

L18DC105 - L18 Dual Credits Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1. Projected L18 Dual Credit Rpt for Regional Planning Teams 2013-2014 (2012/08/01)

Change Request Report

FORUM/ACTIVITY LIST

02.52 - Dual Credit Teacher Forum - SWAC

Notes: submitted by Catherine Moynihan TCDSB and Tina Cotrupi CGTAT Special Projects December 16 2013.

This is a continuation of the work done in 2012-2013 with dual credit high school teachers in the forum held at Seneca College in May 2013.

Description	Status	Previous Value	New Value
02.52 - Dual Credit Teacher Forum - SWAC	New		
Forum/Activity Details - Forum/Activity Name	New		Dual Credit Teacher Forum - SWAC
Forum/Activity Details - Forum/Activity Category	New		Activity/Forum for Teachers/Instructors/Staff (Secondary, College and Pre-Service)
Forum/Activity Details - Details	New		This forum will focus around dual credit programs in SWAC classrooms with partners in GTA2 planning team. Participants from Colleges and High Schools will be invited to engage in workshops and discussion regarding DC in SWAC with a focus on retention and success of students enrolled in these programs. Proposed date: Thursday May 8th, 2014 Location: George Brown College
Forum/Activity Details - Goals	New		The forum supports the SMART Goals of RPT2 in that it will focus on retention and credit accumulation rates for both College and High Schools credits. The forum will improve the understanding of the structure and delivery modes of SWAC as well sharing promising practises of SWAC teachers at various school boards.

Personal information is confidential and must be protected

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Forum/Activity Details - Notes	New		submitted by Catherine Moynihan TCDSB and Tina Cotrupi CGTAT Special Projects December 16 2013. This is a continuation of the work done in 2012-2013 with dual credit high school teachers in the forum held at Seneca College in May 2013.
Board(s) and College(s) involved - Board	New		Toronto DSB (B66052)
Board(s) and College(s) involved - Board	New		Peel DSB (B66125)
Board(s) and College(s) involved - Board	New		Toronto CDSB (B67059)
Board(s) and College(s) involved - Board	New		York CDSB (B67075)
Board(s) and College(s) involved - Board	New		Dufferin-Peel CDSB (B67083)
Board(s) and College(s) involved - College	New		Centennial College (CENT)
Board(s) and College(s) involved - College	New		George Brown College (GBTC)
Board(s) and College(s) involved - College	New		Humber College (HUMB)
Board(s) and College(s) involved - College	New		Seneca College (SENE)
Board(s) and College(s) involved - College	New		Sheridan College (SHER)
Participants Involved - 9-12 Students	New		10
Participants Involved - 9-12 Teachers	New		40
Participants Involved - College/ Univ. Personnel	New		10
Participants Involved - Ministry Personnel	New		5
Participants Involved - School Board Personnel	New		10
Funding - Do you require the benchmark?	New		Yes
Funding - Miscellaneous Funding - Miscellaneous - Requested Amount	New		\$1,200.00
Funding - Miscellaneous Funding - Miscellaneous - Approved Amount	New		\$1,200.00
Funding - Miscellaneous Funding - Miscellaneous - Notes	New		honorariums for College/workshop presenters
Funding - Transportation - Requested Amount	New		\$1,125.00
Funding - Transportation - Approved Amount	New		\$1,125.00
Funding - Transportation - Notes	New		parking @\$15.00/person for 75 attendees
Funding - Teacher Release Time - Requested Amount	New		\$6,500.00

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Description	Status	Previous Value	New Value	
Funding - Teacher Release Time - Approved Amount	New		\$6,500.00	
Funding - Teacher Release Time - Notes	New		25 release days for High School teachers	
Funding - SCWI Benchmark Funding - Requested Amount	New		\$3,750.00	
Funding - SCWI Benchmark Funding - Approved Amount	New		\$3,750.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		0.00	12,575.00	12,575.00
Approved Amount		0.00	12,575.00	12,575.00

DUAL CREDIT PROGRAM LIST

02.04 - CENT - Steps to CENT 1 w TDSB

Notes: Dec 19, 2013 D Thorington - We added 1 seat to GNED-200. This can funded from the reduction in funding in 17.02.05. We changed the course from Drive Train Systems to Work Place Practice to increasae the engagement of the students. Dec 12, 2012 We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students as a group to remove barriers to attending. TDSB and Centennial staffs have done a review of past classes and will be implementing more oversight and consultation between the Professor and dual credit teacher for the students in DACV-105e. The Centennial Professor has been involved in several recruitment activities at GHCI and GVSS to encourage participation in the computer networking dual credit courses. (Oct25/13) last . Oct 25/13 see fund page

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	63	64
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	63	64

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students as a group to remove barriers to attending. TDSB and Centennial staffs have done a review of past classes and will be implementing more oversight and consultation between the Professor and dual credit teacher for the students in DACV-105e. The Centennial Professor has been involved in several recruitment activities at GHCI and GVSS to encourage participation in the computer networking dual credit courses. (Oct25/13) last May 27, 2013 D Thorington. We have cancelled dual credit Network Devises for semeser 2 and moved Network Technologies to semester 2. This change is based on our experience this past year with enrolling students in the dual credit courses at GVSS. We would like to increase the number of bus trips from 31 to 34 so that we can add 3 weeks to the delivery of Drive Train System[Dec 13, 2012 - Orig C Coleman. Oct 25/13 see fund page	Dec 19, 2013 D Thorington - We added 1 seat to GNED-200. This can funded from the reduction in funding in 17.02.05. We changed the course from Drive Train Systems to Work Place Practice to increasae the engagement of the students. Dec 12, 2012 We have made revisions to our delivery model for RT-111 to give the students more time to complete work at Centennial and will bus the students as a group to remove barriers to attending. TDSB and Centennial staffs have done a review of past classes and will be implementing more oversight and consultation between the Professor and dual credit teacher for the students in DACV-105e. The Centennial Professor has been involved in several recruitment activities at GHCI and GVSS to encourage participation in the computer networking dual credit courses. (Oct25/13) last . Oct 25/13 see fund page
Course(s) - Work Place Practice	New		
Course(s) - Work Place Practice - Name	New		Work Place Practice

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Description	Status	Previous Value	New Value
Course(s) - Work Place Practice - ProvincialCollegeCode	New		DACV-101
Course(s) - Work Place Practice - ProposedCourseCode	New		TTO4T
Course(s) - Work Place Practice - Number of hours in Course	New		45
Course(s) - Work Place Practice - Instructional Location	New		College
Course(s) - Work Place Practice - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Work Place Practice - Number of Students in Semester 1 - Requested	New		0
Course(s) - Work Place Practice - Number of Students in Semester 2 - Requested	New		20
Course(s) - Work Place Practice - Course Type - Approved	New		Congregated (tech, trades, health)
Course(s) - Work Place Practice - Number of Students in Semester 1 - Approved	New		0
Course(s) - Work Place Practice - Number of Students in Semester 2 - Approved	New		20
Course(s) - Work Place Practice - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Work Place Practice - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Work Place Practice - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Work Place Practice - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Work Place Practice - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,000.00
Course(s) - Work Place Practice - Dual Credits Program - Total Board Funding for Course Approved	New		\$4,000.00

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Description	Status	Previous Value	New Value
Course(s) - Work Place Practice - Dual Credits Program - Total College Funding for Course Requested	New		\$24,000.00
Course(s) - Work Place Practice - Dual Credits Program - Total College Funding for Course Approved	New		\$24,000.00
Course(s) - Drive Train Systems	Deleted		
Course(s) - Drive Train Systems - Name	Deleted	Drive Train Systems	
Course(s) - Drive Train Systems - ProvincialCollegeCode	Deleted	DACV-105e	
Course(s) - Drive Train Systems - ProposedCourseCode	Deleted	TTD4T	
Course(s) - Drive Train Systems - MinistryDefinedCourseID	Deleted	Truck and Coach Technician	
Course(s) - Drive Train Systems - Number of hours in Course	Deleted	48	
Course(s) - Drive Train Systems - Instructional Location	Deleted	College	
Course(s) - Drive Train Systems - Course Type - Requested	Deleted	Congregated (tech, trades, health)	
Course(s) - Drive Train Systems - Number of Students in Semester 1 - Requested	Deleted	0	
Course(s) - Drive Train Systems - Number of Students in Semester 2 - Requested	Deleted	20	
Course(s) - Drive Train Systems - Course Type - Approved	Deleted	Congregated (tech, trades, health)	
Course(s) - Drive Train Systems - Number of Students in Semester 1 - Approved	Deleted	0	
Course(s) - Drive Train Systems - Number of Students in Semester 2 - Approved	Deleted	20	
Course(s) - Drive Train Systems - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - Drive Train Systems - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00

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Description	Status	Previous Value	New Value
Course(s) - Drive Train Systems - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$1,200.00
Course(s) - Drive Train Systems - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$1,200.00
Course(s) - Drive Train Systems - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$4,000.00
Course(s) - Drive Train Systems - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$4,000.00
Course(s) - Drive Train Systems - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$24,000.00
Course(s) - Drive Train Systems - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$24,000.00
Course(s) - Art & Design Portfolio Development - Number of Students in Semester 1 - Requested	Changed	10	11
Course(s) - Art & Design Portfolio Development - Number of Students in Semester 1 - Approved	Changed	10	11
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,000.00	\$2,200.00
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$2,000.00	\$2,200.00
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total College Funding for Course Requested	Changed	\$7,530.00	\$8,283.00
Course(s) - Art & Design Portfolio Development - Dual Credits Program - Total College Funding for Course Approved	Changed	\$7,530.00	\$8,283.00

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Subtotal	Previous Value	New Value	Net Difference
Requested Amount	89,346.00	90,299.00	953.00
Approved Amount	89,346.00	90,299.00	953.00

02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: Dec 19, 2013 D Thorington- We cancelled CCFS-101 since the course no longer met requirements for the SHSM at the partner school. We reduced the number of seats in GNED-190 by 4 and GNED-139 by 22 to reflect student interest.

We added 8 seats in GNED-129 to combine with YRDSB/YCDSB to reflect interest. We added 20 seats in the NEW course ICAM-102/Baking to the last 8 weeks in the spring since there is high demand for culinary. The additions can be funded from the reduction in seats. There is a net loss of 44 seats. Oct 25/14 Thorington: Added new course ESTH-111 to semester 2. Added 5 seats to GNED-200 to reflect actual enrollment semester 1. Added 12 seats to GNED-139 for semester 2. Increase in funding for Centennial = \$36024. and Board \$6600. Move funding from 17.04.04 (\$19,062+7000) and from 17.02.11b (\$9,789+\$5,775 from transportation) and from 17.02.56 (\$10,542.) Continued in notes box of transport pag

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	234	212
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	234	212

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Operational Details	Changed	<p>Most of these courses will be delivered one day per week for 3 hours each day (3 hours each) per week for 16 weeks. APST-090 will be delivered two afternoons per week for 7 weeks. DAST-105e which will be delivered in from late Feb to April for 12 weeks from 10:00 to 2:30. Orientation will occur in the first class to which parents are also welcome. Most of the congregated courses will start in the second week of September and end in December or the second week of February and continue until the first week of June. The majority of students will travel by TTC to Centennial College. TTC tickets will be provided. Some students may drive and parking vouchers will be provided. Students are supported at their high schools by teachers (eg. Student Success teacher, Guidance teacher, Co-op teacher) assigned in a dedicated role. Emery CI will arrange transportation by bus for the students each week. third week of February and continue until the second week of June. The majority of students will travel by TTC to Centennial College. TTC tickets will be provided. Some students may drive</p>	<p>The NEW Baking course will be delivered over 8 weeks, 2 days per week in May and June. Most of these courses will be delivered one day per week for 3 hours each day (3 hours each) per week for 16 weeks. APST-090 will be delivered two afternoons per week for 7 weeks. DAST-105e which will be delivered in from late Feb to April for 12 weeks from 10:00 to 2:30. Orientation will occur in the first class to which parents are also welcome. Most of the congregated courses will start in the second week of September and end in December or the second week of February and continue until the first week of June. The majority of students will travel by TTC to Centennial College. TTC tickets will be provided. Some students may drive and parking vouchers will be provided. Students are supported at their high schools by teachers (eg. Student Success teacher, Guidance teacher, Co-op teacher) assigned in a dedicated role. Emery CI will arrange transportation by bus for the students each week. third week of February and continue until the second week of June. The majority of students will travel by TTC</p>

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		<p>and parking vouchers will be provided. Students are supported at their high schools by teachers (eg. Student Success teacher, Guidance teacher, Co-op teacher) assigned in a dedicated role.</p>	<p>to Centennial College. TTC tickets will be provided. Some students may drive and parking vouchers will be provided. Students are supported at their high schools by teachers (eg. Student Success teacher, Guidance teacher, Co-op teacher) assigned in a dedicated role.</p>

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	[Dec 13, 2012 - Orig Entry By: Chris Coleman] May 27, 2013 - D Thorington. Increased the number of students in Automotive Measurements and Calculations from 17 to 40 since this is preparation for the 40 seats in OYAP Level 1 AST. The money, \$27,600. will come from 17.02.55 CENT- SWAC with TDSB. The transportation. We moved Transcultural Health from Semester 1 to semester 2 and increased to a total of 50 students in semester 2 from the original 44. I changed the # of bus trips down to 6272 from 7648 reducing the cost by \$3528. This plus funds from 17.02.55 will cover the increase in costs. Oct 25/14 Thorington: Added new course ESTH-111 to semester 2. Added 5 seats to GNED-200 to reflect actual enrollment semester 1. Added 12 seats to GNED-139 for semester 2. Increase in funding for Centennial = \$36024. and Board \$6600. Move funding from 17.04.04 (\$19,062+7000) and from 17.02.11b (\$9,789+\$5,775 from transportation) and from 17.02.56 (\$10,542.) Continued in notes box of transport page.	Dec 19, 2013 D Thorington- We cancelled CCFS-101 since the course no longer met requirements for the SHSM at the partner school. We reduced the number of seats in GNED-190 by 4 and GNED-139 by 22 to reflect student interest. We added 8 seats in GNED-129 to combine with YRDSB/YCDSB to reflect interest. We added 20 seats in the NEW course ICAM-102/Baking to the last 8 weeks in the spring since there is high demand for culinary. The additions can be funded from the reduction in seats. There is a net loss of 44 seats. Oct 25/14 Thorington: Added new course ESTH-111 to semester 2. Added 5 seats to GNED-200 to reflect actual enrollment semester 1. Added 12 seats to GNED-139 for semester 2. Increase in funding for Centennial = \$36024. and Board \$6600. Move funding from 17.04.04 (\$19,062+7000) and from 17.02.11b (\$9,789+\$5,775 from transportation) and from 17.02.56 (\$10,542.) Continued in notes box of transport pag

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Description	Status	Previous Value	New Value
Course(s) - Principles of Psychology	New		
Course(s) - Principles of Psychology - Name	New		Principles of Psychology
Course(s) - Principles of Psychology - ProvincialCollegeCode	New		GNED-129
Course(s) - Principles of Psychology - ProposedCourseCode	New		HBF4T
Course(s) - Principles of Psychology - MinistryDefinedCourseID	New		Principles of Psychology
Course(s) - Principles of Psychology - Number of hours in Course	New		45
Course(s) - Principles of Psychology - Instructional Location	New		College
Course(s) - Principles of Psychology - Course Type - Requested	New		Congregated
Course(s) - Principles of Psychology - Number of Students in Semester 1 - Requested	New		0
Course(s) - Principles of Psychology - Number of Students in Semester 2 - Requested	New		8
Course(s) - Principles of Psychology - Course Type - Approved	New		Congregated
Course(s) - Principles of Psychology - Number of Students in Semester 1 - Approved	New		0
Course(s) - Principles of Psychology - Number of Students in Semester 2 - Approved	New		8
Course(s) - Principles of Psychology - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Principles of Psychology - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Principles of Psychology - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00

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Course(s) - Principles of Psychology - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Requested	New		\$1,600.00
Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Approved	New		\$1,600.00
Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Requested	New		\$6,024.00
Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Approved	New		\$6,024.00
Course(s) - Baking Principles and Practices	New		
Course(s) - Baking Principles and Practices - Name	New		Baking Principles and Practices
Course(s) - Baking Principles and Practices - ProvincialCollegeCode	New		ICAM-102
Course(s) - Baking Principles and Practices - ProposedCourseCode	New		TBD
Course(s) - Baking Principles and Practices - Number of hours in Course	New		60
Course(s) - Baking Principles and Practices - Instructional Location	New		College
Course(s) - Baking Principles and Practices - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Baking Principles and Practices - Number of Students in Semester 1 - Requested	New		0
Course(s) - Baking Principles and Practices - Number of Students in Semester 2 - Requested	New		20
Course(s) - Baking Principles and Practices - Course Type - Approved	New		Congregated (tech, trades, health)

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: Dec 19, 2013 D Thorington- We cancelled CCFS-101 since the course no longer met requirements for the SHSM at the partner school. We reduced the number of seats in GNED-190 by 4 and GNED-139 by 22 to reflect student interest. We added 8 seats in GNED-129 to combine with YRDSB/YCDSB to reflect interest. We added 20 seats in the NEW course ICAM-102/Baking to the last 8 weeks in the spring since there is high demand for culinary. The additions can be funded from the reduction in seats. There is a net loss of 44 seats. Oct 25/14 Thorington: Added new course ESTH-111 to semester 2. Added 5 seats to GNED-200 to reflect actual enrollment semester 1. Added 12 seats to GNED-139 for semester 2. Increase in funding for Centennial = \$36024. and Board \$6600. Move funding from 17.04.04 (\$19,062+7000) and from 17.02.11b (\$9,789+\$5,775 from transportation) and from 17.02.56 (\$10,542.) Continued in notes box of transport pag

Description	Status	Previous Value	New Value
Course(s) - Baking Principles and Practices - Number of Students in Semester 1 - Approved	New		0
Course(s) - Baking Principles and Practices - Number of Students in Semester 2 - Approved	New		20
Course(s) - Baking Principles and Practices - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Baking Principles and Practices - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Baking Principles and Practices - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Baking Principles and Practices - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Baking Principles and Practices - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,000.00
Course(s) - Baking Principles and Practices - Dual Credits Program - Total Board Funding for Course Approved	New		\$4,000.00
Course(s) - Baking Principles and Practices - Dual Credits Program - Total College Funding for Course Requested	New		\$24,000.00
Course(s) - Baking Principles and Practices - Dual Credits Program - Total College Funding for Course Approved	New		\$24,000.00
Course(s) - Growing Up Digital, Living & Working in Canada - Number of Students in Semester 2 - Requested	Changed	22	18
Course(s) - Growing Up Digital, Living & Working in Canada - Number of Students in Semester 2 - Approved	Changed	22	18

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L18DC105 - L18 Dual Credits Change Request Report

02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: Dec 19, 2013 D Thorington- We cancelled CCFS-101 since the course no longer met requirements for the SHSM at the partner school. We reduced the number of seats in GNED-190 by 4 and GNED-139 by 22 to reflect student interest. We added 8 seats in GNED-129 to combine with YRDSB/YCDSB to reflect interest. We added 20 seats in the NEW course ICAM-102/Baking to the last 8 weeks in the spring since there is high demand for culinary. The additions can be funded from the reduction in seats. There is a net loss of 44 seats. Oct 25/14 Thorington: Added new course ESTH-111 to semester 2. Added 5 seats to GNED-200 to reflect actual enrollment semester 1. Added 12 seats to GNED-139 for semester 2. Increase in funding for Centennial = \$36024. and Board \$6600. Move funding from 17.04.04 (\$19,062+7000) and from 17.02.11b (\$9,789+\$5,775 from transportation) and from 17.02.56 (\$10,542.) Continued in notes box of transport pag

Description	Status	Previous Value	New Value
Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$3,600.00
Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$3,600.00
Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$13,554.00
Course(s) - Growing Up Digital, Living & Working in Canada - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,566.00	\$13,554.00
Course(s) - Transcultural Health - Number of Students in Semester 2 - Requested	Changed	62	40
Course(s) - Transcultural Health - Number of Students in Semester 2 - Approved	Changed	62	40
Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$12,400.00	\$8,000.00
Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$12,400.00	\$8,000.00
Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Requested	Changed	\$46,686.00	\$30,120.00
Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Approved	Changed	\$46,686.00	\$30,120.00
Course(s) - Community & Child Studies Foundations - Number of Students in Semester 2 - Requested	Changed	24	0
Course(s) - Community & Child Studies Foundations - Number of Students in Semester 2 - Approved	Changed	24	0
Course(s) - Community & Child Studies Foundations - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,800.00	\$0.00

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L18DC105 - L18 Dual Credits Change Request Report

02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: Dec 19, 2013 D Thorington- We cancelled CCFS-101 since the course no longer met requirements for the SHSM at the partner school. We reduced the number of seats in GNED-190 by 4 and GNED-139 by 22 to reflect student interest. We added 8 seats in GNED-129 to combine with YRDSB/YCDSB to reflect interest. We added 20 seats in the NEW course ICAM-102/Baking to the last 8 weeks in the spring since there is high demand for culinary. The additions can be funded from the reduction in seats. There is a net loss of 44 seats. Oct 25/14 Thorington: Added new course ESTH-111 to semester 2. Added 5 seats to GNED-200 to reflect actual enrollment semester 1. Added 12 seats to GNED-139 for semester 2. Increase in funding for Centennial = \$36024. and Board \$6600. Move funding from 17.04.04 (\$19,062+7000) and from 17.02.11b (\$9,789+\$5,775 from transportation) and from 17.02.56 (\$10,542.) Continued in notes box of transport pag

Description	Status	Previous Value	New Value	
Course(s) - Community & Child Studies Foundations - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,800.00	\$0.00	
Course(s) - Community & Child Studies Foundations - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,072.00	\$0.00	
Course(s) - Community & Child Studies Foundations - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,072.00	\$0.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		268,545.00	256,519.00	-12,026.00
Approved Amount		268,545.00	256,519.00	-12,026.00

02.19 - HDSB - Adv Landscaping w HUMB

Notes: We would like to increase the number of students participating in the program from 48 students to 71 students. In the second semester we have 37 students enrolled in the landscaping courses through which we are delivering the dual credit program at White Oaks, which is much higher student interest than expected. The increase of funding will be covered by decreased seats in other programs in RPT 2.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	48	71
Dual Credit Program Details - Notes	Changed	Due to some decisions made around course changes, the program did not run in first semester at White Oaks. Therefore, for the first time this program has disappointing numbers. However, the course changes have been made and the program is all set to run both semesters at both CKSS and WOSS for next year, so this will not happen again. [Dec 13, 2012 - Orig entry by: Chris Coleman]	We would like to increase the number of students participating in the program from 48 students to 71 students. In the second semester we have 37 students enrolled in the landscaping courses through which we are delivering the dual credit program at White Oaks, which is much higher student interest than expected. The increase of funding will be covered by decreased seats in other programs in RPT 2.

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L18DC105 - L18 Dual Credits Change Request Report

02.19 - HDSB - Adv Landscaping w HUMB

Notes: We would like to increase the number of students participating in the program from 48 students to 71 students. In the second semester we have 37 students enrolled in the landscaping courses through which we are delivering the dual credit program at White Oaks, which is much higher student interest than expected. The increase of funding will be covered by decreased seats in other programs in RPT 2.

Description	Status	Previous Value	New Value	
Course(s) - Sustainable Horticulture Practices - Number of Students in Semester 1 - Requested	Changed	10	0	
Course(s) - Sustainable Horticulture Practices - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,000.00	\$0.00	
Course(s) - Sustainable Horticulture Practices - Dual Credits Program - Total College Funding for Course Requested	Changed	\$5,850.00	\$0.00	
Course(s) - Botany and Soils - Number of Students in Semester 1 - Requested	Changed	10	17	
Course(s) - Botany and Soils - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$2,000.00	\$3,400.00	
Course(s) - Botany and Soils - Dual Credits Program - Total College Funding for Course Requested	Changed	\$5,850.00	\$9,945.00	
Course(s) - Plant Propagation & Production - Number of Students in Semester 2 - Requested	Changed	28	54	
Course(s) - Plant Propagation & Production - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,600.00	\$10,800.00	
Course(s) - Plant Propagation & Production - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,380.00	\$31,590.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		46,018.40	64,073.40	18,055.00
Approved Amount		46,018.40	46,018.40	0.00

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Contract Change 2 for Dec. 16 to add miscellaneous funding for TCDSB LAND153 courses to cover Dual Credit High School Teacher Carol Ray. Contract Change-Dec.16 to add 2 courses for DPCDSB from funding moved from 2.52-DPCDSB-OYAP Carpentry Level 1. Courses are May-June CULN135 (18 students) and LAND121 (14 students) Contract Change- 2013-10-24 Carol Ray: Add new course, Broadcast Television/Videography (BRTV100. Adjusted student numbers per course to reflect 1)cancellation of 2 courses- Lighting Technology and Design One; 2) start up numbers for Fall 2013 and 3) redistribution of numbers for Winter 2014.

Description	Status	Previous Value	New Value

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Contract Change 2 for Dec. 16 to add miscellaneous funding for TCDSB LAND153 courses to cover Dual Credit High School Teacher Carol Ray. Contract Change-Dec.16 to add 2 courses for DPCDSB from funding moved from 2.52-DPCDSB-OYAP Carpentry Level 1. Courses are May-June CULN135 (18 students) and LAND121 (14 students) Contract Change- 2013-10-24 Carol Ray: Add new course, Broadcast Television/Videography (BRTV100. Adjusted student numbers per course to reflect 1)cancellation of 2 courses- Lighting Technology and Design One; 2) start up numbers for Fall 2013 and 3) redistribution of numbers for Winter 2014.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Contract Change-2013-10-24 Carol Ray: Add new course, Broadcast Television/Videography (BRTV100. Adjusted student numbers per course to reflect 1)cancellation of 2 courses- Lighting Technology and Design One; 2) start up numbers for Fall 2013 and 3) redistribution of numbers for Winter 2014.	Contract Change 2 for Dec. 16 to add miscellaneous funding for TCDSB LAND153 courses to cover Dual Credit High School Teacher Carol Ray. Contract Change-Dec.16 to add 2 courses for DPCDSB from funding moved from 2.52-DPCDSB-OYAP Carpentry Level 1. Courses are May-June CULN135 (18 students) and LAND121 (14 students) Contract Change-2013-10-24 Carol Ray: Add new course, Broadcast Television/Videography (BRTV100. Adjusted student numbers per course to reflect 1)cancellation of 2 courses- Lighting Technology and Design One; 2) start up numbers for Fall 2013 and 3) redistribution of numbers for Winter 2014.
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB	New		
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Name	New		Sustainable Horticultural Practices (May-June(DPCDSB
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - ProvincialCollegeCode	New		LAND121
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - ProposedCourseCode	New		THK4T
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - MinistryDefinedCourseID	New		Horticulture
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Number of hours in Course	New		45

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Contract Change 2 for Dec. 16 to add miscellaneous funding for TCDSB LAND153 courses to cover Dual Credit High School Teacher Carol Ray. Contract Change-Dec.16 to add 2 courses for DPCDSB from funding moved from 2.52-DPCDSB-OYAP Carpentry Level 1. Courses are May-June CULN135 (18 students) and LAND121 (14 students) Contract Change- 2013-10-24 Carol Ray: Add new course, Broadcast Television/Videography (BRTV100. Adjusted student numbers per course to reflect 1)cancellation of 2 courses- Lighting Technology and Design One; 2) start up numbers for Fall 2013 and 3) redistribution of numbers for Winter 2014.

Description	Status	Previous Value	New Value
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Instructional Location	New		College
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Number of Students in Semester 1 - Requested	New		0
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Number of Students in Semester 2 - Requested	New		14
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Course Type - Approved	New		Congregated (tech, trades, health)
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Number of Students in Semester 1 - Approved	New		0
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Number of Students in Semester 2 - Approved	New		14
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Dual Credits Program - Total Board Funding for Course Requested	New		\$2,800.00

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Contract Change 2 for Dec. 16 to add miscellaneous funding for TCDSB LAND153 courses to cover Dual Credit High School Teacher Carol Ray. Contract Change-Dec.16 to add 2 courses for DPCDSB from funding moved from 2.52-DPCDSB-OYAP Carpentry Level 1. Courses are May-June CULN135 (18 students) and LAND121 (14 students) Contract Change- 2013-10-24 Carol Ray: Add new course, Broadcast Television/Videography (BRTV100. Adjusted student numbers per course to reflect 1)cancellation of 2 courses- Lighting Technology and Design One; 2) start up numbers for Fall 2013 and 3) redistribution of numbers for Winter 2014.

Description	Status	Previous Value	New Value
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Dual Credits Program - Total Board Funding for Course Approved	New		\$2,800.00
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Dual Credits Program - Total College Funding for Course Requested	New		\$16,800.00
Course(s) - Sustainable Horticultural Practices (May-June(DPCDSB - Dual Credits Program - Total College Funding for Course Approved	New		\$16,800.00
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB	New		
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Name	New		Basic Contemporary Culinary Skills May- June -DPCDSB
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - ProvincialCollegeCode	New		CULN135
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - ProposedCourseCode	New		TUI4T
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - MinistryDefinedCourseID	New		Culinary Techniques
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Number of hours in Course	New		60
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Instructional Location	New		College
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Number of Students in Semester 1 - Requested	New		0
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Number of Students in Semester 2 - Requested	New		18

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Contract Change 2 for Dec. 16 to add miscellaneous funding for TCDSB LAND153 courses to cover Dual Credit High School Teacher Carol Ray. Contract Change-Dec.16 to add 2 courses for DPCDSB from funding moved from 2.52-DPCDSB-OYAP Carpentry Level 1. Courses are May-June CULN135 (18 students) and LAND121 (14 students) Contract Change- 2013-10-24 Carol Ray: Add new course, Broadcast Television/Videography (BRTV100. Adjusted student numbers per course to reflect 1)cancellation of 2 courses- Lighting Technology and Design One; 2) start up numbers for Fall 2013 and 3) redistribution of numbers for Winter 2014.

Description	Status	Previous Value	New Value
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Course Type - Approved	New		Congregated (tech, trades, health)
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Number of Students in Semester 1 - Approved	New		0
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Number of Students in Semester 2 - Approved	New		18
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Dual Credits Program - Total Board Funding for Course Requested	New		\$3,600.00
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Dual Credits Program - Total Board Funding for Course Approved	New		\$3,600.00
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Dual Credits Program - Total College Funding for Course Requested	New		\$21,600.00
Course(s) - Basic Contemporary Culinary Skills May- June -DPCDSB - Dual Credits Program - Total College Funding for Course Approved	New		\$21,600.00
Transportation Funding - School Bus	New		\$3,375.00 (15 * 225)

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L18DC105 - L18 Dual Credits Change Request Report

02.20 - HUMB - SSOGT (Sec. Schools of Greater Toronto) w multiboards

Notes: Contract Change 2 for Dec. 16 to add miscellaneous funding for TCDSB LAND153 courses to cover Dual Credit High School Teacher Carol Ray. Contract Change-Dec.16 to add 2 courses for DPCDSB from funding moved from 2.52-DPCDSB-OYAP Carpentry Level 1. Courses are May-June CULN135 (18 students) and LAND121 (14 students) Contract Change- 2013-10-24 Carol Ray: Add new course, Broadcast Television/Videography (BRTV100. Adjusted student numbers per course to reflect 1)cancellation of 2 courses- Lighting Technology and Design One; 2) start up numbers for Fall 2013 and 3) redistribution of numbers for Winter 2014.

Description	Status	Previous Value	New Value
Transportation Funding - Public Transit - Individual Tickets	New		\$1,680.00 (15 * 112)
Funding - Miscellaneous Funding - Resources DPCSB May-June courses - Requested Amount	New		\$3,200.00
Funding - Miscellaneous Funding - Resources DPCSB May-June courses - Approved Amount	New		\$3,200.00
Funding - Miscellaneous Funding - Resources DPCSB May-June courses - Notes	New		CULN 135: 18 pairs safety shoes @ \$100.00 per pair;LAND 121:14 pairs of safety boots @100 per pair
Funding - Miscellaneous Funding - Salary for Dual Credit High School Teacher - Requested Amount	New		\$4,211.10
Funding - Miscellaneous Funding - Salary for Dual Credit High School Teacher - Approved Amount	New		\$4,211.10
Funding - Miscellaneous Funding - Salary for Dual Credit High School Teacher - Notes	New		LAND153 courses will be running at schools from 3:00-6:00pm teacher at CE rate of 46.79 x 45x2=4211.10
Funding - Transportation - Approved Amount	Changed	\$142,051.40	\$147,106.40
Subtotal		Previous Value	New Value
Requested Amount		716,898.40	774,164.50
Approved Amount		716,898.40	774,164.50
			Net Difference
			57,266.10
			57,266.10

02.29 - HUMB - OYAP Plumber w TCDSB+TDSB+PDSB

Notes: Dec 19 - Added PDSB in anticipation of them adding their students into this program - K. Harrison

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Name	Changed	HUMB - OYAP Plumber w TCDSB+TDSB	HUMB - OYAP Plumber w TCDSB+TDSB+PDSB
Dual Credit Program Details - Notes	Changed	[Dec 15, 2012 - Orig entry by: Chris Coleman]	Dec 19 - Added PDSB in anticipation of them adding their students into this program - K. Harrison
Board(s) and College(s) involved - Board	New		Peel DSB (B66125)

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	7,910.00	7,910.00	0.00
Approved Amount	7,910.00	7,910.00	0.00

02.30 - TCDSB - SWAC w DPCDSB at HUMB

Notes: Contract Change Catherine Moynihan December 16, 2013 College Seminar course Winter 2014 change to Sociology 1. TCDSB and DPCDSB will be incorporating an information session to be held at the College that will allow prospective students the opportunity to visit the college and learn more first hand from current SWAC students about the program in hopes that students will get a better understanding of the program and the commitment they will be making. Periodic meetings will be scheduled with Board and College partners, Dual Credit teachers, and college teaching staff in order to discuss best practices and strategies for the SWAC program.

Dec 19: Added new course code: HSS4T - K. Harrison

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	TCDSB and DPCDSB will be incorporating an information session to be held at the College that will allow prospective students the opportunity to visit the college and learn more first hand from current SWAC students about the program in hopes that students will get a better understanding of the program and the commitment they will be making. Periodic meetings will be scheduled with Board and College partners, Dual Credit teachers, and college teaching staff in order to discuss best practices and strategies for the SWAC program. [Dec 15, 2012 - Orig entry by: Chris Coleman]	Contract Change Catherine Moynihan December 16, 2013 College Seminar course Winter 2014 change to Sociology 1. TCDSB and DPCDSB will be incorporating an information session to be held at the College that will allow prospective students the opportunity to visit the college and learn more first hand from current SWAC students about the program in hopes that students will get a better understanding of the program and the commitment they will be making. Periodic meetings will be scheduled with Board and College partners, Dual Credit teachers, and college teaching staff in order to discuss best practices and strategies for the SWAC program. Dec 19: Added new course code: HSS4T - K. Harrison
Course(s) - Sociology 1	New		
Course(s) - Sociology 1 - Name	New		Sociology 1
Course(s) - Sociology 1 - ProvincialCollegeCode	New		GASA S80
Course(s) - Sociology 1 - ProposedCourseCode	New		HSS4T
Course(s) - Sociology 1 - MinistryDefinedCourseID	New		Sociology

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L18DC105 - L18 Dual Credits Change Request Report

02.30 - TCDSB - SWAC w DPCDSB at HUMB

Notes: Contract Change Catherine Moynihan December 16, 2013 College Seminar course Winter 2014 change to Sociology 1. TCDSB and DPCDSB will be incorporating an information session to be held at the College that will allow prospective students the opportunity to visit the college and learn more first hand from current SWAC students about the program in hopes that students will get a better understanding of the program and the commitment they will be making. Periodic meetings will be scheduled with Board and College partners, Dual Credit teachers, and college teaching staff in order to discuss best practices and strategies for the SWAC program.

Dec 19: Added new course code: HSS4T - K. Harrison

Description	Status	Previous Value	New Value
Course(s) - Sociology 1 - Number of hours in Course	New		45
Course(s) - Sociology 1 - Instructional Location	New		College
Course(s) - Sociology 1 - Course Type - Requested	New		Congregated
Course(s) - Sociology 1 - Number of Students in Semester 1 - Requested	New		0
Course(s) - Sociology 1 - Number of Students in Semester 2 - Requested	New		28
Course(s) - Sociology 1 - Course Type - Approved	New		Congregated
Course(s) - Sociology 1 - Number of Students in Semester 1 - Approved	New		0
Course(s) - Sociology 1 - Number of Students in Semester 2 - Approved	New		28
Course(s) - Sociology 1 - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Sociology 1 - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Sociology 1 - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Sociology 1 - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Sociology 1 - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,600.00
Course(s) - Sociology 1 - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,600.00
Course(s) - Sociology 1 - Dual Credits Program - Total College Funding for Course Requested	New		\$21,084.00
Course(s) - Sociology 1 - Dual Credits Program - Total College Funding for Course Approved	New		\$21,084.00

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L18DC105 - L18 Dual Credits Change Request Report

02.30 - TCDSB - SWAC w DPCDSB at HUMB

Notes: Contract Change Catherine Moynihan December 16, 2013 College Seminar course Winter 2014 change to Sociology 1. TCDSB and DPCDSB will be incorporating an information session to be held at the College that will allow prospective students the opportunity to visit the college and learn more first hand from current SWAC students about the program in hopes that students will get a better understanding of the program and the commitment they will be making. Periodic meetings will be scheduled with Board and College partners, Dual Credit teachers, and college teaching staff in order to discuss best practices and strategies for the SWAC program.

Dec 19: Added new course code: HSS4T - K. Harrison

Description	Status	Previous Value	New Value	
Course(s) - College Seminar - Number of Students in Semester 2 - Requested	Changed	28	0	
Course(s) - College Seminar - Number of Students in Semester 2 - Approved	Changed	28	0	
Course(s) - College Seminar - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$11,200.00	\$5,600.00	
Course(s) - College Seminar - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$11,200.00	\$5,600.00	
Course(s) - College Seminar - Dual Credits Program - Total College Funding for Course Requested	Changed	\$42,168.00	\$21,084.00	
Course(s) - College Seminar - Dual Credits Program - Total College Funding for Course Approved	Changed	\$42,168.00	\$21,084.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		103,768.00	103,768.00	0.00
Approved Amount		72,968.00	72,968.00	0.00

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: Due to the fall 2013 enrolment demands of the Humber - Orangeville Project, it was necessary to pull some of the seat allocations assigned for the winter 2014 semester and use them for the fall 2013 semester. (10 seats)

Because the Orangeville Project was awarded fewer seats for 2013/2014 in comparison to the previous year 2012/2013, it has become extremely difficult to reduce the number of seats as requested by our Board partners. The Orangeville Project has absorbed the seat demands in the Cosmetics stream from the UGDSB (originally a separate 'one-time' funded allocation - 2012/2013 - 2.62) without actually having an increase in seat allocation in the winter 2014.

Funding to support this request will come from surplus Dual-Credit seats as returned from project 2.94 (UGDSB - Georgian College). 10 seats in total are required to fulfill this requirement for the winter 2014 semester. *David Armstrong has received a Word and Excel document outlining the Contract Change details.

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	120	130	
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	170	150	

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: Due to the fall 2013 enrolment demands of the Humber - Orangeville Project, it was necessary to pull some of the seat allocations assigned for the winter 2014 semester and use them for the fall 2013 semester. (10 seats)

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Funding to support this request will come from surplus Dual-Credit seats as returned from project 2.94 (UGDSB - Georgian College). 10 seats in total are required to fulfill this requirement for the winter 2014 semester. *David Armstrong has received a Word and Excel document outlining the Contract Change details.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	Changed	170	150
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	120	130

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L18DC105 - L18 Dual Credits Change Request Report

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: Due to the fall 2013 enrolment demands of the Humber - Orangeville Project, it was necessary to pull some of the seat allocations assigned for the winter 2014 semester and use them for the fall 2013 semester. (10 seats)

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Funding to support this request will come from surplus Dual-Credit seats as returned from project 2.94 (UGDSB - Georgian College). 10 seats in total are required to fulfill this requirement for the winter 2014 semester. *David Armstrong has received a Word and Excel document outlining the Contract Change details.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	<p>This program is not in danger of meeting the required decision rubrics. The Orangeville Program is extremely successful with a waiting list in each dual-credit discipline offered.</p> <p>[Dec 15, 2012 - Orig entry by: Chris Coleman]</p>	<p>Due to the fall 2013 enrolment demands of the Humber - Orangeville Project, it was necessary to pull some of the seat allocations assigned for the winter 2014 semester and use them for the fall 2013 semester. (10 seats)</p> <p>Because the Orangeville Project was awarded fewer seats for 2013/2014 in comparison to the previous year 2012/2013, it has become extremely difficult to reduce the number of seats as requested by our Board partners. The Orangeville Project has absorbed the seat demands in the Cosmetics stream from the UGDSB (originally a separate 'one-time' funded allocation - 2012/2013 - 2.62) without actually having an increase in seat allocation in the winter 2014.</p> <p>Funding to support this request will come from surplus Dual-Credit seats as returned from project 2.94 (UGDSB - Georgian College). 10 seats in total are required to fulfill this requirement for the winter 2014 semester. *David Armstrong has received a</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: Due to the fall 2013 enrolment demands of the Humber - Orangeville Project, it was necessary to pull some of the seat allocations assigned for the winter 2014 semester and use them for the fall 2013 semester. (10 seats)

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Funding to support this request will come from surplus Dual-Credit seats as returned from project 2.94 (UGDSB - Georgian College). 10 seats in total are required to fulfill this requirement for the winter 2014 semester. *David Armstrong has received a Word and Excel document outlining the Contract Change details.

Description	Status	Previous Value	New Value
			Word and Excel document outlining the Contract Change details.
Course(s) - Child Development: Prenatal to 2 1/2 years - Number of Students in Semester 1 - Requested	Changed	20	25
Course(s) - Child Development: Prenatal to 2 1/2 years - Number of Students in Semester 1 - Approved	Changed	20	25
Course(s) - Child Development: Prenatal to 2 1/2 years - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$5,000.00
Course(s) - Child Development: Prenatal to 2 1/2 years - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$5,000.00
Course(s) - Child Development: Prenatal to 2 1/2 years - Dual Credits Program - Total College Funding for Course Requested	Changed	\$15,060.00	\$18,825.00
Course(s) - Child Development: Prenatal to 2 1/2 years - Dual Credits Program - Total College Funding for Course Approved	Changed	\$15,060.00	\$18,825.00
Course(s) - Promoting Health and Safety - Number of Students in Semester 1 - Requested	Changed	20	25
Course(s) - Promoting Health and Safety - Number of Students in Semester 1 - Approved	Changed	20	25
Course(s) - Promoting Health and Safety - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$5,000.00
Course(s) - Promoting Health and Safety - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$5,000.00
Course(s) - Promoting Health and Safety - Dual Credits Program - Total College Funding for Course Requested	Changed	\$15,060.00	\$18,825.00

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L18DC105 - L18 Dual Credits Change Request Report

02.32 - HUMB - Orangeville Project with DPCDSB+Peel+UGDSB

Notes: Due to the fall 2013 enrolment demands of the Humber - Orangeville Project, it was necessary to pull some of the seat allocations assigned for the winter 2014 semester and use them for the fall 2013 semester. (10 seats)

Because the Orangeville Project was awarded fewer seats for 2013/2014 in comparison to the previous year 2012/2013, it has become extremely difficult to reduce the number of seats as requested by our Board partners. The Orangeville Project has absorbed the seat demands in the Cosmetics stream from the UGDSB (originally a separate 'one-time' funded allocation - 2012/2013 - 2.62) without actually having an increase in seat allocation in the winter 2014.

Funding to support this request will come from surplus Dual-Credit seats as returned from project 2.94 (UGDSB - Georgian College). 10 seats in total are required to fulfill this requirement for the winter 2014 semester. *David Armstrong has received a Word and Excel document outlining the Contract Change details.

Description	Status	Previous Value	New Value	
Course(s) - Promoting Health and Safety - Dual Credits Program - Total College Funding for Course Approved	Changed	\$15,060.00	\$18,825.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		176,177.00	185,707.00	9,530.00
Approved Amount		176,177.00	185,707.00	9,530.00

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB

Notes: Aug/13 (K.B) RTV113 to semester one. Replace courses HTM415 and HTM110 to offer HTM205 and HTM225 to offer more hands-on dual credit courses-neutral funding. Change offering from BUS106 to MRK108 - will have MRK108 running in seme 1&2 - no change in funding. 4) Move 10 seats from LIN155(\$1200) to offer section of Make-Up Application (COS122)-seme 1(benchmark is \$753). CONTRACT CHANGE OCT 23 (K.B.) - move 4 seats from RTV113, 2 go to HTM205 and 2 go to HTM225. Move 1 seat ACC120 to PSY100, move 2 seats seme 2 PSY100 to semester 1, Move 5 seats from CNC101 to MRK108, Move 3 seats PSY100 seme 2 to COS112. Move unused seats from 02.40b to offer new course FST210) - 14 seats. Move seme 2 ICA001 to offer seme 2 RTV113 (ICA at higher benchmark). Move 10 LIN155 (\$1200 benchmark) to HTM415 (\$585 bench - 20 seats = \$11700). Move seats from 02.39-offer HTM205 in seme 2 (25 seats) - K.B. Dec 17/13 expand offering of HTM225 to seme 2. 30 @\$1200 seats-funding from cancelled pro#02.52 (total \$46.500).

Description	Status	Previous Value	New Value

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L18DC105 - L18 Dual Credits Change Request Report

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB

Notes: Aug/13 (K.B) RTV113 to semester one. Replace courses HTM415 and HTM110 to offer HTM205 and HTM225 to offer more hands-on dual credit courses-neutral funding. Change offering from BUS106 to MRK108 - will have MRK108 running in seme 1&2 - no change in funding. 4) Move 10 seats from LIN155(\$1200) to offer section of Make-Up Application (COS122)-seme 1(benchmark is \$753). CONTRACT CHANGE OCT 23 (K.B.) - move 4 seats from RTV113, 2 go to HTM205 and 2 go to HTM225. Move 1 seat ACC120 to PSY100, move 2 seats seme 2 PSY100 to semester 1, Move 5 seats from CNC101 to MRK108, Move 3 seats PSY100 seme 2 to COS112. Move unused seats from 02.40b to offer new course FST210) - 14 seats. Move seme 2 ICA001 to offer seme 2 RTV113 (ICA at higher benchmark). Move 10 LIN155 (\$1200 benchmark) to HTM415 (\$585 bench - 20 seats = \$11700). Move seats from 02.39-offer HTM205 in seme 2 (25 seats) - K.B.Dec 17/13 expand offering of HTM225 to seme 2. 30 @\$1200 seats-funding from cancelled pro#02.52 (total \$46.500).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Contract Change - Aug 2013 (K.B)1) Move offering of RTV113 to semester one 2)Replace courses HTM415 and HTM110 to offer HTM205 and HTM225 to offer more hands-on dual credit courses. No change in funding. 3) Change offering from BUS106 to MRK108 - will have MRK108 running in someone and two - no change in funding. 4) Move 10 seats from LIN155(\$1200 benchmark) to offer section of Make-Up Application (COS122) in seme one (benchmark is \$753).CONTRACT CHANGE OCT 23 (K.B.) - move 4 seats from RTV113, 2 go to HTM205 and 2 go to HTM225. Move 1 seat ACC120 to PSY100, move 2 seats seme 2 PSY100 to semester 1, Move 5 seats from CNC101 to MRK108, Move 3 seats PSY100 seme 2 to COS112. Move unused seats from 02.40b to offer new course FST210) - 14 seats. Move seme 2 ICA001 to offer seme 2 RTV113 (ICA at higher benchmark). Move 10 seats LIN155 (\$1200 benchmark) to HTM415 (secondary school \$585 benchmark - 20 seats = \$11700). Move seats from 02.39 to offer HTM205 in seme 2 (25 seats) - K.B.	Aug/13 (K.B) RTV113 to semester one. Replace courses HTM415 and HTM110 to offer HTM205 and HTM225 to offer more hands-on dual credit courses-neutral funding. Change offering from BUS106 to MRK108 - will have MRK108 running in seme 1&2 - no change in funding. 4) Move 10 seats from LIN155(\$1200) to offer section of Make-Up Application (COS122)-seme 1(benchmark is \$753).CONTRACT CHANGE OCT 23 (K.B.) - move 4 seats from RTV113, 2 go to HTM205 and 2 go to HTM225. Move 1 seat ACC120 to PSY100, move 2 seats seme 2 PSY100 to semester 1, Move 5 seats from CNC101 to MRK108, Move 3 seats PSY100 seme 2 to COS112. Move unused seats from 02.40b to offer new course FST210) - 14 seats. Move seme 2 ICA001 to offer seme 2 RTV113 (ICA at higher benchmark). Move 10 LIN155 (\$1200 benchmark) to HTM415 (\$585 bench - 20 seats = \$11700). Move seats from 02.39-offer HTM205 in seme 2 (25 seats) - K.B.Dec 17/13 expand offering of HTM225 to seme 2. 30 @\$1200 seats-funding from cancelled pro#02.52 (total \$46.500).

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L18DC105 - L18 Dual Credits Change Request Report

02.38 - SENE - Partnerships w TDSB+TCDSB+DPCDSB

Notes: Aug/13 (K.B) RTV113 to semester one. Replace courses HTM415 and HTM110 to offer HTM205 and HTM225 to offer more hands-on dual credit courses-neutral funding. Change offering from BUS106 to MRK108 - will have MRK108 running in seme 1&2 - no change in funding. 4) Move 10 seats from LIN155(\$1200) to offer section of Make-Up Application (COS122)-seme 1(benchmark is \$753). CONTRACT CHANGE OCT 23 (K.B.) - move 4 seats from RTV113, 2 go to HTM205 and 2 go to HTM225. Move 1 seat ACC120 to PSY100, move 2 seats seme 2 PSY100 to semester 1, Move 5 seats from CNC101 to MRK108, Move 3 seats PSY100 seme 2 to COS112. Move unused seats from 02.40b to offer new course FST210) - 14 seats. Move seme 2 ICA001 to offer seme 2 RTV113 (ICA at higher benchmark). Move 10 LIN155 (\$1200 benchmark) to HTM415 (\$585 bench - 20 seats = \$11700). Move seats from 02.39-offer HTM205 in seme 2 (25 seats) - K.B.Dec 17/13 expand offering of HTM225 to seme 2. 30 @\$1200 seats-funding from cancelled pro#02.52 (total \$46,500).

Description	Status	Previous Value	New Value
Course(s) - Food, Theory & Practice - Number of Students in Semester 2 - Requested	Changed	0	30
Course(s) - Food, Theory & Practice - Number of Students in Semester 2 - Approved	Changed	0	30
Course(s) - Food, Theory & Practice - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,800.00	\$10,800.00
Course(s) - Food, Theory & Practice - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,800.00	\$10,800.00
Course(s) - Food, Theory & Practice - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,072.00	\$40,662.00
Course(s) - Food, Theory & Practice - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,072.00	\$40,662.00
Subtotal		Previous Value	New Value
Requested Amount		491,379.84	519,969.84
Approved Amount		491,379.84	519,969.84
			Net Difference
			28,590.00
			28,590.00

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: In 2011/12, retention rate for this program was 87% & success rate was 79%. Combining the data from #2.4 and #2.39 is relevant -due to the merging of the two programs for the 2012-2013 year. This brings retention to 88% & success to 80%. CONTRACT CHANGE (OCT 23)K.B.-MOVE SSW101 & BUS106 TO SEME 2, MOVE MRK108 TO SEME 1, MOVE 1 SEAT FROM MRK108 TO PSY100, MOVE 10 SEATS MRK108 TO OFFER NEW EVL264. MOVE 15 SEATS FROM HTM100 TO EVL264. MOVE 20 SEATS BPR101 TO ICA001 SEME 2 & 2 SEATS SEME 1 TO SEME 2.MOVE AFD SEATS TO PSY56. Contract change (K.B) - move 22 seats REC140 and 3 seats LAW140 to program #02.38. Contract change (KB - Dec17/13) - move 19 seats from LAW140 to offer SPR197 (funding neutral). Move 22 seats REC140 to offer SOC300 (funding neutral). Need course code for SPR197 - new offering. Unique course in RPT.

Description	Status	Previous Value	New Value

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: In 2011/12, retention rate for this program was 87% & success rate was 79%. Combining the data from #2.4 and #2.39 is relevant -due to the merging of the two programs for the 2012-2013 year. This brings retention to 88% & success to 80%. CONTRACT CHANGE (OCT 23)K.B.-MOVE SSW101 & BUS106 TO SEME 2, MOVE MRK108 TO SEME 1, MOVE 1 SEAT FROM MRK108 TO PSY100, MOVE 10 SEATS MRK108 TO OFFER NEW EVL264. MOVE 15 SEATS FROM HTM100 TO EVL264. MOVE 20 SEATS BPR101 TO ICA001 SEME 2 & 2 SEATS SEME 1 TO SEME 2.MOVE AFD SEATS TO PSY56. Contract change (K.B) - move 22 seats REC140 and 3 seats LAW140 to program #02.38. Contract change (KB - Dec17/13) - move 19 seats from LAW140 to offer SPR197 (funding neutral). Move 22 seats REC140 to offer SOC300 (funding neutral). Need course code for SPR197 - new offering. Unique course in RPT.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	In 2011-2012, the retention rate for this program was 87% and the success rate was 79%. Combining the data from #2.4 and #2.39 is relevant for this proposal due to the merging of the two programs for the 2012-2013 year. This brings the retention rate to 88% (above the provincial average) and the success rate to 80%. CONTRACT CHANGE (OCT 23)K.B.-MOVE SSW101 & BUS106 TO SEME 2, MOVE MRK108 TO SEME 1, MOVE 1 SEAT FROM MRK108 TO PSY100, MOVE 10 SEATS MRK108 TO OFFER NEW EVL264. MOVE 15 SEATS FROM HTM100 TO EVL264. MOVE 20 SEATS BPR101 TO ICA001 SEME 2 & 2 SEATS SEME 1 TO SEME 2.MOVE AFD SEATS TO PSY56. Contract change (K.B) - move 22 seats REC140 and 3 seats LAW140 to program #02.38	In 2011/12, retention rate for this program was 87% & success rate was 79%. Combining the data from #2.4 and #2.39 is relevant -due to the merging of the two programs for the 2012-2013 year. This brings retention to 88% & success to 80%. CONTRACT CHANGE (OCT 23)K.B. -MOVE SSW101 & BUS106 TO SEME 2, MOVE MRK108 TO SEME 1, MOVE 1 SEAT FROM MRK108 TO PSY100, MOVE 10 SEATS MRK108 TO OFFER NEW EVL264. MOVE 15 SEATS FROM HTM100 TO EVL264. MOVE 20 SEATS BPR101 TO ICA001 SEME 2 & 2 SEATS SEME 1 TO SEME 2.MOVE AFD SEATS TO PSY56. Contract change (K.B) - move 22 seats REC140 and 3 seats LAW140 to program #02.38. Contract change (KB - Dec17/13) - move 19 seats from LAW140 to offer SPR197 (funding neutral). Move 22 seats REC140 to offer SOC300 (funding neutral). Need course code for SPR197 - new offering. Unique course in RPT.
Course(s) - Leadership in Society	New		
Course(s) - Leadership in Society - Name	New		Leadership in Society
Course(s) - Leadership in Society - ProvincialCollegeCode	New		SOC300
Course(s) - Leadership in Society - ProposedCourseCode	New		HDW4T

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

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Description	Status	Previous Value	New Value
Course(s) - Leadership in Society - MinistryDefinedCourseID	New		Leadership in Society
Course(s) - Leadership in Society - Number of hours in Course	New		42
Course(s) - Leadership in Society - Instructional Location	New		College
Course(s) - Leadership in Society - Course Type - Requested	New		Congregated
Course(s) - Leadership in Society - Number of Students in Semester 1 - Requested	New		0
Course(s) - Leadership in Society - Number of Students in Semester 2 - Requested	New		22
Course(s) - Leadership in Society - Course Type - Approved	New		Congregated
Course(s) - Leadership in Society - Number of Students in Semester 1 - Approved	New		0
Course(s) - Leadership in Society - Number of Students in Semester 2 - Approved	New		22
Course(s) - Leadership in Society - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Leadership in Society - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Leadership in Society - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Leadership in Society - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Leadership in Society - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,400.00
Course(s) - Leadership in Society - Dual Credits Program - Total Board Funding for Course Approved	New		\$4,400.00

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: In 2011/12, retention rate for this program was 87% & success rate was 79%. Combining the data from #2.4 and #2.39 is relevant - due to the merging of the two programs for the 2012-2013 year. This brings retention to 88% & success to 80%. CONTRACT CHANGE (OCT 23) K.B. - MOVE SSW101 & BUS106 TO SEME 2, MOVE MRK108 TO SEME 1, MOVE 1 SEAT FROM MRK108 TO PSY100, MOVE 10 SEATS MRK108 TO OFFER NEW EVL264. MOVE 15 SEATS FROM HTM100 TO EVL264. MOVE 20 SEATS BPR101 TO ICA001 SEME 2 & 2 SEATS SEME 1 TO SEME 2. MOVE AFD SEATS TO PSY56. Contract change (K.B) - move 22 seats REC140 and 3 seats LAW140 to program #02.38. Contract change (KB - Dec17/13) - move 19 seats from LAW140 to offer SPR197 (funding neutral). Move 22 seats REC140 to offer SOC300 (funding neutral). Need course code for SPR197 - new offering. Unique course in RPT.

Description	Status	Previous Value	New Value
Course(s) - Leadership in Society - Dual Credits Program - Total College Funding for Course Requested	New		\$16,566.00
Course(s) - Leadership in Society - Dual Credits Program - Total College Funding for Course Approved	New		\$16,566.00
Course(s) - Sprinklers (Fire Protection)	New		
Course(s) - Sprinklers (Fire Protection) - Name	New		Sprinklers (Fire Protection)
Course(s) - Sprinklers (Fire Protection) - ProvincialCollegeCode	New		SPR197
Course(s) - Sprinklers (Fire Protection) - ProposedCourseCode	New		TBD
Course(s) - Sprinklers (Fire Protection) - Number of hours in Course	New		56
Course(s) - Sprinklers (Fire Protection) - Instructional Location	New		College
Course(s) - Sprinklers (Fire Protection) - Course Type - Requested	New		Congregated
Course(s) - Sprinklers (Fire Protection) - Number of Students in Semester 1 - Requested	New		0
Course(s) - Sprinklers (Fire Protection) - Number of Students in Semester 2 - Requested	New		19
Course(s) - Sprinklers (Fire Protection) - Course Type - Approved	New		Congregated
Course(s) - Sprinklers (Fire Protection) - Number of Students in Semester 1 - Approved	New		0
Course(s) - Sprinklers (Fire Protection) - Number of Students in Semester 2 - Approved	New		19
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

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Description	Status	Previous Value	New Value
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total Board Funding for Course Requested	New		\$3,800.00
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total Board Funding for Course Approved	New		\$3,800.00
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total College Funding for Course Requested	New		\$14,307.00
Course(s) - Sprinklers (Fire Protection) - Dual Credits Program - Total College Funding for Course Approved	New		\$14,307.00
Course(s) - Law Enforcement Communications - Number of Students in Semester 1 - Requested	Changed	19	0
Course(s) - Law Enforcement Communications - Number of Students in Semester 1 - Approved	Changed	19	0
Course(s) - Law Enforcement Communications - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,200.00	\$4,400.00
Course(s) - Law Enforcement Communications - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,200.00	\$4,400.00
Course(s) - Law Enforcement Communications - Dual Credits Program - Total College Funding for Course Requested	Changed	\$30,873.00	\$16,566.00
Course(s) - Law Enforcement Communications - Dual Credits Program - Total College Funding for Course Approved	Changed	\$30,873.00	\$16,566.00

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L18DC105 - L18 Dual Credits Change Request Report

02.39 - SENE - Partnerships w YCDSB+YRDSB

Notes: In 2011/12, retention rate for this program was 87% & success rate was 79%. Combining the data from #2.4 and #2.39 is relevant - due to the merging of the two programs for the 2012-2013 year. This brings retention to 88% & success to 80%. CONTRACT CHANGE (OCT 23) K.B. - MOVE SSW101 & BUS106 TO SEME 2, MOVE MRK108 TO SEME 1, MOVE 1 SEAT FROM MRK108 TO PSY100, MOVE 10 SEATS MRK108 TO OFFER NEW EVL264. MOVE 15 SEATS FROM HTM100 TO EVL264. MOVE 20 SEATS BPR101 TO ICA001 SEME 2 & 2 SEATS SEME 1 TO SEME 2. MOVE AFD SEATS TO PSY56. Contract change (K.B) - move 22 seats REC140 and 3 seats LAW140 to program #02.38. Contract change (KB - Dec17/13) - move 19 seats from LAW140 to offer SPR197 (funding neutral). Move 22 seats REC140 to offer SOC300 (funding neutral). Need course code for SPR197 - new offering. Unique course in RPT.

Description	Status	Previous Value	New Value	
Course(s) - Group Dynamics & Personal Growth - Number of Students in Semester 2 - Requested	Changed	22	0	
Course(s) - Group Dynamics & Personal Growth - Number of Students in Semester 2 - Approved	Changed	22	0	
Course(s) - Group Dynamics & Personal Growth - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,400.00	\$0.00	
Course(s) - Group Dynamics & Personal Growth - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,400.00	\$0.00	
Course(s) - Group Dynamics & Personal Growth - Dual Credits Program - Total College Funding for Course Requested	Changed	\$16,566.00	\$0.00	
Course(s) - Group Dynamics & Personal Growth - Dual Credits Program - Total College Funding for Course Approved	Changed	\$16,566.00	\$0.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		473,120.53	473,120.53	0.00
Approved Amount		473,120.53	473,120.53	0.00

02.40b - SENE - SWAC w YCDSB

Notes: RETENTION RATE WAS 95% AND SUCCESS RATE WAS 80%. Given that this program was new in the winter of 2012, the YCDSB and Seneca College are building upon the successes of the program and implementing changes in order to maintain a high retention rate and to improve upon the success rate. The accompanying dual credit courses have been carefully selected in order to provide learning opportunities that not only match the interests of the SWAC students, but ensure the further development of core skills that will bring upon success throughout the semester. For example, the PSY172 dual credit focuses on the development of leadership, teamwork, and presentation skills.

[Dec 14, 2012 - Orig entry by: Chris Coleman] CONTRACT CHANGE (OCT 23, K.B.) - MOVE 14 UNUSED SEATS FROM 02.40B TO O2.38. Contract change (KB-DEC17/13) - change CUL502 to PSY356 (funding neutral). More applied course for SWAC students.

Description	Status	Previous Value	New Value	

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.40b - SENE - SWAC w YCDSB

Notes: RETENTION RATE WAS 95% AND SUCCESS RATE WAS 80%. Given that this program was new in the winter of 2012, the YCDSB and Seneca College are building upon the successes of the program and implementing changes in order to maintain a high retention rate and to improve upon the success rate. The accompanying dual credit courses have been carefully selected in order to provide learning opportunities that not only match the interests of the SWAC students, but ensure the further development of core skills that will bring upon success throughout the semester. For example, the PSY172 dual credit focuses on the development of leadership, teamwork, and presentation skills.

[Dec 14, 2012 - Orig entry by: Chris Coleman]CONTRACT CHANGE (OCT 23, K.B.) - MOVE 14 UNUSEDSEATS FROM 02.40B TO O2.38. Contract change (KB-DEC17/13) - change CUL502 to PSY356 (funding neutral). More applied course for SWAC students.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	THE DATA FOR THIS PROGRAM WAS INCORRECTLY INPUTTED FOR SMART GOALS -- RETENTION RATE WAS 95% AND SUCCESS RATE WAS 80%. Given that this program was new in the winter of 2012, the YCDSB and Seneca College are building upon the successes of the program and implementing changes in order to maintain a high retention rate and to improve upon the success rate. The accompanying dual credit courses have been carefully selected in order to provide learning opportunities that not only match the interests of the SWAC students, but ensure the further development of core skills that will bring upon success throughout the semester. For example, the PSY172 dual credit focuses on the development of leadership, teamwork, and presentation skills. [Dec 14, 2012 - Orig entry by: Chris Coleman]CONTRACT CHANGE (OCT 23, K.B.) - MOVE 14 UNUSEDSEATS FROM 02.40B TO O2.38	RETENTION RATE WAS 95% AND SUCCESS RATE WAS 80%. Given that this program was new in the winter of 2012, the YCDSB and Seneca College are building upon the successes of the program and implementing changes in order to maintain a high retention rate and to improve upon the success rate. The accompanying dual credit courses have been carefully selected in order to provide learning opportunities that not only match the interests of the SWAC students, but ensure the further development of core skills that will bring upon success throughout the semester. For example, the PSY172 dual credit focuses on the development of leadership, teamwork, and presentation skills. [Dec 14, 2012 - Orig entry by: Chris Coleman]CONTRACT CHANGE (OCT 23, K.B.) - MOVE 14 UNUSEDSEATS FROM 02.40B TO O2.38. Contract change (KB-DEC17/13) - change CUL502 to PSY356 (funding neutral). More applied course for SWAC students.
Course(s) - Applied Psychology Of Learning & Careers	New		
Course(s) - Applied Psychology Of Learning & Careers - Name	New		Applied Psychology Of Learning & Careers

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L18DC105 - L18 Dual Credits Change Request Report

02.40b - SENE - SWAC w YCDSB

Notes: RETENTION RATE WAS 95% AND SUCCESS RATE WAS 80%. Given that this program was new in the winter of 2012, the YCDSB and Seneca College are building upon the successes of the program and implementing changes in order to maintain a high retention rate and to improve upon the success rate. The accompanying dual credit courses have been carefully selected in order to provide learning opportunities that not only match the interests of the SWAC students, but ensure the further development of core skills that will bring upon success throughout the semester. For example, the PSY172 dual credit focuses on the development of leadership, teamwork, and presentation skills.

[Dec 14, 2012 - Orig entry by: Chris Coleman]CONTRACT CHANGE (OCT 23, K.B.) - MOVE 14 UNUSEDSEATS FROM 02.40B TO O2.38. Contract change (KB-DEC17/13) - change CUL502 to PSY356 (funding neutral). More applied course for SWAC students.

Description	Status	Previous Value	New Value
Course(s) - Applied Psychology Of Learning & Careers - ProvincialCollegeCode	New		PSY356
Course(s) - Applied Psychology Of Learning & Careers - ProposedCourseCode	New		HBN4T
Course(s) - Applied Psychology Of Learning & Careers - MinistryDefinedCourseID	New		Psychology of Learning
Course(s) - Applied Psychology Of Learning & Careers - Number of hours in Course	New		42
Course(s) - Applied Psychology Of Learning & Careers - Instructional Location	New		College
Course(s) - Applied Psychology Of Learning & Careers - Course Type - Requested	New		Congregated
Course(s) - Applied Psychology Of Learning & Careers - Number of Students in Semester 1 - Requested	New		15
Course(s) - Applied Psychology Of Learning & Careers - Number of Students in Semester 2 - Requested	New		22
Course(s) - Applied Psychology Of Learning & Careers - Course Type - Approved	New		Congregated
Course(s) - Applied Psychology Of Learning & Careers - Number of Students in Semester 1 - Approved	New		15
Course(s) - Applied Psychology Of Learning & Careers - Number of Students in Semester 2 - Approved	New		22
Course(s) - Applied Psychology Of Learning & Careers - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Applied Psychology Of Learning & Careers - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Applied Psychology Of Learning & Careers - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Applied Psychology Of Learning & Careers - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00

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L18DC105 - L18 Dual Credits Change Request Report

02.40b - SENE - SWAC w YCDSB

Notes: RETENTION RATE WAS 95% AND SUCCESS RATE WAS 80%. Given that this program was new in the winter of 2012, the YCDSB and Seneca College are building upon the successes of the program and implementing changes in order to maintain a high retention rate and to improve upon the success rate. The accompanying dual credit courses have been carefully selected in order to provide learning opportunities that not only match the interests of the SWAC students, but ensure the further development of core skills that will bring upon success throughout the semester. For example, the PSY172 dual credit focuses on the development of leadership, teamwork, and presentation skills.

[Dec 14, 2012 - Orig entry by: Chris Coleman]CONTRACT CHANGE (OCT 23, K.B.) - MOVE 14 UNUSEDSEATS FROM 02.40B TO O2.38. Contract change (KB-DEC17/13) - change CUL502 to PSY356 (funding neutral). More applied course for SWAC students.

Description	Status	Previous Value	New Value
Course(s) - Applied Psychology Of Learning & Careers - Dual Credits Program - Total Board Funding for Course Requested	New		\$7,400.00
Course(s) - Applied Psychology Of Learning & Careers - Dual Credits Program - Total Board Funding for Course Approved	New		\$7,400.00
Course(s) - Applied Psychology Of Learning & Careers - Dual Credits Program - Total College Funding for Course Requested	New		\$27,861.00
Course(s) - Applied Psychology Of Learning & Careers - Dual Credits Program - Total College Funding for Course Approved	New		\$27,861.00
Course(s) - Media & Popular Culture	Deleted		
Course(s) - Media & Popular Culture - Name	Deleted	Media & Popular Culture	
Course(s) - Media & Popular Culture - ProvincialCollegeCode	Deleted	CUL502	
Course(s) - Media & Popular Culture - ProposedCourseCode	Deleted	TBD	
Course(s) - Media & Popular Culture - Number of hours in Course	Deleted	42	
Course(s) - Media & Popular Culture - Instructional Location	Deleted	College	
Course(s) - Media & Popular Culture - Course Type - Requested	Deleted	Congregated	
Course(s) - Media & Popular Culture - Number of Students in Semester 1 - Requested	Deleted	15	
Course(s) - Media & Popular Culture - Number of Students in Semester 2 - Requested	Deleted	22	
Course(s) - Media & Popular Culture - Course Type - Approved	Deleted	Congregated	
Course(s) - Media & Popular Culture - Number of Students in Semester 1 - Approved	Deleted	15	

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L18DC105 - L18 Dual Credits Change Request Report

02.40b - SENE - SWAC w YCDSB

Notes: RETENTION RATE WAS 95% AND SUCCESS RATE WAS 80%. Given that this program was new in the winter of 2012, the YCDSB and Seneca College are building upon the successes of the program and implementing changes in order to maintain a high retention rate and to improve upon the success rate. The accompanying dual credit courses have been carefully selected in order to provide learning opportunities that not only match the interests of the SWAC students, but ensure the further development of core skills that will bring upon success throughout the semester. For example, the PSY172 dual credit focuses on the development of leadership, teamwork, and presentation skills.

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Description	Status	Previous Value	New Value
Course(s) - Media & Popular Culture - Number of Students in Semester 2 - Approved	Deleted	22	
Course(s) - Media & Popular Culture - Dual Credits Program - Board Benchmark Rate Requested	Deleted		\$200.00
Course(s) - Media & Popular Culture - Dual Credits Program - Board Benchmark Rate Approved	Deleted		\$200.00
Course(s) - Media & Popular Culture - Dual Credits Program - College Benchmark Rate Requested	Deleted		\$753.00
Course(s) - Media & Popular Culture - Dual Credits Program - College Benchmark Rate Approved	Deleted		\$753.00
Course(s) - Media & Popular Culture - Dual Credits Program - Total Board Funding for Course Requested	Deleted		\$7,400.00
Course(s) - Media & Popular Culture - Dual Credits Program - Total Board Funding for Course Approved	Deleted		\$7,400.00
Course(s) - Media & Popular Culture - Dual Credits Program - Total College Funding for Course Requested	Deleted		\$27,861.00
Course(s) - Media & Popular Culture - Dual Credits Program - Total College Funding for Course Approved	Deleted		\$27,861.00
Subtotal		Previous Value	New Value
Requested Amount		137,622.00	137,622.00
Approved Amount		137,622.00	137,622.00
			Net Difference
			0.00
			0.00

02.43 - SHER - TTOP w multi boards

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L18DC105 - L18 Dual Credits Change Request Report

Notes: December 18, 2014 C. Pearson. 4 integrated courses will now be 2 congregated to better support and monitor the students. 6 additional seats are requested. This is to be funded from the unused seats in RPT2 (GBC released some seats).

Oct 25/13 There were 94 unused seats from Sem 1.Ten seats transfered to the SWAC

program to add Human Relations course (discussed with David).84 transferred to Sem 2. Four integrated courses will now be 2 congregated to better support the students Funded for 670 seats...requesting 698 (additional 28 seats)

Previous funding decision based on understated data. Due to clerical error, correct data was not in website. David Armstrong has been given updated information.(May 22, 2013,CJP)

Aug.6/13 Precision Machining and Blueprint Reading 15 seats in each course were moved from Sem. 2 to Sem. 1. Welding and Cutting Processes and Blueprint reading for Welders -20 seats in each course was moved from Sem.1to Sem.2 No change in funding.(CJP)

Description	Status	Previous Value	New Value

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: December 18, 2014 C. Pearson. 4 integrated courses will now be 2 congregated to better support and monitor the students. 6 additional seats are requested. This is to be funded from the unused seats in RPT2 (GBC released some seats).

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	<p>Oct 25/13 There were 94 unused seats from Sem 1.Ten seats transferred to the SWAC program to add Human Relations course (discussed with David).84 transferred to Sem 2. Four integrated courses will now be 2 congregated to better support the students Funded for 670 seats...requesting 698 (additional 28 seats)</p> <p>Previous funding decision based on understated data. Due to clerical error, correct data was not in website. David Armstrong has been given updated information. (May 22, 2013,CJP)</p> <p>Aug.6/13 Precision Machining and Blueprint Reading 15 seats in each course were moved from Sem. 2 to Sem. 1. Welding and Cutting Processes and Blueprint reading for Welders -20 seats in each course was moved from Sem.1to Sem.2 No change in funding.(CJP)</p>	<p>December 18, 2014 C. Pearson. 4 integrated courses will now be 2 congregated to better support and monitor the students. 6 additional seats are requested. This is to be funded from the unused seats in RPT2 (GBC released some seats).</p> <p>Oct 25/13 There were 94 unused seats from Sem 1.Ten seats transferred to the SWAC</p> <p>program to add Human Relations course (discussed with David).84 transferred to Sem 2. Four integrated courses will now be 2 congregated to better support the students Funded for 670 seats...requesting 698 (additional 28 seats)</p> <p>Previous funding decision based on understated data. Due to clerical error, correct data was not in website.</p>

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: December 18, 2014 C. Pearson. 4 integrated courses will now be 2 congregated to better support and monitor the students. 6 additional seats are requested. This is to be funded from the unused seats in RPT2 (GBC released some seats).

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Description	Status	Previous Value	New Value
			David Armstrong has been given updated information. (May 22, 2013,CJP) Aug.6/13 Precision Machining and Blueprint Reading 15 seats in each course were moved from Sem. 2 to Sem. 1. Welding and Cutting Processes and Blueprint reading for Welders -20 seats in each course was moved from Sem.1to Sem.2 No change in funding.(CJP)
Course(s) - Introduction to Construction Trades - Number of Students in Semester 2 - Requested	Changed	56	58
Course(s) - Introduction to Construction Trades - Number of Students in Semester 2 - Approved	Changed	56	58
Course(s) - Introduction to Construction Trades - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$18,200.00	\$18,600.00
Course(s) - Introduction to Construction Trades - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$18,200.00	\$18,600.00
Course(s) - Introduction to Construction Trades - Dual Credits Program - Total College Funding for Course Requested	Changed	\$109,200.00	\$111,600.00
Course(s) - Introduction to Construction Trades - Dual Credits Program - Total College Funding for Course Approved	Changed	\$109,200.00	\$111,600.00

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: December 18, 2014 C. Pearson. 4 integrated courses will now be 2 congregated to better support and monitor the students. 6 additional seats are requested. This is to be funded from the unused seats in RPT2 (GBC released some seats).

Oct 25/13 There were 94 unused seats from Sem 1.Ten seats transferred to the SWAC

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Description	Status	Previous Value	New Value
Course(s) - Web Development - Number of Students in Semester 2 - Requested	Changed	10	12
Course(s) - Web Development - Number of Students in Semester 2 - Approved	Changed	10	12
Course(s) - Web Development - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,000.00	\$3,400.00
Course(s) - Web Development - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,000.00	\$3,400.00
Course(s) - Web Development - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,000.00	\$20,400.00
Course(s) - Web Development - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,000.00	\$20,400.00
Course(s) - Electrical Construction SkillsTraining 1 - Number of Students in Semester 2 - Requested	Changed	48	50
Course(s) - Electrical Construction SkillsTraining 1 - Number of Students in Semester 2 - Approved	Changed	48	50
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$14,800.00	\$15,200.00
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$14,800.00	\$15,200.00
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$88,800.00	\$91,200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

Notes: December 18, 2014 C. Pearson. 4 integrated courses will now be 2 congregated to better support and monitor the students. 6 additional seats are requested. This is to be funded from the unused seats in RPT2 (GBC released some seats).

Oct 25/13 There were 94 unused seats from Sem 1.Ten seats transferred to the SWAC

program to add Human Relations course (discussed with David).84 transferred to Sem 2. Four integrated courses will now be 2 congregated to better support the students Funded for 670 seats...requesting 698 (additional 28 seats)

Previous funding decision based on understated data. Due to clerical error, correct data was not in website. David Armstrong has been given updated information.(May 22, 2013,CJP)

Aug.6/13 Precision Machining and Blueprint Reading 15 seats in each course were moved from Sem. 2 to Sem. 1. Welding and Cutting Processes and Blueprint reading for Welders -20 seats in each course was moved from Sem.1to Sem.2 No change in funding.(CJP)

Description	Status	Previous Value	New Value
Course(s) - Electrical Construction SkillsTraining 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$88,800.00	\$91,200.00
Course(s) - Electrical Constr. Res. Prints&Standards - Number of Students in Semester 2 - Requested	Changed	48	50
Course(s) - Electrical Constr. Res. Prints&Standards - Number of Students in Semester 2 - Approved	Changed	48	50
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$14,800.00	\$15,200.00
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$14,800.00	\$15,200.00
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total College Funding for Course Requested	Changed	\$88,800.00	\$91,200.00
Course(s) - Electrical Constr. Res. Prints&Standards - Dual Credits Program - Total College Funding for Course Approved	Changed	\$88,800.00	\$91,200.00
Course(s) - Electrician PreTrades Safety 1 - Number of Students in Semester 2 - Requested	Changed	48	50
Course(s) - Electrician PreTrades Safety 1 - Number of Students in Semester 2 - Approved	Changed	48	50
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$14,800.00	\$15,200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

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Aug.6/13 Precision Machining and Blueprint Reading 15 seats in each course were moved from Sem. 2 to Sem. 1. Welding and Cutting Processes and Blueprint reading for Welders -20 seats in each course was moved from Sem.1to Sem.2 No change in funding.(CJP)

Description	Status	Previous Value	New Value
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$14,800.00	\$15,200.00
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$88,800.00	\$91,200.00
Course(s) - Electrician PreTrades Safety 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$88,800.00	\$91,200.00
Course(s) - Operating Systems Technologies - Number of Students in Semester 2 - Requested	Changed	10	12
Course(s) - Operating Systems Technologies - Number of Students in Semester 2 - Approved	Changed	10	12
Course(s) - Operating Systems Technologies - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,200.00	\$3,600.00
Course(s) - Operating Systems Technologies - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,200.00	\$3,600.00
Course(s) - Operating Systems Technologies - Dual Credits Program - Total College Funding for Course Requested	Changed	\$19,200.00	\$21,600.00
Course(s) - Operating Systems Technologies - Dual Credits Program - Total College Funding for Course Approved	Changed	\$19,200.00	\$21,600.00
Course(s) - Blue Print Reading & Trade Documentation - Number of Students in Semester 2 - Requested	Changed	20	22

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

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Description	Status	Previous Value	New Value
Course(s) - Blue Print Reading & Trade Documentation - Number of Students in Semester 2 - Approved	Changed	20	22
Course(s) - Blue Print Reading & Trade Documentation - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,800.00	\$9,200.00
Course(s) - Blue Print Reading & Trade Documentation - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,800.00	\$9,200.00
Course(s) - Blue Print Reading & Trade Documentation - Dual Credits Program - Total College Funding for Course Requested	Changed	\$52,800.00	\$55,200.00
Course(s) - Blue Print Reading & Trade Documentation - Dual Credits Program - Total College Funding for Course Approved	Changed	\$52,800.00	\$55,200.00
Course(s) - Plumbing Practice & Theory 1 - Number of Students in Semester 2 - Requested	Changed	20	22
Course(s) - Plumbing Practice & Theory 1 - Number of Students in Semester 2 - Approved	Changed	20	22
Course(s) - Plumbing Practice & Theory 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,800.00	\$9,200.00
Course(s) - Plumbing Practice & Theory 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,800.00	\$9,200.00
Course(s) - Plumbing Practice & Theory 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$52,800.00	\$55,200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.43 - SHER - TTOP w multi boards

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Description	Status	Previous Value	New Value
Course(s) - Plumbing Practice & Theory 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$52,800.00	\$55,200.00
Subtotal		Previous Value	New Value
Requested Amount		1,035,774.60	1,058,174.60
Approved Amount		998,509.00	1,020,909.00
			Net Difference
			22,400.00
			22,400.00

02.48 - SHER - Exploring the Arts w DPCDSB+PEEL+HDSB +HCDSB

Notes: Dec. 18, 2013 C. Pearson. A Dance course is replacing a Technical course which should have more appeal to students. We believe that unpackaging the courses, will allow more students the opportunity to be involved in the dual credit program and stimulate a higher uptake. Miscellaneous funding for Art kits at \$250.00 per student is requested, as this cost is not covered in the benchmark. HCDSB has also been added as a partner.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Name	Changed	SHER - Exploring the Arts w DPCDSB+PEEL+HDSB	SHER - Exploring the Arts w DPCDSB+PEEL+HDSB +HCDSB
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	75	150
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	75	150
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	Changed	75	150
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	75	150

Personal information is confidential and must be protected

L18DC105 - L18 Dual Credits Change Request Report

02.48 - SHER - Exploring the Arts w DPCDSB+PEEL+HDSB +HCDSB

Notes: Dec. 18, 2013 C. Pearson. A Dance course is replacing a Technical course which should have more appeal to students. We believe that unpackaging the courses, will allow more students the opportunity to be involved in the dual credit program and stimulate a higher uptake. Miscellaneous funding for Art kits at \$250.00 per student is requested, as this cost is not covered in the benchmark. HCDSB has also been added as a partner.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Operational Details	Changed	All programs will be situated at Sheridan's Trafalgar Road campus in Oakville. Students will be bused to the campus and classes will be scheduled in a full day format to minimize transportation costs. Programs will be offered in Sheridan's Spring 7a semester which runs for 7 weeks in May and June, to take advantage of available studio space and faculty availability at this time. Students will attend classes for two full days per week over the seven weeks. In order to minimize transportation costs, every effort will be made to schedule the three program streams to run on the same days. An extra day for transportation allows for an orientation session.	All programs will be situated at Sheridan's Trafalgar Road campus in Oakville. Students will be bused to the campus and classes will be scheduled in a full day format to minimize transportation costs. Programs will be offered in Sheridan's Spring 7a semester which runs for 7 weeks in May and June, to take advantage of available studio space and faculty availability at this time. Classes will be scheduled over 3 days allowing for more students to participate. Students will attend classes full days over the seven weeks. An extra day for transportation allows for an orientation session.

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L18DC105 - L18 Dual Credits Change Request Report

02.48 - SHER - Exploring the Arts w DPCDSB+PEEL+HDSB +HCDSB

Notes: Dec. 18, 2013 C. Pearson. A Dance course is replacing a Technical course which should have more appeal to students. We believe that unpackaging the courses, will allow more students the opportunity to be involved in the dual credit program and stimulate a higher uptake. Miscellaneous funding for Art kits at \$250.00 per student is requested, as this cost is not covered in the benchmark. HCDSB has also been added as a partner.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Although enrolments in our Phase 15 pilot program were not strong, we believe that revising the program offerings to provide a choice of three different areas within the Arts, as well as offering a two-course package instead of just one course will stimulate a higher uptake. As of December 11th, Phase 16 offerings, which followed this new model, are approximately half filled and we will be actively marketing across all boards over the next 4-6 weeks and beyond. [Dec 13, 2012 - Orig entry by: Chris Coleman] Art kits and student monitor costs have been added. Art kits are not covered in the benchmark. The cost of the kits are \$250/student/course. Courses are delivered in a 7 week compressed model. Student monitors help with student success; they give the students support and assistance with course workload. (May 22, 2012-CJP)	Dec. 18, 2013 C. Pearson. A Dance course is replacing a Technical course which should have more appeal to students. We believe that unpackaging the courses, will allow more students the opportunity to be involved in the dual credit program and stimulate a higher uptake. Miscellaneous funding for Art kits at \$250.00 per student is requested, as this cost is not covered in the benchmark. HCDSB has also been added as a partner.
Board(s) and College(s) involved - Board	New		Halton CDSB (B67113)
Course(s) - Introduction to Drawing	New		
Course(s) - Introduction to Drawing - Name	New		Introduction to Drawing
Course(s) - Introduction to Drawing - ProvincialCollegeCode	New		ARTS10702
Course(s) - Introduction to Drawing - ProposedCourseCode	New		TBD
Course(s) - Introduction to Drawing - Number of hours in Course	New		42
Course(s) - Introduction to Drawing - Instructional Location	New		College

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L18DC105 - L18 Dual Credits Change Request Report

02.48 - SHER - Exploring the Arts w DPCDSB+PEEL+HDSB +HCDSB

Notes: Dec. 18, 2013 C. Pearson. A Dance course is replacing a Technical course which should have more appeal to students. We believe that unpackaging the courses, will allow more students the opportunity to be involved in the dual credit program and stimulate a higher uptake. Miscellaneous funding for Art kits at \$250.00 per student is requested, as this cost is not covered in the benchmark. HCDSB has also been added as a partner.

Description	Status	Previous Value	New Value
Course(s) - Introduction to Drawing - Course Type - Requested	New		Congregated
Course(s) - Introduction to Drawing - Number of Students in Semester 1 - Requested	New		0
Course(s) - Introduction to Drawing - Number of Students in Semester 2 - Requested	New		25
Course(s) - Introduction to Drawing - Course Type - Approved	New		Congregated
Course(s) - Introduction to Drawing - Number of Students in Semester 1 - Approved	New		0
Course(s) - Introduction to Drawing - Number of Students in Semester 2 - Approved	New		25
Course(s) - Introduction to Drawing - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Introduction to Drawing - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Introduction to Drawing - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Introduction to Drawing - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Introduction to Drawing - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,000.00
Course(s) - Introduction to Drawing - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,000.00
Course(s) - Introduction to Drawing - Dual Credits Program - Total College Funding for Course Requested	New		\$18,825.00
Course(s) - Introduction to Drawing - Dual Credits Program - Total College Funding for Course Approved	New		\$18,825.00
Course(s) - Movement & Dance 1	New		
Course(s) - Movement & Dance 1 - Name	New		Movement & Dance 1
Course(s) - Movement & Dance 1 - ProvincialCollegeCode	New		THET 10003
Course(s) - Movement & Dance 1 - ProposedCourseCode	New		TBD

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L18DC105 - L18 Dual Credits Change Request Report

02.48 - SHER - Exploring the Arts w DPCDSB+PEEL+HDSB +HCDSB

Notes: Dec. 18, 2013 C. Pearson. A Dance course is replacing a Technical course which should have more appeal to students. We believe that unpackaging the courses, will allow more students the opportunity to be involved in the dual credit program and stimulate a higher uptake. Miscellaneous funding for Art kits at \$250.00 per student is requested, as this cost is not covered in the benchmark. HCDSB has also been added as a partner.

Description	Status	Previous Value	New Value
Course(s) - Movement & Dance 1 - Number of hours in Course	New		42
Course(s) - Movement & Dance 1 - Instructional Location	New		College
Course(s) - Movement & Dance 1 - Course Type - Requested	New		Congregated
Course(s) - Movement & Dance 1 - Number of Students in Semester 1 - Requested	New		0
Course(s) - Movement & Dance 1 - Number of Students in Semester 2 - Requested	New		25
Course(s) - Movement & Dance 1 - Course Type - Approved	New		Congregated
Course(s) - Movement & Dance 1 - Number of Students in Semester 1 - Approved	New		0
Course(s) - Movement & Dance 1 - Number of Students in Semester 2 - Approved	New		25
Course(s) - Movement & Dance 1 - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Movement & Dance 1 - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Movement & Dance 1 - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Movement & Dance 1 - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00
Course(s) - Movement & Dance 1 - Dual Credits Program - Total Board Funding for Course Requested	New		\$5,000.00
Course(s) - Movement & Dance 1 - Dual Credits Program - Total Board Funding for Course Approved	New		\$5,000.00
Course(s) - Movement & Dance 1 - Dual Credits Program - Total College Funding for Course Requested	New		\$18,825.00
Course(s) - Movement & Dance 1 - Dual Credits Program - Total College Funding for Course Approved	New		\$18,825.00

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L18DC105 - L18 Dual Credits Change Request Report

02.48 - SHER - Exploring the Arts w DPCDSB+PEEL+HDSB +HCDSB

Notes: Dec. 18, 2013 C. Pearson. A Dance course is replacing a Technical course which should have more appeal to students. We believe that unpackaging the courses, will allow more students the opportunity to be involved in the dual credit program and stimulate a higher uptake. Miscellaneous funding for Art kits at \$250.00 per student is requested, as this cost is not covered in the benchmark. HCDSB has also been added as a partner.

Description	Status	Previous Value	New Value
Course(s) - Performing Arts Technical & Design Production Careers (PA) - Number of Students in Semester 2 - Requested	Changed	25	0
Course(s) - Performing Arts Technical & Design Production Careers (PA) - Number of Students in Semester 2 - Approved	Changed	25	0
Course(s) - Performing Arts Technical & Design Production Careers (PA) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$0.00
Course(s) - Performing Arts Technical & Design Production Careers (PA) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$0.00
Course(s) - Performing Arts Technical & Design Production Careers (PA) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$0.00
Course(s) - Performing Arts Technical & Design Production Careers (PA) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$0.00
Course(s) - Introduction to Drawing Systems (AF) - Number of Students in Semester 2 - Requested	Changed	25	0
Course(s) - Introduction to Drawing Systems (AF) - Number of Students in Semester 2 - Approved	Changed	25	0
Course(s) - Introduction to Drawing Systems (AF) - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$0.00
Course(s) - Introduction to Drawing Systems (AF) - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$0.00
Course(s) - Introduction to Drawing Systems (AF) - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$0.00
Course(s) - Introduction to Drawing Systems (AF) - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$0.00

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Previous Value	New Value	Net Difference
Requested Amount	167,800.00	167,800.00	0.00
Approved Amount	167,800.00	167,800.00	0.00

02.49 - YCDSB - Partnership w GEOR & YRDSB

Notes: CHANGE REQUEST DEC 17/13 MILBERG Add: Simcoe County DSB and Simcoe Muskoka Catholic DSB to boards participating in courses. No additional funds required.

CHANGE REQUEST AUG 22/13 RAO Course change: Foundations of Personal Support becomes The Essential Body (PSW course no longer exists)

The partnership between YCDSB & YRDSB and Georgian College is not a new program but an extension of previous programs. We have combined 2.49 YCDSB Partnership with Georgian; 2.60 YRDSB Foundations of Personal Support with Georgian and 2.17 YRDSB Manufacturing in York Region with Georgian. Combining programs will lead to greater enrolment, as the two boards are able to share seats.

[Dec 13, 2012 - Orig entry by: Chris Coleman]

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	CHANGE REQUEST AUG 22/13 RAO Course change: Foundations of Personal Support becomes The Essential Body (PSW course no longer exists) The partnership between YCDSB & YRDSB and Georgian College is not a new program but an extension of previous programs. We have combined 2.49 YCDSB Partnership with Georgian; 2.60 YRDSB Foundations of Personal Support with Georgian and 2.17 YRDSB Manufacturing in York Region with Georgian. Combining programs will lead to greater enrolment, as the two boards are able to share seats. [Dec 13, 2012 - Orig entry by: Chris Coleman]	CHANGE REQUEST DEC 17/13 MILBERG Add: Simcoe County DSB and Simcoe Muskoka Catholic DSB to boards participating in courses. No additional funds required. CHANGE REQUEST AUG 22/13 RAO Course change: Foundations of Personal Support becomes The Essential Body (PSW course no longer exists) The partnership between YCDSB & YRDSB and Georgian College is not a new program but an extension of previous programs. We have combined 2.49 YCDSB Partnership with Georgian; 2.60 YRDSB Foundations of Personal Support with Georgian and 2.17 YRDSB Manufacturing in York Region with Georgian. Combining programs will lead to greater enrolment, as the two boards are able to share seats. [Dec 13, 2012 - Orig entry by: Chris Coleman]
Board(s) and College(s) involved - Board	New		Simcoe County DSB (B66109)

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L18DC105 - L18 Dual Credits Change Request Report

02.49 - YCDSB - Partnership w GEOR & YRDSB

Notes: CHANGE REQUEST DEC 17/13 MILBERG Add: Simcoe County DSB and Simcoe Muskoka Catholic DSB to boards participating in courses. No additional funds required.

CHANGE REQUEST AUG 22/13 RAO Course change: Foundations of Personal Support becomes The Essential Body (PSW course no longer exists)

The partnership between YCDSB & YRDSB and Georgian College is not a new program but an extension of previous programs. We have combined 2.49 YCDSB Partnership with Georgian; 2.60 YRDSB Foundations of Personal Support with Georgian and 2.17 YRDSB Manufacturing in York Region with Georgian. Combining programs will lead to greater enrolment, as the two boards are able to share seats.

[Dec 13, 2012 - Orig entry by: Chris Coleman]

Description	Status	Previous Value	New Value
Board(s) and College(s) involved - Board	New		Simcoe Muskoka CDSB (B67091)
Subtotal		Previous Value	New Value
Requested Amount		77,932.00	77,932.00
Approved Amount		77,932.00	77,932.00
			Net Difference
			0.00
			0.00

02.52 - DPCDSB - OYAP Carpentry Level 1 with GBC

Notes: For Cycle Change 4 - Requesting that funds be transferred to two proposed (extension) programs at Seneca College (2.38B) and Humber College (2.20) for Semester 2. Original \$99,618.00 from the this program (02.52 – DPCDSB – OYAP Carpentry Level 1) are being requested to move to these other programs (Irene Mota/Mary Davis - December 16, 2013).

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	22	0
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	22	0
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	Changed	22	0
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	22	0
Dual Credit Program Details - Notes	Changed	Derek Booth has assured us verbally that everything is good to go but we have not yet received anything in writing. Once written approval is received it will be forwarded to SCWI. [Orig. Entry By: Chris Coleman, Nov 13, 2012]	For Cycle Change 4 - Requesting that funds be transferred to two proposed (extension) programs at Seneca College (2.38B) and Humber College (2.20) for Semester 2. Original \$99,618.00 from the this program (02.52 – DPCDSB – OYAP Carpentry Level 1) are being requested to move to these other programs (Irene Mota/Mary Davis - December 16, 2013).

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L18DC105 - L18 Dual Credits Change Request Report

02.52 - DPCDSB - OYAP Carpentry Level 1 with GBC

Notes: For Cycle Change 4 - Requesting that funds be transferred to two proposed (extension) programs at Seneca College (2.38B) and Humber College (2.20) for Semester 2. Original \$99,618.00 from the this program (02.52 – DPCDSB – OYAP Carpentry Level 1) are being requested to move to these other programs (Irene Mota/Mary Davis - December 16, 2013).

Description	Status	Previous Value	New Value	
Course(s) - Carpentry OYAP Level 1 - Number of Students in Semester 2 - Requested	Changed	22	0	
Course(s) - Carpentry OYAP Level 1 - Number of Students in Semester 2 - Approved	Changed	22	0	
Course(s) - Carpentry OYAP Level 1 - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$8,800.00	\$0.00	
Course(s) - Carpentry OYAP Level 1 - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$8,800.00	\$0.00	
Course(s) - Carpentry OYAP Level 1 - Dual Credits Program - Total College Funding for Course Requested	Changed	\$3,850.00	\$0.00	
Course(s) - Carpentry OYAP Level 1 - Dual Credits Program - Total College Funding for Course Approved	Changed	\$3,850.00	\$0.00	
Transportation Funding - School Bus	New		\$0.01 (1 * 0.01)	
Transportation Funding - Taxi	New		\$0.00 (0 * 0)	
Transportation Funding - Public Transit - Individual Tickets	New		\$0.00 (0 * 0)	
Transportation Funding - School Bus	Deleted	\$20,400.00 (40 * 510)		
Transportation Funding - Taxi	Deleted	\$500.00 (10 * 50)		
Transportation Funding - Public Transit - Individual Tickets	Deleted	\$200.00 (20 * 10)		
Funding - Miscellaneous Funding - Safety Boots - Requested Amount	Changed	\$3,300.00	\$0.00	
Funding - Miscellaneous Funding - Safety Boots - Approved Amount	Changed	\$3,300.00	\$0.00	
Funding - Miscellaneous Funding - Start Tool Kit - Requested Amount	Changed	\$3,300.00	\$0.00	
Funding - Miscellaneous Funding - Start Tool Kit - Approved Amount	Changed	\$3,300.00	\$0.00	
Funding - Transportation - Approved Amount	Changed	\$21,100.00	\$0.00	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		99,618.00	0.01	-99,617.99
Approved Amount		99,618.00	0.00	-99,618.00

L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Dec 19, 2013 D Thorington - Changes: We have reduced the number of students in GNED-129 and GNED-139 by 5 each. We have cancelled APST090 since Centennial could not provide the space because of another demand and GNED-303 because students were not interested. We added 8 seats in GNED-190 for schools with an ICT SHSM. Note the reduced funding on the notes for transportation. [Aug 20, 2013 - D Thorington] move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	106	63
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	106	63
Dual Credit Program Details - Notes	Changed	Courses are chosen through consulting school partners, surveying district and community needs and analyzing data to support understanding of student post-secondary destinations. We have reviewed our course offerings to maximize student participation. [Dec 13, 2012 - Orig Entry By: Chris Coleman] [Aug 20, 2013 - D Thorington] move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.05.	Dec 19, 2013 D Thorington - Changes: We have reduced the number of students in GNED-129 and GNED-139 by 5 each. We have cancelled APST090 since Centennial could not provide the space because of another demand and GNED-303 because students were not interested. We added 8 seats in GNED-190 for schools with an ICT SHSM. Note the reduced funding on the notes for transportation. [Aug 20, 2013 - D Thorington] move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.
Course(s) - Growing Up Digital, Living and Working in Canada	New		
Course(s) - Growing Up Digital, Living and Working in Canada - Name	New		Growing Up Digital, Living and Working in Canada
Course(s) - Growing Up Digital, Living and Working in Canada - ProvincialCollegeCode	New		GNED-190

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Dec 19, 2013 D Thorington - Changes: We have reduced the number of students in GNED-129 and GNED-139 by 5 each. We have cancelled APST090 since Centennial could not provide the space because of another demand and GNED-303 because students were not interested. We added 8 seats in GNED-190 for schools with an ICT SHSM. Note the reduced funding on the notes for transportation. [Aug 20, 2013 - D Thorington] move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.

Description	Status	Previous Value	New Value
Course(s) - Growing Up Digital, Living and Working in Canada - Proposed Course Code	New		JGE4T
Course(s) - Growing Up Digital, Living and Working in Canada - Ministry Defined Course ID	New		Growing Up Digital
Course(s) - Growing Up Digital, Living and Working in Canada - Number of hours in Course	New		48
Course(s) - Growing Up Digital, Living and Working in Canada - Instructional Location	New		College
Course(s) - Growing Up Digital, Living and Working in Canada - Course Type - Requested	New		Congregated
Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 1 - Requested	New		0
Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 2 - Requested	New		8
Course(s) - Growing Up Digital, Living and Working in Canada - Course Type - Approved	New		Congregated
Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 1 - Approved	New		0
Course(s) - Growing Up Digital, Living and Working in Canada - Number of Students in Semester 2 - Approved	New		8
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - College Benchmark Rate Requested	New		\$753.00
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - College Benchmark Rate Approved	New		\$753.00

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Dec 19, 2013 D Thorington - Changes: We have reduced the number of students in GNED-129 and GNED-139 by 5 each. We have cancelled APST090 since Centennial could not provide the space because of another demand and GNED-303 because students were not interested. We added 8 seats in GNED-190 for schools with an ICT SHSM. Note the reduced funding on the notes for transportation. [Aug 20, 2013 - D Thorington] move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.

Description	Status	Previous Value	New Value
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total Board Funding for Course Requested	New		\$1,600.00
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total Board Funding for Course Approved	New		\$1,600.00
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total College Funding for Course Requested	New		\$6,024.00
Course(s) - Growing Up Digital, Living and Working in Canada - Dual Credits Program - Total College Funding for Course Approved	New		\$6,024.00
Course(s) - Baking Principles and Practices	New		
Course(s) - Baking Principles and Practices - Name	New		Baking Principles and Practices
Course(s) - Baking Principles and Practices - ProvincialCollegeCode	New		ICAM-102
Course(s) - Baking Principles and Practices - ProposedCourseCode	New		TBD
Course(s) - Baking Principles and Practices - Number of hours in Course	New		60
Course(s) - Baking Principles and Practices - Instructional Location	New		College
Course(s) - Baking Principles and Practices - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Baking Principles and Practices - Number of Students in Semester 1 - Requested	New		0
Course(s) - Baking Principles and Practices - Number of Students in Semester 2 - Requested	New		4
Course(s) - Baking Principles and Practices - Course Type - Approved	New		Congregated (tech, trades, health)
Course(s) - Baking Principles and Practices - Number of Students in Semester 1 - Approved	New		0
Course(s) - Baking Principles and Practices - Number of Students in Semester 2 - Approved	New		4

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Dec 19, 2013 D Thorington - Changes: We have reduced the number of students in GNED-129 and GNED-139 by 5 each. We have cancelled APST090 since Centennial could not provide the space because of another demand and GNED-303 because students were not interested. We added 8 seats in GNED-190 for schools with an ICT SHSM. Note the reduced funding on the notes for transportation. [Aug 20, 2013 - D Thorington] move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.

Description	Status	Previous Value	New Value
Course(s) - Baking Principles and Practices - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Baking Principles and Practices - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Baking Principles and Practices - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Baking Principles and Practices - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Baking Principles and Practices - Dual Credits Program - Total Board Funding for Course Requested	New		\$800.00
Course(s) - Baking Principles and Practices - Dual Credits Program - Total Board Funding for Course Approved	New		\$800.00
Course(s) - Baking Principles and Practices - Dual Credits Program - Total College Funding for Course Requested	New		\$4,800.00
Course(s) - Baking Principles and Practices - Dual Credits Program - Total College Funding for Course Approved	New		\$4,800.00
Course(s) - Transcultural Health - Number of Students in Semester 2 - Requested	Changed	25	20
Course(s) - Transcultural Health - Number of Students in Semester 2 - Approved	Changed	25	20
Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$4,000.00
Course(s) - Transcultural Health - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$4,000.00
Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$15,060.00
Course(s) - Transcultural Health - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$15,060.00

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Dec 19, 2013 D Thorington - Changes: We have reduced the number of students in GNED-129 and GNED-139 by 5 each. We have cancelled APST090 since Centennial could not provide the space because of another demand and GNED-303 because students were not interested. We added 8 seats in GNED-190 for schools with an ICT SHSM. Note the reduced funding on the notes for transportation. [Aug 20, 2013 - D Thorington] move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.

Description	Status	Previous Value	New Value
Course(s) - Auto Measurements & Calculations - Number of Students in Semester 2 - Requested	Changed	20	0
Course(s) - Auto Measurements & Calculations - Number of Students in Semester 2 - Approved	Changed	20	0
Course(s) - Auto Measurements & Calculations - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$4,000.00	\$0.00
Course(s) - Auto Measurements & Calculations - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$4,000.00	\$0.00
Course(s) - Auto Measurements & Calculations - Dual Credits Program - Total College Funding for Course Requested	Changed	\$24,000.00	\$0.00
Course(s) - Auto Measurements & Calculations - Dual Credits Program - Total College Funding for Course Approved	Changed	\$24,000.00	\$0.00
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 2 - Requested	Changed	25	0
Course(s) - Exploring Identity: Values & Societal Trends - Number of Students in Semester 2 - Approved	Changed	25	0
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$0.00
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$0.00
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$0.00
Course(s) - Exploring Identity: Values & Societal Trends - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$0.00
Course(s) - Principles of Psychology - Number of Students in Semester 2 - Requested	Changed	25	20

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L18DC105 - L18 Dual Credits Change Request Report

02.56 - CENT - Transition to CENT w YRDSB+YCDSB+TCDSB

Notes: Dec 19, 2013 D Thorington - Changes: We have reduced the number of students in GNED-129 and GNED-139 by 5 each. We have cancelled APST090 since Centennial could not provide the space because of another demand and GNED-303 because students were not interested. We added 8 seats in GNED-190 for schools with an ICT SHSM. Note the reduced funding on the notes for transportation. [Aug 20, 2013 - D Thorington] move courses: Auto Measurement and Calculations and Exploring Identity: Values and Societal Trends from semester 1 to semester 2. Making these changes will make it better to recruit students for semester 2. Oct 25/13 Thorington. Reduced number of seats in GNED-302 to reflect the actual enrollment. Results in reduction of \$10,542. Please move to 17.02.

Description	Status	Previous Value	New Value
Course(s) - Principles of Psychology - Number of Students in Semester 2 - Approved	Changed	25	20
Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$5,000.00	\$4,000.00
Course(s) - Principles of Psychology - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$5,000.00	\$4,000.00
Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Requested	Changed	\$18,825.00	\$15,060.00
Course(s) - Principles of Psychology - Dual Credits Program - Total College Funding for Course Approved	Changed	\$18,825.00	\$15,060.00
Transportation Funding - School Bus	Deleted	\$4,320.00 (16 * 270)	
Funding - Transportation - Approved Amount	Changed	\$40,264.00	\$35,944.00
Subtotal		Previous Value	New Value
Requested Amount		150,222.00	97,771.00
Approved Amount		150,222.00	97,771.00
			Net Difference
			-52,451.00
			-52,451.00

02.68 - SHER - Sumer School with DPCDSB

Notes: Updated: CJP Dec. 20/13 This program is to be offered in Summer School – 2014. This program had 100% success and retention rates in 2013.

Description	Status	Previous Value	New Value
02.68 - SHER - Sumer School with DPCDSB	New		
Dual Credit Program Details - Program Name	New		SHER - Sumer School with DPCDSB
Dual Credit Program Details - Program Contact	New		Chris Pearson
Dual Credit Program Details - Program Email	New		christine.pearson@sheridancollege.ca
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	New		22
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	New		22

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L18DC105 - L18 Dual Credits Change Request Report

02.68 - SHER - Sumer School with DPCDSB

Notes: Updated: CJP Dec. 20/13 This program is to be offered in Summer School – 2014. This program had 100% success and retention rates in 2013.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	New		22
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	New		22
Dual Credit Program Details - Program Details	New		Extension of a previous program
Dual Credit Program Details - Program Details	New	Disengaged and/or underachieving students with the potential to succeed	Disengaged and/or underachieving students with the potential to succeed
Dual Credit Program Details - Program Details	New		Summer school
Dual Credit Program Details - Program Details	New		College Course
Dual Credit Program Details - Program Focus	New		This program will provide an opportunity for senior level students registered at Dufferin-Peel CDSB's summer school to complete one college level course in the trades. The college course, Introduction to Construction, will provide an opportunity for students who are interested in the trades to have an exploratory experience with hands-on lab or shop time. This course is offered as part of Sheridan's TTOP program and was offered in 12-13 summer session with a 100% retention rate and 100% success rate.

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L18DC105 - L18 Dual Credits Change Request Report

02.68 - SHER - Sumer School with DPCDSB

Notes: Updated: CJP Dec. 20/13 This program is to be offered in Summer School – 2014. This program had 100% success and retention rates in 2013.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Target Group Of Students	New		Students who are disengaged and/or underachieving with the potential to succeed, as well as any student who is considering a career in the trades or technology. The skilled trades courses are aimed specifically at the underachieving students who thrive in an applied skills-based learning environment. This primary group is those students facing the biggest challenges in graduating: students who are credit deficient, and near graduation. Students who may be able to earn their OSSD after the completion of this dual credit course will be targeted. The secondary target group will be Construction SHSM students who would benefit from achieving one of their Grade 12 Major credits over the course of the summer while also having the opportunity to earn a reach-ahead experience.
Dual Credit Program Details - Selection Process	New		Students in Construction SHSMs and students who meet the Target Group of Students (descriptor above) will be identified by secondary school SHSM leads, Guidance Counselors and Student Success Teachers. Preference will be given to students who require one additional optional credit to graduate.

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L18DC105 - L18 Dual Credits Change Request Report

02.68 - SHER - Sumer School with DPCDSB

Notes: Updated: CJP Dec. 20/13 This program is to be offered in Summer School – 2014. This program had 100% success and retention rates in 2013.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Operational Details	New		The summer school dual credit course will have to align with the DPCDSB's Continuing Education Summer School Program guidelines. The Introduction to Construction congregated course will be offered at Sheridan's Skills Training Centre in Oakville. The program is 70 hours in length and will run Monday - Friday, from July 2-30, 2015 from 9:30 am - 1:00 pm. Purposeful staffing strategies will be used in the hiring of both the college instructor and the Dual Credit Teacher. The Dual Credit Teacher will be a current DPCDSB staff member who is experienced in working with Dual Credit students and will be able to provide both academic and logistical support for students in navigating the college environment. Students will be bused to the STC.
Dual Credit Program Details - Notes	New		Updated: CJP Dec. 20/13 This program is to be offered in Summer School – 2014. This program had 100% success and retention rates in 2013.
Board(s) and College(s) involved - Board	New		Dufferin-Peel CDSB (B67083)
Board(s) and College(s) involved - College	New		Sheridan College (SHER)
Course(s) - Introduction to Construction	New		
Course(s) - Introduction to Construction - Name	New		Introduction to Construction
Course(s) - Introduction to Construction - ProvincialCollegeCode	New		MACH 16367
Course(s) - Introduction to Construction - ProposedCourseCode	New		TSL4T
Course(s) - Introduction to Construction - MinistryDefinedCourseID	New		Introduction to Construction Trades

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L18DC105 - L18 Dual Credits Change Request Report

02.68 - SHER - Sumer School with DPCDSB

Notes: Updated: CJP Dec. 20/13 This program is to be offered in Summer School – 2014. This program had 100% success and retention rates in 2013.

Description	Status	Previous Value	New Value
Course(s) - Introduction to Construction - Number of hours in Course	New		70
Course(s) - Introduction to Construction - Instructional Location	New		College
Course(s) - Introduction to Construction - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Introduction to Construction - Number of Students in Semester 1 - Requested	New		0
Course(s) - Introduction to Construction - Number of Students in Semester 2 - Requested	New		22
Course(s) - Introduction to Construction - Course Type - Approved	New		Congregated (tech, trades, health)
Course(s) - Introduction to Construction - Number of Students in Semester 1 - Approved	New		0
Course(s) - Introduction to Construction - Number of Students in Semester 2 - Approved	New		22
Course(s) - Introduction to Construction - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Introduction to Construction - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Introduction to Construction - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Introduction to Construction - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Introduction to Construction - Dual Credits Program - Total Board Funding for Course Requested	New		\$4,400.00
Course(s) - Introduction to Construction - Dual Credits Program - Total Board Funding for Course Approved	New		\$4,400.00
Course(s) - Introduction to Construction - Dual Credits Program - Total College Funding for Course Requested	New		\$26,400.00
Course(s) - Introduction to Construction - Dual Credits Program - Total College Funding for Course Approved	New		\$26,400.00

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L18DC105 - L18 Dual Credits Change Request Report

02.68 - SHER - Sumer School with DPCDSB

Notes: Updated: CJP Dec. 20/13 This program is to be offered in Summer School – 2014. This program had 100% success and retention rates in 2013.

Description	Status	Previous Value	New Value
Transportation Funding - School Bus	New		\$6,000.00 (20 * 300)
Transportation Funding - Other - 20 trips @ \$70	New		\$1,400.00
Funding - Board Benchmark - Requested Amount	New		\$0.00
Funding - College Benchmark - Requested Amount	New		\$0.00
Funding - Transportation - Requested Amount	New		\$0.00
Funding - Transportation - Approved Amount	New		\$7,400.00
Funding - Miscellaneous Funding - \$120 x 23 - Requested Amount	New		\$2,760.00
Funding - Miscellaneous Funding - \$120 x 23 - Approved Amount	New		\$2,640.00
Funding - Miscellaneous Funding - \$120 x 23 - Notes	New		safety boot \$120 x 22 students + 1 DC teacher
Dual Credits Program - Board Benchmark Requested	New		\$4,400.00
Dual Credits Program - Board Benchmark Approved	New		\$4,400.00
Dual Credits Program - College Benchmark Requested	New		\$26,400.00
Dual Credits Program - College Benchmark Approved	New		\$26,400.00
Subtotal		Previous Value	New Value
Requested Amount		0.00	40,960.00
Approved Amount		0.00	40,840.00
			Net Difference
			40,960.00
			40,840.00

02.92 - SHER - OYAP Electrical w DPCDSB + PDSB

Notes: Updated Dec. 16/13 C.Pearson. Peel DSB has been added.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Name	Changed	SHER - OYAP Electrical w DPCDSB	SHER - OYAP Electrical w DPCDSB + PDSB

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L18DC105 - L18 Dual Credits Change Request Report

02.92 - SHER - OYAP Electrical w DPCDSB + PDSB

Notes: Updated Dec. 16/13 C.Pearson. Peel DSB has been added.

Description	Status	Previous Value	New Value	
Dual Credit Program Details - Notes	Changed	"There has been a great demand of student interest in this program. The Electrical TTOP Program at Sheridan currently has 3 sections of 25 students each and is always oversubscribed. In order to accommodate the expanding need of these programs, it only makes sense for the OYAP Electrical Level 1 to be integrated into the system. Due to limited space, boards were only able to submit a limited number of applicants. Based on these numbers we are requesting 25 seats to run full sections of this course. Sheridan will also be retrofitting the facilities to accommodate the added sections of electrical. Annette Ryan will be meeting with MTCU over the next few weeks to discuss the approval of these electrical course. Once written approval is received it will be forwarded to SCWI. [Dec 18, 2012 - Orig entry by: Chris Coleman]	Updated Dec. 16/13 C.Pearson. Peel DSB has been added.	
Board(s) and College(s) involved - Board	New		Peel DSB (B66125)	
Subtotal		Previous Value	New Value	Net Difference
Requested Amount		114,075.00	114,075.00	0.00
Approved Amount		114,075.00	114,075.00	0.00

02.97 - SHER - Animal Care w DPCDSB+PEEL new

Notes: Updated December 17/13 C. Pearson. Due to renovations in the grooming lab, Animal Nursing fundamentals is replacing Animal Grooming. Although this program ran in Phase 16 with Esthetics it is labelled as 'new' because it has been assigned its own project number. Esthetics is not longer offered at the college.

This program, which was piloted in Phase 15, proved very popular and had a high enrolment and success rate (92%). Initially it was not proposed in Phase 16 due to some logistical issues, but they were resolved and we were able to obtain approval to run the program again this year (using funding from another project that was cancelled).

[Dec 13, 2012 - Orig entry by: Chris Coleman]

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L18DC105 - L18 Dual Credits Change Request Report

02.97 - SHER - Animal Care w DPCDSB+PEEL new

Notes: Updated December 17/13 C. Pearson. Due to renovations in the grooming lab, Animal Nursing fundamentals is replacing Animal Grooming. Although this program ran in Phase 16 with Esthetics it is labelled as 'new' because it has been assigned its own project number. Esthetics is not longer offered at the college.

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 [Dec 13, 2012 - Orig entry by: Chris Coleman]

Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	This program, which was piloted in Phase 15, proved very popular and had a high enrolment and success rate (92%). Initially it was not proposed in Phase 16 due to some logistical issues, but they were resolved and we were able to obtain approval to run the program again this year (using funding from another project that was cancelled). [Dec 13, 2012 - Orig entry by: Chris Coleman]	Updated December 17/13 C. Pearson. Due to renovations in the grooming lab, Animal Nursing fundamentals is replacing Animal Grooming. Although this program ran in Phase 16 with Esthetics it is labelled as 'new' because it has been assigned its own project number. Esthetics is not longer offered at the college. This program, which was piloted in Phase 15, proved very popular and had a high enrolment and success rate (92%). Initially it was not proposed in Phase 16 due to some logistical issues, but they were resolved and we were able to obtain approval to run the program again this year (using funding from another project that was cancelled). [Dec 13, 2012 - Orig entry by: Chris Coleman]
Course(s) - Animal Nursing Fundamentals	New		
Course(s) - Animal Nursing Fundamentals - Name	New		Animal Nursing Fundamentals
Course(s) - Animal Nursing Fundamentals - ProvincialCollegeCode	New		NURS13796
Course(s) - Animal Nursing Fundamentals - ProposedCourseCode	New		TBD
Course(s) - Animal Nursing Fundamentals - Number of hours in Course	New		56
Course(s) - Animal Nursing Fundamentals - Instructional Location	New		College

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L18DC105 - L18 Dual Credits Change Request Report

02.97 - SHER - Animal Care w DPCDSB+PEEL new

Notes: Updated December 17/13 C. Pearson. Due to renovations in the grooming lab, Animal Nursing fundamentals is replacing Animal Grooming. Although this program ran in Phase 16 with Esthetics it is labelled as 'new' because it has been assigned its own project number. Esthetics is not longer offered at the college.

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[Dec 13, 2012 - Orig entry by: Chris Coleman]

Description	Status	Previous Value	New Value
Course(s) - Animal Nursing Fundamentals - Course Type - Requested	New		Congregated (tech, trades, health)
Course(s) - Animal Nursing Fundamentals - Number of Students in Semester 1 - Requested	New		0
Course(s) - Animal Nursing Fundamentals - Number of Students in Semester 2 - Requested	New		16
Course(s) - Animal Nursing Fundamentals - Course Type - Approved	New		Congregated (tech, trades, health)
Course(s) - Animal Nursing Fundamentals - Number of Students in Semester 1 - Approved	New		0
Course(s) - Animal Nursing Fundamentals - Number of Students in Semester 2 - Approved	New		16
Course(s) - Animal Nursing Fundamentals - Dual Credits Program - Board Benchmark Rate Requested	New		\$200.00
Course(s) - Animal Nursing Fundamentals - Dual Credits Program - Board Benchmark Rate Approved	New		\$200.00
Course(s) - Animal Nursing Fundamentals - Dual Credits Program - College Benchmark Rate Requested	New		\$1,200.00
Course(s) - Animal Nursing Fundamentals - Dual Credits Program - College Benchmark Rate Approved	New		\$1,200.00
Course(s) - Animal Nursing Fundamentals - Dual Credits Program - Total Board Funding for Course Requested	New		\$3,200.00
Course(s) - Animal Nursing Fundamentals - Dual Credits Program - Total Board Funding for Course Approved	New		\$3,200.00
Course(s) - Animal Nursing Fundamentals - Dual Credits Program - Total College Funding for Course Requested	New		\$19,200.00

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L18DC105 - L18 Dual Credits Change Request Report

02.97 - SHER - Animal Care w DPCCSB+PEEL new

Notes: Updated December 17/13 C. Pearson. Due to renovations in the grooming lab, Animal Nursing fundamentals is replacing Animal Grooming. Although this program ran in Phase 16 with Esthetics it is labelled as 'new' because it has been assigned its own project number. Esthetics is not longer offered at the college.

This program, which was piloted in Phase 15, proved very popular and had a high enrolment and success rate (92%). Initially it was not proposed in Phase 16 due to some logistical issues, but they were resolved and we were able to obtain approval to run the program again this year (using funding from another project that was cancelled).

[Dec 13, 2012 - Orig entry by: Chris Coleman]

Description	Status	Previous Value	New Value
Course(s) - Animal Nursing Fundamentals - Dual Credits Program - Total College Funding for Course Approved	New		\$19,200.00
Course(s) - Animal Grooming - Number of Students in Semester 2 - Requested	Changed	16	0
Course(s) - Animal Grooming - Number of Students in Semester 2 - Approved	Changed	16	0
Course(s) - Animal Grooming - Dual Credits Program - Total Board Funding for Course Requested	Changed	\$3,200.00	\$0.00
Course(s) - Animal Grooming - Dual Credits Program - Total Board Funding for Course Approved	Changed	\$3,200.00	\$0.00
Course(s) - Animal Grooming - Dual Credits Program - Total College Funding for Course Requested	Changed	\$19,200.00	\$0.00
Course(s) - Animal Grooming - Dual Credits Program - Total College Funding for Course Approved	Changed	\$19,200.00	\$0.00
Subtotal		Previous Value	New Value
Requested Amount		47,950.00	47,950.00
Approved Amount		47,950.00	47,950.00
			Net Difference
			0.00
			0.00

Grand Total	Previous Value	New Value	Net Difference
Requested Amount	\$367,438.00	\$380,013.00	\$12,575.00
Approved Amount	\$367,438.00	\$380,013.00	\$12,575.00
Requested Amount	\$7,655,397.62	\$7,669,056.73	\$13,659.11
Approved Amount	\$7,550,662.02	\$7,546,146.12	-\$4,515.90