


<p>to address special needs students, services available and appropriate program referrals.</p> <ul style="list-style-type: none"> - attracted unique groups of teachers i.e. tech and classroom so they got the message directly - working on Google survey but want to make further edits prior to going live – propose that we open it in November and close it early January <p>5. SMART Goals (Phil Hedges, Sonja Vandermeer and SCWI team)</p> <ul style="list-style-type: none"> - “Pathways to Apprenticeship” publication was distributed and included parent guide and posters – more available through Publications www.ontario.ca/edu - Reviewed 2013/4 goals – met and exceeded all goals - Rubrics used for 2015-2016 program approvals will examine the individual dual credit program data in this report - Section 1 (a): still need to get the numbers from 2013/4 from board leads - Section 4 (c): if actual/approved numbers are a low %, provide explanation/data correction in next RFP - Section 6: watch under-reporting of primary target group - When submitting the RFP for 2015/6 and SMART goals data is different – let David know - student data on EDCS –are the same after change cycle 2 - Ken recommended that Karen keep a master copy which identifies data entry discrepancies for retention and success rates - 2014/5 retention/success data will be available at Chair’s meeting on Nov 6, 2014. - Section 9 (b): data will be for 2012/3 - Section 12 (a) and (b): Maintain within 10% if below the provincial rate - Section 13 (b): program logistics may be a factor in success rate and require explanation - New data coming from OCAS transition rate between secondary to college and university - DC and RPT funding history was provided <p>6. DASHBOARD – monitor Fall semester start and continually review. Designed to take action with unused seats and dollars that can be used elsewhere</p> <ul style="list-style-type: none"> - Using Day 10 – final numbers - Suggestion to identify only ‘available’ seats - Particularly important in February - Add in semester 2 column, seats available, include explanations <p>7. Contract Change Cycle 3: Oct 15 – 28 Thank you for sending Ken and Karen changes when making changes in EDCS</p> <p>8. SCWI Data Sub-committee (proposal from Summer Institute) – input suggestions by October 30</p> <ul style="list-style-type: none"> - Ken to attend Ministry meeting on Thurs. Oct 30 - Review types of data and how collected, understand how being used and by whom, history of data collection, discuss potential changes - i.e. SWAC data not capturing other students other than DC – credit recovery - i.e. grad rates of unsuccessful DC students - i.e. any influence from ‘activities’ on DC student success? - 	<p>Board leads to provide school numbers</p> <p>Karen to track data-entry discrepancies</p> <p>Reminder to register with</p>
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<p>9. EDCS Training sessions – November 5</p> <ul style="list-style-type: none"> - Workshops repeat summer institute <p>10. DC Marketing suggestion (Susan McPhedran–David Armstrong)</p> <ul style="list-style-type: none"> - Circulated proposed poster available for your board– If interested it was suggested to add own board logos. Can also be used as a stand-up banner perhaps to be put outside guidance offices - Less than \$200. For banner stand and 3 plexi-glass pockets - Or take artwork and do what you wish  <p>11. Other business:</p> <ul style="list-style-type: none"> • Dual Credit Research at Seneca - Kiley Bolton <p>Kiley Bolton is piloting research at Seneca with full-time college students who took Dual Credits - questionnaire and student interview was involved– about ½ way through data collection. Seneca would like to access data from other colleges. David suggested that this may become provincial with motivated colleges.</p> <ul style="list-style-type: none"> • Irene Mota: Year 5 grad students access to Dual Credits– seeking transition planning opportunities –perhaps further discussion on this topic – Requesting brief conversation with members of the RPT2 team around year 5 graduate students accessing Dual Credit Programs. Recognizing that this is not the target group as per the policy outlined for Dual Credits, below are guiding questions for conversation around this particular student cohort: <ol style="list-style-type: none"> 1. Are school Boards receiving requests for access to Dual Credit programs from year 5 returning graduate students? 2. If yes, what are the limitations to programs imposed on returning year 5 graduate students? 3. How does the 34 credit threshold impact year 5 graduate students requesting access to Dual Credits? 4. What are the implications of these students accessing any ‘unused seats’ in Dual Credits? 5. Should the Dual Credit program play a bigger role in student ‘transitions’ for year 5 graduate students? 	<p>Janette@opsoa.org</p> <p>Kiley to contact college partners with more detail</p> <p>Further discussion at next meeting</p>
<p>12. Next Meeting: Monday, November 17, 2014 12:00 – 2:00p.m. Governor’s Board Room B101</p>	