

L18DC105 - L18 Dual Credits Change Request Report

Organization: 02 - Connecting GTA

Submission Period: 1. Projected L18 Dual Credit Rpt for Regional Planning Teams 2013-2014 (2012/08/01)

Change Request Report**DUAL CREDIT PROGRAM LIST****02.04 - CENT - Steps to CENT 1 w TDSB**

Notes: We have made revisions to our divery model for RT-111 to give the students more time to complete work at Centennial and will bus the students as a group to remove barriers to attending. TDSB and Centennial staffs have done a review of past classes and will be implementing more oversight and consultation between the Professor and dual credit teacher for the students in DACV-105e. The Centennial Professor has been involved in several recruitment activities at GHCI and GVSS to encourage participation in the computer networking dual credit courses.

May 27, 2013 D Thorington. We have cancelled dual credit Network Devises for semeser 2 and moved Network Technologies to semester 2. This change is based on our experience this past year with enrolling students in the dual credit courses at GVSS. We would like to increase the number of bus trips from 31 to 34 so that we can add 3 weeks to the delivery of Drive Train Systems.

[Dec 13, 2012 - Orig. Entry By: Chris Coleman]

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	110	92
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	110	92

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L18DC105 - L18 Dual Credits Change Request Report

02.04 - CENT - Steps to CENT 1 w TDSB

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[Dec 13, 2012 - Orig. Entry By: Chris Coleman]

Description	Status	Previous Value	New Value
Dual Credit Program Details - Target Group Of Students	Changed	The primary focus is on those students facing challenges in graduating with the potential to succeed and attend a post secondary institution. Students must be at least 16 years of age and have completed the OSSD literacy requirement. It is recommended that students would have completed at least 18 credits. These Dual Credit Programs will target students in Specialist High Skills Major (SHSM) programs: ICT (GHCI and GVSS) and Transportation (Emery CI) and art(Central Tech) and broadcasting (Stephen Leacock CI). The focus is on students interested in pursuing a College pathway; students who may be in need of one or two credits for graduation; are disengaged or underachieving, who may benefit from the college setting, experience success and transition into a career focused college program. This would include but is not limited to, aboriginal students, students learning English as their second language, students who would be first in their family to attend postsecondary education, students who have been designated as	The primary focus is on those students facing challenges in graduating with the potential to succeed and attend a post secondary institution. Students must be at least 16 years of age and have completed the OSSD literacy requirement. It is recommended that students would have completed at least 18 credits. These Dual Credit Programs will target students in Specialist High Skills Major (SHSM) programs: ICT (GHCI and GVSS) and Transportation (Emery CI) and art(Central Tech) and broadcasting (Stephen Leacock CI). The focus is on students interested in pursuing a College pathway; students who may be in need of one or two credits for graduation; are disengaged or underachieving, who may benefit from the college setting, experience success and transition into a career focused college program. This would include but is not limited to, aboriginal students, students learning English as their second language, students who would be first in their family to attend postsecondary education, students who have been designated as

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[Dec 13, 2012 - Orig. Entry By: Chris Coleman]

Description	Status	Previous Value	New Value
		Crown Wards, students with special education needs, and students who have been out of school and are returning to complete optional credit requirements toward the OSSD.	Crown Wards, students with special education needs, and students who have been out of school and are returning to complete optional credit requirements toward the OSSD.
		"	"

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[Dec 13, 2012 - Orig. Entry By: Chris Coleman]

Description	Status	Previous Value	New Value
Course(s) - Network Technologies - Number of Students in Semester 1 - Requested	Changed	18	0
Course(s) - Network Technologies - Number of Students in Semester 2 - Requested	Changed	0	18
Course(s) - Network Technologies - Number of Students in Semester 1 - Approved	Changed	18	0
Course(s) - Network Technologies - Number of Students in Semester 2 - Approved	Changed	0	18
Course(s) - Network Devices - Number of Students in Semester 2 - Requested	Changed	18	0
Course(s) - Network Devices - Number of Students in Semester 2 - Approved	Changed	18	0
Transportation Funding - School Bus	New		\$15,300.00 (34 * 450)
Transportation Funding - School Bus	Deleted	\$13,950.00 (31 * 450)	
Funding - Transportation - Approved Amount	Changed	\$16,843.20	\$18,193.20
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		119,725.20	119,725.20
Dual Credits Total (Previous Value)		132,505.20	132,505.20
Net Difference		-12,780.00	-12,780.00

02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

Notes: [Dec 13, 2012 - Orig Entry By: Chris Coleman]

May 27, 2013 - D Thorington. Increased the number of students in Automotive Measurements and Calculations from 17 to 40 since this is preparation for the 40 seats in OYAP Level 1 AST. The money, \$27,600. will come from 17.02.55 CENT-SWAC with TDSB. The transportation. We moved Transcultural Health from Semester 1 to semester 2 and increased to a total of 50 students in semester 2 from the original 44. I changed the # of bus trips down to 6272 from 7648 reducing the cost by \$3528. This plus funds from 17.02.55 will cover the increase in costs.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	172	195
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	172	195

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02.05 - CENT - Steps to CENT 2 w TCDSB+TDSB

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Course(s) - Transcultural Health - Number of Students in Semester 1 - Requested	Changed	22	0
Course(s) - Transcultural Health - Number of Students in Semester 2 - Requested	Changed	22	50
Course(s) - Transcultural Health - Number of Students in Semester 1 - Approved	Changed	22	0
Course(s) - Transcultural Health - Number of Students in Semester 2 - Approved	Changed	22	50
Course(s) - Automotive Measurements and Calculations - Number of Students in Semester 2 - Requested	Changed	17	40
Course(s) - Automotive Measurements and Calculations - Number of Students in Semester 2 - Approved	Changed	17	40
Transportation Funding - Public Transit - Individual Tickets	New		\$14,112.00 (6272 * 2.25)
Transportation Funding - Public Transit - Individual Tickets	Deleted	\$17,208.00 (7648 * 2.25)	

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Description	Status	Previous Value	New Value
Funding - Transportation - Approved Amount	Changed	\$12,345.00	\$14,112.00
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		223,545.00	223,545.00
Dual Credits Total (Previous Value)		188,723.00	183,860.00
Net Difference		34,822.00	39,685.00

02.43 - SHER - TTOP w multi boards

Notes: In the first semester of 2012/13, all courses were wait listed. Due to the high demand and many students not being able to participate, an extra Electrical class in Semester 1 is requested as well as another class in Welding in Semester 2. Please note that target enrolment numbers are based on class section sizes and multiples of class section sizes that are appropriate for the subjects being delivered, and take into consideration proper supervision and access to equipment in the lab and shop facilities.

[Dec 13, 2012 - Orig entry by: Chris Coleman]

Previous funding decision based on understated data. Due to clerical error, correct data was not in website. David Armstrong has been given updated information. (May 22, 2013, CJP)

Description	Status	Previous Value	New Value
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	367	420
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	550	420
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	Changed	550	420
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	367	370

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Course(s) - Introduction to Industrial Trades - Number of Students in Semester 1 - Requested	Changed	0	20
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 1 - Approved	Changed	0	20
Course(s) - Introduction to Industrial Trades - Number of Students in Semester 2 - Approved	Changed	40	22
Course(s) - Introduction to Construction Trades - Number of Students in Semester 1 - Requested	Changed	0	40

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Description	Status	Previous Value	New Value
Course(s) - Introduction to Construction Trades - Number of Students in Semester 1 - Approved	Changed	0	40
Course(s) - Introduction to Construction Trades - Number of Students in Semester 2 - Approved	Changed	60	33
Course(s) - Web Development - Number of Students in Semester 1 - Requested	Changed	0	10
Course(s) - Web Development - Number of Students in Semester 1 - Approved	Changed	0	10
Course(s) - Web Development - Number of Students in Semester 2 - Approved	Changed	10	5
Course(s) - Electrical Construction SkillsTraining 1 - Number of Students in Semester 1 - Requested	Changed	0	50
Course(s) - Electrical Construction SkillsTraining 1 - Number of Students in Semester 1 - Approved	Changed	0	50
Course(s) - Electrical Construction SkillsTraining 1 - Number of Students in Semester 2 - Approved	Changed	50	28
Course(s) - Manufacturing Trade Safety - Number of Students in Semester 1 - Requested	Changed	0	40
Course(s) - Manufacturing Trade Safety - Number of Students in Semester 1 - Approved	Changed	0	40
Course(s) - Manufacturing Trade Safety - Number of Students in Semester 2 - Approved	Changed	80	44
Course(s) - Mechanical Drafting Fundamentals - Number of Students in Semester 1 - Requested	Changed	0	10
Course(s) - Mechanical Drafting Fundamentals - Number of Students in Semester 1 - Approved	Changed	0	10
Course(s) - Mechanical Drafting Fundamentals - Number of Students in Semester 2 - Approved	Changed	10	5

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Description	Status	Previous Value	New Value
Course(s) - Electrical Constr. Res. Prints&Standards - Number of Students in Semester 1 - Requested	Changed	0	50
Course(s) - Electrical Constr. Res. Prints&Standards - Number of Students in Semester 1 - Approved	Changed	0	50
Course(s) - Electrical Constr. Res. Prints&Standards - Number of Students in Semester 2 - Approved	Changed	50	28
Course(s) - Electrician PreTrades Safety 1 - Number of Students in Semester 1 - Requested	Changed	0	50
Course(s) - Electrician PreTrades Safety 1 - Number of Students in Semester 1 - Approved	Changed	0	50
Course(s) - Electrician PreTrades Safety 1 - Number of Students in Semester 2 - Approved	Changed	50	28
Course(s) - Precision Machining Trade Practices 1 - Number of Students in Semester 2 - Approved	Changed	15	8
Course(s) - Electricity 1 - Number of Students in Semester 1 - Requested	Changed	0	10
Course(s) - Electricity 1 - Number of Students in Semester 1 - Approved	Changed	0	10
Course(s) - Electricity 1 - Number of Students in Semester 2 - Approved	Changed	10	5
Course(s) - Operating Systems Technologies - Number of Students in Semester 1 - Requested	Changed	0	10
Course(s) - Operating Systems Technologies - Number of Students in Semester 1 - Approved	Changed	0	10
Course(s) - Operating Systems Technologies - Number of Students in Semester 2 - Approved	Changed	10	5
Course(s) - Trade Blueprint Reading - Number of Students in Semester 2 - Approved	Changed	15	8

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Description	Status	Previous Value	New Value
Course(s) - Blue Print Reading & Trade Documentation - Number of Students in Semester 1 - Requested	Changed	0	20
Course(s) - Blue Print Reading & Trade Documentation - Number of Students in Semester 1 - Approved	Changed	0	20
Course(s) - Blue Print Reading & Trade Documentation - Number of Students in Semester 2 - Approved	Changed	25	14
Course(s) - Plumbing Practice & Theory 1 - Number of Students in Semester 1 - Requested	Changed	0	20
Course(s) - Plumbing Practice & Theory 1 - Number of Students in Semester 1 - Approved	Changed	0	20
Course(s) - Plumbing Practice & Theory 1 - Number of Students in Semester 2 - Approved	Changed	25	13
Course(s) - Welding and Cutting Processes - Number of Students in Semester 1 - Requested	Changed	0	20
Course(s) - Welding and Cutting Processes - Number of Students in Semester 1 - Approved	Changed	0	20
Course(s) - Welding and Cutting Processes - Number of Students in Semester 2 - Approved	Changed	20	11
Course(s) - Blueprint Reading for Welders - Number of Students in Semester 1 - Requested	Changed	0	20
Course(s) - Blueprint Reading for Welders - Number of Students in Semester 1 - Approved	Changed	0	20
Course(s) - Blueprint Reading for Welders - Number of Students in Semester 2 - Approved	Changed	20	11

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Requested Amount	Approved Amount
Dual Credits Total (New Value)	1,315,774.60	967,709.00
Dual Credits Total (Previous Value)	797,774.60	760,509.00
Net Difference	518,000.00	207,200.00

02.44 - DPCDSB - SWAC

Notes: Changes have been entered to reflect the proposal submitted to RPT2 in December. L.O'Leary May 16, 2013

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Name	Changed	DPCDSB - SWAC with Peel at SHER	DPCDSB - SWAC
Dual Credit Program Details - Number of Individual Students Projected 2013-2014	Changed	90	56
Dual Credit Program Details - Number of Individual Students Projected 2014-2015	Changed	120	56
Dual Credit Program Details - Number of Individual Students Projected 2015-2016	Changed	120	56
Dual Credit Program Details - Number of Individual Students Approved 2013-2014	Changed	90	56
Dual Credit Program Details - Program Focus	Changed	This program provides an opportunity for senior level students registered at Archbishop Romero CSS to complete up to 4 college level courses while earning secondary school credits. As General Education courses are a requirement of all college diploma programs in Ontario, earning these credits will benefit students by giving them a transferable credit that can be applied to any college diploma program. An additional congregated General Education course (Social & Behavioural Sciences) has been included in a late afternoon time slot to extend the opportunity for both SWAC students and non-SWAC students at both Peel school boards to enrol in a college level course in Semester 2.	This program provides an opportunity for senior level students registered at Archbishop Romero CSS to complete up to 4 college level courses while earning secondary school credits. As General Education courses are a requirement of all college diploma programs in Ontario, earning these credits will benefit students by giving them a transferable credit that can be applied to any college diploma program.

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02.44 - DPCDSB - SWAC

Notes: Changes have been entered to reflect the proposal submitted to RPT2 in December. L.OLeary May 16, 2013

Description	Status	Previous Value	New Value
Dual Credit Program Details - Target Group Of Students	Changed	Archbishop CSS provides an alternative education program aimed at assisting students and early school leavers who have returned to school to successfully earn their OSSD. The additional late afternoon Gen Ed course will be open to students at all high schools at both Dufferin Peel CDSB and Peel DSB. The program will focus on disengaged and/or underachieving students with the potential to succeed, as well as students who demonstrate a keen interest in gaining a post-secondary experience and credits.	Archbishop CSS provides an alternative education program aimed at assisting students and early school leavers who have returned to school to successfully earn their OSSD. The program will focus on disengaged and/or underachieving students with the potential to succeed, as well as students who demonstrate a keen interest in gaining a post-secondary experience and credits.
Dual Credit Program Details - Selection Process	Changed	Students will be selected for the SWAC program by Archbishop Romero CSS. The school will select students who while they may be challenged, are deemed to have the potential to succeed and who can most benefit from the dual credit experience. Both Peel DSB and Dufferin Peel CDSB will select students for the additional Gen Ed course.	Students will be selected for the SWAC program by Archbishop Romero CSS. The school will select students who while they may be challenged, are deemed to have the potential to succeed and who can most benefit from the dual credit experience.
Dual Credit Program Details - Operational Details	Changed	Classes will be delivered at Sheridan's Hazel McCallion Campus in Mississauga. SWAC students will attend classes full time. Secondary school courses for SWAC students will be taught by secondary school teachers. All General Education courses, for both SWAC and non-SWAC students will be taught by Sheridan faculty. Bus tickets for students to travel to HMC will be provides as outlined in the Transportation budget below.	Classes will be delivered at Sheridan's Hazel McCallion Campus in Mississauga. SWAC students will attend classes full time. Secondary school courses for SWAC students will be taught by secondary school teachers. All General Education courses for SWAC will be taught by Sheridan faculty. Bus tickets for students to travel to HMC will be provides as outlined in the Transportation budget below.

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02.44 - DPCDSB - SWAC

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	New		Changes have been entered to reflect the proposal submitted to RPT2 in December. L.OLeary May 16, 2013
Board(s) and College(s) involved - Board	Deleted	Peel DSB (B66125)	
Course(s) - Profiles in Crime	New		
Course(s) - Agony and Ecstasy	New		
Course(s) - Wellness and Healthy Living	New		
Course(s) - Stigma: Understanding Prejudice	New		
Course(s) - Strategies for Self Management/Self Direction	Deleted		
Course(s) - Profiles in Crime	Deleted		
Course(s) - Agony and Ecstasy - Addictions	Deleted		
Course(s) - Social & Behavioural Sciences	Deleted		
Transportation Funding - Public Transit - Bus Passes	New		\$28,000.00 (56 * 100 * 5)
Funding - College Benchmark - Notes	New		\$753 x 28students x 2 courses x 2 semesters
Funding - Board Benchmark - Notes	New		\$200 x 28students x 2 courses X 2 semesters
Funding - Transportation - Approved Amount	New	\$0.00	\$28,000.00
Funding - Transportation - Notes	Changed	Approved: \$0	Transport cost was not entered as per hard copy submitted to RPT2 Dec.2012 oleary, may 2013
Funding - Miscellaneous Funding - Facilities - Notes	Changed	Rental of classroom space from Sheridan @ HMC (SWAC)	Classroom rental and maintenance- appr=ox. 710sq.ft. for one year
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		155,736.00	155,736.00
Dual Credits Total (Previous Value)		116,300.00	116,300.00
Net Difference		39,436.00	39,436.00

02.48 - SHER - Exploring the Arts w DPCDSB+PEEL+HDSB

Notes: Although enrolments in our Phase 15 pilot program were not strong, we believe that revising the program offerings to provide a choice of three different areas within the Arts, as well as offering a two-course package instead of just one course will stimulate a higher uptake. As of December 11th, Phase 16 offerings, which followed this new model, are approximately half filled and we will be actively marketing across all boards over the next 4-6 weeks and beyond.

[Dec 13, 2012 - Orig entry by: Chris Coleman]

Art kits and student monitor costs have been added. Art kits are not covered in the benchmark. The cost of the kits are \$250/student/course. Courses are delivered in a 7 week compressed model. Student monitors help with student success; they give the students support and assistance with course workload. (May 22, 2012-CJP)

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L18DC105 - L18 Dual Credits Change Request Report

02.48 - SHER - Exploring the Arts w DPCDSB+PEEL+HDSB

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Notes	Changed	Although enrolments in our Phase 15 pilot program were not strong, we believe that revising the program offerings to provide a choice of three different areas within the Arts, as well as offering a two-course package instead of just one course will stimulate a higher uptake. As of December 11th, Phase 16 offerings, which followed this new model, are approximately half filled and we will be actively marketing across all boards over the next 4-6 weeks and beyond. [Dec 13, 2012 - Orig entry by: Chris Coleman]	Although enrolments in our Phase 15 pilot program were not strong, we believe that revising the program offerings to provide a choice of three different areas within the Arts, as well as offering a two-course package instead of just one course will stimulate a higher uptake. As of December 11th, Phase 16 offerings, which followed this new model, are approximately half filled and we will be actively marketing across all boards over the next 4-6 weeks and beyond. [Dec 13, 2012 - Orig entry by: Chris Coleman] Art kits and student monitor costs have been added. Art kits are not covered in the benchmark. The cost of the kits are \$250/student/course. Courses are delivered in a 7 week compressed model. Student monitors help with student success; they give the students support and assistance with course workload. (May 22, 2012-CJP)
Funding - Miscellaneous Funding - Student monitors - Requested Amount	New	\$0.00	\$1,890.00
Subtotal		Requested Amount	Approved Amount
Dual Credits Total (New Value)		169,690.00	167,800.00
Dual Credits Total (Previous Value)		167,800.00	167,800.00
Net Difference		1,890.00	0.00

L18DC105 - L18 Dual Credits Change Request Report

02.55 - CENT - SWAC with TDSB

Notes: We are expanding this SWAC to the full year to be able to serve more students in Toronto East. This way we will be able to keep a good teacher for the program.[Dec 15, 2012 - Orig entry by: Chris Coleman]

May 27, 2013 D Thorington. TDSB has decided not to fund the teacher for SWAC at Centennial in Semester 1 only. This results in cancelling Communications 1, Exploring Customer Service and Exploring Identity in semester 1 only. For semester 2, we have decided to have SWAC run for the full day from 8:30 to 3:00 on Monday, Wednesday and Friday with the dual credits Exploring Customer Service and Exploring Identity on Tuesday and Thursday afternoons. The students will not be doing a coop placement in the afternoon as we found that problematic. We want the students to join the Centennial Gym and have asked for that funding in the misc section. The funding request is decreased by \$121,530. We request that some money be moved to our increased request in 17.02.04, 17.02.05 and 17.02.09.

Description	Status	Previous Value	New Value
Dual Credit Program Details - Program Focus	Changed	The overall focus of the SWAC program is to assist secondary students in the completion of their OSSDs and successful transition to college. The program is based on partnership, collaboration and accountability between the Toronto DSB and Centennial. Many of these students will have dropped out of high school and will be able to return in a fresh start situation. General education courses allow students to earn both a high school and a college credit, experience college life, gain insight and transition into educational and career pathways.	The overall focus of the SWAC program is to assist secondary students in the completion of their OSSDs and successful transition to college. The program is based on partnership, collaboration and accountability between the Toronto DSB and Centennial. Many of these students will have dropped out of high school and will be able to return in a fresh start situation. General education courses allow students to earn both a high school and a college credit, experience college life, gain insight and transition into educational and career pathways.
Dual Credit Program Details - Target Group Of Students	Changed	The target group is grade 12 students who left high school without completing their OSSD requirements. These students have the potential to be successful in a college course with the supports available at the secondary school and college. Preference will be given to students who are within 4 to 6 credits of graduation and who may not have considered college. Many of these students will be the first in their families to participate in post-secondary education.	The target group is grade 12 students who left high school without completing their OSSD requirements. These students have the potential to be successful in a college course with the supports available at the secondary school and college. Preference will be given to students who are within 4 to 6 credits of graduation and who may not have considered college. Many of these students will be the first in their families to participate in post-secondary education.

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Selection Process	Changed	TDSB staff in the Re-engagement Project will contact students who withdrew in the last year. An Information Session be advertized in TDSB schools and will be held at Centennial for all potential SWAC students. They will be interviewed and selected students will be asked to complete an application for the SWAC at Centennial. Students must be senior level, typically within 4-6 credits of completion, disengaged or otherwise at risk of not completing their OSSD, and academically/behaviourally capable of succeeding in a post-secondary learning environment.	TDSB staff in the Re-engagement Project will contact students who withdrew in the last year. An Information Session be advertized in TDSB schools and will be held at Centennial for all potential SWAC students. They will be interviewed and selected students will be asked to complete an application for the SWAC at Centennial. Students must be senior level, typically within 4-6 credits of completion, disengaged or otherwise at risk of not completing their OSSD, and academically/behaviourally capable of succeeding in a post-secondary learning environment.

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Description	Status	Previous Value	New Value
Dual Credit Program Details - Operational Details	Changed	There will be two cohorts of students on campus, one in each secondary school semester: September to January and February to June under the guidance of their SWAC teacher from Monday to Friday mornings, working on credit recovery courses and ENG4C. They will take and take the 2 dual credit courses on Tuesday and Thursday afternoons. The SWAC teacher will mentor and tutor the students on Monday and Wednesday afternoons. Students will have access to all college services: Library, Counselling and Student Support Services. Students will be supported by a Centennial tutor in the mornings. Gym memberships will be purchased for students who indicate a strong commitment to attend the facility.	There will be one cohort of 30 students on campus in semester 2: February to June under the guidance of their SWAC teacher from Monday to Friday mornings, working on credit recovery courses and the team taught dual credit with ENG4C. The SWAC teacher will continue Credit Recovery with the students on Monday, Wednesday and Friday afternoons. They will take the other 2 dual credit courses on Tuesday and Thursday afternoons. Students will have access to all college services: Library, Counselling and Student Support Services. Students will be supported by a Centennial tutor in the mornings. Gym memberships will be purchased for students who indicate a strong commitment to attend the facility.
		ill be on campus for one full secondary school semester February to June under the guidance of a dual credit teacher from Monday to Friday mornings. Students will work on credit recovery courses on Monday, Wednesday and Friday mornings and take 2 dual credit courses on Tuesday	

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Description	Status	Previous Value	New Value
		and Thursday mornings. They will go to co-op placements in the afternoons to earn 2 more credits. Students will have access to all college services: fitness facilities, Library, and Student Support Services.	

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Description	Status	Previous Value	New Value
Course(s) - College Communications 1 - Number of Students in Semester 1 - Requested	Changed	30	0
Course(s) - College Communications 1 - Number of Students in Semester 1 - Approved	Changed	30	0
Course(s) - Exploring Customer Service - Number of Students in Semester 1 - Requested	Changed	30	0
Course(s) - Exploring Customer Service - Number of Students in Semester 1 - Approved	Changed	30	0
Course(s) - Exploring Identity: Values and Societal Trends - Number of Students in Semester 1 - Requested	Changed	30	0
Course(s) - Exploring Identity: Values and Societal Trends - Number of Students in Semester 1 - Approved	Changed	30	0
Transportation Funding - Public Transit - Bus Passes	New		\$16,650.00 (30 * 111 * 5)
Transportation Funding - Public Transit - Bus Passes	Deleted	\$33,300.00 (30 * 111 * 10)	
Funding - Transportation - Approved Amount	Changed	\$33,300.00	\$16,650.00
Funding - Miscellaneous Funding - Facilities rental - Requested Amount	Changed	\$40,000.00	\$21,250.00
Funding - Miscellaneous Funding - Facilities rental - Approved Amount	Changed	\$40,000.00	\$21,250.00
Funding - Miscellaneous Funding - Facilities rental - Notes	Changed	Monday to Friday mornings: \$200 X 5 days X 38 weeks + desk+ Phone + storage area for SWAC teacher	Monday to Friday: \$100 X 5 mornings X 20 weeks + \$100 X 3 afternoons X 20 weeks + Gym Membership (30X \$175)+desk+ Phone + storage area for SWAC teacher

L18DC105 - L18 Dual Credits Change Request Report

Subtotal	Requested Amount	Approved Amount
Dual Credits Total (New Value)	124,030.00	124,030.00
Dual Credits Total (Previous Value)	245,560.00	245,560.00
Net Difference	-121,530.00	-121,530.00

Grand Total	Requested Amount	Approved Amount
Forums Total (New Value)	\$367,438.00	\$367,438.00
Forums Total (Previous Value)	\$367,438.00	\$367,438.00
Net Difference	\$0.00	\$0.00
Dual Credits Total (New Value)	\$8,106,198.91	\$7,691,046.22
Dual Credits Total (Previous Value)	\$7,646,360.91	\$7,539,035.22
Net Difference	\$459,838.00	\$152,011.00