumentation & Technology - Number of Students in Semester 2 - Requested	Changed	20	10
Course(s) - Electronic Lab Instrumentation & Technology - Number of Students in Semester 2 - Approved	Changed	20	10
Course(s) - Television News I - Number of Students in Semester 1 - Requested	Changed	0	22
Course(s) - Television News I - Number of Students in Semester 2 - Requested	Changed	22	0
Course(s) - Television News I - Number of Students in Semester 1 - Approved	Changed	0	22
Course(s) - Television News I - Number of Students in Semester 2 - Approved	Changed	22	0
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		464,581.84	464,581.84
Dual Credits Total (Previous Value)		421,401.84	421,401.84
Net Difference		43,180.00	43,180.00

L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: In the first semester of 2012/13, all courses were wait listed. Due to the high demand and many students not being able to participate, an extra Electrical class in Semester 1 is requested as well as another class in Welding in Semester 2. Please note that target enrolment numbers are based on class section sizes and multiples of class section sizes that are appropriate for the subjects being delivered, and take into consideration proper supervision and access to equipment in the lab and shop facilities.

[Dec 13, 2012 - Orig entry by: Chris Coleman]

Previous funding decision based on understated data. Due to clerical error, correct data was not in website. David Armstrong has been given updated information.(May 22, 2013,CJP)

Aug.6/13 Precision Machining and Blueprint Reading 15 seats in each course were moved from Sem. 2 to Sem. 1. Welding and Cutting Processes and Blueprint reading for Welders -20 seats in each course was moved from Sem.1to Sem.2 No change in funding.(CJP)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	420	370
Course(s) - Precision Machining Trade Practices 1 - Number of Students in Semester 1 - Requested	Changed	0	15
Course(s) - Precision Machining Trade Practices 1 - Number of Students in Semester 2 - Requested	Changed	15	0
Course(s) - Precision Machining Trade Practices 1 - Number of Students in Semester 1 - Approved	Changed	0	15
Course(s) - Precision Machining Trade Practices 1 - Number of Students in Semester 2 - Approved	Changed	15	0
Course(s) - Trade Blueprint Reading - Number of Students in Semester 1 - Requested	Changed	0	15
Course(s) - Trade Blueprint Reading - Number of Students in Semester 2 - Requested	Changed	15	0
Course(s) - Trade Blueprint Reading - Number of Students in Semester 1 - Approved	Changed	0	15
Course(s) - Trade Blueprint Reading - Number of Students in Semester 2 - Approved	Changed	8	0
Course(s) - Welding and Cutting Processes - Number of Students in Semester 1 - Requested	Changed	20	0
Course(s) - Welding and Cutting Processes - Number of Students in Semester 2 - Requested	Changed	20	40
Course(s) - Welding and Cutting Processes - Number of Students in Semester 1 - Approved	Changed	20	0

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Description	Status	Previous Value	New Value
Course(s) - Welding and Cutting Processes - Number of Students in Semester 2 - Approved	Changed	11	40
Course(s) - Blueprint Reading for Welders - Number of Students in Semester 1 - Requested	Changed	20	0
Course(s) - Blueprint Reading for Welders - Number of Students in Semester 2 - Requested	Changed	20	40
Course(s) - Blueprint Reading for Welders - Number of Students in Semester 1 - Approved	Changed	20	0
Course(s) - Blueprint Reading for Welders - Number of Students in Semester 2 - Approved	Changed	11	40
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		1,315,774.60	1,012,509.00
Dual Credits Total (Previous Value)		1,315,774.60	977,509.00
Net Difference		0.00	35,000.00

02.49 - YCDSB - Partnership w GEOR & YRDSB

Notes: CHANGE REQUEST AUG 22/13 RAO Course change: Foundations of Personal Support becomes The Essential Body (PSW course no longer exists)

The partnership between YCDSB & YRDSB and Georgian College is not a new program but an extension of previous programs. We have combined 2.49 YCDSB Partnership with Georgian; 2.60 YRDSB Foundations of Personal Support with Georgian and 2.17 YRDSB Manufacturing in York Region with Georgian. Combining programs will lead to greater enrolment, as the two boards are able to share seats.

[Dec 13, 2012 - Orig entry by: Chris Coleman]

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Course(s) - The Essential Body	New		
Course(s) - Foundations of Personal Support	Deleted		
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		77,932.00	77,932.00
Dual Credits Total (Previous Value)		77,932.00	77,932.00
Net Difference		0.00	0.00

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation.

[Dec 13, 2012 - Orig Entry By: Chris Coleman]

[Aug 20,2013 - D Thorington]move courses: Auto Measuremnt and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2.Making these changes will make it better to recruit students for semester 2.

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Description	Status	Previous Value	New Value
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Course(s) - Auto Measurements & Calculations - Number of Students in Semester 1 - Requested	Changed	20	0
Course(s) - Auto Measurements & Calculations - Number of Students in Semester 2 - Requested	Changed	0	20
Course(s) - Auto Measurements & Calculations - Number of Students in Semester 1 - Approved	Changed	20	0
Course(s) - Auto Measurements & Calculations - Number of Students in Semester 2 - Approved	Changed	0	20
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 1 - Requested	Changed	25	0
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 2 - Requested	Changed	0	25

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation.

[Dec 13, 2012 - Orig Entry By: Chris Coleman]

[Aug 20,2013 - D Thorington]move courses: Auto Measuremnt and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2.Making these changes will make it better to recruit students for semester 2.

Description	Status	Previous Value	New Value
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 1 - Approved	Changed	25	0
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 2 - Approved	Changed	0	25
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		163,564.00	163,564.00
Dual Credits Total (Previous Value)		163,564.00	163,564.00
Net Difference		0.00	0.00

02.59 - GBC - SWAC with TDSB

Notes: We have experienced very high success and retention rates among students in our SWAC programs with TDSB. During the 2011-2012 academic year, our retention rate for SWAC students was 97% (49 out of 50 students completed the program over the two semesters) and our success rate was 86%. Our two Summer SWAC programs with TDSB during July/August 2012 had a retention rate of 94% (48 students out of 51 completed their Dual Credit course) and a success rate of 88% (42 students out of 48 passed their Dual Credit course.) We believe we can build upon this success in future years by continuing our partnership with Toronto District School Board.

[Dec 13, 2012 - Orig entry by: Chris Coleman]

Aug. 14, 2013 - Shelagh Taber Walsh; Change Request to courses offered and reduction in number of seats from 192 to 120 for Fall Semester. TDSB only providing 2 teachers for 2 cohorts due to funding limitations. Request transfer of 50 unused approved seats in Fall Semester to 2.99 SWAC program with TCDSB.

Description	Status	Previous Value	New Value
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L18DC105 - L18 Dual Credits Change Request Report

02.59 - GBC - SWAC with TDSB

Notes: We have experienced very high success and retention rates among students in our SWAC programs with TDSB. During the 2011-2012 academic year, our retention rate for SWAC students was 97% (49 out of 50 students completed the program over the two semesters) and our success rate was 86%. Our two Summer SWAC programs with TDSB during July/August 2012 had a retention rate of 94% (48 students out of 51 completed their Dual Credit course) and a success rate of 88% (42 students out of 48 passed their Dual Credit course.) We believe we can build upon this success in future years by continuing our partnership with Toronto District School Board.

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	We have experienced very high success and retention rates among students in our SWAC programs with TDSB. During the 2011-2012 academic year, our retention rate for SWAC students was 97% (49 out of 50 students completed the program over the two semesters) and our success rate was 86%. Our two Summer SWAC programs with TDSB during July/August 2012 had a retention rate of 94% (48 students out of 51 completed their Dual Credit course) and a success rate of 88% (42 students out of 48 passed their Dual Credit course.) We believe we can build upon this success in future years by continuing our partnership with Toronto District School Board. [Dec 13, 2012 - Orig entry by: Chris Coleman]	We have experienced very high success and retention rates among students in our SWAC programs with TDSB. During the 2011-2012 academic year, our retention rate for SWAC students was 97% (49 out of 50 students completed the program over the two semesters) and our success rate was 86%. Our two Summer SWAC programs with TDSB during July/August 2012 had a retention rate of 94% (48 students out of 51 completed their Dual Credit course) and a success rate of 88% (42 students out of 48 passed their Dual Credit course.) We believe we can build upon this success in future years by continuing our partnership with Toronto District School Board. [Dec 13, 2012 - Orig entry by: Chris Coleman] Aug. 14, 2013 - Shelagh Taber Walsh; Change Request to courses offered and reduction in number of seats from 192 to 120 for Fall Semester. TDSB only providing 2 teachers for 2 cohorts due to funding limitations. Request transfer of 50 unused approved seats in Fall Semester to 2.99 SWAC program with TCDSB.
Course(s) - Forensic Psychology	New		

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L18DC105 - L18 Dual Credits Change Request Report

02.59 - GBC - SWAC with TDSB

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Description	Status	Previous Value	New Value
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of Students in Semester 1 - Requested	Changed	0	30
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of Students in Semester 2 - Requested	Changed	48	0
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of Students in Semester 1 - Approved	Changed	0	30
Course(s) - Good Vibrations: The Evolution of Popular Music - Number of Students in Semester 2 - Approved	Changed	48	0
Course(s) - Speaking With Confidence - Number of Students in Semester 1 - Requested	Changed	48	30
Course(s) - Speaking With Confidence - Number of Students in Semester 1 - Approved	Changed	48	30
Course(s) - Speaking With Confidence - Number of Students in Semester 1 - Requested	Changed	48	0
Course(s) - Speaking With Confidence - Number of Students in Semester 2 - Requested	Changed	0	48
Course(s) - Speaking With Confidence - Number of Students in Semester 1 - Approved	Changed	48	0
Course(s) - Speaking With Confidence - Number of Students in Semester 2 - Approved	Changed	0	48
Course(s) - Film Studies - Number of Students in Semester 1 - Requested	Changed	0	30
Course(s) - Film Studies - Number of Students in Semester 2 - Requested	Changed	48	0
Course(s) - Film Studies - Number of Students in Semester 1 - Approved	Changed	0	30

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L18DC105 - L18 Dual Credits Change Request Report

02.59 - GBC - SWAC with TDSB

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Description	Status	Previous Value	New Value
Course(s) - Film Studies - Number of Students in Semester 2 - Approved	Changed	48	0
Course(s) - Introduction to Psychology - Number of Students in Semester 1 - Requested	Changed	48	0
Course(s) - Introduction to Psychology - Number of Students in Semester 2 - Requested	Changed	0	48
Course(s) - Introduction to Psychology - Number of Students in Semester 1 - Approved	Changed	48	0
Course(s) - Introduction to Psychology - Number of Students in Semester 2 - Approved	Changed	0	48
Course(s) - Introduction to Psychology - Number of Students in Semester 1 - Requested	Changed	48	0
Course(s) - Introduction to Psychology - Number of Students in Semester 1 - Approved	Changed	48	0
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		539,136.00	539,136.00
Dual Credits Total (Previous Value)		607,968.00	607,968.00
Net Difference		-68,832.00	-68,832.00

02.99 - GBC - SWAC w TCDSB new

Notes: We have experienced very high success and retention rates among students in our SWAC programs with TDSB. During the 2011-2012 academic year, our retention rate for SWAC students was 97% (49 out of 50 students completed the program over the two semesters) and our success rate was 86%. Our two Summer SWAC programs during July/August 2012 had a retention rate of 94% (48 students out of 51 completed their Dual Credit course) and a success rate of 88% (42 students out of 48 passed their Dual Credit course.) We believe we can build upon this success in a new partnership with Toronto Catholic District School Board while successfully maintaining our existing partnership with Toronto District School Board.

[Dec 13, 2012 - Orig entry by: Chris Coleman]

Aug. 14, 2013 - Shelagh Taber Walsh entered a request for 50 seats in the Fall 2013 semester. this is not a request involving additional funding. We would like to move 50 seats from our Fall semester SWAC program with TDSB.

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L18DC105 - L18 Dual Credits Change Request Report

02.99 - GBC - SWAC w TCDSB new

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	We have experienced very high success and retention rates among students in our SWAC programs with TDSB. During the 2011-2012 academic year, our retention rate for SWAC students was 97% (49 out of 50 students completed the program over the two semesters) and our success rate was 86%. Our two Summer SWAC programs during July/August 2012 had a retention rate of 94% (48 students out of 51 completed their Dual Credit course) and a success rate of 88% (42 students out of 48 passed their Dual Credit course.) We believe we can build upon this success in a new partnership with Toronto Catholic District School Board while successfully maintaining our existing partnership with Toronto District School Board. [Dec 13, 2012 - Orig entry by: Chris Coleman]	We have experienced very high success and retention rates among students in our SWAC programs with TDSB. During the 2011-2012 academic year, our retention rate for SWAC students was 97% (49 out of 50 students completed the program over the two semesters) and our success rate was 86%. Our two Summer SWAC programs during July/August 2012 had a retention rate of 94% (48 students out of 51 completed their Dual Credit course) and a success rate of 88% (42 students out of 48 passed their Dual Credit course.) We believe we can build upon this success in a new partnership with Toronto Catholic District School Board while successfully maintaining our existing partnership with Toronto District School Board. [Dec 13, 2012 - Orig entry by: Chris Coleman] Aug. 14, 2013 - Shelagh Taber Walsh entered a request for 50 seats in the Fall 2013 semester. this is not a request involving additional funding. We would like to move 50 seats from our Fall semester SWAC program with TDSB.
Course(s) - Introduction to Psychology	New		

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L18DC105 - L18 Dual Credits Change Request Report

02.99 - GBC - SWAC w TCDSB new

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[Dec 13, 2012 - Orig entry by: Chris Coleman]

Aug. 14, 2013 - Shelagh Taber Walsh entered a request for 50 seats in the Fall 2013 semester. this is not a request involving additional funding. We would like to move 50 seats from our Fall semester SWAC program with TDSB.

Description	Status	Previous Value	New Value
Course(s) - Speaking with Confidence - Number of Students in Semester 1 - Requested	Changed	0	25
Course(s) - Speaking with Confidence - Number of Students in Semester 1 - Approved	Changed	0	25
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		119,582.00	119,582.00
Dual Credits Total (Previous Value)		71,932.00	71,932.00
Net Difference		47,650.00	47,650.00

Grand Total	Requested Amount	Approved Amount
Forums Total (New Value)	\$367,438.00	\$367,438.00
Forums Total (Previous Value)	\$367,438.00	\$367,438.00
Net Difference	\$0.00	\$0.00
Dual Credits Total (New Value)	\$7,996,748.82	\$7,739,097.22
Dual Credits Total (Previous Value)	\$8,057,611.82	\$7,658,914.22
Net Difference	-\$60,863.00	\$80,183.00