

Connecting GTA Teachers
Regional Planning Team Meeting
 Monday, February 23, 2009
 12:00 p.m. – 2:00 p.m.
 Humber ITAL, Residence Conference Room

MEETING NOTES

Participants:

Joe Andrews, Humber Chris Coleman, (Coordinator) Cesare DiDonato, Halton CDSB Rosa Duran, George Brown Ken Harrison, Humber (Chair) Dave Lewis, Halton DSB Catherine Moynihan, Toronto CDSB Michelle Rao, Georgian Kim Taylor-Reed, York Region DSB Dale Thorington, Centennial Victoria Warbuck, Seneca	David Armstrong, SCWI Tina Cotrupi, Toronto CDSB Ron Dorcas, York CDSB Christine German, Halton DSB Salim Jamal, York Region DSB Susan McPhedran, Upper Grand DSB Michelle Ouellette, Dufferin-Peel CDSB Carol Ray, Humber Pat Tait, Humber Mary Vesia, Humber
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1. Welcome and Introductions

Ken Harrison welcomed participants and a round of introductions was made.

2. Agenda Check

A check of the Agenda was made.

3. Review of Previous Meeting Notes

The CGTAT Meeting Notes for Monday, January 26, 2009 were accepted.

4. Phase 13 Request for Proposals (RFP) Submission

Deadline extension and critical path

- Ken expressed our appreciation of the extension of the RFP submissions.
- Hard copies of the instructions and critical path were distributed and are available at <http://cgtat.org/Proposals%20to%20SCWI.html>
- Particular attention was paid to the process for obtaining a signature for the entire RPT proposal going forward.

Benchmarks for Dual Credits – explanation, issues and concerns

- Will they be sufficient? Will there be a “claw back”? Etc.
- Despite the Provincial budget being delayed (until March 26th); it appears the ministry is still committed to growth and expansion of SCWI.
- We will continue on a project basis for the foreseeable future (2-3 years).
- The benchmarks are part of on-going efforts, by a small team of EDU plus MTCU, to bring DCPs into the provincial framework. SCWI needs feedback as to what is working and what’s not working.

- Rather than look at the actual funding provided last year or this year, they looked at what was asked for this year, for 24 colleges and 70 eligible school boards, province-wide.
- Immediately they took off the top 10% and the bottom 10% in order to move toward a more uniform figure. And, then they averaged all the rest. The challenge was to average them into categories that seemed to fit. Submissions are not identical.
- Then they looked at how they would apply those averages and came up with the current benchmarks document. It is considered a first draft and was reviewed by the Co-Management Team before being sent out with the RFP.
- Some modifications and additions have been made and others are still needed, e.g. the school-in-a-college model. Due to time constraints, articulate any concerns you have on your submission, using the Miscellaneous box. Put most important items right at the top of the box.
- Consider the benchmarks a work-in-progress; it's a starting point.
- The issue of transportation was discussed; how to make it equitable for all students in the target group.
- The Co-Management Team is scheduled to meet April 14 and SCWI will try to get approvals out as soon as possible after.

Apprenticeship

- After some discussion, it was agreed that the subject of our next meeting will be apprenticeship. It was suggested that a couple of workshops on apprenticeship should be added at the symposium.. Resource: Ontario Youth Apprenticeship Program
- Focus is on apprenticeship dual credits right now. Jo-Ann McCabe Waterloo Catholic DSB, will put a significant focus on OYAP and Dual Credits at the OYAP Conference in April.
- All RPTs “will” submit a request for a level one apprenticeship.
- There are two main models of apprenticeship.
 - The college-delivered where the college acts as the training delivery agent for apprenticeship training and,
 - the college-oversight where the training agent remains the college, but the college offers oversight to the local secondary schools or boards where the program is being offered.
- The Ministry of Education would like the oversight model to grow. MTCU is getting more involved.
- Details of level one apprenticeship were discussed.
- Funding will continue to be project based. If a project, for some reason, is over funded or under funded, the transfer of money can be a little more flexible, providing David Armstrong is kept informed about what is happening.
- SCWI want every school board's students to have the opportunity to join apprenticeships at their local college or in a secondary school with oversight. What do we need to do to make this so? Submissions should come from the program, not board by board. When students participate in an apprenticeship program in a college, the principle/intent is that all of those students, no matter where they are coming from, have access to the dual credit opportunity. Superintendents of Business have to be involved, especially when it comes to boards combining numbers (18+) in order to fund the dedicated teacher. This is being done in other parts of the province.

New Dual Credit Programs

- Upper Grand will submit a proposal for a congregated in the foundation course and personal support worker with Georgian at the Orangeville campus.
- Halton will propose a dual credit with Sheridan.
- Network Technology with George Harvey and George Vanier.
- The boundaries are blurring, especially for online programs.
- Humber is going to engage with the Kawartha Pine Ridge Board with an online Dual Credit opportunity. Not necessary to get their signature as part of the CGTAT Planning Team.

- Humber has other opportunities with their current board partners to offer new Dual Credit Programs, but trying to place those all under the umbrella of one of their current college programs, The number of dual credit programs will definitely be higher than last year.

New Activity Proposals

- GBC for Phase 13 will run 20-21 Activities. Most will be pathways and experiential learning.
- Halton will submit a curriculum alignment, gap-analysis proposal to work with all of their colleges especially regarding the new technological education curriculum that just came out and with their new dual credit program.
- What's the difference between a Forum and an Activity? A Forum is up to \$7,500. An Activity is anything over that amount.
- Centennial has 13 Activities, 10 additional.
- Humber will be re-submitting Camp Choice and expanding it. Also initiating an aboriginal component. Also, two Activities, that focusses on summer school credit programs delivered at Humber, using the 'camp' model. One course will be with TDSB -in Science, and the other will be with TCDSB in Career Civics. These are high school delivered courses,
- CGTAT may again be supporting the College Math Project.
- Activity to begin developing Math Exemplars. Might want to start with SHSM "textualized" learning activities which are in a database.
- College English Project.
- Humber will do submissions for Reach-Ahead and College Experience Activities.
- Research/Analysis Activity that looks are where actually these dual credit students have gone.

5. Confirmation of Dual Credit Student Numbers

- This year we did not have to submit an Interim Report. However, CGTAT's funding for Phase 12 was contingent upon confirming to SCWI the numbers in our DCPs.
- A summary of the Student Numbers was circulated. A copy is available in [Appendix B](#).
- question was raised about specifically what numbers should be collected.? It was decided that the number of students on the college funding date is the one to use. However, it is also important to record the number of students who drop after the drop date. The focus is on success rates.
- There are likely to be two year-end reports: a data report in June and a financial report in late summer.

6. Revenue Distribution for Phase 12

CGTAT will be getting 50% of the total allocation soon and will be distributed across all of our dual credit programs and activities.

7. Budget – Phase 11 Close-out

Now in the process of completely closing down Phase 11. The money remaining in the Phase 11 accounts will be moved forward into the Phase 12 accounts.

Continue to use the Invoice forms on the website at <http://cgtat.org/resors.html>

8. Pathways to Partnerships Update

- The agenda is being finalized. Ministry people are involved.
- Thanks to all those who submitted videos. A film producer will put them all together.
- Will be sending out pre-conference notices to get everyone excited.
- If you are planning a display and did not indicate that on your registration form, please let [Christine German](#) know.
- Also, please let Christine know if you would like to conduct a workshop.
- Thanks to those who registered on time.

9. SCWI Provincial Symposium – Tuesday, May 5, 2009

- Humber will be hosting the Symposium
- The date is problematic
- We need some themes to develop
- Will try to pull activities and thoughts from the *Pathways to Partnerships* Conference right into the symposium – not a redundancy, but to build on themes.
- One focus will be on the dedicated teacher role.
- Another will be on the school-in-a-college model. Not so interested in a “bring-and-brag” approach, but more in engaging people in dialogue. Problem solving; how you can do things.
- Another focus will be on the *Literacy Lessons* resource for teachers in the dedicated role. Hard copies will be distributed at the symposium.
- Another focus might be on the RFP.

10. Other Business

- Future conferences/ events
- OCEA Conference <http://oceacon.ca/> (See card in Appendix C) - April 26-28, 2009
 - Westin Harbour Castle Hotel
 - There will be workshops related to Dual Credit and Accelerated OYAP Programs
- Ontario Council of Technological Education <http://www.octe.on.ca/> - May 21-23, 2009
 - Nottawasaga Inn
 - Focus will be on the release of the new technological education curriculum in the province.
- Western Region OYAP Conference- April 15, 2009
 - Lamplighter Inn, London
 - For more information contact Susan McPhedran

11. Next Meeting

Monday, March 30, 2009

Humber North Campus, Residence Conference Room

12:00 – 2:00 Main Meeting

2:00 – 4:00 Room available for pre-arranged board/college partnership meetings

Appendix A – Email Announcing the SCWI 2009 Symposium

Greetings, RPT Chairs and Contacts:

Please mark your calendars and convey this invitation to all of your regional partners...

SCWI Annual Provincial Symposium
Tuesday, May 5, 2009
Humber Institute of Technology and Advanced Learning - North Campus

Details of this year's conference are now being finalized. Once again this will be a wonderful opportunity to share information about the very effective programs that you are offering to students in School College Work projects this year and your plans for next year.

A particular highlight of this year's conference will be the release of the brand new resource, Literacy Lessons for Teachers Supporting Students in Dual Credit Programs.

Lesley Elliott Brien and her team have just completed this invaluable document and I am very pleased that Lesley has agreed to present the document at our Symposium. In addition we hope to highlight the many variations of "School-in-a-College" programs that are being offered at colleges across the province.

In the near future we will be soliciting your support in identifying topics and presenters for presentations from each RPT. In the past these workshops have proven to be highly successful in communicating exemplary practices and proven strategies for delivery of programs to our target group of learners.

Further details and registration information will follow.

I look forward to seeing you on May 5th at Humber!

David

David Armstrong
Project Officer
School College Work Initiative
(519) 524 1156
davidarmstrong@hurontel.on.ca

Appendix B – Interim Student Numbers in Phase 12 DCPs

CGTAT Code	Dual Credit Program Name	Email of Main Contact/Lead	Quota of Students	Semester 1		Semester 2	
				# Students Who Entered	# Students Who Received Dual Credit	# Students Who Entered	# Students Who Received Dual Credit
P01	Orangeville Project	joe.andrews@humber.ca	132	20	16	112	
P02	STEPS to College	Victoria.Warbuck@senecac.on.ca	44	31	17	31	
P03	Business	rduran@georgebrown.ca	22	12	6	0	
P04	Deaf Studies Dual Credit	rduran@georgebrown.ca	22	0	0	15	
P05	Prescriptions for Health	rduran@georgebrown.ca	22	19	15	22	
P06	Technology	rduran@georgebrown.ca	75	22	19	44	
P07	Centennial + RH King SHSM	DThorington@centennialcollege.ca	22	0	0	6	
P08	Centennial + D&M Thomson	DThorington@centennialcollege.ca	22	0	0	14	
P09	Cent + Scarborough Area SS	DThorington@centennialcollege.ca	22	0	0	18	
P10	Alternative Education	DThorington@centennialcollege.ca	22	18	1	0	
P11	Customer Service	DThorington@centennialcollege.ca	22	0	0	15	
P12	Careers in Hospitality & Tourism2	DThorington@centennialcollege.ca	22	0	0	12	
P15	Discover Tourism	Victoria.Warbuck@senecac.on.ca	44	6	6	9	
P16	Pathways to Accounting	Victoria.Warbuck@senecac.on.ca	22	5	5	2	
P18	AccelOYAP - AutoServTechn	Kim.Taylorreed@yrdsb.edu.on.ca	30	0	0	20	
P19	AccelOYAP - Plumber	Kim.Taylorreed@yrdsb.edu.on.ca	20	0	0	14	
P20	AccelOYAP - Carpenter	Kim.Taylorreed@yrdsb.edu.on.ca	30	0	0	23	
P22	AccelOYAP - Res AC Sys Mech	Kim.Taylorreed@yrdsb.edu.on.ca	10	0	0	9	
P23	AccelOYAP - ECE	Kim.Taylorreed@yrdsb.edu.on.ca	20	0	0	15	
P24	Landscaping	lewisd@hdsb.ca	22	16	16	13	
P25	Transition to College	jane.jenner@sheridaninstitute.ca	22	25	18	26	
P26	Hospitality & Tourism	Alister.Mathieson@humber.ca	22	0	0	14	
P27	Accel OYAP - Cook Br2	Kim.Taylorreed@yrdsb.edu.on.ca	20	0	0	21	
P28	Accel OYAP- Elect Constr & Maint	Kim.Taylorreed@yrdsb.edu.on.ca	30	0	0	23	

P29	TTOP	jane.jenner@sheridaninstitute.ca	90	34	23	46	
P30	Pathways thru Adv Elect Tech	DiDonatoC@hcdsb.org	22	20	19	18	
P31	Paths thru Adv Manuf Tech	lewisd@hdsb.ca	60	0	0	24	
P32	SSOWT Part 1 of 2	carol.ray@humber.ca	132	32	16	77	
P33	SSOWT Part 2 of 2	carol.ray@humber.ca	88	22	14	32	
TOTALS			1,133	282	191	675	

Appendix C – OCEA Card



The Ontario Cooperative Education Association (OCEA)
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